



Getting to know you

so we can know how to support and guide you in the best way!



What are we going to be doing?

We are going to create a one page document that captures WHO WE ARE.

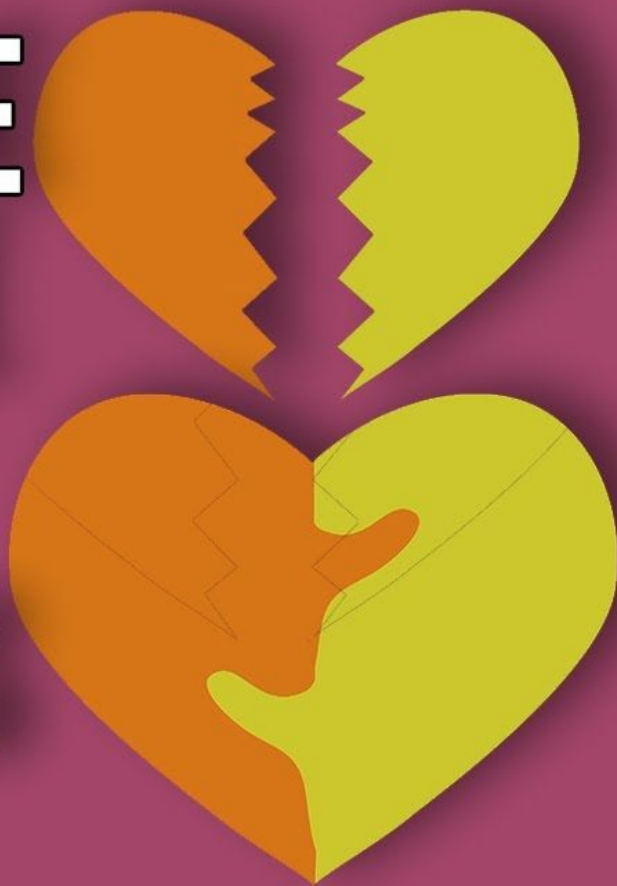
It will use words (and maybe pictures) that communicate information about us to other people.

Why are we doing this?

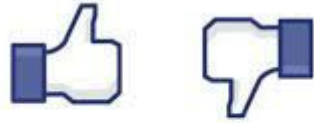
This information will help the rest of our school community to KNOW you a little better.

When you and your tutor are happy with it, it will be copied and scanned so that we can put it on your Google classroom and in all of your different exercise books!

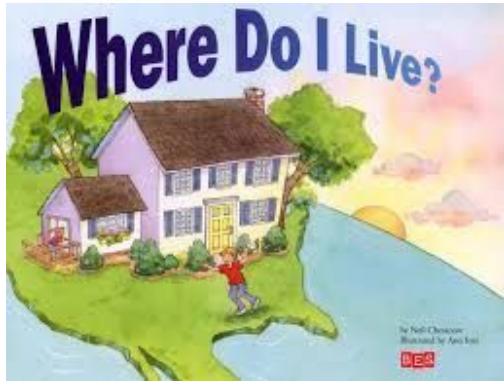
**THE NEED TO BE
HONEST AT THE
START OF
RELATIONSHIPS**



What kind of things do you think you could write about?



Likes and Dislikes



All about ME: Helena Collison
September 2021



I am an English language nerd and lover of words and books and all things to do with stationery. I have worked at HCCS since 2007 and I LOVE the place and my job! Being your Director of Lower School is my new and exciting challenge this year and I can't wait to get to know you all and help you with your journey!

Sometimes, I think that living and working in this area of the world can mean that we take our everyday pleasures for granted. I used to (and still) love that we can sometimes see rabbits bouncing around on the field from a classroom window; I love that, on prom days, some of our students arrive in their tractors and I love how kind our community is. In my old school (in West Yorkshire), I don't remember students thanking me for keeping them behind at the end of a lesson or asking me how my weekend had been.



Outside of school, I have a husband who I have been friends with since I was 11 years old and 2 young children (a 6 year old - Max - and a 3 year old - Lucy). I also have Milly dog (14) and Pickle the tortoiseshell cat. We live together in Knutsford.



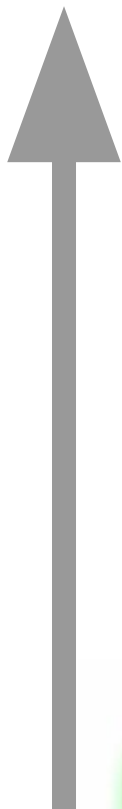
I love to cook (but not clean) and I enjoy time with my friends (many of whom also work here), music, swimming and - recently - running! You may have also noticed: I also love a pair of brackets!

My dislikes include noisy eaters and unkind behaviours.



Unless it is so I can help them, I find listening to the same person talking for long periods of time hard and, if I'm not busy DOING things, I can struggle. I also find it hard to ask for help. My friends, my colleagues and some of my family help me with this.

As with every year, I hope that - this year - I will - enjoy each day; increase my running, healthy eating and general self-care and that I will - in some small way - make a difference to other people's days and lives too!



ADVANCED



CRITICAL EVALUATION

- Anything else you notice?
- What's particularly effective? **Why?**
- What could be better? **How?**

STRUCTURE AND LANGUAGE

- **How** are the topics ordered? (What comes first? Then what? What's last?)
- **Analyse** the effect of different words and sentences

CONTENT

- **What** are the topics?
- Can you **identify** any language features, e.g. punctuation?

START HERE > > > > > >
and see how far you can go

Now, it's your turn to create your All About Me page

Create a one page document that captures WHO WE ARE.

It will use words (and maybe pictures) that communicate information about us to other people.

When should I do this?

Please submit your first draft of this piece of important whole school work to your tutor by: Monday 20th September

There's help on the next slide/ on sheets from tutors.

Complete your own - support available

All about ME: Insert your full name here
September 2021

Who am I?
I am insert two or three adjectives and/ or nouns that describe you.
I spent ___ years at _____ Primary School and insert one strong memory or feeling about Primary School. (I remember _____ AND / OR I loved _____)
I am insert appropriate adjective about starting HCCS and I look forward to _____.

Where I live and who I live with
I live in _____ and insert at least one strong memory or feeling about the area where you live. My _____ and _____ live here with me (adapt as necessary). Can you add any information about your family that others might find interesting. Are there any members of your family who live elsewhere that you see often? Perhaps you live in two places and you have to repeat the above with: I also live in _____ with _____.

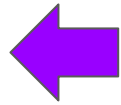
My favourite things
My absolute favourite things are insert a list of your favourite things. Add more detail to any or all of these things if you would like to.
My dislikes
_____ and _____ are some of my dislikes. Add details here if you would like to.

My fears and hopes for this year and my future
Starting at HCCS, I am a little worried about _____ but I hope _____ and I look forward to _____.

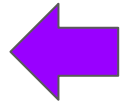
Please tick or colour which of these describes how you completed this work:

<input type="checkbox"/> I had a lot of help	<input type="checkbox"/> I had some help	<input type="checkbox"/> Apart from final checking, I did this all by myself.
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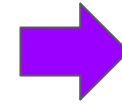
Punctuation I am confident using: _____
Things I find difficult when writing: _____



You can use this sheet to help. Use the models too. How can you make it unique but still include all the relevant information?



You can copy and complete if you like.



Still a bit tricky?
Complete the gaps on this one

All about ME:
September 2021

Who am I?
I am _____
I spent ___ years at _____ Primary School and _____
I am _____ about starting HCCS and I look forward to _____

Where I live and who I live with
I live in _____ and _____
My _____ and _____ live here with me
(I also live in _____ with _____)

My favourite things
My absolute favourite things _____

My dislikes
_____ and _____ are some of my dislikes. _____



CORE

Please make sure you include this information (from the bottom of the support sheets); it will be really helpful for your teachers!

Please tick or colour which of these describes how you completed this work:		
I had a lot of help	I had some help	Apart from final checking, I did this all by myself

Punctuation I am confident using:	Things I find difficult when writing: