



Holmes Chapel Comprehensive School & 6th Form College

National Teaching School
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National College for
Teaching & Leadership

Dear Parent/Carer,

We previously wrote to you explaining what the students had been learning in each curriculum area. Here are the details for each subject for next half term, more details are available on our school website under the 'Curriculum and Learning' tab. You will also find links to your child's learning manager page where we are building up a bank of additional resources and information relevant to your child's stage of learning.

The table below outlines what is being studied during Half Term 6 in Year 8 in each subject and how students are assessed and given feedback to support their progress.

Subject	Content this half term	Assessments
English	Having a 'Voice' in Nonfiction writing and Poetry	Formative and summative
Maths	8X and Y 1, 2, 3, 4, and 8Y5: Number Sense (Rounding, Money and Error Intervals); Angles in Parallel Lines and Polygons; Tables, Sets and Probability. 8X5: Fractions and Percentages of amounts; and Tables, Sets and Probability.	End of Unit Assessments and Interim 3 End of Year Assessments
Science	Reactions 2 - Students will begin to identify what the reactants and products are in a chemical reaction, and how heat affects the reaction. The students will then understand the difference between an endothermic and exothermic reaction and how catalysts affect a reaction. Organisms 2 - Students will embed their knowledge of the respiratory system and learn how pressure changes are involved in the mechanisms of breathing. They will relate their knowledge of diffusion to the structure and function of the lungs and the importance of oxygen absorption. Students will then go on to relate the importance of a balanced diet and why enzymes are needed in the digestive system for the effective absorption of food molecules.	End of topic tests
MFL	Beginner French: opinion phrases, useful adjectives, common French phonics sounds, structures - present tense conjugation Beginner German: opinion phrases, useful adjectives, common German phonics sounds, structures - present tense conjugation, sentence structure Spanish: opinion phrases and adjectives to describe jobs, job responsibilities, work places, future plans, daily routine structures - third person and future tense verb structures, comparative and superlatives verbs - to work, to be	Ongoing formative assessments and end of topic tests.
Computer Science	Mobile App authoring software is used to write about Computer Hardware and Binary Mathematics	End of Unit Exam and the EBook.
Technology	Students will undertake a range of CAD, practical and design exercises in order to develop their DT skills.	Some homework tasks set in line with the topic undertaken



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		where appropriate.
Food preparation and Nutrition	Healthy lifestyles including balanced meals, diet-related diseases, energy needs and nutritional analysis.	Practical assessment
Music	Suites; Club Dance Music	Practical and listening assessment for each project, as well as a reflection homework
Art	Students build on their knowledge of successful design drawing experience from within the curriculum & develop paper & card 3D work using more advanced construction skills than in the yr 7 insect project.	ongoing formative & summative assessment
Drama	The London Riots docu-drama style performance	Students will be devising a performance in a docu-drama style based on their gained knowledge of the London Riots
PE	Techniques, tactics & composition across a variety of sports. Knowledge and understanding of health & fitness. Introduction to character exam action and its value in sport.	Every 4 weeks on different aspects of physical literacy.
History	World War One	Causes essay (PEE paragraph Writing) and source work
Geography	The Geography of Disease. Considering why diseases spread, the difference between communicable and non communicable disease, focusing in on specific diseases and their spread around the world and the prevention of these diseases.	2 key assessments. A knowledge recall test and a longer written DME- Decision Making Exercise based on Cholera and a resource booklet that they look at for homework over the unit.
RS	Critical Thinking	How do you become a critical thinker?
Enrichment	Intervention Inference: key words & explanations	N/A

In the coming weeks, you can support your child in a number of ways:

- ★ Check that your child is keeping up with their homework, this will be set through the Google Classroom and will include a clear deadline.
- ★ Use the Google Classroom to check that your child has what they need in their book, you can sit together and go through the lessons to see that they finished the work
- ★ Speak to your child about what they are doing – this could be through asking them what they have done and what knowledge they can remember from the lesson.
- ★ Encourage your child to read for pleasure and ensure they always have their book with them in school for our 5 minutes reading time at the start of every lesson.
- ★ Ensure that they have regular breaks from homework and get a good night's sleep – work in chunks of time, turn off mobile phones and devices at least one hour in advance of going to bed
- ★ Encourage hobbies and interests which are not technology based
- ★ Let children be bored; this is when creativity occurs and reveals their talents

We hope you find this information useful and your child is enjoying learning with us at HCCS.

Kind regards,
Helena Connolly
Associate Assistant Headteacher: Progress and Intervention
Holmes Chapel Comprehensive School