What if every person in our school was always kind all of the time to every other person?

- What would every day at our school be like?
- How many of the problems some people face would simply disappear?



1. We learn together

## We belong to this community

- 3. We are proud of ourselves and each other
- 4. We have consistently high expectations





### We belong to this community



### What role do I play in this community?

## We belong to this community

We <u>show</u> that we all belong to this community by:

- VALUES
- 1. Appreciating and celebrating our shared values
- 2. Working together, always showing kindness and respect
- 3. Demonstrating positive actions, attitudes and behaviours
- 4. Valuing each other's contributions to our community
- 5. Seeking opportunities to be involved in our community



- MORGAN FREEMAN



### NEWSLETTER

Issue: 168

Date: 20th July 2023

Holmes Chapel Comprehensive School & 6th Form College

#### Dear all.

So here we are at the end of another year at school. As in any year so many people in our community have worked hard and have clearly shown a strong commitment to our children and to their growth and development. Thank you to all who have been a positive and supportive influence on our school, community and the children we are privileged to serve. Thank you to everyone who has shown that you trust us and those who have treated the staff who serve here with respect and kindness. When we step back and take the big picture into account, I hope that, like me, you are able to see what a great school we have all created, teachers, non teachers and families, so that our children can flourish, be happy and thrive. Don't underestimate the positive and constructive role you can all play in this. Remember, our children only go to school once. We are the people who are responsible for helping them have a successful journey and together, we are always better.

Last year, I launched our four values. I have referred to these values many times in this newsletter but also in my conversations with families, in my emails, communications and letters. I have threaded these four cornerstones into our assemblies, tutor time and interactions with children.

Some people are very dismissive of value statements because they are too generic and detached from how we behave, act and speak towards each other. We have four value statements that are simple, unambiguous and easy to apply. I am sure you can all recite them by heart. Our first is about learning - We learn together; our second is about belonging -We belong to this community: our third is pride - We are proud of ourselves and each other and our fourth is about ambition - We have consistently high expectations.

For the end of the year, here's a challenge. What can families, carers, relations and friends do that embeds the behaviours that reflect these values in our children? How can we help them to consistently behaviour in a way so that these values become our social norm? The expectation versus the exception?





Over the last half term or so, we have had a huge calendar of events, extra to the 'normal' diet of lessons and learning. We have had many performances in music and drama, a sports day, a presentation evenings, a summer fair, two





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A fantastic start to the year with confirmation that ten of our students have been selected for publication in the Young Writers' latest anthology, 'Unsolved - Thrillers from the UK'.

At the end of the Summer term, students were invited to write their own mini saga (up to 100 words) inspired by the crime and mystery genre.

A huge congratulations to the following pupils:

Claire B Y10, Jessica E Y10, Emily E Y10, Hannah R Y10, Peter I Y10, Scarlet RC Y8, Bea Hutchinson Y8, Grace Mc Y10, Lottie C Y10 and Marley PL Y10.





## NEWSLETTER

Holmes Chapel Comprehensive School & 6<sup>th</sup> Form College



What if every person in our school was always kind all of the time to every other person?

- What would every day at our school be like?
- How many of the problems some people face would simply disappear?

### Belonging to our community looks like this...



**Helping** others to be the best version of themselves.

**Modelling** this expected behaviour to everyone else and **persevering** with that - even when outside factors might make that challenging.

START HERE > > and see how far you can go



Being **safe**. Being **kind**. Trying your best. Showing **respect** to yourself, others and your environment.



### Appreciating and celebrating our shared values

#### Formally:

- The newsletter
- Assemblies
- Tutor time
- Celebratory events

#### Informally:

- Say well done!
- Show support
- Act positively
- Be kind





Working together, always showing kindness and respect



No act of kindness, no matter how small, is ever wasted. - Aesop SP.WHAT PROL ARC



### Demonstrating positive actions, attitudes and behaviours

- Show that we care
- Show that we **value**
- Show that we are interested
- Show that we listen
- Show that we **RESPECT**
- It is OK to have differing views





### Valuing each other's contributions to our community



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### We are amazing!

SHOW BAND





### Seeking opportunities to be involved in our community



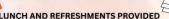
#### You can now apply to become a Cheshire East Member of Youth Parliament for 2024-2026

If you are interested in having a say, making a difference and representing young people in your area there is a selection event taking place during October half term

#### Dates and Venues:

DAY 1 - 24th October 2023, 10:30-3:30 at Crewe Family Centre, Moss Square, Crewe, CW1 2BB OR Macclesfield Youth Hub, 33 Great King Street, Macclesfield, SK11 6PN (please book on to the venue that you live closest to) DAY 2 - 25th October 2023, 10:30-3:30 at Westfields, Middlewich Road, Sandbach, CW11 1HZ





Please note to apply to become a Member of Youth Parliament you must be aged 11-16 and attend BOTH selection days.

To book a space or to hear more information contact the Participation Team on participation@cheshireeast.gov.uk or 07890 321 844



# How can you get more actively involved?



