



Year 8
September 2022



1. We learn together
2. We belong to this community
3. We are proud of ourselves and each other
4. We have consistently high expectations



Holmes Chapel Comprehensive

Three connected parts of one school

Primary school

Lower School

Upper School

Sixth Form College

HCCS Lower school - Years 7 and 8

- Transition
- Challenge and support
- Culture of engagement
- Building potential
- Building relationships
- Securing the foundations of learning

HCCS Upper school - Years 9 to 11

- Increased specialisation
- Attainment and progress focus
- Support and intervention
- Maximising potential
- Advice and guidance - next steps

HCCS College - Years 12 and 13

- Level 3 qualifications
- High level of specialisation
- Independent, taught and guided study
- High level of autonomy
- Advice and guidance - next steps



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What are your ambitions for Year 8?



Primary school

Lower School

Upper School

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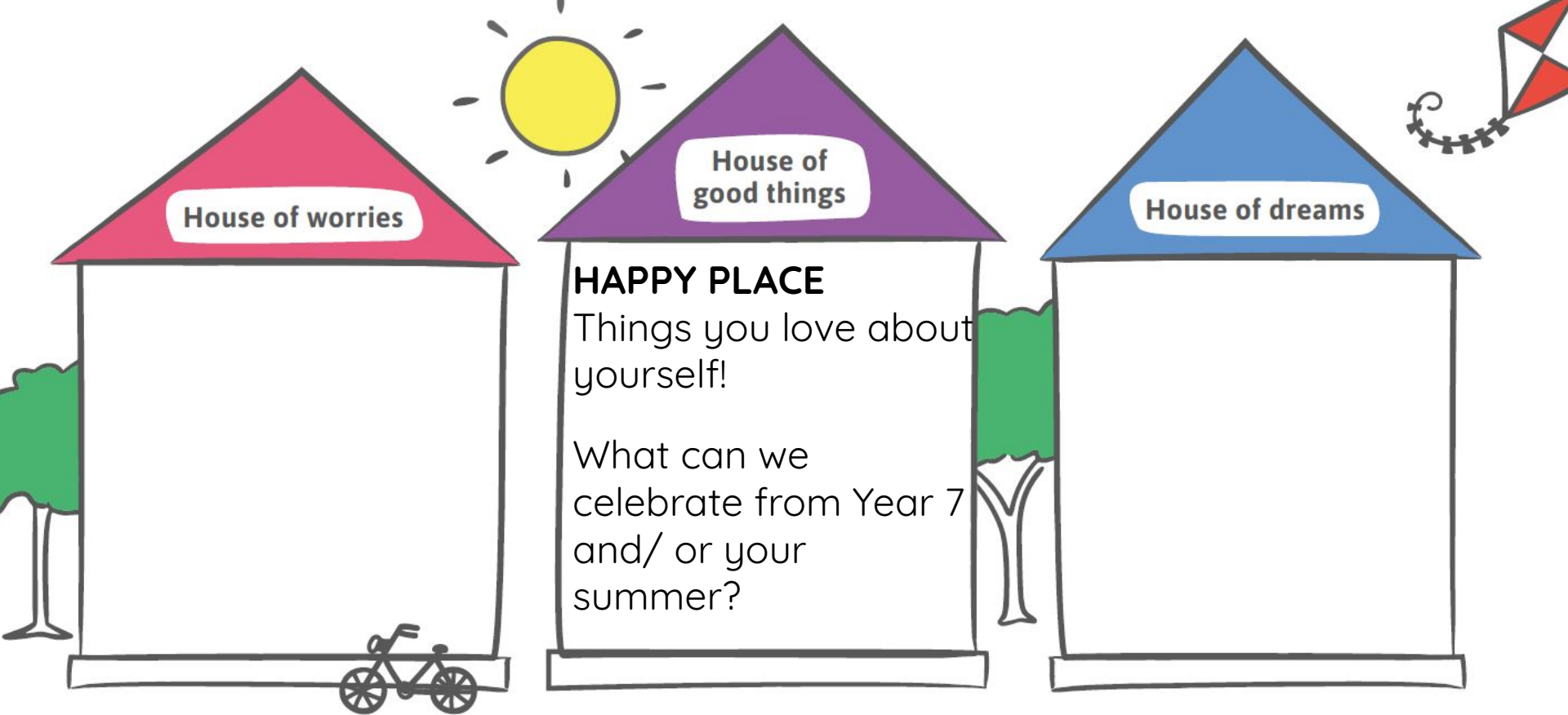
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Getting to know you


so we can know how to support and guide you in the best way!





TOGETHER (1) We learn (2) Belong to this community (3) Are proud of ourselves and each other (4) Demonstrate consistently high expectations

The final part of your Year 7 Learning Passport

 Holmes Chapel Comprehensive School & Sixth Form College
HCCS Lower School Learning Passport



It is split into 2 parts.

Term 3 Progress report Part 1: Reflecting on my experience and capturing my knowledge To be completed by Thursday 21st July 2022		
This term, I have enjoyed...		
I have been proud of....		
	I have been learning....	Evidence of my learning can be found....
Art		
Computer Science		
Design Technology		
Drama		
English		
Food Technology		
Geography		
History		

The first part is designed to allow you to reflect upon the knowledge you acquired over the final half term.

The second part should be completed with someone at home alongside your final year 7 interim report. **Deadline: Mon 26 Sept**



TOGETHER (1) We learn (2) Belong to this community (3) Are proud of ourselves and each other (4) Demonstrate consistently high expectations

Lower School Team in The Lower School Hub!



Tempest ©

Mrs Collison

Director/ Assistant Headteacher



Mrs Cooper

Welfare Manager



© Tempest

Miss Hughes

Learning Manager



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Mrs Chaloner-Mattin

Welfare Manager



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Miss Bowles

Welfare Manager



Miss Broxton

Miss Jones

Student support officers

1. We learn together

We show that we learn together by:

1. Listening, watching, sharing and practising
2. Developing our curiosity by having an enquiring attitude
3. Being excited and ambitious about our learning
4. Reflecting on our actions and seeking to improve
5. Not giving up and practising a growth mindset



2. We belong to this community

We show that we all belong to this community by:

1. Appreciating and celebrating our shared values
2. Working together, always showing kindness and respect
3. Demonstrating positive actions, attitudes and behaviours
4. Valuing each other's contributions to our community
5. Seeking opportunities to be involved in our community



3. We are proud of ourselves and each other



We show that we are proud of ourselves and each other by:



1. Showing improvement in our actions, attitudes and behaviours
2. Building positive relationships
3. Recognising and celebrating our strengths and talents
4. Practising resilient behaviours each day
5. Being confident and bold in taking opportunities to grow our independence

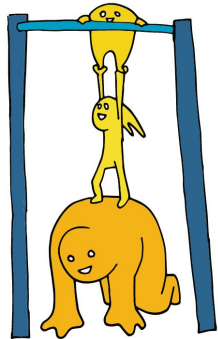
4. We have consistently high expectations



We show that we have consistently high expectations by:



1. Consistently demonstrating respect and excellent manners
2. Practising the highest standards of behaviour and being confident to challenge those who don't
3. Treating others how we would like to be treated
4. Taking responsibility for our own actions
5. Being honest and acting with integrity to build trust

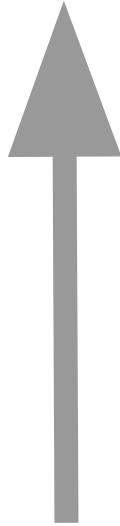


For lower school, this looks like this...

Happiness is the new rich. Inner peace is the new success. Health is the new wealth. Kindness is the new cool.



START HERE > >
and see how far you
can go



Helping others to be the best version of themselves.



Modelling this expected behaviour to everyone else and **persevering** with that - even when outside factors might make that challenging.



Being **safe**. Being **kind**. Trying your best. Showing **respect** to yourself, others and your environment.



Five point checklist for the start and end of all lessons

Years 7 to 11 - Every lesson, every day, every class

Start of the lesson - Checklist

1. Greet your teacher (NO QUEUING OUTSIDE OF CLASSROOMS)
2. Stand behind your chair in silence
3. Check uniform and correct
4. When invited, sit down and read silently
5. Answer the register politely

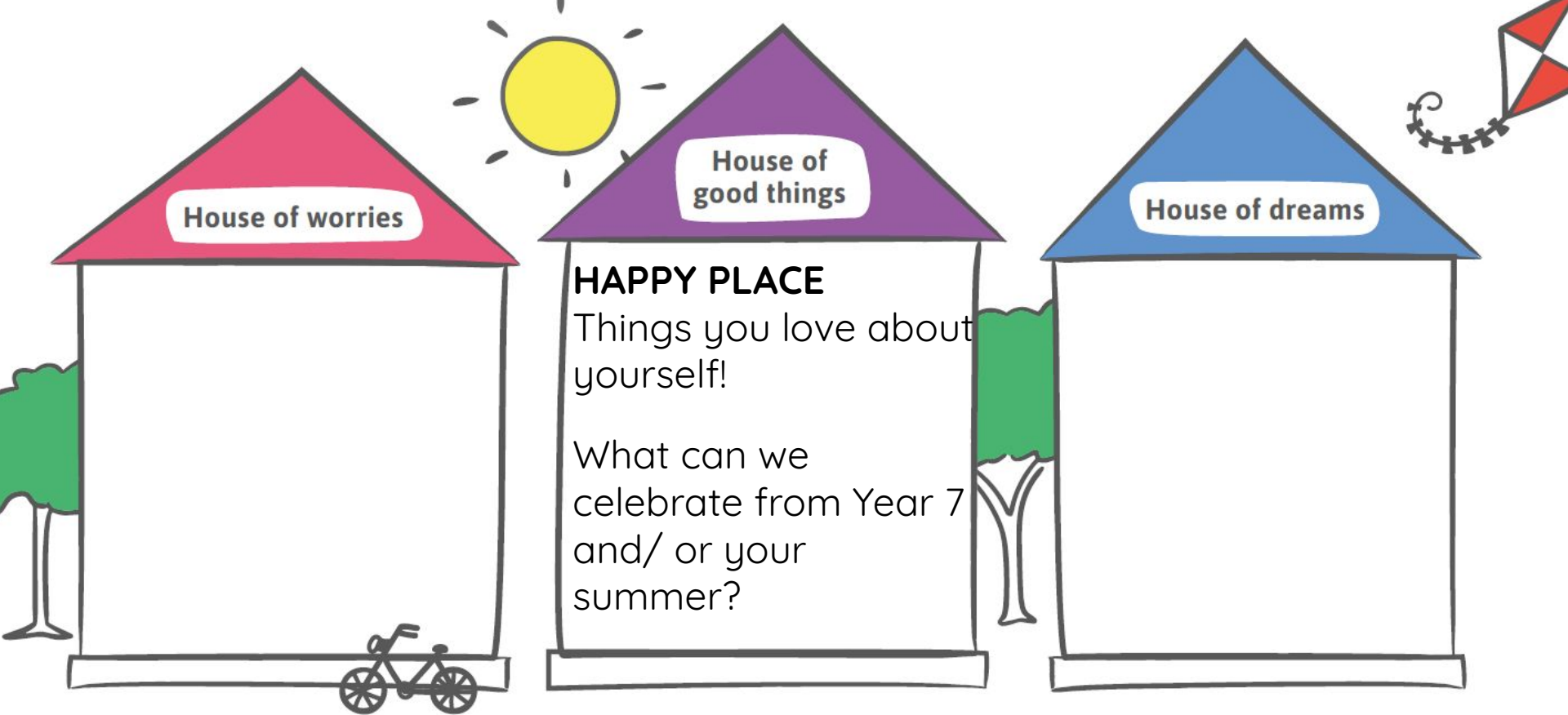
End of lesson - Checklist

1. Reflect on your learning and attitude
2. Tidy your workspace and pack away
3. Stand behind your chair in silence
4. Check uniform and correct
5. When dismissed row by row, quietly thank anyone that helped you



We demonstrate consistently high expectations





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this is your
year to
sparkle



YOUR BEST YEAR
EVER

1

Believe it's possible

2

Complete the past

3

Design your future

4

Find your WHY

5

Make it happen