

DESIGN & TECHNOLOGY

GCSE



Examination Board: AQA
Subject Leader(s): Mr P Hogg, Mr D Wheeler



Course Structure

Unit	Topics/Unit Title	Assessment	Weighting(%)
1	Core Technical Principles, Specialist Technical Principles and Design & Making principles	2 Hour Written Examination 100 marks	50%
2	Substantial design and make task (30-35 Practical application of Core Technical Principles, Specialist Technical Principles and Design & Making principles	Non-Examined Assessment (30-35 hours approx.) 100 marks	50%

What does the course involve?

Several mini projects to develop knowledge, skills and understanding across a range of material disciplines.

A substantial design and make task that involves investigating, designing, making, analysing and evaluating a project of your choice. Your portfolio and prototype will be assessed by your teachers and moderated by the exam board.

The exam will focus on 3 topics;

Section A – Core technical principles (20 marks)

A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.

Section B – Specialist technical principles (30 marks)

Several short answer questions (2–5 marks) and one extended response to assess a more in depth knowledge of technical principles.

Section C – Designing and making principles (50 marks)

A mixture of short answer and extended response questions including a 12 mark design question.

Further Study/Employment Prospects

Design and Technology provides you with the skills that employers and Further Education course providers seek from applicants in the UK and the rest of the world.

- solving problems with creative and innovative strategies.
- being logical and pragmatic, interested in the process necessary for an idea/concept to become a product.
- being conscious of global social, cultural and environmental issues in relation to Design and Technology

- attention to detail, numeracy and high levels of computer literacy.
- being effective communicators, capable of team working and able to take on responsibility.

Design can help by making it easier to live up to our aspirations: by making stairs a more accessible and enticing option than escalators, for example, or creating open spaces where people want to gather instead of being trapped in their cubicles. By shaping the objects, interactions and environments we live around and within, design literally changes the world. Humans use technology to travel, to communicate, to learn, to do business and to live in comfort.

“Design and Technology is a phenomenally important subject. Logical, creative and practical, it’s the only opportunity students have to apply what they learn in Maths and Science – directly preparing them for a career in Design and Engineering.” Sir James Dyson, Founder and Chairman of Dyson.

Skills you will develop

The GCSE course builds on the knowledge, understanding and skills you’ve gained during your KS3 programme of study in Design and Technology. Design and Technology will enable you to understand and apply iterative design processes through which you explore, create and evaluate a range of outcomes. You will be able to use creativity and imagination to design and make functional prototypes that solve real and relevant problems, considering your own and others’ needs, wants and values. Design and Technology will provide opportunities for you to apply knowledge from other disciplines, including Mathematics, Science, Art and Design, Computing and the Humanities.

GCSE FOOD PREPARATION & NUTRITION



Examination Board: AQA
Subject Leader(s): Ms D Davis



Course Structure

Unit	Topics/Unit Title	Assessment	Weighting(%)
1	Knowledge of food preparation and nutrition	Written exam paper lasting 1 hour 45 minutes (100 marks)	50%
2	Non exam assessment: Task 1: Food investigation Task 2: Food preparation assessment Both of these include a practical task	Task 1: Written or electronic report including photographs Task 2: Written report including photographs of all 3 final dishes should be included	50%

What does the course involve?

This course gives students the opportunity to develop their knowledge of nutrition, Food provenance and how ingredients work in cookery. The course involves equal amounts of practical and theoretical work.

This course is divided into 5 core topics:

- Food nutrition, diet and health
- Food science
- Food safety
- Food choice
- Food provenance

Skills you will develop

The GCSE in Food Preparation and Nutrition gives students the opportunity to develop a wide range of subject specific knowledge and skills as well as knowledge and skills that are vital for life. These include:

- Practical cookery skills.
- Understanding of ingredients and how they work to create dishes.
- Time management, organisation and planning skills.
- Knowledge of the science behind cooking.
- Knowledge of where food comes from and how it is processed.
- Skills to enable students to be more informed consumers.

Further Study/Employment Prospects

There are a wide variety of courses in further education that students can choose to progress onto including:

- Level 3 Food Science and Nutrition.
- Food industry apprenticeships.
- Advanced diploma in manufacturing and food product design.
- Diploma in professional cookery.

Food careers as well as other related careers are listed below:

Public health Pharmaceuticals Medical diagnostics The catering industry Sports nutrition Sports science Social health	Pathology Healthcare Food production Teaching Quality assurance Dietician	Environmental issues Public health nutrition Health promotion and health education Product development Hospitality Industry Nursing
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HEALTH & SOCIAL CARE

BTEC Level 2 Certificate



Examination Board: Pearsons
Subject Leader(s): Mrs B Morris-Brown



Course Structure

Unit	Topics/Unit Title	Assessment	Weighting(%)
1	Human Lifespan Development	Portfolio	30%
2	Health and Social Care Services and Values	Portfolio	30%
3	Health and Wellbeing	External Assessment Task	40%

What does the course involve?

The Pearson BTEC Tech Level 2 Certificate qualification in Health and Social Care has been developed to:

- give full-time learners the opportunity to enter employment in the Health and Social Care sector or to progress to Level 3 vocational qualifications
- provide education and training for Health and Social Care employees
- give opportunities for Health and Social Care employees to achieve a Level 2 vocationally specific qualification
- give learners the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.

Further Study/Employment Prospects

These qualifications have been developed in the Health and Social Care sector to:

- provide education and training for Health and Social Care employees
- give opportunities for Health and Social Care employees to achieve a nationally recognised Level 2 vocationally-specific qualification.
- give full-time learners the opportunity to enter employment in the Health and Social Care sector or to progress to vocational qualifications such as the Pearson BTEC National Level 3 in Health and Social Care.
- give learners the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.

Skills you will develop

The portfolio-based approach to assessment will also support the development of communication skills such as extended writing and drafting, critical skills of analysis, teamworking, working from a prescribed brief, working to deadlines, presenting information effectively, accurately completing tasks and processes and study skills such as research and time management. These skills will help support progression to level 3 and any future chosen course.