

## Week one - Research:

Research German-speaking countries and decorate your exercise book with pictures/ facts/ phrases to show your research.

Deadline: \_\_\_\_\_

## Week two - Review your learning:

- are your notes complete?
- highlight one key learning point per lesson since the last review
- copy out three **German** sentences from your lessons and translate into English

Deadline: \_\_\_\_\_

## Week three - Translation task: (grammar focus)

Use your work to translate each sentence into **German**

1. The weather is nice because it is sunny.
2. It is sunny but it is cold.
3. It is raining and it's thunder and lightning.

Deadline: \_\_\_\_\_

## Week four - Vocab:

Es ist schön: it is nice

Es schneit: it is snowing

Es ist neblig: it is foggy

Es donnert und blitzt:  
It's thunder and lightning

Es ist wolzig: it is cloudy

Es ist frostig: It is frosty

Es ist warm: it is hot

Es ist heiß: it is hot

Es ist kalt: it is cold

Es regnet: it is raining

Es ist sonnig: it is sunny

Es ist windig: it is windy

To be tested the week of: \_\_\_\_\_

Bring proof of your learning (flashcards, look cover write check etc)

## Week one - Research:

What kind of weather do they have in different parts of Germany? Where do German people like to go on holiday? What are the most popular summer activities for German people?

Deadline:

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Deadline:

## Week three - Translation task: (grammar focus)

Use your work to translate each sentence into

### German

1. Tomorrow it will be cold but it will not rain.
2. I am scottish and I come from Scotland.
3. She will stay in a hotel but we will stay on a campsite.

Deadline:

## Week four - Vocab:

Ich gehe ins Kino: I go to the cinema

Ich faulenze: I laze around

Ich lese: I read

Ich sehe fern: I watch TV

Ich gehe einkaufen: I go shopping

Ich wohne bei Freunden: I stay at friends'

in einer Ferienwohnung: in a holiday house

Auf einem Campingplatz: on a campsite

Im Frühling: in spring

Im Herbst: in autumn

To be tested:  
Bring proof of your learning (flashcards, look cover write check etc)

### Week one - Research:

Do students wear uniform? What days do they go to school? What subjects do they study?

Deadline: \_\_\_\_\_

### Week two - Review your learning:

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Deadline: \_\_\_\_\_

### Week three - Translation task: (grammar focus)

Use your work to translate each sentence into **German**

1. I like history because it is interesting.
2. My friend studies maths but I study science.
3. I do not study German but I study Spanish.

Deadline: \_\_\_\_\_

### Week four - Vocab:

<b>Theater - drama</b>	<b>Sport - P.E.</b>
<b>Französisch - French</b>	<b>Geschichte - history</b>
<b>Erdkunde - geography</b>	<b>Informatik - IT</b>
<b>Musik - music</b>	<b>Kunst - art</b>
<b>Werken - tech</b>	<b>Mathe - maths</b>
<b>Englisch - English</b>	<b>Naturwissenschaften -science</b>

To be tested the week of: \_\_\_\_\_  
Bring proof of your learning (flashcards, look cover write check etc)

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(grammar focus)

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## Week four - Vocab:

Theater - drama

Französisch - French

Erdkunde - geography

Musik - music

Werken - tech

Englisch - English

Sport - P.E.

Geschichte - history

Informatik - IT

Kunst - art

Mathe - maths

Naturwissenschaften  
-science

To be tested the week of: Bring proof of your learning (flashcards, look cover write check etc)