

Dear Parent/Carer,

Last half term we wrote to you explaining what the students had been learning in each curriculum area. Here are the details for each subject for this half term, taking us up to the Christmas break. More details are available on our school website under the 'Curriculum and Learning' tab.

The table below outlines what is being studied during Half Term 2 in Year 9 in each subject and how students are assessed and given feedback to support their progress.

<u>Subject</u>	<u>Content this half term</u>	<u>Assessments</u>
English	Fiction reading; Society and Social reform Fiction writing: Experimenting with narrative voice and structure	Summative: 1. Source based essay on Society/ Reform. 2. GCSE style narrative writing.
Maths	Forming and Solving Equations, Straight Line Graphs, Area and Perimeter 9X3: ELC Component 3: Ratio, Component 4: Money	Interim 1 Assessment and Ongoing end of unit/mini progress check assessments
Science	Biology - Ecosystems 2 Chemistry - Earth 2 Physics - Energy 2, Electromagnets 2	End of unit tests and ongoing formative assessments
MFL	Conditional voice, comparative and superlative adjectival structures, question words French: Film and TV topic & Christmas traditions German: Free time and eating out topic & Christmas traditions Spanish: Festivals and traditions including Christmas	Ongoing formative assessments and end of topic tests.
Technology	Students will undertake a range of CAD, practical and design exercises in order to develop their DT skills.	Some homework tasks in line with the task undertaken where appropriate
Food preparation and Nutrition	Food Science including the functions of sugar in baked goods, gelatinisation and function of eggs in cookery.	Evaluation Assessment - Lasagne
Music	Film Music/ 4 chord song Project	Composition project/ End of Unit Assessment
Art	Using an overall theme of 'sea life' - students will continue their response to the work of artist Yellena James project by building on design skill knowledge used in previous projects to produce more advanced drawing/designing leading into building on knowledge of mixed media skills explored in yr 8.	ongoing formative & summative assessment
Drama	Practitioner styles and skills - exploring different theatrical practitioners approaches to performance, including considering different stage configurations. Devising, communication. leadership, rehearsal, character creation, performance and analysis skills explored throughout the half term	Assessed Group Performance
PE	Social Skills	What we read, see and hear.

	We explore skills such as Communication, Respect, Trust and Empathy. Student's are expected to engage conversations regarding their importance and also complete their Booklet on the google classroom.	
History	Music Through the 1900s (1900-1999)	Dunkirk Source based Assessment
Geography	Continuation of World Under Threat unit	Knowledge Recall assessment
RS	Moral Issues and Introduction to Philosophy	Morality of Abortion

In the coming weeks, you can support your child in a number of ways:

- ★ Check that your child is keeping up with their homework, this will be set through the Google Classroom and will include a clear deadline.
- ★ Use the Google Classroom to check that your child has what they need in their book, you can sit together and go through the lessons to see that they finished the work
- ★ Speak to your child about what they are doing – this could be through asking them what they have done and what knowledge they can remember from the lesson.
- ★ Encourage your child to read for pleasure and ensure they always have their book with them in school for our 5 minutes reading time at the start of every lesson.
- ★ Ensure that they have regular breaks from homework and get a good night's sleep – work in chunks of time, turn off mobile phones and devices at least one hour in advance of going to bed
- ★ Encourage hobbies and interests which are not technology based
- ★ Let children be bored; this is when creativity occurs and reveals their talents

We hope you find this information useful and your child is enjoying learning with us at HCCS.

Kind regards,
Helena Connolly
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Progress Lead: Disadvantaged Students
Enrichment coordinator
Holmes Chapel Comprehensive School