

# MY Enriched Curriculum

A curriculum enriched with different skills and opportunities that offers students the information and guidance to make happy, positive choices in their lives.



# MY Objectives

1. Reminder of the principles behind “**MY Enriched Curriculum**”
  - **British & School Values**
  - **Social, Moral, Spiritual, Cultural development**
  - **Life Skills**
  - **Citizenship**
2. Aims and direction over the next 5 years

# MY Curriculum

Preparing our students for a changing world and equipping them with the knowledge and skills to make informed decisions.

Child Centred/  
Character Driven

Ofsted Priority since 2020

Linked to TFTW  
& Tutor Time

Led by Tutors  
with their tutor  
groups

Coherent  
Curriculum Intent

Parents &  
Outside Agencies



# What do students need to know?

Outside of the academic curriculum, what do students need to learn, know and understand by the time they finish school?

What sort of topics do the media claim “should be taught in school”?



# MY Content?

**Study Skills**

**LGBTQIA+**

**Diversity & Race**

**Drugs**

**Oral Literacy**

**Basic Life Skills**

**First Aid**

**Democracy & Elections**

**Charities**

**Global Citizenship**

**Sex Education**

**Peer on Peer Abuse**

**Spiritual Issues**

**Moral / Ethics**

**Character Education**

**Finances**

**Smoking Awareness**

**Alcohol Awareness**

**Career Pathways**

**Critical Thinking**

**Relationship Education**

**Good Mental Welfare**

**IT Safety**

**Road Safety**

**Extremism/ Exploitation**

**Good Physical Health**

**British Values**

**British Citizenship**

**Law & Crime**

**Community Values**

# MY legal and statutory requirements

Outside of the academic curriculum, what do the government insist be taught?

## [RSE Statutory Guidelines 2019](#)

KS3 Relationships, Sex & Health Education and Holocaust Studies

KS4 - 5% of curriculum time (1.25hr pw)

KS5 - 18 hours each year

MY Curriculum and the teaching of a personal development curriculum are compulsory lessons for all students at HCCS.

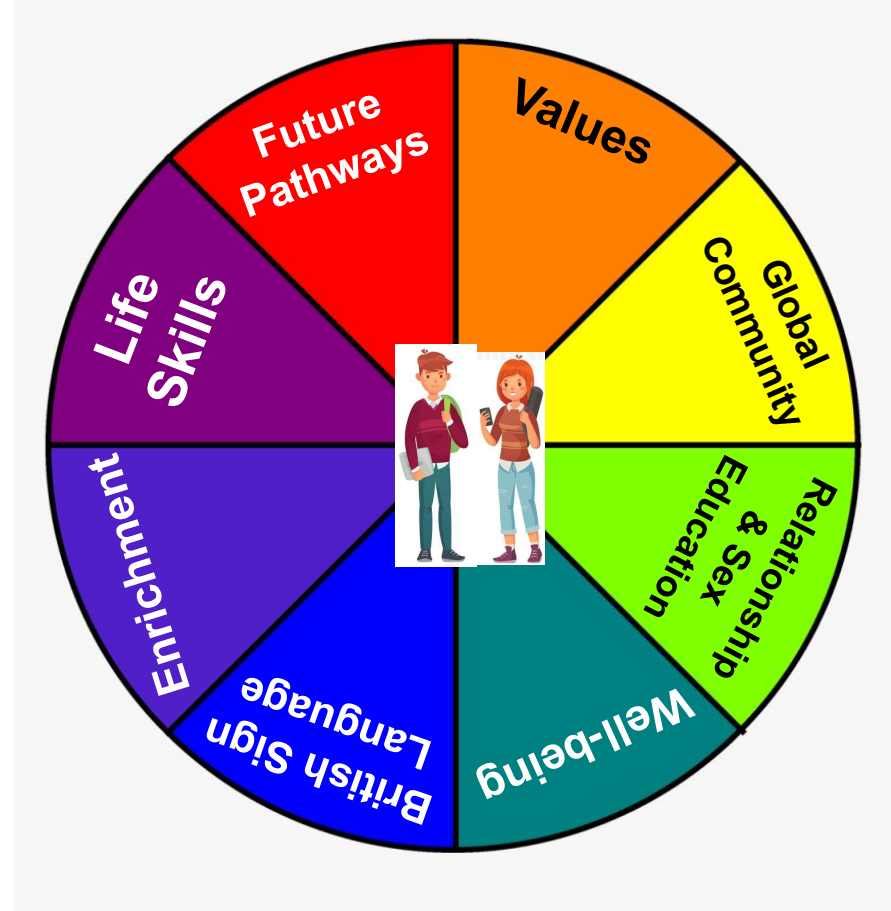
However, parents have the legal right to withdraw their children from specific religious or sex education classes. This should be done in writing to the Upper/ Lower Hubs.



# MY Themes

**8 THEMES:** to provide a clear curriculum intent to the different topics and activities across student career.

1. Enrichment (metacognition and learning skills)
2. British Sign Language
3. Life Skills (teamwork, finance etc)
4. Future Pathways (careers advice)
5. Values
6. Global Community
7. Relationships, Sex & Health Education
8. Well-being



# MY Learning:

|         |                  |            |                       |                 |                  |        |             |
|---------|------------------|------------|-----------------------|-----------------|------------------|--------|-------------|
| Year 11 | Enrichment & BSL | Well-Being | Relationship & Sex Ed | Future Pathways | Global Community | Values | Life Skills |
| Year 10 | Enrichment & BSL | Well-Being | Relationship & Sex Ed | Future Pathways | Global Community | Values | Life Skills |
| Year 9  | Enrichment & BSL | Well-Being | Relationship & Sex Ed | Future Pathways | Global Community | Values | Life Skills |
| Year 8  | Enrichment & BSL | Well-Being | Relationship & Sex Ed | Future Pathways | Global Community | Values | Life Skills |
| Year 7  | Enrichment & BSL | Well-Being | Relationship & Sex Ed | Future Pathways | Global Community | Values | Life Skills |

3-4 week windows of learning, one THEME at a time.  
Regular windows of ENRICHMENT to reinforce learning and study skills.





# MY Assessment

How do we measure progress and development?

## Tutor Time **ASSESSMENT**

**CHARACTER** Driven Education (self assessed)

**Promoting Creativity & METACOGNITION** (learning to learn)

**PARENT'S** Homework via Newsletter - regular MY Curriculum/ Enrichment question or task



# MY Future?

Remember at least ONE Key Fact.

How do you think it will affect you, now or in the future?

[https://www.youtube.com/watch?v=u\\_7G8Xy61zsv](https://www.youtube.com/watch?v=u_7G8Xy61zsv)



# MY THEMES

## Curriculum Intent (overview & vision)

### 1: Future Pathways

Enable students to make informed and responsible choices for their potential future pathways including employment and education.

### 2: Values

To nurture students' curiosity and develop their understanding of a range of religious, philosophical and ethical traditions and values, creating a stronger sense of empathy and acceptance of difference. We want students to use these experiences to enrich their own understanding of spirituality, as a way of helping them find deeper meaning in their lives.

### 3: Global Community

To develop students understanding of the scale and diverse cultures of the world we live in, from working within our Holmes Chapel School community to becoming a global citizen.

### 4: Relationship Sex Education

To ensure our students make positive and informed choices in their relationships and keep our students safe, physically, emotionally and legally.

### 5. Well Being

To promote the positive mental, emotional and physical wellbeing of our students; allowing students to explore and develop their best selves and through this developing their wellbeing  
To support students with engagement in, implementation of and taking responsibility for their wellbeing

### 6: Life Skills

The life skills component of MY Curriculum will build skills around relationships and working in a team that pupils will have experienced across the subject curriculum. We provide a theoretical structure to their thinking around working in a group, friendships and the other kinds of team relationships that are an important part of becoming a successful and happy adult.

|          | <b>1: Future Pathways</b>                       | <b>2: Values</b>                  | <b>3: Global Community</b>                  | <b>4: Relationship &amp; Sex Education</b>          | <b>5: Well-Being</b>                                   | <b>6: Life Skills</b>                           |
|----------|---|-----------------------------------|---|---|--|---|
| 6th Form | Post-18 options                                 | Volunteer                         | Volunteer                                   | Sex & the Law.<br>Consent, spiking, safety          | Understanding Pressure<br>Mindfulness                  | Finance skills<br>Communication<br>Life choices |
| Year 11  | Pathway Consultations<br>Post-16 guide          | Ethical Debates<br>Guest Speakers | Diverse Cultures                            | Sexual Health.<br>STI, Positive relations           | Coping with pressure<br>Mindfulness                    | Finance skills<br>Communication<br>Life choices |
| Year 10  | So you think you can..?<br>Post-16 options      | Diverse Faiths & Music/ Food      | Diverse Faiths<br>Music/ Food               | Lights Off:<br>Mentally, Physically & Health issues | Healthy relationships<br>Mindfulness<br>Stress         | Finance skills<br>Communication<br>Life choices |
| Year 9   | GCSE options<br>Careers guest talks             | Holocaust Studies                 | Holocaust Studies                           | Sex: Fact v Fiction<br>Healthy relationships        | Friendships<br>Mindfulness<br>Drugs Awareness          | Finance skills<br>Communication<br>Life choices |
| Year 8   | Guest talks<br>GCSE options                     | Social Responsibility             | Diverse Races<br>British Values             | Let's talk about Sex<br>Diverse Relations           | Let's Talk Respect<br>Mindfulness<br>Smoke/ Vape Aware | Finance skills<br>Communication<br>Life choices |
| Year 7   | School's role to open doors<br>Positive choices | Spirits Away!                     | Citizen me?<br>Who, what, where and why me? | Puberty & Changes<br>Peer Pressure                  | Happiness<br>Mindfulness<br>Resilience                 | Finance skills<br>Communication<br>Life choices |

# MY Curriculum

Preparing our students for a changing world and equipping them with the knowledge and skills to make informed decisions.

Child Centred/  
Character Driven

Ofsted Priority since 2020

Linked to TFTW  
& Tutor Time

Led by Tutors  
with their tutor  
groups

Coherent  
Curriculum Intent

Parents &  
Outside Agencies

