



Policies

Admissions Criteria 2027-28 (7-11)

Next review date: March 2027



**HOLMES CHAPEL COMPREHENSIVE SCHOOL & SIXTH FORM COLLEGE
ADMISSIONS CRITERIA FOR YEAR 7 TO YEAR 11 2027/2028**



In the event of Holmes Chapel Comprehensive School & Sixth Form College being over-subscribed the Governors of the school, in prioritising applications, will use the following criteria:-

- 1 Cared for Children and Children who were previously 'cared for' – as defined in section 22 of the Children Act 1989. This includes children who appear to (in the view of Cheshire East) have been in state care outside of England.
- 2 Students whose brother or sister attends the school and who is expected to continue at the school in the following school year. This also includes half-brothers/sisters and unrelated children living together as part of one household.
- 3 Students who have attended one of the following partner primary schools for a minimum of one academic year unless there are exceptional circumstances for the reason for joining one of the schools during the year:-
 - Brereton Primary
 - Chelford Primary
 - Goostrey Primary
 - Hermitage Primary
 - Holmes Chapel Primary
 - Lower Peover Primary
 - Peover Superior Primary

All schools will be treated equally

- 4 Children of staff members: provided they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
- 5 All other students based on distance criteria.

If the school is named in an Education, Health & Care Plan (EHCP) the Governors have a duty to admit the child to the school.

In relation to children of multiple births, exceptionally it may be necessary to offer places over the published admission number. This is to ensure that, as far as possible, siblings (i.e. twins or children from other multiple births) can attend the same school.

Where capacity is exceeded in any of the above admission criteria a place will be allocated to the student living nearest to the school measured using an 'address-point system'. (i.e. the Local Authority distance

measuring system which measures straight line distance in miles from the student's permanent place of residence to the main school).

Proof of address and residency may be required and the Governors retain the right to withdraw any place offered on the basis of a fraudulent or intentionally misleading application.

When a child lives at more than one address e.g. spends part of each week at different addresses, full details of the arrangements must be included on the application form (or by means of an accompanying note).

Late applications for places will be considered after all applications received on time (unless there are very exceptional reasons for a late application which must be explained at the time of application).

Repeat applications will not be considered within the same school year, unless the parents', child's or the school's circumstances have changed significantly since the original application was made.

Students whose applications for year 7 are unsuccessful will be placed on a 'waiting list' for the first term of the academic year. If any further places become available, they will be allocated according to the oversubscription criteria set out in these arrangements.

In year applications for school places into the relevant age group or into any other year group must be made on the application form provided by the local authority.

Published Admission Number:

The Published Admission Number (PAN) for Years 7 to 11 is 240.

SCHEDULE FOR ADMISSIONS TO YEAR 7

September	Information is made available for parents by the local authority, inviting a parental statement of preferences of secondary school.
October	Preference forms are to be submitted to the authority by the given date.
November	The authority sends preference information to school and the school applies the agreed criteria.
March	The authority advises parents whether their application has been successful and informs unsuccessful applicants of their right of appeal.