

Year 10 Information Evening

Where are you on your HCCS Journey?



- Tutors and support
- Target Grades
- Mock exams
- Important dates
- Revision support
- A Student's Perspective
- Curriculum information
- Revision guides
- Interims
- Smart learning (online resources)
- BTECs
- Getting extra support



Learning - We learn together
Belonging - We belong to this community
Pride - We are proud of ourselves and each other
Ambition - We have consistently high expectations

Year 10 team



Ms Eustis - Year 10 Link leader

Mr Forsyth - Head of Year 10

Rachel Cooper - Welfare Manager
(Mon - Thur)

Mrs Daly - Welfare Manager (Friday)

year10team@hccs.info



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Year 10 Tutors

Group	Tutor	Room
10NB	Nigel Beales nigel.beales@hccs.info	MFL6
10LB	Jack Smith / Hana Waheed jack.smith@hccs.info / hana.waheed@hccs.info	MU2
10KC	Katie Cheetham katie.cheetham@hccs.info	E1
10RE	Rhys Edwards rhys.edwards@hccs.info	M8
10KK	Kat Katoroz-Jones katherine.katorozJones@hccs.info	S8
10LF	Laura Fiddes-Morgan laura.fiddes@hccs.info	E3
10MS	Mike Swain michael.swain@hccs.info	M4
10CP	Claire Parry claire.parry@hccs.info (Vicky Moore) Mon	B1

Year 10 Tutors

- Ambassadors for the students.
- Build relationships with their tutees.
- Key link for communication between home.
- First point of contact for parents.



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Getting support - who knows what?

Tutor is first point of contact for all issues - they will direct your enquiries to the right person:

Academic Support

Subject teacher/head of department:

Academic questions about progress or homework in a specific subject.

Behaviour within a particular lesson.

Learning attitudes shown in their class

Tutor:

General progress across multiple subjects.

Patterns in academic engagement.

Questions about interims

Head of Year:

Patterns of academic concern across multiple subjects.

Overall academic engagement.

Classes or timetable issues

Target grades

Pastoral Support

Tutor:

Well-being, minor concerns, and general messages about the day.

Uniform and behaviour issues.

Attendance, especially for minor concerns.

Friendship issues

Welfare team:

Referrals for more specialist support.

Safeguarding concerns.

Mental health or family support.

Ongoing issues with absence and medical exemptions.

Head of Year:

Persistent issues with behaviour, uniform, or attendance.



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Target grades

Target grades are generated using a **range of existing data about your child**.

FFT, a national benchmarking tool, takes this data and uses the academic performance of previous cohorts to **predict likely GCSE outcomes** for your child.

We are also **manually reviewing** all target grades to ensure they are ambitious based on their performance in Years 7-9, we will be **personalising** them.

These targets will be regularly reviewed and can be **adjusted upwards** when there is evidence that they are consistently working above their expected level.

These will be shared with teachers, students and parents in the next couple of weeks.



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Interims

Attendance %*	Minutes late to lessons	Behaviour Points*	Achievement Points*
92.77	2	-16	181

Subject	End of Year 11 Target Grade
English Language	7
English Literature	7
Maths	7
Double Award Science	77
Creative Media BTEC	Dist
Geography	7
Psychology	7
RE	7
PE Core	

Interim 1	Interim 2
Current Performance	Current Performance
7	6
5	8
4	6
77	66
Dist1	Dist1
7	7
6	6
6	6

Interim 3			
Current Performance	Forecast Grade	Attitude to learning	Student actions
6	7	Good	
8	8	Outstanding	
6	7	Good	
77	66	Outstanding	Exam technique
Dist1	Dist	Outstanding	
7	7	Very Good	
5	7	Very Good	
9	8	Outstanding	
		Good	



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Mock exams - Year 10

February - English and Maths

June - Science & Options subjects

In hall in exam conditions.

July - Results evening

Revision zone - Half Term 2

Topic lists shared on GC

Clear communication of schedule

In class practice

Feedback to students

Results shared with parents



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Year 10 - Term 1

Term 1 (Autumn)

- **10th September** – Parent Information Evening
- **Late September** - target grades

HALF TERM 26th October –30th October

- **14th December**– Interim Report 1 Published

CHRISTMAS HOLIDAY 21st December

What should students be doing now?

Working hard in lessons

Building up good revision habits.

Engage with target grades

Review progress at interim 1

Focus in lessons

Organising work experience

Extra support:

Revision guides

Revision zone

PD focus on revision and exam preparation



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Year 10 - Term 2

Term 2 (Spring)

- **1st & 5th February** – English & Maths Mock

Exams in Hall

HALF TERM 15th February – 19th February
2027

- **Week commencing 15th March** – Work Experience

- **18th March** – Online Parents' Evening
- **22nd March** – Interim Report 2 Published

EASTER HOLIDAYS 29th March– 9th April 2027

What should students be doing now?

Revising for mock exams

Acting on feedback

Engaging with interim 2

Attending parents' evening

Doing work experience

Extra support:

Revision tasks

Revision zone -
specific tasks

PD and **tutor time** - focus on
exam prep



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Year 10 - Term 3

Term 3 (Summer)

HALF TERM 31st May - 4th June 2027

- **19th June** – Interim Report 3 Published
- **17th June** – Science & Options Subjects Mocks (4 days) in HALL
- 24th & 25th June - Taster Days
- **8th July** – Mock Results Evening - After School

What should students be doing now?

Working hard in lessons

Attending Revision Sessions

Regular revision for end of year mock exams

Attend results evening

Extra support:

Post mock interventions

Personal discussions (where needed) at results evening

Next steps



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Year 10 - Revision & Homework - after school

Interim 1 = 14th December

Mock exams in English & maths = 1st February

Thursday after school 3:15 - 4:30 in CR1/2 with Mr Forsyth

Starts

14th December - Anyone can come along for general revision tips and support - any subject. I will be inviting some students who I think really need to come before the mocks.

After each interim/mock - some of you will **need** to come along to this but everyone else is still welcome.



Homework Club -
3:15-4pm on
Tuesdays and
Thursdays.



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Overcoming Challenges - A Student's Perspective

Revision Methods:

- Flash cards
- Mind maps
- Knowledge recall
- Reading revision guides
- Practice Exams
- Videos

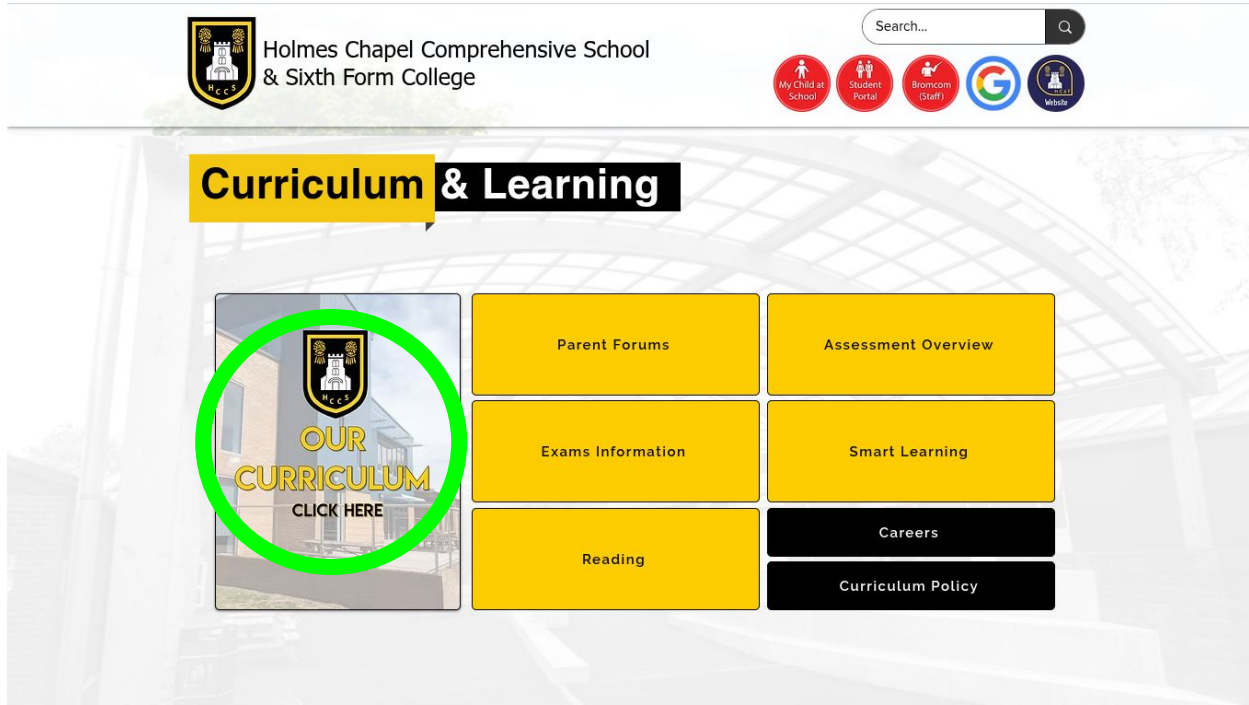
Useful Website Links:

- <https://www.savemyexams.com/>
- <https://www.physicsandmathstutor.com/>
- <https://claude.ai/new/>
- <https://mathsgenie.co.uk/>
- <https://senecalearning.com/>

Example Revision Timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday		Saturday	Sunday
Session 1 (4:00 - 5:00)	Chemistry	Tennis	Physics	Biology		Session 1 (10:00 - 12:00)	Maths	English literature
Session 2 (6:00 - 7:00)	Maths	Business	Computer Science	Tennis		Session 2 (1:00 - 3:00)	English Language	English literature

Curriculum information



The screenshot shows the website of Holmes Chapel Comprehensive School & Sixth Form College. At the top left is the school's crest. To its right is the school's name. Further right is a search bar and a row of five circular icons: 'My Child at School', 'Student Portal', 'Bromcom (Staff)', a Google logo, and a 'Website' icon. Below the header is a large banner with the text 'Curriculum & Learning' in white on a black background. Underneath the banner is a grid of links. On the left is a large image of the school building with the text 'OUR CURRICULUM' and 'CLICK HERE' overlaid, circled in green. To the right of this image are eight yellow rectangular buttons arranged in a 4x2 grid: 'Parent Forums', 'Assessment Overview', 'Exams Information', 'Smart Learning', 'Reading', 'Careers', and 'Curriculum Policy'. The 'Careers' and 'Curriculum Policy' buttons are dark grey with white text.

Holmes Chapel Comprehensive School & Sixth Form College

Search...

My Child at School Student Portal Bromcom (Staff) Google Website

Curriculum & Learning

OUR CURRICULUM
CLICK HERE

Parent Forums Assessment Overview

Exams Information Smart Learning

Reading Careers Curriculum Policy



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Curriculum information

Key Stage 3

Key Stage 4

Key Stage 5

During Year 9, students take part in the options process where they are offered a degree of choice to secure the foundations for progression. The underpinning principles of the options process are: to allow guided choice; to maintain a broad and balanced curriculum; to allow specialisation; to enable students to follow their interests and passions. These underpinning principles mean that whilst students are not compelled to follow the English Baccalaureate curriculum, this pathway is recommended and open to any child who wishes to follow it.

The English Baccalaureate is a measure of success in core academic subjects; specifically English language, English literature, mathematics, history or geography, the sciences (combined science or 3 of the 4 single sciences including computer science) and a modern foreign language. At HCCS, All students must pick one of: history; geography; computer science; French; German; Spanish or triple science

Those who would like to gain the Ebacc must choose history OR geography and a modern foreign language as 2 of their 4 option choices.

In Years 10 and 11, (KS4) the curriculum comprises the core subjects of English, mathematics and science alongside non-examined PE and PSHE & RE (My Enriched Curriculum). The rest of the curriculum is informed by the options process and allows specialisation and academic rigour, allowing students to follow their interests and passions.

Art & Design	Biology	BTEC Dance	Business
Chemistry	Combined Science	Computer Science & IT	Design & Technology
Drama	English Language	English Literature	Enterprise BTEC
Food, Prep & Nutrition	Geography	Health & Social Care	History
Mathematics	Media Studies	MFL	Music
PE	Photography	Physics	Psychology

Key Stage 3

Key Stage 4

Key Stage 5

Assessment & Homework Policy

Subject Sheets

Key Stage 4 GCSE Geography Overview

We follow the AQA GCSE Syllabus details of which can be found here <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification>

This is a linear course which means that students will sit all of their exams at the end of the course.

Subject Content includes

Paper 1: Living with the physical environment

- 3.1.1 Section A: The Challenge of Natural Hazards
- 3.1.2 Section B: The Living World- we study Tropical Rainforests and Hot Deserts
- 3.1.3 Section C: Physical Landscapes in the UK- Coasts and Rivers

Paper 2: Challenges in the human environment

- 3.2.1 Section A: Urban Issues and challenges
- 3.2.2 Section B: The changing economic world
- 3.2.3 Section C: The challenge of resource management- we study Water.

Paper 3: Geographical Applications

- 3.3.1 Section A: Issue Evaluation
- 3.3.2 Section B: Fieldwork

Knowledge Organisers

Knowledge organisers are given out during lessons and stuck into exercise books at regular intervals. Most topics have several knowledge organisers that cover the key knowledge needed for the unit.

As these are created by Internet Geography we are unable to publish them here; however they are on our GCSE Revision Classroom and on the students class Google Classroom.



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Revision guides

[List](#) with links to specific resources -

FAQs:

- maths: foundation or higher
- school purchases - through SCOPAY

How to use a revision guide - lessons/tutor time/PD/revision zone



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Interims



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Week Beginning 01/09/25 will be Week 0



Our School



Key



Parents



Year 6 Transition



Curriculum & Assessment



Key Assessment Dates

[Click here to access information on our key assessment dates](#)

Sixth Form Interim Glossary

[Click here to view Form Interim Glossary](#)

Key Stage 4 Interim Glossary

Achievement Points

Awarded to students for demonstrating good and effective learning behaviour in lessons and around school.

Behaviour Points

These are sanctions put in place for when behaviour or learning is inappropriate or a student fails to meet expected standards.

Attendance Expectations

At HCCS we consider attendance of utmost importance and are currently working in partnership with Cheshire East Local Authority. All students have a minimum attendance target of 98%. It is a legal requirement for a child to be present in school. You may be prosecuted if you do not give your child an education. You will normally get warnings and offers of help from the local council first.

98 – 100% Attendance	No of weeks of lost learning	Excellent! Keep it up!
95 – 97% Attendance	1-10 days of lost learning	Good. Can you reach 98%?
90 – 94% Attendance	Between 2 and 4 weeks of lost learning	Becoming a cause for concern
85% Attendance	Almost 6 weeks of lost learning – 150 missed lessons	Poor attendance
80% Attendance	7 weeks and 3 days of learning missed – 200 lessons	Totally unacceptable. This is a serious concern.
75% Attendance	9 weeks and 1 day of learning missed – 250 missed lessons	This is a safeguarding concern - neglect

Approach to Learning

OUTSTANDING – when given the opportunity a student always demonstrates effective Learning.
VERY GOOD – when given the opportunity a student demonstrates effective learning most of the time.
GOOD - when given the opportunity a student frequently demonstrates effective learning.
VARIABLE - when given the opportunity a student inconsistently demonstrates effective learning.
POOR - when given the opportunity a student rarely demonstrates our effective learning.



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Smart Learning



Holmes & Sixth Form



Holmes & Sixth Form



Holmes & Sixth Form

Week Beginning 01/



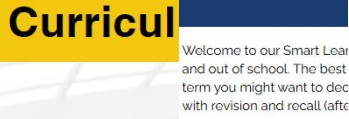
Our School



Parents



Year 6 Transition



Curriculum



OUR CURRICULUM
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DURING LEARNING REVISION & FOCUS APPS

There are plenty of apps available to help you revise and focus. Here are just three of the ones we recommend.

Time for the main event - learning strategies, tips and techniques. This advice. It's worth the risk.



Revisely - This app will turn any notes, cue cards, PowerPoint presentations, or knowledge organisers into multiple choice questions in seconds. For example, you can upload a knowledge organiser from Firefly and it very cleverly generates a quiz based on the knowledge organiser. It is great for testing knowledge retrieval.

Flora - This app helps you to minimise distractions and focus more effectively. Students typically find it very difficult to maintain concentration, but Flora has been shown to help students remain on task whilst revising. If you are someone who struggles focusing, or likes to procrastinate, then this is a fantastic app.

Adapt - This app will generate a revision timetable for you based on your subjects and exam boards. All you need to do is type in your subjects and the exam board that you are with, and it will give you a personalised timetable that will help you balance your revision over the next few months. It is often very difficult to work out a balanced and effective timetable for all of your subjects, but Adapt will do all of the work for you. It then gives you a daily to-do list of topics to study.



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BTECs

Subjects: **Health & Social Care**, **Creative Media Production**, **Enterprise**, **Digital Information Technology**

The course is split into three main parts:

GRADES AWARDED:

Level 2 Distinction* (Grade 8/9)

Level 2 Distinction (Grade 7)

Level 2 Merit (Grade 5/6)

Level 2 Pass (Grade 4)

Level 1 Pass (Grade 2)

Components 1 & 2: Coursework style tasks

- These are practical projects or tasks that your child completes in class under controlled conditions. (exam conditions)
- The work is set by the exam board, Pearson, and their teacher will mark it.
- Pearson then double-checks a selection of the work from different schools to make sure the grades are fair for everyone.

Component 3: The Exam

- This is the final test which is set and marked by Pearson.
- It usually happens in the summer of Year 11 and covers everything they've learned.



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Controlled Assessment Dates for BTEC Level 2 courses

BTEC Health & Social Care: Key Dates

- **September - December 2026:** Teach Component 2 content.
- **January - March 2027:** Complete **PSA 2** (Internal Assessment) in class.
- **April - July 2027:** Teach Component 1 content

Year 11.

- **September - November 2027:** Complete **PSA 1** (Internal Assessment) in class.
- **Summer 2028 (Year 11):** Sit **Component 3** (External Exam).

BTEC Tech Award in Creative Media Production: Key dates

- **September 2026 - January 2027:** Teach Component 1 and Component 2 content.
- **January - April 2027:** Complete **PSA Component 2** (Internal Assessment) in class
- **May - July 2027:** Recap and continue to teach Component 1 content.
- **July 2027:** Component 1 brief is released.

Year 11

- **September - December 2028:** Complete **PSA Component 1** (Internal Assessment) in class.

BTEC Tech Award in Enterprise: Key dates

- **September - December 2026:** Teach Component 1 content.
- **January - March 2027:** Complete **PSA 1** (Internal Assessment) in class.
- **April - July 2027:** Teach Component 2 content.
- **September - November 2027:** Complete **PSA 2** (Internal Assessment) in class.
- **Summer 2028 (Year 11):** Sit **Component 3** (External Exam).

BTEC Tech Award in Digital Information Technology: Key dates

- **September - December 2026:** Teach Component 1 content.
- **January - March 2027:** Complete **PSA 1** (Internal Assessment) in class.
- **April - July 2027:** Teach Component 2 content

Year 11.

- **September - November 2027:** Complete **PSA 2** (Internal Assessment) in class.
- **Summer 2028 (Year 11):** Sit **Component 3** (External Exam).

Any queries: katie.barlow-davenport@hccs.info



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Punctuality

Turning up on time is an expectation, not an option

Lateness leads to missed teaching time, reduced focus on your work, **gaps in knowledge** which grow larger over time, all of which can lead to lower grades in the end.

It can also affect your motivation, confidence, and relationships with teachers and peers.

EVERY MINUTE COUNTS

MINUTES LATE PER DAY	EQUIVALENT OF MISSING	HOW MANY LESSONS THIS IS MISSED
5 MINUTES	3.4 SCHOOL DAYS A YEAR	17 LESSONS
10 MINUTES	6.9 SCHOOL DAYS A YEAR	35 LESSONS
15 MINUTES	10.3 SCHOOL DAYS A YEAR	51 LESSONS
20 MINUTES	13.8 SCHOOL DAYS A YEAR	69 LESSONS
30 MINUTES	20.7 SCHOOL DAYS A YEAR	104 LESSONS



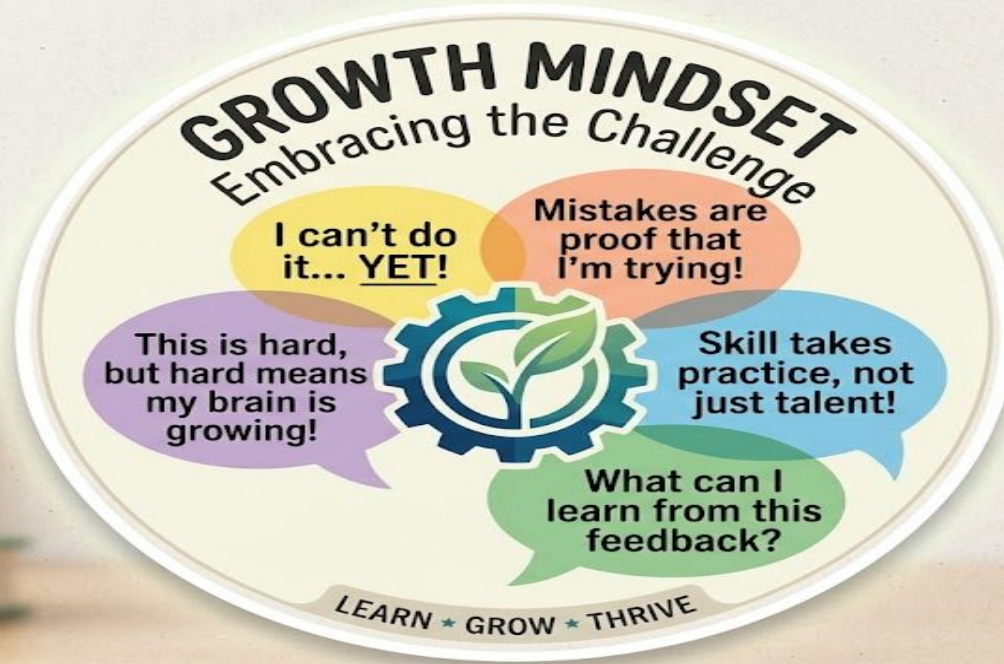
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The language of growth mindset



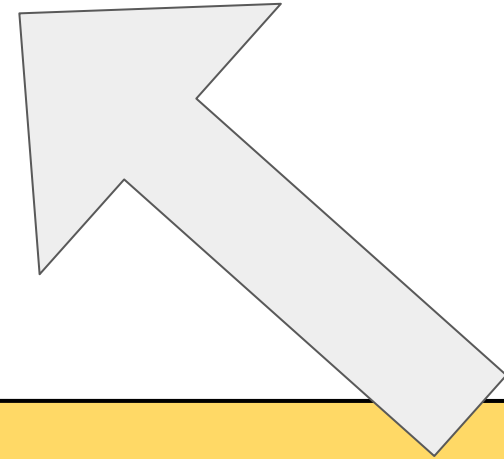
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Thank you for coming.

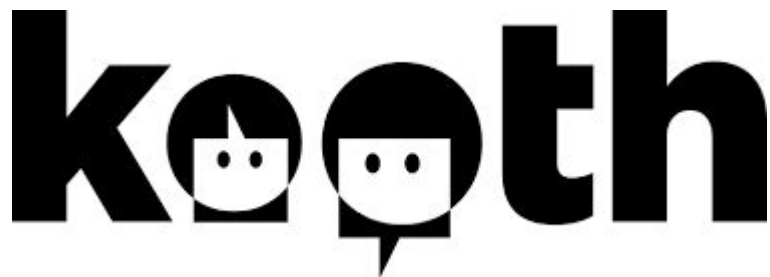
Any questions please come to the sixth form study area

year10team@hccs.info

michael.forsyth@hccs.info

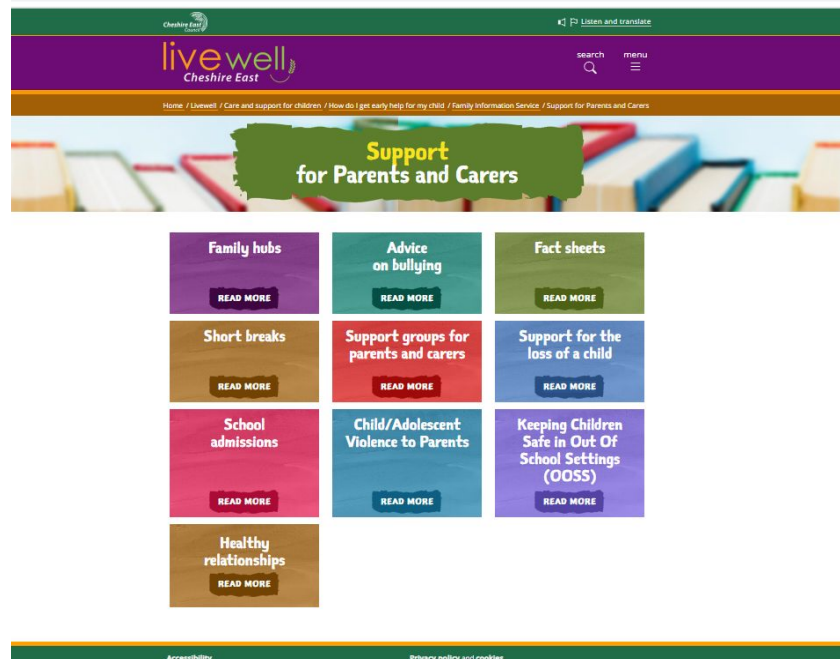
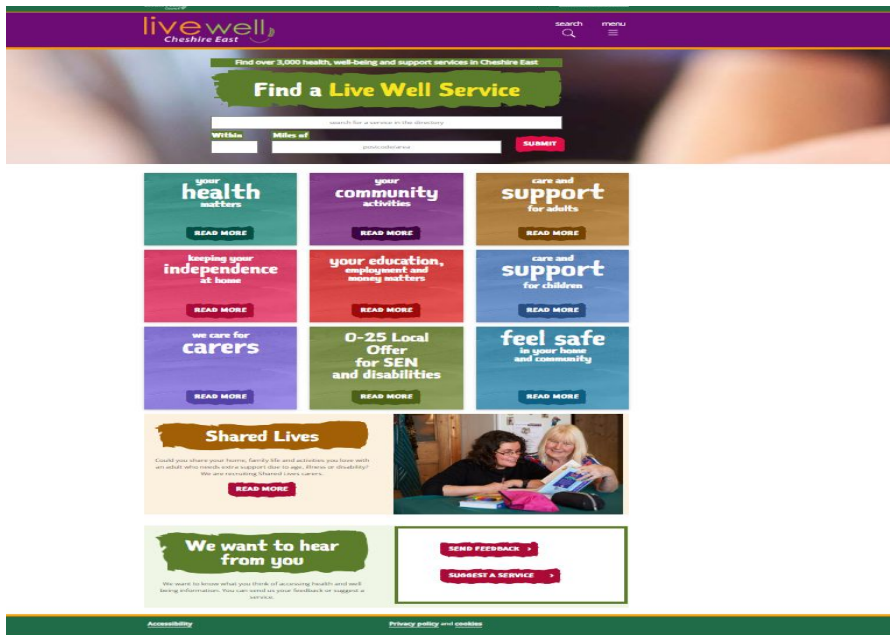


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Helpful Information



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Curriculum



Richard Sneddon (RSn)



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