



NEWSLETTER

Holmes Chapel Comprehensive School & 6th Form College

Date: 22nd December 2023



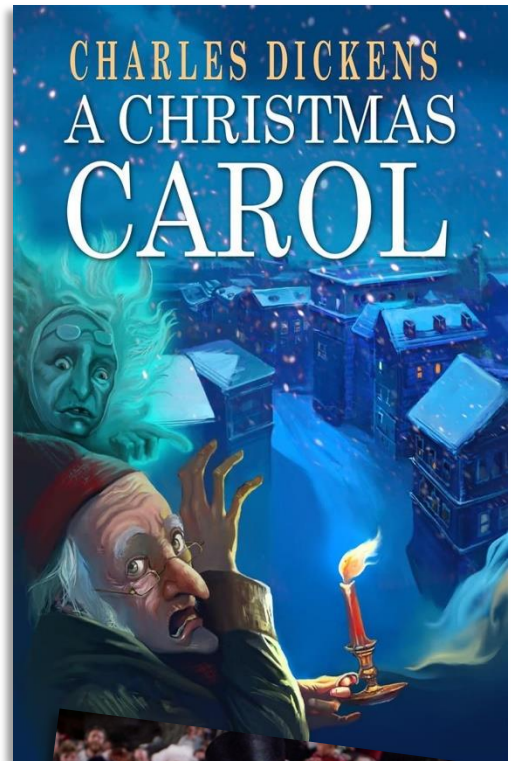
UPPER SCHOOL EDITION

Dear all,

So here we are at the end of a very long term and I expect that like me, we are all ready to enjoy some time with our families and friends and to take some time just to be together.

Christmas is now many things to many people. For some, the religious aspects of Christmas are still the most important but even though this doesn't apply to everyone, many of the Christian traditions associated with Christmas are the ones which I feel are the most meaningful.

In Charles Dickens 'A Christmas Carol' the two main characters, Bob Cratchit and Ebenezer Scrooge represent two very different social contexts but at the heart of the story is a message about self reflection, thinking about our values, actions and principles and about what really matters. This happens to Scrooge, a bitter, miserly, ageing man by being visited by three spirits who cause him to examine his past, his present and his future. At the end of his ordeal Scrooge emerges as a changed man. His characteristics of selfishness, greed, unkindness are replaced by characteristics of generosity, care, charity, kindness and integrity. He recognises Bob Cratchit, sees his situation and acts to help. He lifts him up and shows that he values him. Bob is seen and heard. Scrooge realises that he has social responsibility and is in a position of being able to improve the lives of those around him. By embracing these acts, by focusing on giving, welcoming and sharing, Scrooge finds that he is included, valued, cared for and belongs. He becomes someone who is loved and is happy.



At the other end of the literary spectrum is the film Scrooged made in 1998. It's not Dickens but it's a great film even though it's decades old! Right at the end of the film, the main 'Scrooge' character, Frank Cross, makes a speech about Christmas ... I've paraphrased and chosen a few bits of it here that I really like:

(Christmas is) 'the time of the year when we all act a little nicer, we smile a little easier, we cheer a little more, we can be the people that we always hoped we would be. It's a miracle. You have to do something... you do have to get involved'

So this Christmas, make the time to be together as much as you can and ask, are we expecting to receive or to give? To be involved or to sit apart? To talk or to focus on our mobiles? To share, smile and laugh together? How generous are we going to be with our time for those around us?

You are an amazing community of people and I am so proud to serve you and the children who come to our school. Thanks for working with us this term and thanks for your trust and support. Let's build more of the same in 2024

Warm regards and however you spend it and whatever your beliefs are, have a happy Christmas time

Nigel Bielby
Executive Headteacher



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Upper School News

The Christmas holidays are finally upon us and after a very busy term I think we are all ready for it. I wish you and your family a very Happy Christmas and best wishes for the New Year. I hope you enjoy the holiday period as you spend time with your family and friends.

Our Upper School student leaders have been a remarkable source of support throughout this term. In particular, our children have raised money to support YoungMinds, Visyon and Children in Need. It is great to see those students encourage others to actively participate and support those charities and act as role models. Thank you to everyone who has supported our charities this term. It is great to see our children demonstrate compassion, empathy and recognise their role in the wider community. Our Middlewich food bank collection will make a difference to families locally. We were overwhelmed by the support as we were able to deliver a full school minibus filled with donations.

It has been a privilege to see so many members of our Upper School community take part in our recent whole school production of Bugsy Malone. This is a phenomenal achievement for all those staff and students involved. It is great to see those talents shared with our wider community and celebrated by all. I am so proud of all of those students who have challenged themselves and made a significant contribution to our school community.



We have finished our half term with celebrations and our tutors have each nominated those children who have consistently demonstrated our whole school values; we learn together, we belong to this community, we are proud of ourselves and each other and we have consistently high expectations. It has been wonderful to celebrate our many achievements throughout this term. This has been particularly evident through visiting lessons and extra curricular activities throughout the term.

Have a fantastic holiday and thank you for your continued support.

Laura Warren

Director of Upper School

Holmes Chapel Comprehensive School

Key Dates

- 9th January:** Students return to school
- 9th January:** Year 11 Trial Examinations begin
- 11th January:** Young Voices concert
- 7th February:** Year 11 Trial Examination Results Day
- 8th February:** Year 11 Parents Evening
- 7th March:** World Book Day
- 7th March:** Year 10 Parents Evening
- 20th March:** Year 11 interim data published
- 22nd March:** Year 10 interim data published



UPPER SCHOOL EDITION



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Reporting Absences and Lateness to School from January 2024

From January 2024 we are excited to introduce a new online system of reporting pupil absence at HCCS. Our attendance team has been working on a system that will streamline absence reporting for parents, which is easily accessible on the homepage of our website.

You will see a button called '**Reporting a Student Absence**' on the homepage. By clicking on this button, you will be directed to a simple form that parents and carers should complete to notify us that your child will not be in school.

Completing this form will alert the school of your child's absence that day and as a result will remove the phone answer service and attendance email. The form is mobile friendly and can be saved as a bookmark. The launch of our new procedure is designed to save time for parents/carers and the school in order to record attendance marks more accurately.



Moving forward following the Christmas break we ask that we are notified of all pupil absences, using the online form by 9am each day at the latest.

Punctuality to school

Similarly we would greatly appreciate your support in reminding your child/children the importance of punctuality when arriving at school each day. The school day starts at 8.45am, with an initial movement bell sounding at 8.40am. Students are expected to be in their form rooms by 8.45am.

From January 2024, in line with Government guidance on managing and tracking attendance, we will be marking students in for the morning session up until 9.10am, but after this, they will be considered late and this will be recorded as an Unauthorised absence, if no reason is given. Students arriving after this time will therefore not receive their morning mark. They will still receive their lesson scores as normal, but this will affect their overall attendance. Also in line with guidance, we are required to notify you of these Unauthorised marks, and an accumulation of them could lead to a fixed penalty notice.

We greatly appreciate your support in ensuring that your child is in school on time, so that we can get each day off to an effective start.

HC6F Timeline for Year 11:

Year 11 Mocks: Tuesday 8th January - Monday 22nd January



Trial exams issued home Wednesday 7th February



Year 11 Parents Evening Thursday 8th February



Year 11 Interviews: These will take place from the week commencing 12th February. These will be with a member of SLT and will be used to support and guide students in their next steps. The trial assessment results will be used as a point of discussion and next steps in preparation for their GCSEs considered.



Offer letters (including unconditional) to be sent out in March.



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Year 9 Options

Thank you to all year 9 students and families for engaging with the GCSE options process this half term. The forms closed on Friday 22nd December which will now give us time to allocate students to their classes for September. Please make a note sooner rather than later of the choices you made before you forget! The subjects will be confirmed by Friday 16th February.



Police Cadets and Youth Commission

During this half term, PC Andy Cornell has run assemblies and a parent workshop to highlight the impact of drug related behaviours and county lines. The focus during our next half term will be on providing more support regarding online safety. Further guidance will be shared to our students via an assembly and we will run an additional parent information session.

As part of our assembly provision PC Andy Cornell highlighted additional opportunities available to join the Police Cadets and Youth Commission. Please be aware that applications are open for Volunteer Police Cadets for children aged 15 years to 17 years. This will start in February next year, applicants will need to email a request for an application form via this webpage; [Volunteer police cadets | Cheshire Constabulary](#). Applications close after the first week of January.

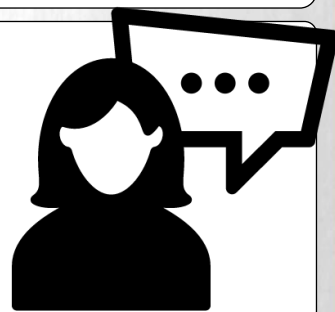
Cheshire Police Youth Commission are also recruiting young people 14-25 years of age. It's a great opportunity to have an influence on policing and gain new skills, as well as looking great on a CV.



The application link is below;
[Youth Commission \(cheshire-pcc.gov.uk\)](#)

MFL Speaking Tests

Congratulations to all the year 11 MFL students who completed their mock speaking tests this last two weeks. Students came with a positive attitude and have all benefited from the experience - however stressful they found it! They should all be proud of themselves, these are not easy exams to take and keeping your nerves under control can be more challenging than the exam content itself! Well done everyone and good luck with your prep for the next part of the trial exams in January!



Outlines for Half Term 3 Studies for Year 9,10 & 11

Here at Holmes Chapel Comprehensive School we are very proud of our curriculum; our subject experts have designed a well sequenced, interesting and knowledge-rich curriculum for our students.

More details are available on our school website under the 'Curriculum and Learning' tab. You will also find links to your child's learning manager page where we are building up a bank of additional resources and information relevant to your child's stage of learning.

Year 9
[Click here](#)

Year 10
[Click here](#)

Year 11
[Click here](#)

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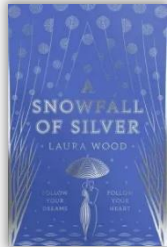
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LEARNING RESOURCE CENTRE NEWS

Winter Book Recommendations



Millionaire Readers

Congratulations to our first set of Millionaire Readers this term! Over 1 million words read each so far, what a fantastic achievement.

Year 9

Ashira O, Ella W

Quizzing Champions

Congratulations to our 'Quizzing Champions' in each class this term. This award was given to those students who had completed and passed the most Accelerated Reader quizzes this term.

Year 9

Isabella S, Ashira O, Maisie F, Hannah G, Ben S, Ella W, David A, Jonathan M, George B

Year 10

William W, Heidi W



Christmas Reading Comp

Each term our Year 7, 8 and 9 classes battle it out to see who can accumulate the most Accelerated Reader Points.

A huge congratulations to this term's class champions:

9y/En1

We hope you enjoy your Christmas Games Lesson as a well deserved treat for your fantastic reading this term!

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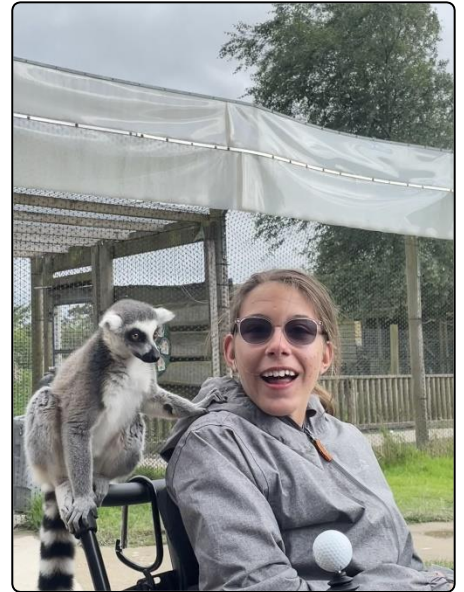


Becca's cycle for Friends For Leisure

Becca is an identical twin who was born at 28 weeks weighing only 2lbs. She was diagnosed with cerebral palsy and is primarily a wheelchair user. She has faced many challenges in her life, but she credits Friends for Leisure for overcoming so many of them to enjoy life to the full.

"Friends for Leisure has been helping me since 2016. After the local community helped me to raise funds for an operation I was then able to build my independence by attending Friends for Leisure activities. I love going to the youth groups where I have been able to make new friends and have amazing new experiences. Without the charity I couldn't now be doing all the things I love, such as horse riding, surfing and cycling."

To say thank you, Becca wants to support Friends for Leisure as part of volunteering for her Bronze Duke of Edinburgh award and wants to raise money for the charity by cycling 31 miles over 31 days in January 2024. Becca said, "I can't run or walk 31 miles but I can cycle 31 miles but I can cycle 31 miles so that's what I'm determined to do so that I can raise £500 for the charity that has done so much for me."



Friends for Leisure arranges activities from one-to-one friendships through to group activities, such as drama and sports sessions, for disabled children and young people aged 5-21 living in Cheshire East, including regular youth groups and outings. The work the charity does helps reduce the isolation and loneliness that can often accompany having a disability, as well as improve children's confidence, self-esteem and overall wellbeing. The charity is uniquely supported by a large team of young volunteers.

Claire Addis, Fundraising Co-ordinator for Friends for Leisure, said: "We can't thank Becca enough for taking part in all these amazing events for Friends for Leisure. She is an absolute inspiration to the local community and living proof that disability doesn't have to stop you from achieving everything you want to in life. But there are still too many unnecessary barriers that can make it so difficult for children and young people with disabilities. Friends for Leisure works hard to break down these barriers, but we can't survive without support from incredible supporters and volunteers like Becca - more so now than ever before as local charities like us are dealing with funding cuts and rising costs."

Becca would love your support. If you are interested in helping her reach her £500 fundraising target, you can sponsor her online using the link <https://www.justgiving.com/page/beccas-cycle-for-friends-for-leisure>. You can also donate, or discuss other ways you can support the charity, by getting in touch with Friends for Leisure directly, on 01260 275333 or info@friendsforleisure.org.uk

UPPER SCHOOL EDITION

Peak Wildlife Park - Experimental Analogue Photographs by Year 10's Lottie Carey

So refreshing to see a young photographer with the passion for challenging themselves and learning new skills and keeping alive the amazing art of film photography.





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Cologne trip

Mr Hogg, Mrs Nixon and Mrs Riley, with a group of 25 of our students, headed out to Cologne ON 4th December with an early morning 5am Monday morning start at the airport ready to fly out and enjoy the trip.

We landed in Düsseldorf to snow and just in time for a late lunch in the Koblenz Weihnachtsmarkt, after we had stretched our legs with a walk to Deutsches Eck, and a quick bit of fun in the snow, we headed into the town centre.

Once at the Weihnachtsmarkt, the students were quickly found to be engaging with the stall holders, driven by the fantastic smells of food, to converse in German and get their Mittagessen! Ranging from Currywurst mit Pommes and Reibekuchen to Pfannekuchen and Lebkuchen - they embraced the opportunity to use their German!

Following on from our time in Koblenz, we moved to our Hotel in Boppard, Die Perle am Rhein! A small town which we would highly recommend visiting. The students unpacked and were served meatballs and salad for tea, after which we walked down into the town to see the fairy lit Christmas streets, and maybe get some evening snacks! The shop was soon empty of Apfelringe! The first evening was then spent as a group sharing stories and excitement of day one over a heiße Schokolade! We were all tucked up and asleep by 10.30pm!



An early start on day two, with a 7.30am breakfast and an 8.30am coach trip to Köln. The first stop of the day was the Olympic Sport Museum - this is a hands on museum, where the students get actively involved in different activities. It was amazing to see the HCCS students playing football on the rooftop pitch, with views over the Rhein, alongside German and Romanian team mates - all engaging and communicating through sport. We then moved onto the chocolate world of Lindt, where the students learnt about its story, creation and got to taste as they went - it is a real Willy Wonka experience, without the Umpa Lumpas! We then walked off our over consumption of chocolate with a brisk walk through Köln city centre to the Kölner Dom - an absolute wonder, which must be seen to be believed. The understanding of the immense task undertaken to remove each and every pane of glass from the breathtaking stained glass windows, in order to protect them in the war, is just mind blowing when standing inside it. The students (and staff!) then spent time exploring and eating their way around the fabulous Weihnachtsmarkt, with the backdrop of the Dom. A cultural experience which can only be achieved by doing it. We were also lucky enough to be able to fulfil many students' dreams and go on the Cologne Ferris Wheel once darkness fell, an incredible experience with views over the city from 48 metres high!

The final day saw us all exploring Boppard, the town where we had stayed. Experiencing the wonders of the Rhein, and all it involves, as well as engaging with local shop owners when purchasing memorabilia, and maybe more heiße Schokolade und Kuchen! The students were buzzing with the German they all used.

These trips are so important and help our students understand a little more of life outside of our community. Many of our students are privileged to travel all over the world on holiday each year, whereas for others this is not the norm. Regardless of their circumstances, trips without their parents are incredibly important for their independence and simultaneously enrich their experiences for growing cultural capital.

Many thanks must go to families and colleagues for their support around this trip and making this experience possible for the students, and staff involved. Lifetime memories have been added to the memory bank of life, and cultural experiences lived, that we simply cannot deliver in the classroom.



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Mathematics Faculty - HCCS End of Half Term Update

Year Group: Year 9

Class Details:

CLASS	9X1a	9X1b	9X1c	9X2	9X3
Teachers	Mr Edwards	Miss Kelman	Ms Watmough	Mrs Hall	Mrs Stevens
CLASS	9Y1a	9Y1b	9Y1c	9Y2	
Teachers	Ms Laskowska	Miss Kelman	Miss Eustis	Mrs Hall	

WHAT HAVE WE COVERED:

8	Interim 1 Assessment
9	Forming and solving equations (8)
10	
11	
12	Straight line graphs (10)
13	
14	Area and Perimeter (6)
15	
CHRISTMAS	

- **Forming and Solving Equations** - Solving one and two step equations, solving equations with brackets and unknowns on both sides, forming equations from worded questions, rearranging equations
- **Straight Line Graphs** - equations of lines parallel to the axis, equations of a line in the form $y = mx + c$, equations of parallel and perpendicular lines.
- **Area and Perimeter** - Area and Perimeter of rectangles, parallelograms, triangles, trapeziums, circles.
- **Key Terms:** Solve, Form, expand, "make the subject", gradient, y-intercept, parallel, perpendicular, area, perimeter, unknowns, variables, sum



ASSESSMENT INFORMATION:

Students have been regularly assessed using **green** end of topic tests (EOTT's) and have been receiving feedback from their teachers on **purple** sheets. This feedback focuses on key misconceptions, correcting their errors and improving their exam technique.

The Y9 Interim 2 Assessment will take place on **Tuesday 6th February**. A **revision list** for this will be published on the google classrooms on **15th January**. It will consist of content covered this year and towards the end of Year 8. Students will receive **written feedback** on this and teachers will also deliver **Action** lessons. These consist of going through worked solutions, making corrections, discussing the mark scheme and working on similar questions to practise, improve and extend knowledge.



STARS OF THE HALF TERM:

9X1a	9X1b	9X1c	9X2	9X3
Evie Copestick	Ashira Odutola	Sam Ridley	Phoebe Watson	Luke Holden
9Y1a	9Y1b	9Y1c	9Y2	
Annie Latchford	Chris Houghton	Neve Wakefield	Hannah Gray	



KEY DATES COMING UP:

- 6th February: Interim 2 Assessment
- 26th April: Interim 2 Published



WHAT CAN I DO TO SUPPORT MY CHILD?

- Encourage completion of Sparx homeworks
- Encourage attendance to the Sparx drop in lunchtime sessions Tuesday and Wednesday Lunchtimes in CR2 and CR3

UPPER SCHOOL EDITION



Date: 22nd December 2023



Mathematics Faculty - HCCS End of Half Term Update

Year Group: Year 10

Class Details:

CLASS	10X1a	10X1b	10X2	10X3	10X4	10X SB
Teachers	Miss Sneddon	Mr Barrett	Mrs Stevens	Ms Watmough	Mr Edwards	Mr Barratt
CLASS	10Y1a	10Y1b	10Y2	10Y3	10Y4	10Y SB
Teachers	Ms Laskowska	Miss Kelman	Miss Eustis	Mrs Buehling	Mrs Hall	Mr Barratt

WHAT HAVE WE COVERED:

8	Constructions (10)
9	
10	Line symmetry and reflection (5)
11	
12	Rotation & Translation (7)
13	Congruence, similarity & enlargement (13)
14	
15	
CHRISTMAS	

- **Constructions** - Bisecting a Line, Bisecting an Angle, Loci, Constructing ASA, SAS and SSS Triangles
- **Line Symmetry and Reflection** - Reflecting a shape in horizontal, vertical and diagonal lines, equations of horizontal and vertical graphs, describing a transformation
- **Rotation and Translation** - Rotating shapes around a point, translating shapes using vectors, combining transformations,
- **Congruence, Similarity and Enlargement** - Enlarging a shape with integer, fractional and negative scale factors, enlargements from a centre of enlargement, Similar lengths, area and volumes using scale factors, congruent shapes, Rules of Congruent Triangles.

ASSESSMENT INFORMATION:

Students have been regularly assessed using **green** end of topic tests (EOTT's) and have been receiving feedback from their teachers on **purple** sheets. This feedback focuses on key misconceptions, correcting their errors and improving their exam technique.



The Y10 Interim 2 Assessment will take place on **Tuesday 13th February**. A **revision list** for this will be published on the google classrooms on **22nd January**. It will consist of content covered this year and towards the end of Year 9. Students will receive **written feedback** on this and teachers will also deliver **Action** lessons. These consist of going through worked solutions, making corrections, discussing the mark scheme and working on similar questions to practise, improve and extend knowledge.

STARS OF THE HALF TERM:



10X1a	10X1b	10X2	10X3	10X4	10X SB
Maddie Holford	Sasha Smith	Chloe Nicklin	Tiffany Gamanya	Matty Chafe	Kizzy Swain
10Y1a	10Y1b	10Y2	10Y3	10Y4	10Y SB
Hany Soutar	Jessica Edgar	Callum Edwards	Lily Mitchell	Lily Maltby-James	Layla Ravenscroft



KEY DATES COMING UP:

- 13th February: Interim 2 Assessment
- 7th March: Year 10 Parents Evening
- 22nd March: Interim 2 Published



WHAT CAN I DO TO SUPPORT MY CHILD?

- Encourage completion of Spax homeworks
- Encourage attendance to the Spax drop in lunchtime sessions Tuesday and Wednesday Lunchtimes in CR2 and CR3



NEWSLETTER

Holmes Chapel Comprehensive School & 6th Form College

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Mathematics Faculty - HCCS End of Half Term Update

Year Group: Year 11

CLASS	11X1	11X2	11X3	11X4	11X5	11X SB
Class Details: Teachers	Mrs Stevens	Mrs Hall	Miss Eustis Miss Sneddon	Miss Kelman Mrs Buehling	Ms Watmough	Mr Barratt
CLASS	11Y1	11Y2	11Y3	11Y4	11Y5	11Y SB
Teachers	Ms Laskowska Miss Kelman	Miss Sneddon	Mr Barrett Ms Laskowska	Mrs Buehling Mrs Whittaker	Miss Eustis	Mr Barratt

WHAT HAVE WE COVERED:

- **Percentages and Interest** - Percentages of amounts, reverse percentages, Multipliers, Simple and Compound Interest, Percentage change, writing one number as a percentage of another.
- **Probability** - Basic Probability, language of probability, Sum to One, Relative Frequency, Frequency Trees, Two-Way Tables, Tree Diagrams
- **Bespoke curriculum for each class on the run up to the January Mock Exams based on Actions to Interim 1** - Each class worked on topics relating to their weaknesses.

ASSESSMENT INFORMATION:

Students have been regularly assessed using **green** end of topic tests (EOTT's) and have been receiving feedback from their teachers on **purple** sheets. This feedback focuses on key misconceptions, correcting their errors and improving their exam technique.

The Y11 Mock Exams will take place on **Thursday 11th January** and **Monday 15th January**. A revision list for this was published on the google classrooms on 17th November. Paper 1 is Non-Calculator and Paper 2 is a Calculator. These are full exam papers provided by our exam board AQA with the appropriate associated grade boundaries. Students will then receive question-level analysis outlining their strengths and weaknesses, and teachers will also deliver **Action** lessons. These consist of going through worked solutions, making corrections, discussing the mark scheme and working on similar questions to practise, improve and extend knowledge.



STARS OF THE HALF TERM:

11X1	11X2	11X3	11X4	11X5	11X SB
Lottie Woodhead	Grace Francis	Fay Mason	Scarlett Proudlove	Vanshika Kohli	Alice Kirkham
11Y1	11Y2	11Y3	11Y4	11Y5	11Y SB
Jacob Barcill	Bethan Middleton	Amandine Wyatt	Lydia McMullan	Chloe Naylor	Joe Smethurst



KEY DATES COMING UP:

- 11th January - Mock Paper 1
- 15th January - Mock Paper 2
- 7th February - Trial Exam Results Published
- 8th February - Y11 Parents Evening



WHAT CAN I DO TO SUPPORT MY CHILD?

- Encourage attendance to our after school sessions which take place on a Tuesday and Thursday afterschool until 4:15pm
- Encourage completion of Sparx homeworks
- Encourage attendance to the Sparx drop in lunchtime sessions Tuesday and Wednesday Lunchtimes in CR2 and CR3



UPPER SCHOOL EDITION



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Year 9 STEM Trip

A select group of Year 9 and 10 students had an inspirational trip to London for the STEM Live conference over three days. Students got the chance to develop their curiosity about the world around them, giving them insight into STEM careers and an appreciation of its relevance to our everyday lives. A panel of STEM professionals shared their knowledge and experience LIVE and in person, inspiring our students to become work-ready and help provide focus on potential career opportunities within the STEM world.

As well as listening to expert speaker presentations, students explored the new Technicians Gallery at the Science Museum and took part in an interactive workshop.

With Mrs Anderson, Mr Jones and Mr Longden, students visited the Natural History Museum, Science Museum and got to watch Matilda the Musical on the West End.



UPPER SCHOOL EDITION

Laser Quest, Team building and the Trafford Centre at Christmas.

Our Year 10 GCSE PE students had a fantastic time to end a great start to their GCSE year in school at the Trafford Centre Laser Quest. The students were all up for the challenge to see who came out top of the class.



The students had to pick fun names to compete as they went up against their classmates. It was a fantastic first hour at the Trafford Centre with Nath Clack and Ashton Bayliss winning their rounds, therefore a draw between the two classes.

The students enjoyed time on an interactive climbing wall and a chance to have a break for food, drinks and ice cream. They then had the opportunity for some last minute Christmas shopping.

This was an amazing way to end the year after a great start to the course and a good way to say farewell to Mr Mitchell as he heads off on his next journey at his new school in the New Year. Thank you for all being fantastic on the trip, it was a pleasure to spend the evening as a team, you did yourself and the school proud. Merry Christmas Everyone. Mrs Mee

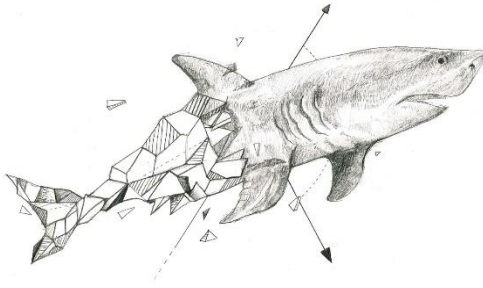




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Davina Tam Art

An outstanding 'GCSE ready' observational A3 geometric shark drawing by the super talented year 9 artist Davina Tam, inspired by the Philippines based artist, Kerby Rosanes.



Christmas Netball

Well done to everyone who supported the Christmas Netball on Tuesday - it was great fun! Have a Happy Christmas from the PE Faculty

Netball Cheshire in the Isle of Man tournament

Congratulations to Mia Kirman and Tilly Birks in Year 11 who competed in the Isle of Man netball tour with their County Cheshire Netball team. Well done Mia on being named U17's player of the tournament, we are very proud of you both. Mia and Tilly excel in netball, it's their passion to succeed and be the best players they can be. Both Tilly and Mia are fantastic role models to all of our young budding netballers. Well done girls.



From all at HCCS



UPPER SCHOOL EDITION