



NEWSLETTER

Holmes Chapel Comprehensive School & 6th Form College

SPECIAL EDITION VOCATIONAL [AND TECHNICAL CURRICULUM]



Hello everyone,

Here at Holmes Chapel, we regularly review the curriculum that is offered across the school. We do this to keep pace with the changes we see in the wider world and to ensure that we are able to present our students with robust and high quality learning pathways. This shape, depth, breadth and range of our curriculum offer is especially important as our students begin making choices about their programme of study for year 10, through to year 11 and also considering their post 18 pathways.

Vocational and Technical Qualifications (VTQ) are a major area of growth and offer incredible choices for our students. These courses are just as robust, as rigorous and as GCSEs and A Levels and are widely recognised by universities, employers and apprenticeship providers. Some of our very highest achieving students now choose a VTQ in addition to their GCSEs and later, A levels because these courses offer a very different learning experience and demand a different skill set. Long gone are the days when Vocational and Technical Qualifications were seen as being a less valuable offer compared to GCSE and A level. VTQs are challenging, engaging, specialist courses and have a fantastic and growing reputation as being 'gateway' qualifications to the full range of post 16 and post 18 pathways. To support the development of our VTC offer, I have appointed a member of staff, Gareth Edwards, as our VTQ Lead . Mr Edwards has a huge amount of experience in delivering and managing VTQs in both school and FE college settings and is an expert in the field. This means that moving forward, our school has strong leadership in ensuring that our vocational and technical offer is delivered at the highest standards so that across the full grade range, our children achieve at the very best standards that they are capable of.

I am a passionate believer in offering children the right breadth and range of choice so that they can make informed decisions about their future. In this information pack, you will find a wealth of very detailed information which will describe how this expanding part of our curriculum provision works. Please take some time to read and absorb it so that you can consider this carefully when it comes to your option choices.

Nigel Bielby
Executive Headteacher



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Vocational and Technical Curriculum

Our Vocational and Technical Curriculum (VTC) here at HCCS & HC6F has grown considerably in the last five years from 30 students to circa 200 students in 2022 across Upper School and the 6th Form College. The current VTC comprises of vocational pathways in: Enterprise & Business; Health and Social Care; Information Technology; Creative Media Production; we also offer Performing Arts with a Dance Approach in the Upper School, and Forensic Investigation in the 6th Form.

All of our VTCs have a modular structure with a mixture of internally assessed "coursework" based units and externally assessed units in a variety of formats including practical pieces ranging from performing dance pieces to building databases, completing science experiments and investigations to creating publications.

Taking a vocational qualification enables our students to maintain a broader curriculum whilst at the same time building knowledge and skills that are important not only to employers but studying at higher levels including at University. At the end of Year 13 students who have taken a vocational qualification, or followed a pathway through from Upper school can progress on to study in higher education at University, go on to a Advanced or Degree Apprenticeship, or start full time employment knowing they have the skills that employers are looking for.

The majority of our Vocational and Technical Qualifications are BTECs from Pearson, one of the largest Awarding Organisations in the UK, but we also have Cambridge Nationals which are similar to BTECs but offered by OCR, in addition to Applied Diplomas from WJEC. No matter which Awarding Organisation the vocational qualification is with, they have similar structures and assessment methods at key stage 4 and key stage 5 that use a combination of vocational assignments, practical tasks and written assessments relevant to each subject area. At the same time they give students a taste of a sector, developing transferable skills.

Take a look below at the different types of vocational courses available for our students, and if you have any questions please come and ask one of us at the Year 9 Open Evening next Thursday.

Gareth Edwards

Director of Vocational and Technical Curriculum



Click to view our Social Media links



"BTEC courses give you real, hands-on experience. It's what I call 'learning by doing' and gives you the skills today's employers are looking for."

(Peter Jones CBE, Entrepreneur)



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VOCATIONAL QUALIFICATIONS SUPPORTING PROGRESSION

University



BTECS are certainly a viable route for university progression. Along with A Levels, BTEC Nationals are the most widely-recognised qualification to get into University. In 2015, 95% of UK universities and colleges accepted students with a BTEC qualifications, including universities from the Russell Group. Out of the 24 Universities that make up the Russell group, all but 1 currently accept Btec Nationals for entry - as a standalone qualification or in combination with A Levels.

The program of continuous coursework and research mirrors university style assessment, along with the self organisation and time management skills developed it prepares students well for the independent studying required at degree level.

Employment & Apprenticeship

BTEC has earned a worldwide reputation as a premier applied learning qualification because it provides a balanced program of knowledge and skills. Specific skills and knowledge are taught in preparation for specific occupations or industry sectors, they are flexible programmes offering some optional units to enable students to focus on specific plans and interests for their next steps. Today's employers are looking for confident, work ready employees who have practical knowledge and technical skills that are taught when studying a BTEC.

BTEC is a rigorous qualification that provides an opportunity to do more practical and career focused learning. It gives a flavour of the world of work and helps build the skills to lead into many career areas. It delivers the career focused skills required to progress directly into employment and Apprenticeship learning or Higher Education and is an option that Students should give full consideration to.

Link to: <https://youtu.be/rKHmS6ek8CU>

Emma Jackson

Careers Guidance & Support Manager



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HCCS & H6FC High Achievers 2022



Supporting our students to achieve their goals is at the heart of what we do.

Our class of 2022 have enjoyed great success - here's a selection of just a few of our students who have achieved top grades.

Digital Information Technologies

BTEC Tech Award

1 student achieved a Distinction

Health & Social Care

BTEC Tech Award

6 students achieved a Distinction

Dance

BTEC Tech Award

2 students achieved a Distinction

Information Technology

BTEC Level 3 National

3 students achieved a Distinction Star

Applied Science

BTEC Level 3 National

1 student achieved a Distinction

Creative Digital Media Production

BTEC Level 3 National

3 students achieved a Distinction Star

6 students achieved a Distinction

Health & Social Care

BTEC Level 3 National

1 student achieved a Distinction Star

3 students achieved a Distinction

Business

Applied Diploma

2 students achieved A*



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"In 2015, over 25% of the students entering University in England did so with a BTEC qualification" (UCAS 2015)



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Key Stage 4: BTECs & Cambridge Nationals Vs GCSE

Tech Awards and Cambridge Nationals are Level 1/Level 2 courses that are of the same size and rigour as GCSEs, widening students' options at Key Stage 4, while keeping all their options open for progression into post-16 education and training.

They have been developed in consultation with subject specialists and secondary school and FE representatives, to ensure that they are engaging and fully up to date with current sector skills, behaviours and knowledge.



VTC	GCSE Equivalent
Level 2 Distinction*	8.5
Level 2 Distinction	7
Level 2 Merit	5.5
Level 2 Pass	4
Level 1 Distinction	3
Level 1 Merit	2
Level 1 Pass	1.25

Key Stage 5: BTECs and Applied Diplomas Vs A-Levels

BTEC Level 3 Nationals and Level 3 Applied Diplomas are vocational qualifications designed to help students succeed. They have been developed in collaboration with over 5,000 universities, employers and professional bodies with employability at the heart, so students can develop the skills and confidence they will need to step into their future. BTEC Level 3 Nationals and Applied Diplomas also attract the same amount of UCAS points as A-Levels and are also recognised by employers, apprenticeship and training providers in addition to colleges and universities.

VTC: BTEC Extended Certificate*	VTC: BTEC Forensic Investigation**	VTC: Applied Diploma in Business	A-Level Equivalent	UCAS Points
	Level 3 Distinction*			84
	Level 3 Distinction			72
Level 3 Distinction*		A*	A*	56
Level 3 Distinction	Level 3 Merit	A	A	48
		B	B	40
Level 3 Merit		C	C	32
	Level 3 Pass	D	D	24
Level 3 Pass		E	E	16

*Information Technology; Health & Social Care; Creative Digital Media Production.

**1.5 A-Level equivalent



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90% of BTEC students are employed full time after graduation
(Progression Pathways 2016)



HEALTH & SOCIAL CARE PATHWAY



Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care Why choose a BTEC Tech Award in Health and Social Care?

This qualification is for students interested in taking a hands-on course alongside their GCSEs that will offer them an insight into what it is like to work in one of the fastest growing sectors in the UK: Health & Social Care. The course covers some of the fundamental aspects of health and social care, including growth and development, health and social care services and values, and health and wellbeing, giving students a broad introduction to a sector that transects a wide range of careers from social care and social work to many different branches of healthcare. The breadth of this course allows students to identify their strengths and interests to help inform next steps in education and training.

Using realistic vocational contexts, students will acquire sector-specific knowledge and technical skills, exploring a range of healthcare conditions and social care needs and considering how the different healthcare and social services available can help meet individuals' needs as well as the common barriers to access and obstacles to care. They will learn about physical, lifestyle, social, cultural, economic and environmental factors affecting health and wellbeing and how to make recommendations for improvement using a person-centred approach.

The Tech Award combines theory with plenty of practical application, giving students the opportunity to develop key skills relevant to the health and social care sector such as research techniques and measuring physical health, as well as developing their written communication skills as they create health and wellbeing plans. Through the two internally assessed components, students complete realistic tasks and activities that allow them to fully connect knowledge to practice and evidence core knowledge, understanding and skills.

This Tech Award complements the more theoretical aspects covered by GCSE Biology or GCSE Psychology, allowing students to apply their knowledge in a vocational context. Achievement of the qualification opens up a wide range of progression opportunities, including A Levels or a BTEC National in Health and Social Care.

For more detailed information, please visit: <https://www.hccs1978.co.uk/upper-school-curriculum/health-%26-social-care>

Pearson BTEC Level 3 National Extended Certificate in Health and Social Care Why choose a BTEC National in Health & Social Care?

The health and social care sector comprises two sub sectors; health care and social care. Health care encompasses all hospital activities, medical nursing homes and GP services, for example. The social care sector includes residential nursing care, residential nursing facilities, residential care facilities, domiciliary care and social work. Students are able to progress into work in the sector through degree programmes in nursing, midwifery, social work, physiotherapy, occupational therapy and pharmacy, for example. There are more than 300 distinct career paths in this sector.

The sector is a major employer, employing almost four million people across the UK.

This qualification aims to provide an introduction to study of the sector and is for the student interested in learning about the health and social care sector as part of a balanced study programme. It is equivalent in size to one A level and supports access to a range of higher education courses, possibly in health and social care, if taken



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alongside further level 3 qualifications. The qualification typically makes up one third of a study programme.

The content of this qualification has been developed in consultation with higher education to ensure it supports progression towards higher study. In addition, employers and professional bodies have been involved, in order to confirm that the content is also appropriate for those interested in working in the sector. Students will complete the following units:

- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs
- Psychological perspective

The qualification taken alongside other qualifications is recognised by HEI providers as contributing to meeting admission requirements to many courses. For example, if taken alongside:

- A levels in Biology and Psychology, it could lead to a BSc (Hons) in Nursing
- A levels in English and History, it could lead to a BA (Hons) in Primary Education

It also supports students choosing to progress directly to employment as the transferable knowledge, understanding and skills will give successful students an advantage in applying for a range of entry level roles, industry training programmes and Higher Apprenticeships; for example, the Adult Social Care Apprenticeship or the Allied Health Profession Support Apprenticeship.

For more detailed information, [Click here](#).

Katie Barlow-Davenport
Health & Social Care VTC Programme Leader



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INFORMATION TECHNOLOGY PATHWAY

Pearson BTEC Level 1/Level 2 Tech Award in Digital Information Technology
Why choose a BTEC Tech Award in Digital Information Technology?



This qualification is for students interested in taking a hands-on course alongside their GCSEs that will offer them an insight into what it is like to work in the Digital sector. Digital skills span all industries, and almost all jobs in the UK today require employees to have a good level of digital literacy, putting it increasingly on a par with English and maths skills.

The BTEC Tech Award in Digital Information Technology gives students a broad introduction to several aspects of 'digital' – from UX and interface design to data management and IT systems – enabling them to see what areas they are most keen on and keeping their options wide open for progression.

Through the study of these topics, students will not only acquire sector-specific applied knowledge and skills but also the processes and attitudes that underpin the sector. Using realistic vocational contexts, students will have the opportunity to explore, develop and apply highly sought-after key skills such as data management and data protection, project planning, and the design of user interfaces and dashboards as a way to present and interpret data. They'll learn about the iterative design process, cyber security, virtual teams, codes of conduct, and legal and ethical issues. In addition, students will gain an understanding of relevant employability skills and personal attributes, such as self-management and communication skills and the ability and willingness to evaluate and critically analyse their own performance.



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This course complements the learning in GCSEs programmes such as Computer Science. It can also be complementary learning for creative media, engineering and maths. Covering topics and themes that are very relevant to today's digital landscape, it is a perfect stepping-stone into a BTEC National in IT or a Level 3 Apprenticeship.

For more detailed information, please visit:
<https://www.hccs1978.co.uk/upper-school-curriculum/btec-level-1-%26-2-in-digital-it>

Pearson BTEC Level 3 National Extended Certificate in Information Technology (IT)

Why choose a BTEC in IT?

IT involves the use of computers in industry, commerce, the arts and elsewhere. IT includes aspects of IT systems architecture, human factors, project management and the general ability to use computers. Increasingly businesses are implementing IT strategies to manage and process data both to support many business processes and to deliver new opportunities.

The Pearson BTEC Level 3 National Extended Certificate in Information Technology is equivalent in size to 1 A level. It makes up a third of a typical study programme, and is and is normally taken alongside other level 3 qualifications. It is designed for students interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, but not necessarily in IT

This content has been developed in consultation with academics to ensure that it incorporates the most up-to-date knowledge and skills to enable progression to higher education. In addition, employers and professional bodies have been consulted on the content development to confirm its relevance to current industry practice used in IT and related occupational disciplines.

Students study the relationship between hardware and software and managing and communicating information and data across three mandatory units:

- Information Technology Systems
- Creating Systems to Manage Information
- Using Social Media in Business.

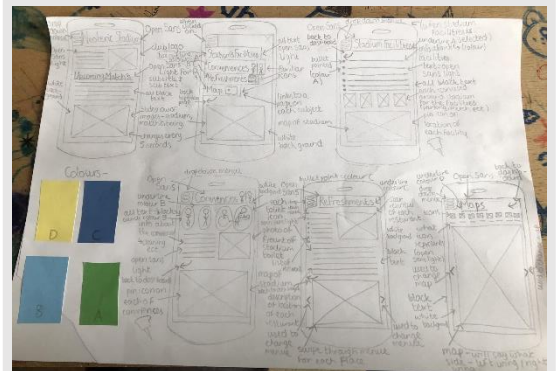
Students study an additional unit of study on data modelling to complete the qualification.

The qualification can be taken as part of a broad study programme, leaving progression options fully open. It can also give context to subjects that would benefit from some IT background. When studied with other level 3 qualifications in complementary or contrasting subjects, such as Mathematics, Physics, Science, Arts, Business or Technology, the qualification provides an opportunity for students to progress into higher education on a diverse range of degree courses, depending on the other subjects studied. For students wanting to study for an IT related degree, opportunities would include:

- HND in Business, when taken alongside an A level in Business
- BA (Hons) in Computer Arts, when taken alongside A Level Mathematics and A level in Art.



Data Dashboard created by Ethan Haylet in Year 11 for his Year 10 Coursework



Coursework evidence for designing a user interface.



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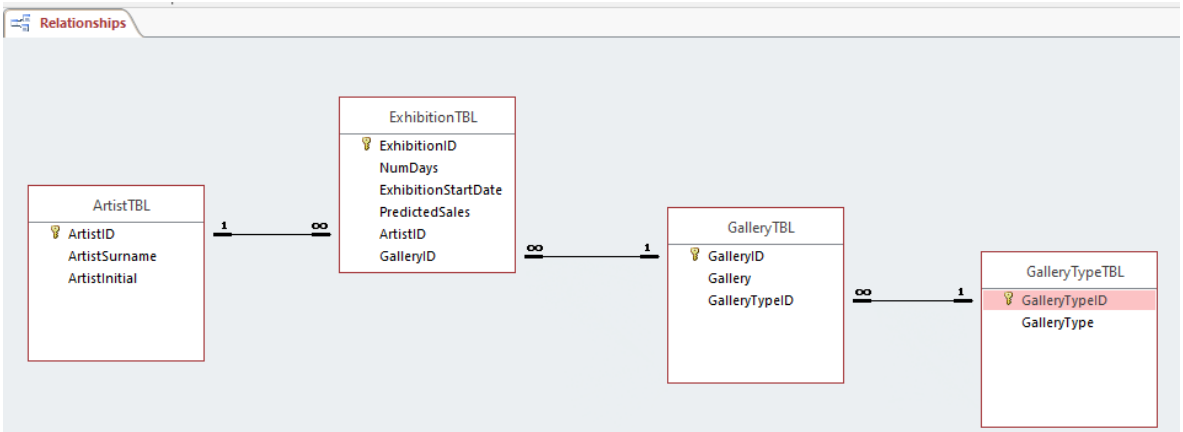
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It also enables students to develop the knowledge and skills needed for entry level roles related to IT, including vocational apprenticeship roles and trainee/entry level roles such as a social media specialist, content developer, web developer or business analyst.

For more detailed information please [click here](#).



Designing relational database in Unit 2 - Creating Systems to Manage Information

Gareth Edwards

Information Technology VTC Programme Leader



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CREATIVE MEDIA PRODUCTION



Pearson BTEC Level 1/Level 2 Tech Award in Creative Media Production

Why choose a BTEC Tech Award in Creative Media Production?

This qualification is for students interested in taking a hands-on course alongside their GCSEs that will offer them an insight into what it is like to work in the Creative Media sector – transecting many exciting and vibrant industries such as film; television; games, web and app development, and publishing – giving students an introduction that keeps all of their options open and allows them to make an informed decision about their future learning and career.

The Tech Award enables students to develop sector-specific skills and knowledge of the production processes and techniques that underpin them, across a range of media products using a combination of practical exploration, experimentation, and realistic vocational contexts. They will also develop key skills such as investigating and developing ideas through pre-production, production, and post-production, managing their creative projects, documenting progress of skills and work, responding to briefs, presenting work, and reflective practice. In addition, students develop employability skills such as teamwork, time management and communication.

This qualification takes a fully practical and skills-based approach to learning and assessment, with no written exam. All components, including the externally assessed synoptic component, are assessed through engaging, open, and flexible set tasks, designed to stimulate creative ideas without restricting the type or direction of student response.

This Tech Award complements the learning in GCSE programmes such as Design and Technology, Art and Design, and Computer Science. Students might consider progression to A Levels or to the study of a vocational qualification at Level 3, such as a BTEC National in Creative Media.



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For more detailed information, please visit: <https://www.hccs1978.co.uk/upper-school-curriculum/btec-l2-creative-digital-media>

Pearson BTEC Level 3 National Extended Certificate in Creative Digital Media Production **Why choose a BTEC in Creative Digital Media Production?**

In 2014, the UK Government reported that the creative industries were worth £8 billion an hour to the UK economy. From Guardians of the Galaxy to Minecraft, the UK holds the talent and resources that produce some of the most innovative and imaginative media in the world. The range of industries represented by creative digital media production includes media such as film and television, digital publishing and digital games. These are some of the fastest growing industries in the UK and are one of the areas in which the UK leads the rest of the world.

The Pearson BTEC Level 3 National Extended Certificate in Creative Digital Media Production has been developed in consultation with higher education and is equivalent in size to 1 A Level and makes up one third of a typical study programme, normally alongside A Levels or other vocational qualifications at Level 3.

The content of the qualification relates directly to the skills and understanding needed for further study in creative digital media production and has been developed in consultation with higher education. Over four units of mandatory content, students gain a broad understanding of the subject and learn the skills to produce media artefacts. They develop their ability to analyse and deconstruct media images and representations. Through vocational media projects, they learn the required communication skills to pitch for digital media commissions and planning skills to work in teams and create media products. Through an optional introductory unit students create engaging digital media content and platforms.

The qualification carries UCAS points and is recognised by HE providers as contributing to meeting admission requirements for many courses, if taken alongside other qualifications, and it combines well with a large number of subjects. It will support entry to HE courses in a wide range of disciplines, depending on the subjects taken alongside. For example if taken alongside A Levels in Business and English Language could lead to progression on BA (Hons) in Marketing and Communication.

By studying this qualification, students develop their communication skills as well as the ability to work collaboratively. They develop their knowledge of digital processes and software through practical projects, which would give them an advantage when applying for entry level roles in marketing such as a marketing assistant or media sales, as well as working as a publishing assistant updating websites and hosting content.

For more detailed information, [click here](#)

Heather Hughes
Creative Media Production VTC Programme Leader

“4 out of 5 BTEC students go on to receive a First or Second class degree”
(The outcomes associated with the BTEC route of degree level acquisition, London Economics 2013)

“37% of businesses prefer recruits to hold a mix of academic and vocational qualifications or value them equally”
(Inspiring Growth: Pearson/Skills CBI Skills survey 2015)



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A Level 3 BTEC qualification can boost your lifetime earnings by £92,000
(The outcomes associated with the BTEC route of degree level acquisition, London Economics 2013)



ENTERPRISE & BUSINESS PATHWAY



OCR Level 1/2 Cambridge National Certificate in Enterprise and Marketing *Why choose a Cambridge National in Enterprise and Marketing?*

This qualification is for students interested in taking a hands-on course alongside their GCSEs that will offer them an insight into what it is like to work in the Enterprise sector. Enterprise is an important part of the business sector and plays a major role in the UK's global economic status, with SMEs accounting for about half the turnover in the UK private sector. This course will give students a broad insight into entrepreneurship and the skills, knowledge and attitudes that underpin it, allowing them to decide whether it is a career pathway they would like to pursue, while keeping their options for progression wide open.

Using realistic vocational contexts, students will acquire sector-specific applied knowledge and practices, studying the characteristics of enterprises and entrepreneurs, researching internal and external factors affecting the business environment (customers, competitors, the external environment), and learning how to develop a business plan using marketing and financial knowledge. In addition, they will develop employability skills essential in business and many other contexts, such as market research, planning, decision-making, problem-solving, creativity and financial literacy, as well as personal skills and attributes such as time management, communication and the ability to evaluate and critically analyse their own performance and ideas.

The Cambridge National combines theory with plenty of practical application, giving students the opportunity to put their skills and knowledge into action in both learning and assessment, embedding knowledge and ensuring students fully connect knowledge to practice. Through the two internally assessed components, students complete realistic tasks and activities that allow them to evidence core knowledge, understanding and skills, as well as reflective practice.

This Cambridge National complements the learning in GCSE programmes such as Computer Science and Design and Technology by providing opportunities for practical application alongside conceptual study, for example, researching an idea for a small enterprise. There are also strong opportunities for post-16 progression in this vital sector

For more detailed information, please visit: <https://www.hccs1978.co.uk/upper-school-curriculum/cambridge-national-certificate-in-enterprise-%26-marketing>



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CAMBRIDGE NATIONAL IN

ENTERPRISE & MARKETING

OCR



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WJEC Level 3 Applied Diploma in Business *Why choose an Applied Diploma in Business?*

The Applied Diploma in Business is designed to provide students with the underpinning knowledge, understanding and skills associated with business activities such as research, investigation and consideration of many aspects of business which should promote an understanding of the career opportunities available. It provides a broad basis for moving into higher education undergraduate degree courses such as:

- Retail Management
- Marketing
- Marketing Management
- Marketing with Digital Communications
- Business
- International Business
- Management
- Finance
- Business Finance

The Applied Diploma in Business will also enable students to gain the required understanding and skills to be able to consider employment within a wide spectrum of organisations.

For more detailed information, [Click here.](#)

Graham Baker
Business VTC Programme Leader

BTEC TECH AWARD IN DANCE

Pearson BTEC Level 1/Level 2 Tech Award in Performing Arts (With a Dance Approach) *Why choose a BTEC Tech Award in Dance?*



This qualification is for students interested in taking a hands-on course alongside their GCSEs that will offer them an insight into what it is like to work in the performing arts sector. This course enables students to develop the foundational skills that are integral to a wide range of roles (from performing to designing and directing) across the creative industries, including film and television, theatre, games, and advertising. Students will receive a general introduction to the sector, crammed with opportunities to learn and try out new skills, techniques, and styles, allowing them to make an informed decision about their future learning and career.



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Through this course, students will acquire sector-specific applied knowledge and skills through vocational contexts by studying professionals' work and processes used, the skills and techniques used in different roles, and how to contribute to the creation of a performance in either a performance or non-performance role. Students will also have the opportunity to develop their own technical, practical and interpretative skills through workshops and classes, and to apply them in the internal and external assessments. In addition, students will develop transferable and employability skills such as responding to a brief, self-development, planning, time management and communication.

As a creative subject with a focus on application, there is no written exam. All components, including the externally assessed synoptic component, are assessed through engaging, open, and flexible set tasks, designed to give students as much freedom as possible in how they respond, allowing them to work to their own strengths and interests, and to focus on the area of the performing arts sector that most excites and appeals to them.

This Tech Award complements the learning in GCSE programmes such as GCSE Drama by broadening experience and skills participation in different types of performance activities, with the opportunity to practically apply knowledge and skills through project work, such as developing ideas and performing for specific audiences. It is a great stepping-stone into further vocational or academic study in the Performing Arts sector.

Nikki Thomas
Dance VTC Programme Leader

BTEC IN FORENSIC INVESTIGATION



Pearson BTEC Level 3 National Foundation Diploma in Forensic Investigation
Why choose a BTEC in Forensic Investigation?

The forensic and criminology sector is diverse and wide-ranging including, for example, forensic science, forensic psychology, and forensic criminology. There is a wide range of occupations for graduate entry including forensic laboratories, the police force and the probation service.

The Pearson BTEC Level 3 National Foundation Diploma in Forensic Investigation is equivalent in size to 1.5 A levels studied alongside further level 3 qualifications. The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. The qualification provides the knowledge, understanding and skills that will prepare students for further study or training.

Everyone taking this qualification will study four mandatory units, covering the following content areas:

- principles and applications of science
- practical scientific procedures and techniques
- science investigation skills
- forensic investigation procedures in practice.

The two optional units have been designed to support progression to the range of sector-related courses in higher education, and to link with relevant occupational areas.

- forensic traffic collision investigation
- forensic genetics
- environmental forensics
- forensic fire investigation.

This qualification enables students to acquire substantial cross-sector scientific knowledge and practical scientific skills, as well as forensic evidence collection and analysis skills.



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In addition to the sector-specific content outlined above, the requirements of the qualification will mean that students develop the transferable and higher-order skills that are highly regarded by both higher education and employers; for example, carrying out practical laboratory tasks and planning forensic investigations.

The qualification carries UCAS points and is recognised by higher education providers as contributing to admission requirements to many relevant courses. Taken alongside other qualifications, it will prepare students to progress to a wider range of degree programmes. For example, if taken alongside:

- A levels in Psychology and Sociology, to progress to criminal psychology or criminology degree courses
- A level in Computer Science, to progress to criminology degree courses with a focus on cybercrime.
- A level in Chemistry and Biology, to progress to forensic science degree courses.

It also supports students who choose to progress directly to employment, as the transferable knowledge, understanding and skills will give successful students an advantage when applying for a range of entry level industry training programmes, and/or apprenticeships in areas such as laboratory technician or forensic technician.

For more detailed information, [Click here](#).

Stewart Pirie

Forensic Investigation VTC Programme Leader



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