

Dear Parent/Carer,

Here at Holmes Chapel Comprehensive School we are very proud of our curriculum; our subject experts have designed a well sequenced, interesting and knowledge-rich curriculum for our students. More details are available on our school website under the 'Curriculum and Learning' tab. You will also find links to your child's learning manager page where we are building up a bank of additional resources and information relevant to your child's stage of learning.

The table below outlines what is being studied during Half Term 4 in Year 11 in each subject and how students are assessed and given feedback to support their progress.

<b>Subject</b>	<b>Content this half term</b>	<b>Assessments</b>
English language	Paper 2- Non fiction comprehension and writing	Formative assessments
English literature	A Christmas Carol, Anthology Poetry and Revision	Formative assessments
Creative Digital Media Production (BTEC L2)	Component 3- Responding to a Brief (Creating media products)	Summative assessment (Pearson Set Assignment)
GCSE Computer Science	This term the focus is fully on the 2nd Exam. The 1st theory paper has already been fully taught in lessons - the focus now is on the 6 coding tasks that will form the basis of the 2nd practical exam.	The Ebook of exemplar coding tasks and a mock Paper 2.
Technology	Completion of GCSE DT coursework. Practical and folder work needs to be submitted by 8th March. After school sessions are available on a Thursday evening and at lunchtime by prior arrangement. Theory - Unit 5 A-F materials.	
BTEC Tech Award in Digital Information Technology	The group are working to prepare for the remaining paper 1 - they have completed the assessment on the interface and the 2nd assessment on presenting data. This final paper will test their understanding of how computer systems work.	In class formative assessments.
GCSE Business	Theme 2: topic 2.5 making human resources decisions Revision	Internal assessments
Enterprise and Marketing	RO69 Market and pitch a business proposal RO68 Re-submit Design a business proposal	Internally assessed coursework
Physics	Paper 2 - Waves and the electromagnetic spectrum. Then electromagnetism.	In class formative assessments. End of topic summative assessments.
Chemistry	Combined - Paper 2 Rates of Reaction / Chemistry of the atmosphere Triple - Paper 2 Organic Chemistry / Chemistry of the atmosphere	Internal assessment as mid and end of topic tests.
Food Preparation and Nutrition	Completing NEA2 (Food Preparation task). Final Practical exam on 28.2.24 Lunchtime sessions available on Wednesdays with prior arrangement.	Non Exam Assessment (35%)

BTEC Tech Award H&S	Preparation for component 3 the terminal exam that all students must take and pass to achieve a grade in Health and Social Care Health and wellbeing including lifestyle indicators.	Exam questions a mock and the real exam on <b>7th May 2023 am 2 hours</b>
Psychology	Completion of the Criminal Psychology topic and then the Development topic alongside exam practice on research methods questions	Internal assessment as mid and end of topic tests.
Biology	This term students will be rounding off the content of their GCSE studies with a module on inheritance.	End of topic tests and GCSEs
Maths	Bespoke topics for each class based on mock exam analysis and remaining content that needs to be covered according to tiers of entry.	Mock Paper 3 Tuesday 5th March, End of Topic Tests and Progress Monitoring Tasks.
French	Customs & Festivals (theme 1) Opinions & reasons on: francophone celebrations and traditions around the world, traditional food Grammar: present tense structures, passive voice, high-level structures Retrieval: where I live, environment, food	Exam style practice questions across 4 skills
German	Customs & Festivals (theme 1) Opinions & reasons on: celebrations and traditions around the world, traditional food Grammar: present tense structures, passive voice, high-level structures Retrieval: where I live, environment, food	Exam style practice questions across 4 skills
Spanish	Customs & Festivals (theme 1) Opinions & reasons on: hispanic celebrations and traditions around the world, traditional food Grammar: present tense structures, passive voice, high-level structures Retrieval: where I live, environment, food	Exam style practice questions across 4 skills
History	Cold War: Korea & Vietnam Conflicts Homework: Vietnam War film list	Exam style questions Essays & Source based questions
Geography	We will be focusing on Paper 3 components - Fieldwork and Skills and focused revision on areas highlighted by Mock Exam analysis. We will also revisit exam technique for the different style exam papers.	GCSE exam questions. Paper 2 Mock Exam Frequent recall activities
GCSE PE		
Religious Studies		
GCSE Music		
GCSE Drama	Scripted Performance - Component 1 - students are in performance groups preparing for their externally assessed scripted performance after Easter.	External examiner will award individual marks post performance (exam date Friday 26th April)
Art/craft/design	Students will continue to work on their individual projects for the externally set assignment (exam project set by AQA).	Formative and summative assessment

**In the coming weeks, you can support your child in a number of ways:**

- ★ Check that your child is keeping up with their homework, this will be set through the Google Classroom and will include a clear deadline.
- ★ Use the Google Classroom to check that your child has what they need in their book, you can sit together and go through the lessons to see that they finished the work
- ★ Speak to your child about what they are doing – this could be through asking them what they have done and what knowledge they can remember from the lesson.
- ★ Encourage your child to read for pleasure and ensure they always have their book with them in school for our 5 minutes reading time at the start of every lesson.
- ★ Ensure that they have regular breaks from homework and get a good night's sleep – work in chunks of time, turn off mobile phones and devices at least one hour in advance of going to bed
- ★ Encourage hobbies and interests which are not technology based
- ★ Let children be bored; this is when creativity occurs and reveals their talents

We hope you find this information useful and your child is enjoying learning with us at HCCS.

Kind regards,  
Helena Connolly  
Progress Lead: Disadvantaged Students  
Holmes Chapel Comprehensive School