



# NEWSLETTER

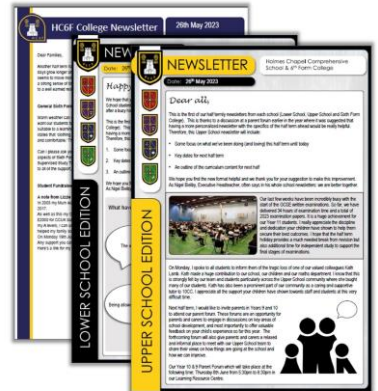
Holmes Chapel Comprehensive School & 6<sup>th</sup> Form College

Issue: 166 Date: 16<sup>th</sup> June 2023



Dear all,

I hope you have had a great week in the sunny weather and that things are good. As usual there's a lot to celebrate and share in today's newsletter so I'll keep my bit relatively brief today. I'll kick off with letting you know about a few changes we have made that are intended to improve our newsletter so that it is more relevant to you. You may have noticed that just before the half term, you received a targeted newsletter depending on the year group children belong to. Those in years 7 and 8 received a Lower School focused newsletter, years 9, 10 and 11 received an Upper School newsletter and we published a separate newsletter relevant to college students. This change was made in response to feedback from parents and I hope that you like the result. Thanks for the positive contributions and for helping us to improve our communication.



The year 11 students have now more or less finished their exam season and will soon be enjoying a break and some well earned R&R. The vast majority of our children in this year group have behaved faultlessly and carried themselves with pride and dignity. The examination team commented on their approach to their GCSEs and BTECs and on how well they behaved in these externally invigilated public examinations. Today, a number of year 11s have been in to see me and to say a personal thankyou and goodbye. It's great that these amazing young people made the effort to check in and I felt a strong sense of pride and, if I can say it, affection for all of the students leaving year 11. Many have had their ups and downs and some have not had an easy ride through life. Seeing them feeling fulfilled and happy is pure joy to me. I hope to see as many as possible at the prom and also in our college next year.

On Tuesday this week, children from years 7, 8 and 9 treated us to an evening of performance based (broadly) on the theme of summer holidays. Many parents joined us in a full (very warm) theatre and watched the children perform, what I was told by one of the children, was a 'live rehearsal'. The story line was certainly a diverse one filled with much drama including, but not exclusively, kidnappings, a birth, two drunk americans, sibling rivalry, forced imprisonment, grand theft auto, two boys trying to buy a video game, a spanish sounding criminal tour guide, a random grandma with a stick and some sunbathing. The students were fantastic, the temperature was high and a good time was had by all. This is what it's all about. Fun, participation and enjoyment.

This week we also had the funeral for Kath Lamb. It was a fantastic sunny day and the church was filled with family, friends, colleagues past and present and some of our own students, including those from her tutor group. Everyone I spoke to agreed that this was a funeral filled with hope, legacy, funny memories and celebration. Her daughter spoke beautifully and with real care and obvious love for her mum. Kath's brother spoke from the heart, with real courage and strength, and some of her friends read poems and shared stories. Kath, prior to becoming a teacher, had enjoyed a very successful career in the finance sector, was a fully qualified financial accountant and had worked as a Senior Financial Director. She was also one of the kindest, funniest and most caring of people. She was known for being direct and said what she thought; she was resilient, diligent and committed. Kath was one of a kind. We will all miss her but she leaves a legacy in all of the children she taught, helped and cared about as well as all of the colleagues, friends and families that she looked out for.

Kath passed away at St Luke's Hospice in Winsford and had asked that if they wish to, people donate to the hospice and support the amazing people who work there. Thanks in advance for your kind

Have a good weekend

**Nigel Bielby**  
Executive Headteacher



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## Changes to the way we use and manage mobile phones at school

At Holmes Chapel Comprehensive School and Sixth Form College, we recognise that mobile phones are an integral part of life for pupils, parents, families, carers and staff. We also recognise that whilst mobile phone technology offers huge opportunities, it also brings risks. This means that the appropriate use of mobile phones needs to be carefully considered.

Over the past six months we have been working on a range of policy areas that are collectively designed around the theme of 'staying safe in all aspects of school life'. As part of this work we have put together a new policy for how we deal with the use of mobile phones during the school day. This includes how all of us within the school environment interact with our phones during the school day. Mobile devices are of course much more than just a way to message or speak with people.

Over the next few weeks we will be bringing this work to a conclusion with an intention to implement the final proposals in a phased manner starting when we return to school in September following the summer break.

Today we are sharing the draft proposals in order to encourage parents to let us know what you think about the draft policy and implement plans before they are finalised. The policy sets out the expectations, responsibilities, rules and standards regarding the use of personal mobile phones for pupils, staff, parents and volunteers with the aim of promoting safe and responsible use of personal mobile devices. This policy should also be read alongside of and supports other policies including, for example but not exclusively those relating to e-safety, data protection, safeguarding and behaviour.

During the autumn term we will be launching an overarching piece of work in partnership with the charity Papyrus looking at how we support the emotional and mental health needs of our students. So this policy on the use of mobile devices in school will play a big part in promoting areas such as staying safe online, healthy habits for using mobile devices and safe practices when using social media.

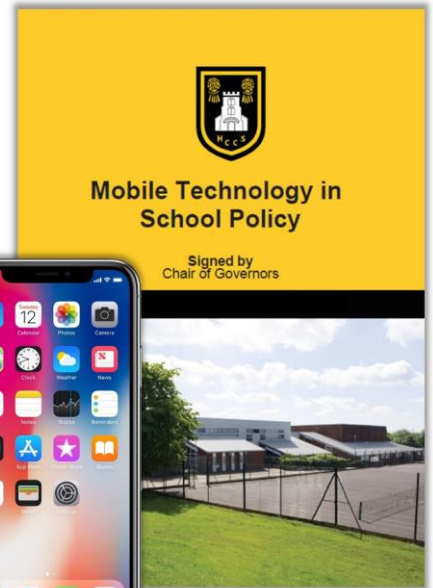
The draft policy can be accessed here:

[Draft mobile phone policy – Click here](#)

[The Implementation plan – Click here](#)

During the next few weeks we will be pulling together the work on the mobile phone policy and so your views are important to us. This is a major change for some of us in the way that we relate almost constantly to the outside world and we expect therefore to have a range of views. A further update will be provided before the end of the school term.

We welcome any comments or suggestions you may have by email to: [Click here](#)



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## Uniform

**Students may continue to choose to come to school in full PE uniform for the next two weeks, until Monday 3rd July 2023**

Last week we wrote out to all students and parents informing them of temporary changes in school uniform policy in response to the sustained period of hot weather. Compliance with the change to PE uniform has been high and it does appear to have had a very positive impact on the learning environment. So thank you to parents for supporting us in making this change.

We have continued to review the longer term weather forecast and guidance available for schools. We now expect the temperatures to drop slightly next week and for the weather to be a little more changeable. However, the hot conditions are expected to return the following week. With this in mind we have decided to maintain the current position for the next two weeks. **We now expect to revert to normal school uniform on Monday 3rd July 2023.**

All students will be able to choose to come to school in either

**Full PE uniform – no variations of the official school PE uniform is permitted**

**OR**

**Full normal school uniform – No ties will be worn**

We need to be clear that this is a choice between the two separate school uniforms and not an opportunity to mix and match. Either full PE uniform or full normal uniform with the exception of a tie.

Students should come to school with a large refillable bottle of water which they will be able to top up during break and during lunch (not during lessons)

We advise that all students apply sunscreen before attending school each day and have a supply with them to reapply if needed.

**Students who suffer with and take medication for hay fever should ensure that they have their medication before coming to school in the morning.**



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## Year 7, 9 and 10 Parent Forums Thursday 8th June

Our Upper and Lower school teams were delighted to welcome around 30 parents to the Learning Resource Centre last Thursday evening to take part in a parent forum. Over the course of the evening, we asked parents to discuss a number of topics relating the experience that they and their children have at HCCS.

In particular, we asked for their views on topics such as:

- Behaviour, safety and bullying
- Culture and relationships
- Personal development and 'My Curriculum' sessions
- The quality of teaching and learning
- Communication with parents and families on all school matters



Parents discussed all of these issues in small groups before feeding their views back to the staff groups. It is a reflection of the quality of discussions that this session yielded around 31 pages of both positive feedback and areas for development. Over the next few weeks, we will be using this feedback to inform our school development planning for next year and to ensure that we continually try to improve the experience that your children have at HCCS. We intend to continue to run forums like this for each year group throughout next year and look forward to welcoming as many parents as possible to the events as they unfold.

## IMPORTANT INFORMATION REQUIRED:

### Students with Food Allergies/Intolerances

If you haven't already done so, and your child has an allergy to food or intolerance to food, please complete the attached form no later than the 9th June and return to [Helen.cliff@hccs.info](mailto:Helen.cliff@hccs.info)

This information is required, even if your child only has packed lunches.

You do not need to return the form if your child doesn't have allergies or intolerances.

[Information about my child's special diet – Click here](#)



## Recycle your Pre-Loved Prom outfits?

There have been several enquiries from parents and students about donating prom dresses and outfits to pass on to other disadvantaged students. If you have any prom clothing, shoes, accessories or suits, ties, shirts that you'd like to donate, please contact [helena.connolly@hccs.info](mailto:helena.connolly@hccs.info) to coordinate. Thank you in advance for your kind gestures.

We will also be collecting uniforms throughout the summer but please don't send any in right now. More information will follow soon.




**Save the Date**  
**Summer Fair**  
 12<sup>th</sup> July 2023 – 4pm – 6.30pm



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# ATTENDANCE matters



## Make Everyday Count!

Excellent attendance is vital for our students. Making it happen is not always easy! Thank you for your engagement with us as we work together to embed positive attitudes towards high attendance at school.

### Attendance at school is vital- there are many reasons why-

Routines that we can adhere to are helpful for our mental health and well being. The practice of excellent attendance and punctuality is a good life skill and will help with work routines in adult life. Good habits and practices established in school will replicate themselves much more easily when we reach adulthood and the world of training and work. Students who attend school and have expected attendance (98%+) have greater success at GCSE and A levels.

### Remember if a day off is needed; ask if it is allowed?

Days off should only be taken if students are too ill to come into school or if advance permission has been asked for and agreed by Mr Bielby. Support is available if you are struggling to get your child into school. If attendance is 83% or below research shows that every GCSE is gained at a grade lower than expected.

98-100% Attendance	→	No weeks of lost learning	→	Excellent! Keep it up!
95 – 97% Attendance	→	7 – 10 days of lost learning	→	Good. Can you reach 98%+ ?
90 – 94% Attendance	→	Between 2 & 4 weeks of lost learning	→	Becoming a cause for concern
85% Attendance	→	Almost 6 weeks of lost learning – 150 lessons missed	→	Poor attendance
80% Attendance	→	7 weeks & 3 days of learning missed – 200 lessons	→	Totally unacceptable. This is a serious concern
75% Attendance	→	9 weeks & 1 day of learning missed – 250 missed lessons	→	This is a safeguarding concern - neglect



*We learn together – We belong to this community  
We are proud of ourselves and each other – We have consistently high expectations*



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## MY Curriculum

All year groups will be starting their final rotation of topics in June.

In the past 6 weeks; Year 7 have explored ways in which they can take a more active role in our school and local community; Year 8 have looked at topics like positive/ negative body image and diversity; Year 9 have discussed the differences between bullying or banter and issues of health and addiction; whilst Year 10 have covered topics like reflection and the cost of living.

In the last half term, we have a visit from the fire brigade with Year 10 & road safety; first aid awareness for all years and Sports/ MY Curriculum day on Friday 7th July.

In the final weeks, each year group will be looking at these themes:

	Themes
Year 7	<b>Spirituality: World Religions</b>
Year 8	<b>Global Community: Diversity &amp; British Values</b>
Year 9	<b>Relationship &amp; Sex Education: Sex-fact v fiction; consent v harassment</b>
Year 10	<b>Well Being: Mental Health- healthy body, mind and resilience &amp; Road Safety</b>

Thank you for the dozens of parents who replied to our previous survey about MY Curriculum. We are currently compiling views from across all stakeholders and will respond in the new year when we have all student and parent surveys complete.

### Parent Homework for MY Curriculum:

	Extension tasks linked to the last term's theme
<b>Year 7</b>	Check out the local volunteer groups that make such a difference to our local village. Many of them are happy to have people just turn up and help out on the day but look at the website for different opportunities to make a difference to our local community. Holmes Chapel Youth Council: Art/Photography Competition – <a href="#">Click here</a> <b>HC Home Grown Club website – Click here</b> <b>HC Village Volunteers (keeping the village tidy) – Click here</b> <b>Holmes Chapel Summer Celebrations &amp; Summer Fair (July 2023) – Click here</b>
<b>Year 8</b>	<b>Henry Cavill dehydrated for 3 days to get his physique 'Bathtub Geralt' ready in The Witcher</b> Watch the clip about how “superheroes” like Henry Cavill (Superman) or Chris Hemsworth (Thor) prepare for movie scenes to create a superhero body. Why is it important for young people to understand the “altered or fake” body images portrayed by the media?
<b>Year 9</b>	Are vapes a “risk free” option? <b>BBC article on schools &amp; vaping – Click here</b>  Being aware of drugs in a lesson is one thing, but what do you need to think about if drugs are offered to you?
<b>Year 10</b>	The Times in 2023, reckons that the “average” cost of raising a child from birth to 18 is £202,660. <b>The Times Apr 2023- How much does it cost to raise a child? (&amp; Advice on child costs) – Click here</b>  That does not cover luxuries like foreign holidays, Playstations or the latest fashions- just the basics. <b>You could ask your child: Is that a loan or an investment?</b>



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## CHESHIRE EAST SCITT

### A good Ofsted outcome for the Cheshire East SCITT

Ofsted came to inspect our SCITT just before the Easter break. A team of 3 inspectors spoke to trainees, subject mentors, professional mentors, subject experts, former trainees and some of the head teachers from our partnership schools as well as the SCITT team including our executive head teacher and our chair of governors. They also observed 5 of our trainees teaching and receiving feedback from their mentors. They concluded that staff and trainees are unequivocally proud to be a part of this SCITT.

When our SCITT first started, our collective aim was to provide our local schools with excellent teachers. In their verbal feedback, inspectors described our trainees as inspirational, reflective, exemplary, exuding confidence, passion and commitment, professional, ambitious and knowledgeable. Head teachers told the Ofsted team that our trainees are “sought after in the local area and they are valued by employers”. This is reflected in the fact that our SCITT trainees have achieved 100% employment for the second year running.



*Trainees taking part in our training day on teaching EAL students in one of our partner schools*

They were very impressed with the support we give our trainees. Our trainees told them that “because of the care, guidance and support that they receive, they would highly recommend the Cheshire East SCITT to other prospective trainee teachers”. The national dropout rate for trainees on a teacher training course is 15%. This year ours is 0%.

The four day inspection was very thorough and the bar is very high. We found the visit a very positive experience and are delighted that the lead inspector concluded that we are a strong good in all areas and that we have “something very special”.

You can follow our trainees’ journey by looking for Cheshire East SCITT on Facebook and Instagram. If you know anyone who might be interested in training to teach with us, we are still recruiting until July for September 2023 and they can contact us to find out more or arrange some school experience at [getintoteaching@hccs.info](mailto:getintoteaching@hccs.info)

**Lorraine Mellish, SCITT Director**



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## Learning Resource Centre News *Lower School*



Scarlet Rose C (7TC) 2,517,080 words read  
 James L (7AH) 1,859,552 words read  
 Isaac W (7MH) 1,804,620 words read  
 Jack W (7AC) 1,628,228 words read  
 Wing-Yiu N (7AC) 1,227,823 words read  
 Elizabeth T (8TC) 1,604,043 words read  
 Ella W (8MH) 1,722,224 words read  
 Eva P (8AH) 1,324,303 words read  
 Millie B (8AH) 1,301,706 words read  
 Iesha N (8AC) 1,196,326 words read  
 Ashira O (8TH) 1,154,498 words read  
 Cally W (8CC) 1,002,452 words read



Jack W (7AC) 36 quizzes passed  
 Charlie Richardson (7TH) 31 quizzes passed  
 Ching Tung C (7AC) 104 quizzes passed  
 Samuel B (7TC) 30 quizzes passed  
 James L (7AH) 39 quizzes passed

Poppy R (8AC) 26 quizzes passed  
 Millie B (8AH) 25 quizzes passed  
 Meg S (8MH) 23 quizzes passed  
 Elizabeth T (8TC) 21 quizzes passed  
 Ella W (8MH) 34 quizzes passed  
 Charlie F (8MH) 22 quizzes passed  
 Oliver Beharrell (8CC) 21 quizzes passed

### Recommended reads for Refugee Week 2023

"Books can be powerful tools to help us understand the world. For thousands of years, stories have been our way of making sense of the world and our place in it. They help us better understand other people, and ourselves too. Today, we have almost an infinite number of incredible stories at our fingertips.



Books by and about refugees can help us see the refugee experience through the eyes of individual people, rather than just as a faceless mass as often depicted in the media. By telling personal stories books can help us understand the human impact of forced migration and displacement. All of which can help us grow our compassion and inspire us to take action." <https://refugeeweek.org.uk/simple-acts/read-a-book/>



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## Learning Resource Centre News *Upper School*



Peter I (9MH) 2,702,403 words read  
 Marley P-L (9MC) 2,645,993 words read  
 Georgia B (9CC) 2,559,854 words read  
 Emily E (9TH) 1,591,355 words read  
 Jessica E (9TC) 1,423,150 words read  
 Hannah R (9MH) 1,363,906 words read  
 Luca P (9TC) 1,233,131 words read  
 Grace M (9CC) 1,146,665 words read  
 Maja G (9MC) 1,055,873 words read  
 Sid H (9CH) 1,041,007 words read



**ACCELERATED READER  
TOP QUIZZERS 2023**

Georgia B (9CC) 22 quizzes passed  
 Peter I (9MH) 26 quizzes passed  
 Grace M (9CC) 21 quizzes passed  
 Marley P-L (9MC) 26 quizzes passed

### Recommended reads for Refugee Week 2023

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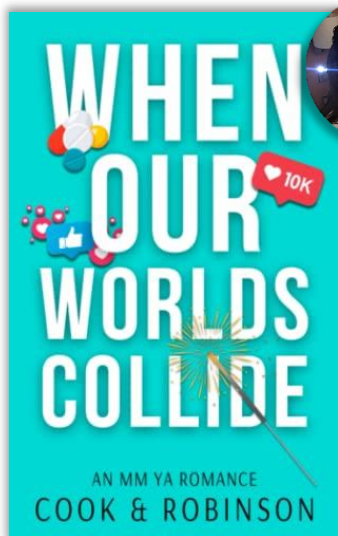
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## Learning Resource Centre News *Whole School*



Congratulations to Ms Ross who works in our Learning Support Department. Her incredible book, *When Our Worlds Collide*, was published last week.

*'At Allerton Sixth Form, confident and charismatic Cade Wingate is the king. Living a life of privilege, he wants nothing more than to dance through school surrounded by laughter. He has the world at his feet and a future that seems carved from gold.'*

*After a turbulent year, battling every day just to stay alive since his mind fragmented, Ollie Martin has enrolled at a new school where no one knows his past. All he wants is to get by and leave the previous year behind him. The pair are from completely different worlds but ones that collide and entangle, causing sparks to ignite around their instant hatred.*

*Will they burn in their unspent feelings for one another or can a little understanding bring them together to create something beautiful?'*



### Time to return the Library Books.

As we move closer to the end of the academic year, we would like to encourage you all to return your library books to the LRC. Students with overdue library books will have received an email reminder this week. Please take the time to have an extra look at home, so all students can continue to enjoy the LRC and its resources.

### Help for Families with the cost of living in Cheshire East

#### Household Support Fund

The Department for Work and Pensions (DWP) Household Support Fund will run until 31 March 2024. During this time Cheshire East will receive a total of £4.4m to provide support to households, who would otherwise struggle to buy food or pay essential utility bills or meet other essential living costs or housing costs (in exceptional cases of genuine emergency), to help them with significantly rising living costs.

Since October 2022, with the help of schools, colleges, early years settings and other family support services, we have provided the following support:

- Over 65,000 vouchers in total have been provided to support the most vulnerable households across the county
- Over 55,000 food vouchers have been provided
- Over 9,200 utilities vouchers have been provided
- Over 300 people were supported through wider cost of living support
- Over 2,700 people were supported through the enquiry form



To apply for Free School Meals please complete the form through Cheshire East:

[https://www.cheshireeast.gov.uk/schools/school-meals/free\\_school\\_meals.aspx](https://www.cheshireeast.gov.uk/schools/school-meals/free_school_meals.aspx)

#### School Uniform

We will be holding a pre-loved school uniform event in the summer holidays but we can also support in the meantime so please get in touch if you need help with the cost of uniform.



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#### Staff Vacancies

We currently have vacancies for School cleaning staff at HCCS. For more information and application forms [click here](#).





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## Preparing Learners for a Changing World



### Holmes Chapel Youth Council & "Happy to Chat" Benches

Holmes Chapel Youth Council had the idea to designate a couple of our public benches as places where passers by; dog walkers, joggers, parents with pushchairs or other locals can spend just a couple of minutes chatting to a stranger as they pass by.

Two seats have recently been fitted with 'Happy to Chat' signs saying 'Sit here if you don't mind somebody stopping to say hello'. If you can spare a few minutes as you go about your day then you could make a real difference to others.

Loneliness is one of the most significant health concerns - the benches provide an opportunity for those who would appreciate a chat.

Pictured here on one of the benches are members of the Youth Council; Marcus Fu and Lydia Davenport.



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Best Entrants & Winners exhibited at the Holmes Chapel Village Summer Fair

Sunday 9th July



### Holmes Chapel Youth Council Art & Photography Competition



Theme: Local Landmarks

any student age welcome any traditional or digital media

entries can be handed to reception or emailed to [youthcouncil@hccs.info](mailto:youthcouncil@hccs.info) by Monday 26th



Please [click here](#) for the flyers to all of the upcoming workshops provided by Visyon. Also below is a letter to parents about the service that Visyon provides.



Visyon Flyers



Letter to parents/carers





## Preparing Learners for a Changing World



### What a unique morning with 'Bridge the Gap' at Hermitage Primary School!

BTEC Pearsons Level 3 Unit 2- Working in Health and Social Care - Learners explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.

This morning our Health and Social Year 12 group took part in a Bridge the Gap session at Hermitage Primary School.



It was a fabulous opportunity to spend time with people of all different ages as we student our Unit 2 Working in Health and Social Care. During our visit we sat with groups of Year 1 pupils who told us all about the teddy bears picnic they are having later today. Caitlan made bookmarks and was even given some as presents from the pupils she was working with. Ellie played Bingo with George. Liv read a story and did some mindful coloring with a few pupils. Lillie-Mae coloured and played with several eager little people. Millie and Jade helped with mindful colouring and Bingo and Ciera helped a pupil make a beautiful birthday card for Father's Day.



One of the areas we need to know about in Health and Social Care is policies and procedures so we also spent a little bit of time noting the different policies and procedures for reporting: first aid incidents, accident forms, safeguarding teams and SEN reporting.

It was inspiring to see people from all generations and life stages working and playing together at such a positive community event. All 7 girls were brilliantly engaging and empathetic with the people they met and I can't wait to take them to Cedar Care home later in the month.



Many thanks to Alison Wright and Fiona Greeney who helped to organise and support this educational event.  
By Katie Barlow-Davenport  
Health and Social Lead.



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## Preparing Learners for a Changing World



### Year 9 PE Life Skills Award

Congratulations to our year 9 students who have successfully completed the PE Life Skills Award, accredited by the Youth Sports Trust. The PE Life Skills Award allows students to build skills in PE that impact on their resilience, collaboration, leadership, independence and confidence. Nationally, approximately 40 schools engage with this award so it is a real credit to the 100plus students that have demonstrated the required behaviours to successfully achieve this award. We are super proud of your efforts and we hope this could be the beginning of you developing your leadership qualities as you progress into Key Stage 4.



### South Cheshire Rounders Tournament 1

On Thursday 8th June our year 9 and 10 rounders teams competed in the first tournament of the year at Congleton. It was a tough day but our students made us proud as always. They were fantastic ambassadors for our school and an absolute pleasure to take to compete.

Both teams came 3rd in the competition with year 10s going down to the last game, last ball at 2 and half rounders tied with Congleton to lose on the number of outs given. The team put up a great effort but it was not to be. We look forward to beating them in the next one. Thanks to all the students well done.. Bring on Round 2. See you all at Rounders Club. Mrs Mee



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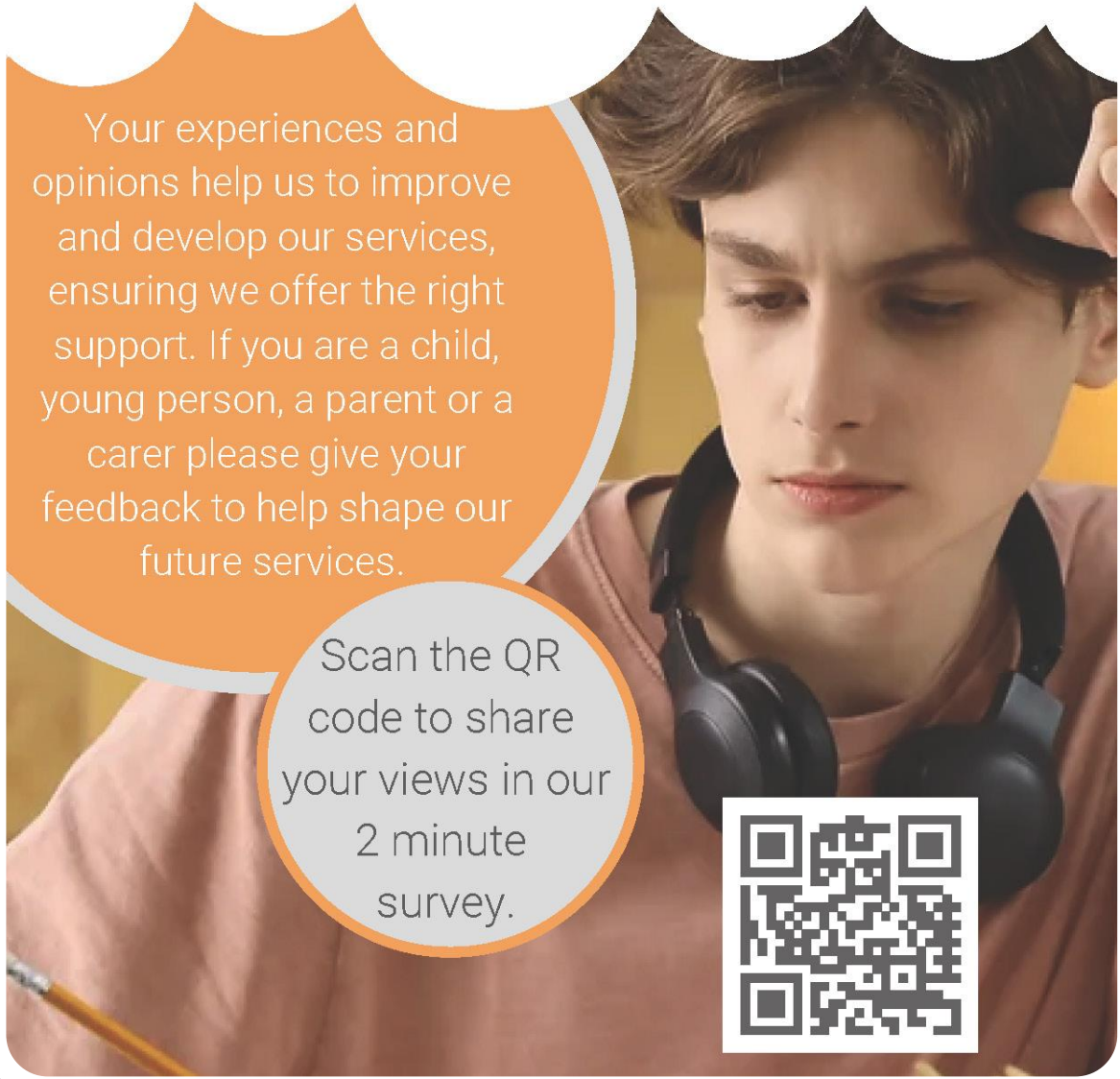
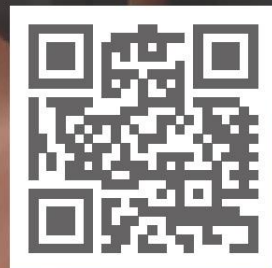
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**Visyon is committed to empowering young people with their mental health and we need to hear your voice!**

Your experiences and opinions help us to improve and develop our services, ensuring we offer the right support. If you are a child, young person, a parent or a carer please give your feedback to help shape our future services.

Scan the QR code to share your views in our 2 minute survey.



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Thank you, from all of us at HCCS & HC6F