

Former Student - Helen Gaynor

Hello! My name is Helen and I am a former student of HC6F. My sixth form journey began in 2016 when I chose to study Biology, Chemistry, Maths and German, continuing the former three subjects through to A-Level. HC6F has a warm and inviting learning environment and through the help of my teachers and other support staff, I felt ready for my future. I currently study medicine at university, and I am so grateful for every minute of my sixth form experience!

Former Student - James Cornez

The 6th form for me was definitely an ideal place for the short transition period you have between Secondary School and University, Apprenticeships or going on to work in the real world.

I studied Btec IT, Media and Level 3 Business. It has provided me with valuable time in the 18 months or so after finishing GCSEs. To make a key life decision of what first steps to take outside of the mainstream education timeline of Primary and Secondary education which is compulsory for everyone to complete in one form or another. Therefore, at such a young age it is very hard to determine what roughly it is you may want to do and in which route such as Uni or starting full time work.

I was no exception, but 6th Form I feel has given me that time to reflect what it is that interests me by keeping a fairly broad spectrum of three different subjects to study. As well as it being a less stressful environment to carry out my Btecs/A levels in.

I find compared to the thought of transitioning to a completely new College after being at HCCS for over five years and therefore not having to rebuild relationships with teachers or people in my year or classes, which can take a while in itself. It just made sense to me to carry on here. Even for those coming from another high school. I'm sure you will find it to be a less daunting new environment due to its smaller size compared to a purely separate College centre.

It has definitely helped by instilling to me the importance of time management, which is a skill you don't really have the chance to practise to the same extent throughout Primary or Secondary School. This is because by keeping a full two week timetable with SSTs or just "free" periods throughout without several empty days in between lessons.

It enabled me to focus on catching up on certain areas I may have not had time to complete during lessons. Or seek support from my teachers on bits I found more difficult and required more 1-1 support. I could use my free periods to arrange meetings with my teachers when they weren't teaching to get this 1-1 support. Or even better do so with some of my classmates if we all found we needed help on the same things or in the same subject/s.

I have gone to the University of Lincoln to study a 4 year business related undergraduate course (with a year abroad/work placement) in International Logistics and Supply Chain Management with the hope of working in this industry in the future.

Student Leader - Frankie Wood

Speaking for the whole leadership team, I think we all agreed early on that having the opportunity to be part of a new, unique student leadership felt apprehensive for us at first, yet as time moved quickly along we soon settled into the new group dynamic, contrasting personalities, and ranges of skills to start tackling new challenges for the year ahead. We've been able to divide our main topics of focus across the 8 of us, putting our attention towards mental health, diversity, community and the environment. Despite us only taking on these roles for a couple of months, we've already been able to bring our support with open evenings, school assemblies and charity events such as the fancy dress day raising money for dogs trust. Alongside these events, one of our leadership members also has now officially taken over the rainbow club, held on a thursday lunch time as a comfortable space for all members of the LGBTQ+. We've taken pride in continuing with this club, and look forward to creating new "drop-ins" within the upcoming weeks. As always we're open to any ideas and events that any students may want to see! Just let us know.