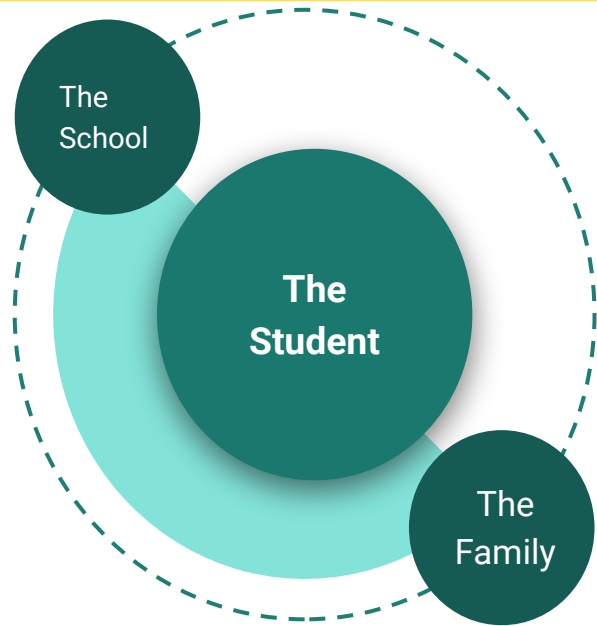


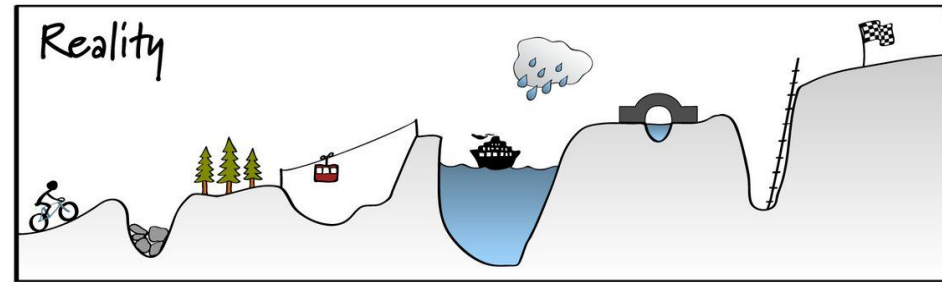
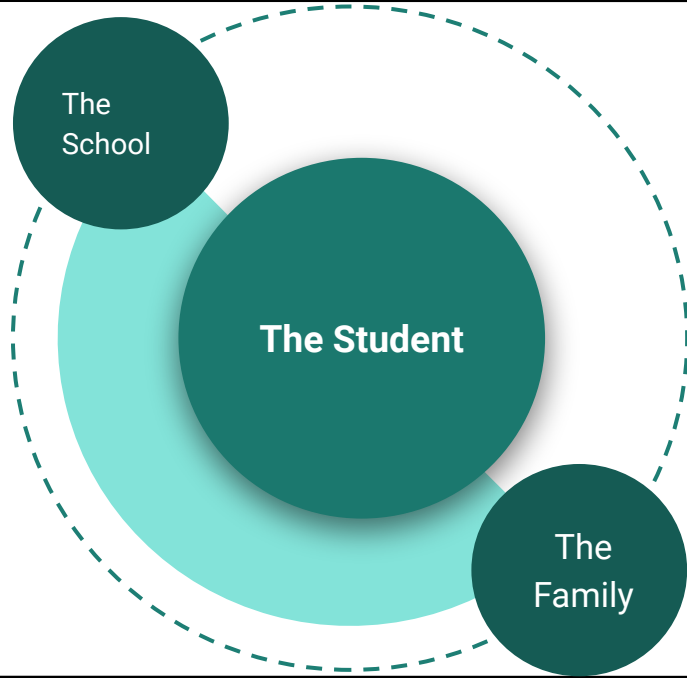
Supporting your child through Upper School



We are incredibly proud of team HCCS.

Achieving successful outcomes and progressing to our Sixth Form College

Challenge & Ambition



- Learning - We learn together
- Belonging - We belong to this community
- Pride - We are proud of ourselves and each other
- Ambition - We have consistently high expectations

How can ambition be cultivated?

The Student

Equipped to face all learning challenges
Actively seeks out feedback
Shows initiative and takes content further
Takes control of their own learning
Willing to discuss ideas & answers
Supports the learning of others

The School

A purposeful pace
Cold calling
Probing questions
Focus on oracy and literacy
Extension challenges
Reflection on Behaviour for learning
Focused start and end to lessons

The Family

Discuss aspirations
Set ambitious goals together
Promote critical thinking - the news and the wider world
Challenge any 3, 4 or 5 behaviour choices
Encourage resilience, when they fail, try again
Celebrate any progress



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Assessments & Feedback



- Responding to feedback is a key driver of growth
- Feedback informs future revision needs
- Please check your child's exercise books, assessments and GoogleClassroom for feedback



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A Measure of Progress



Attendance %*	Behaviour Points	Achievement Points
98.89	0	1394

Subject	Minimum Expected Grade	Approach to Learning	Progress Towards Minimum Expected Grade
English	6	O	Excellent
Maths	6	VG	Expected
Science	5	G	Expected
Art	6	O	Expected
Drama	6	VG	Expected
Geography	6	O	Exceptional
History	6	O	Excellent
IT	5	G	Expected
Mod Lang	5	O	Excellent



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Overcoming Challenges – A Student’s Perspective

Gareth

Challenges:

- Lack of Motivation

Overcoming them:

- Perseverance is key
- Personal Reason

Hannah

Challenges:

- Revision Techniques

Overcoming them:

- Peer Support
- Teachers
- YouTube

General Advice:

- Make time for yourself
- Do what you enjoy
- Learn what works for you
- Maintain workload



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Overcoming Challenges - A Student's Perspective

Revision Methods:

- Flash cards
- Mind maps
- Knowledge recall
- Quiz websites
- Reading revision guides
- Practice Exams
- Videos

Website Links:

<https://senecalearning.com/en-GB/>
<https://vle.mathswatch.co.uk/>
<https://www.physicsandmathstutor.com/>
<https://www.bbc.co.uk/bitesize>
<https://www.linguascope.com/>
<https://www.sparknotes.com/>
<https://www.youtube.com/>

Example Revision Timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1 (4:00 - 5:00)	Chemistry	Swing band	Physics	Biology	
Session 2 (6:00 - 7:00)	Geography	Business	Computer Science	Football	

	Saturday	Sunday
Session 1 (10:00 - 12:00)	Maths	English literature
Session 2 (1:00 - 3:00)	English Language	Further Maths



Upper School

Supporting your child to reach their potential

There are at least **6 points of contact** during this year for **Year 9 students**

Options Evening: 9th of November

Options Deadline: 14th of December

Interims: 8th of December, 26th of April, 5th of July

Parents Evening: 14th of December

Mid Year Assessment Week: Mid year assessment in English, Maths, & Science
WB 5th of February

End of Year Assessment Week: End of year assessment in English, Maths, &
Science WB 3rd of June

Parent Forum: TBA June



Upper School

Supporting your child to reach their potential

There are at least **6 points of contact** during this year for **Year 10 students**

Year 10 interims: 24th of November, 22nd of March, 10th of May

Parents Evening: 7th of March

Subject Intervention Evening: 20th June

Year 10 Assessment Week: WB 15th of April lasting 2 weeks

Work Experience: WB 29th April

Parent Forum: TBA June 2024

Welcome to our Upper School Pastoral Community



**Mrs Laura
Warren**

**Director of
Upper
School**



**Mrs Caroline
Morgan
Pastoral Lead
& Welfare
Manager**



**Mrs Tina
Upton**

**Welfare
Manager**



**Miss Jess
Jones**

**Student
Support
Officer**



**Mrs Nikki
Thomas**

**Pastoral
Lead**



**Mrs Sam
Daly**

**Welfare
Manager**



Learning - We learn together

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Upper School

Supporting your child to reach their potential

9EA	Ellen Anderson
9RH	Rachel Hawkins
9CPL	Chloe Plant
9HF	Heather Finigan
9NG	Nathalie Gosset
9LS	Laura Sneddon
9CPR	Craig Proudlove
9KW	Kate Weaver/ Emily Robinson

The importance of the Group Tutor

- Ambassadors for the students.
-
- Build relationships with their tutees.
- Key link for communication between home.
-
- First point of contact for parents.



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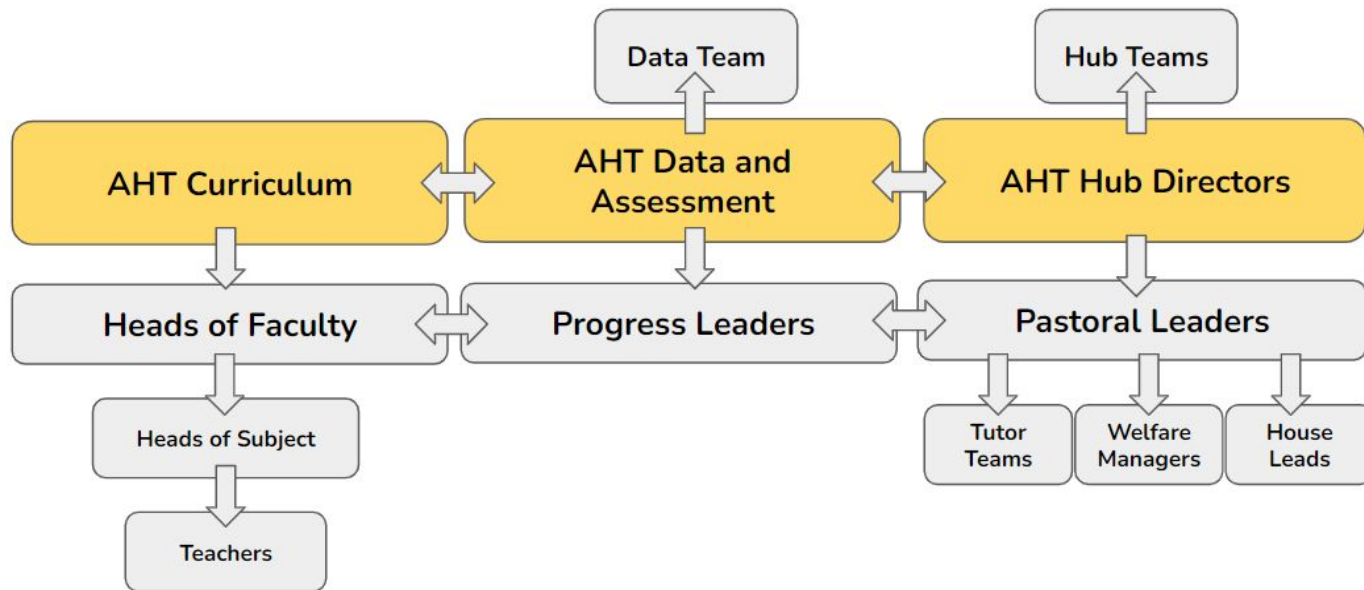
Upper School

Supporting your child to reach their potential

10PH	Pauline Hanrahan
10AD	Phil Roberts / Alex Dedman
10AA	Amy Albon
10LB	Laura Baker
10HG	Jen Bueling / Heather Goulding
10JB	James Barrett
10MF	Megan Fitzpatrick
10VM	Vicky Moore & Kate Ford

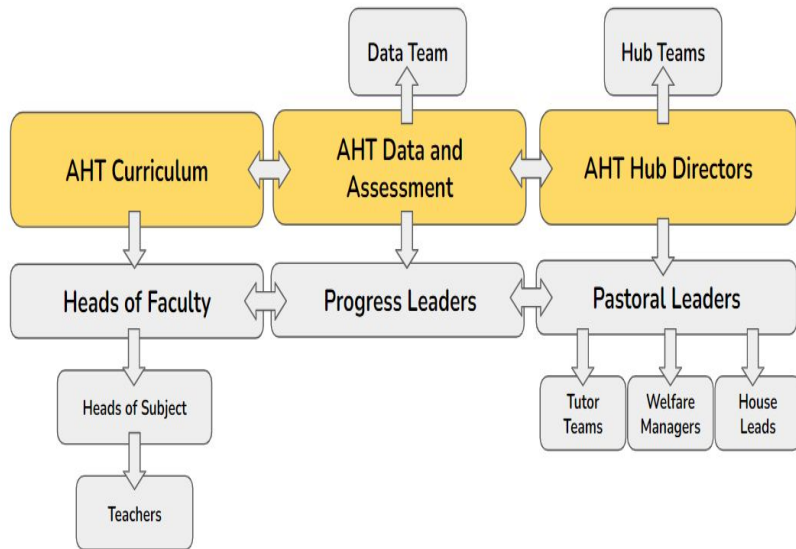
Support Structure- Upperschool

Supporting your child to reach their potential



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Pastoral Support Structure- Upperschool



- **Pastoral Leaders** - work closely with Welfare Managers, Student Support Officers, Safeguarding Lead, Tutors and House Leaders to ensure that students are given individual support and recognition/praise during their Upperschool journey.
- **Group Tutors** - are the first point of contact for parents. They work closely with the pastoral team to ensure that the appropriate pastoral care is in place for their tutees.
- **House Leaders** - are responsible for ensuring that student achievements are shared and celebrated. Rewards.
- **The Pastoral team** all work in close collaboration with **Progress Managers** and **Curriculum Leaders** to ensure that students are receiving the best possible support to achieve their potential.



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Upper School

Our actions, attitudes and behaviors

Our values

Learning - We learn together

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How can we support our young people at home?

Supporting your child to reach their potential

Helping your child to be independent - some 'Do's

- Create a visual checklist for them before they leave the house in the morning - PE Kit, water bottle, lunchbag.
- Encourage them to pack their own bag/packed lunch the night before.
- Allow them to not get things right/fail - coach them how to learn from this
- Allow them to make choices - autonomy
- Give emotional support to develop resilience

“The roots to grow - the Wings to fly”

Signs of 'Helicopter Parenting':

- Policing every move they make and micromanaging
- Helping TOO much with homework - or even doing it for them
- An inability to let go & allow their child autonomy, exploration, or experience failure
- Giving them whatever they want as to not disrupt their emotions
- Not allowing them to speak for themselves
- Indiscriminate praise (i.e. “good job”) and over-praising
- Overscheduling because they worry excessively about their child “missing out” or not “being the best”

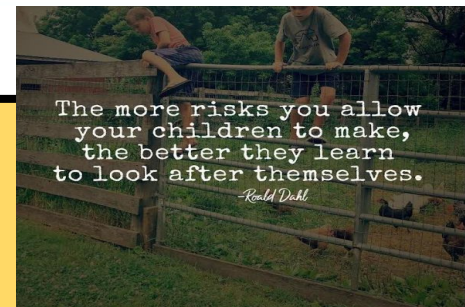


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Get involved: Upper School Community

Supporting your child to reach their potential



Extra Curricular activities -GT
Reward Trips
ALW week
Young Leaders Awards
DofE



Student Leadership
Applications

Deadline 22nd September
2023



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Upper School

Supporting your child to reach their potential

A positive home-school relationship

Talk to us

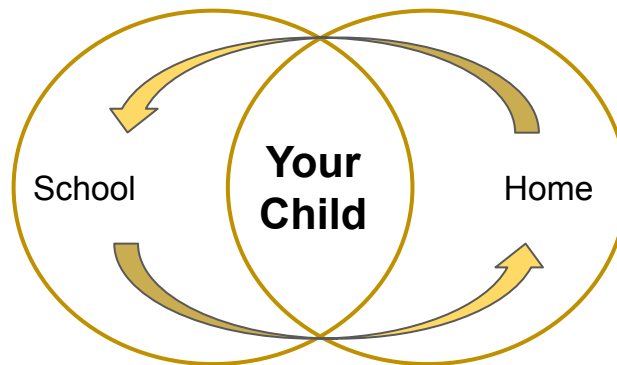
Trust us

Support us

Work with us

Talking to your child about school - some 'Do's

- Use a positive language when you talk to your child
- Listen more than advise
- Let them talk about their day
- Celebrate with them
- Give guided support



Education is a shared commitment between dedicated teachers, motivated students and engaged, enthusiastic families



Upper School

Supporting your child to reach their potential

9EA	ellen.anderson@hccs.info
9RH	rachel.hawkins@hccs.info
9CPL	chloe.plant@hccs.info
9HF	heather.finigan@hccs.info
9NG	nathalie.gosset@hccs.info
9LS	laura.sneddon@hccs.info
9CPR	craig.proudlove@hccs.info
9KW	kathryn.weaver@hccs.info emily.robinson@hccs.info



Upper School

Supporting your child to reach their potential

10PH	pauline.hanrahan@hccs.info
10AD	philip.roberts@hccs.info alex.dedman@hccs.info
10AA	amy.albon@hccs.info
10LB	laura.baker@hccs.info
10HG	jennifer.bueling@hccs.info heather.goulding@hccs.info
10JB	james.barrett@hccs.info
10MF	megan.fitzpatrick@hccs.info
10VM	victoria.moore@hccs.info kate.ford@hccs.info

Thank you for Listening!



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Our Pledge: Team Upper School

We will:

- **P**romote and praise positive behaviour and culture - celebrate this with rewards.
- **L**ead you to believe in yourself and have a positive mindset - develop character skills.
- **E**ncourage you to be proud of yourselves and others - high standards (uniform, attendance, conduct inside and outside of school - student ambassadors).
- **D**evelop you as leaders and role models - young leaders programmes.
- **G**ive you opportunities to be involved with extracurricular activities - beyond the classroom - broaden your horizons, develop talents.
- **E**quip you with skills to select your Year 9 option choices and successfully complete these courses.



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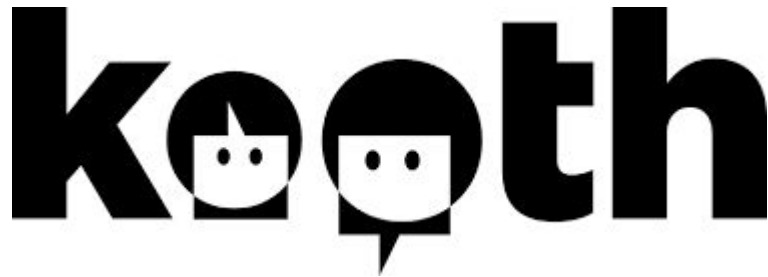
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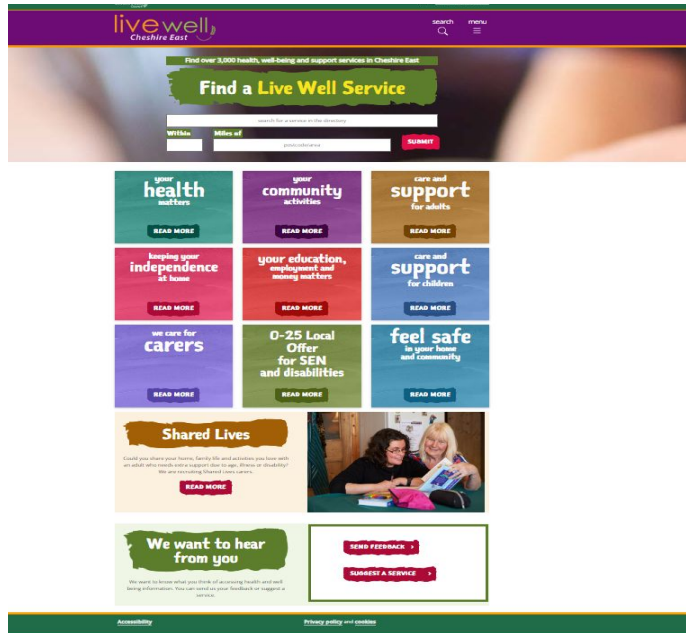
Upper School

Supporting your child to reach their potential



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Helpful Information



live.well Cheshire East

Find over 3,000 health, well-being and support services in Cheshire East

Find a Live Well Service

Search for services in the area:

WITSA Miles of [input] **SUBMIT**

- your health matters **READ MORE**
- your community activities **READ MORE**
- care and support for adults **READ MORE**
- keeping your independence at home **READ MORE**
- your education, employment and money matters **READ MORE**
- care and support for children **READ MORE**
- we care for carers **READ MORE**
- 0-25 Local Offer for SEN and disabilities **READ MORE**
- feel safe in your home and community **READ MORE**

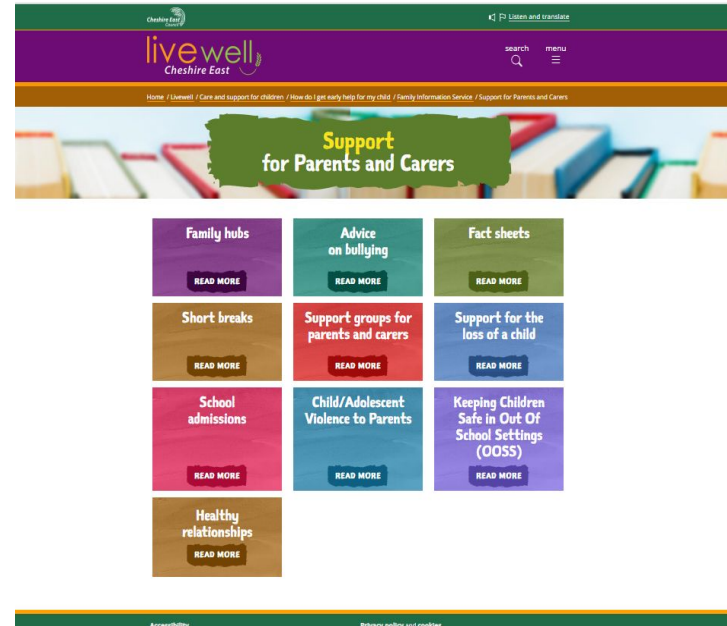
Shared Lives

READ MORE

We want to hear from you

SEND FEEDBACK **SUGGEST A SERVICE**

Accessibility Privacy policy and cookies



live.well Cheshire East

Support for Parents and Carers

- Family hubs **READ MORE**
- Advice on bullying **READ MORE**
- Fact sheets **READ MORE**
- Short breaks **READ MORE**
- Support groups for parents and carers **READ MORE**
- Support for the loss of a child **READ MORE**
- School admissions **READ MORE**
- Child/Adolescent Violence to Parents **READ MORE**
- Keeping Children Safe in Out Of School Settings (OOSS) **READ MORE**
- Healthy relationships **READ MORE**

Accessibility Privacy policy and cookies



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Helpful Websites

- [CEOP's thinkuknow](#) - website contains the latest information on the sites you like to visit. Mobiles new technology. Find out what's good and what you can do about it, most importantly, there is always a place which anyone can use to report if they feel uncomfortable or worried they are chatting to online.
- [Childline](#) - is a national charity with free online and telephone support to children and young people with any problem or concerns they may have.
- [Kooth-](#) is a safe online place where you can get help, advice and support with anything that's causing you stress hardship or embarrassment, find out about local services , events and news
- [Visyon](#) - Is an open access charity based company to help children and their families
familiesSUPPORT FOR PARENTS
- [Youngminds](#) - Mental Health Support for Young People



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