

Holmes Chapel 6th Form College

Welcome to Holmes Chapel Sixth Form College

Year 12 Parent Information Evening
Thursday September 22nd 2022

We learn together
We belong to this community
We are proud of ourselves and each other
We have consistently high expectations



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Content for the evening:

- An Introduction to the Sixth Form College and the Team
- Expectations
- Useful Information
- Key Dates
- Student Leadership Team

We will be available for questions at the end of the meeting

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Welcome and Introduction

Mr Lowe
Deputy Head

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- Habits lead to success
- Your role as parents
- Importance of reading



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Ms Camm
Director of Sixth Form

Mrs Greeney
Sixth Form Student Manager



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Mrs Thomas
6th Form Learning Manager



Tempest ©

Mrs Bentley
Personal Development Manager



© Tempest

Mrs Jackson
Careers Adviser



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Year 12 Tutors

12AC Mr Thomas

12AS Mr Lawson

12CC Mrs Edmonstone

12MH Mr Muirhead

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**Congratulations on
excellent GCSE
Results 2022**



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Thank you all for the support so far in achieving this.

The best outcomes happen with a collaboration between the Student, Home and School.

Our partnership continues in the Sixth Form.

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The journey continues...



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Our offer to our students: Facilities

Designated
Social
Space

Learning
Zones

Cafe

Silent Study Space

Group work
rooms

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Opportunities

University
Visits

Visiting
speakers

Enrichment

Mentoring

Community
events

Leadership
Opportunities

Personal
Development
Curriculum

Shows

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Information, guidance and support

UCAS
application

2 x parents
evenings

Regular interim
reports

Continual support
from staff

Counsellor

Designated
tutor

Apprenticeship
guidance

Careers
guidance

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Our expectations of our students in HC6F

A strong desire to be an active part of an aspirational learning community.

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Excellent attendance and engagement in:

- Lessons
- Tutor Time
- Enrichment
- Supervised Study Time

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Students absences:

Please contact Sixth Form Office by 8.30 am on the day of an unplanned absence.

If leaving part way through the day, when you have a lesson or SST, you must let Mrs Greeney know.

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Signing out:

Students may sign out when they don't have a lesson or SST. They do this using card reader in reception.

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Clothing: Smart casual and must be appropriate clothing for a learning environment.

Lanyards: ID badge must be worn at all times in College.

Please see the **Sixth Form Procedures** on the Sixth Form area of the school website for further details.

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How it all works...



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Per fortnight (2 week timetable has 50 periods)

- Three subjects - 10 hours per subject (30 hours)
- Five supervised study periods
- Three to Four enrichment periods
- Tutor time Monday - Thursday 30 minutes
- **10 hours of Independent Study Time in College**

Plus approximately 10 hours home study per week

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Most courses are now linear (assessed at the end of the second year) therefore:

What does this mean?

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- Students need to be on the right courses
- Assessment will be regular and robust
- Students need to be organised in their study
- Revision must be regular
- Students must maintain focus & commitment over a sustained period of 2 years

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Adjusting to life in the Sixth Form...

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Barriers to Learning in Sixth Form

Ineffective use of non-contact time

Poor work ethic and attitude to learning

Poor organisation & time

Time spent doing paid work

Lack of focus or vision

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A Level Mindset

Ambition

Enthusiasm

Challenge

Autonomy

Commitment

Grit

Cooperation

Growth Mindset

Can do culture

Determination

Resilience

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Success @ Sixth Form

Supporting students to succeed....

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Target setting is important, it allows us to set challenging goals for our students and allows us to monitor their progress.

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Targets are generated using students' prior GCSE attainment to calculate aspirational targets.

Targets are **challenging** yet **achievable**.

If a student demonstrates an ability to perform **above** their target, their target grade can be reviewed.

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Targets and **'interim'** grades allow us and you to ask important questions such as...

What can we do to support them?

How can we ensure that ... is on target?

Is ... doing as well as they could be?

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A student identified as underperforming will receive support and interventions:

Staff:

Class Teacher

Learning Manager - Mrs Thomas

Mrs Bentley - Personal Development Manager

Mrs Greeney - Student Support Manager

Ms Camm - Director of Sixth Form

Systems:

In class intervention

Supervised Study

Study Skills

Assertive mentoring

Peer mentoring

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Bursary

Some students are entitled to a Sixth Form Bursary.

This is money that can be used to support students with their studies.

It can be used for: travel, books, trips and essential equipment.

You can apply if you are in receipt of some benefits or have a lower than average household income.

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Key Dates

Key Assessment:

W/C September 26th of September

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Teachers will determine the student's suitability to the course. This will be indicated using 1-3 (1 highly suitable (green) and 3 showing serious concern (red)).

If the course is deemed not suitable then a conversation will take place between teacher, student and parent to agree a way forward.

We want the right students on the right courses to ensure their success!

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1st Interim Report - Thursday 3rd November

2nd Interim Report - Thursday 9th March

3rd Interim Report - Friday 14th July

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1st Y12 Parents Evening - Thursday 3rd November

2nd Y12 Parents Evening - Wednesday 19th July

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Y12 Progress Exams - W/C 16th January

Y12 Summer Progress Exams - W/C 26th June

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Y12 Post-18 Information Evening - Thursday 8th June

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Home-College Communication

Please see website for:

- School calendar
- Newsletter
- Copies of letters

Letters will be sent home by email

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Staff will use Google Classroom for work set and communications with tutor group.



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Sixth Form Student Leaders



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Tips for students

- Work/life Balance
- Use your teachers - they are there to support you
- Make the most of it and get Involved!!!!
- Always ask for help - mental health support is always available
- Persevere
- Use your frees, make a revision Schedule
- Think about your future
- Stick to the 12 hour paid work limit
- Don't have too much caffeine... or too little

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Tips for parents

1. Try to listen and be supportive
2. Encourage and share life experiences
3. Get involved
4. Help to plan next steps

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Thank you

We will be around for any questions you may have.

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