



NEWSLETTER

Holmes Chapel Comprehensive
School & 6th Form College

Date: 16th February 2024



Dear all,

Thank you for all your support during this half term. There has been a huge amount to celebrate throughout this half term and I appreciate everything that happens behind the scenes at home to ensure your child is fully supported.

This half term has our Year 11 cohort complete their final trial exams which is such an important step in their educational journey. It provides our young people with an opportunity to assess knowledge and skills in an exam environment, helping to identify strengths and areas for improvement before the actual exams. We are really proud of the approach of our Year 11 students who have responded appropriately to this challenge. Thank you for your support in ensuring that your child was prepared for each examination (mentally and practically). Throughout each year group assessment continues to be a key feature of our lessons and will allow your child to highlight where there are points of celebration and where improvement is needed.



At this stage, I feel it's important to remind all of our young people that consistency, patience, and perseverance are key to long-term success. It is clear that focusing on both past achievements and future possibilities is an effective way to maintain motivation and drive. I would encourage each child to reflect on our achievements this half term by:

- 1) **Acknowledging their accomplishments:** Recognise and celebrate the milestones they have reached and the goals they have accomplished. This could be within and outside of school. Thank you to everyone who has shared outside of school achievements that we can then celebrate in school. I know our young people can be incredibly modest but I feel it's important to let them know collectively of how proud we are of them (we can act with discretion if needed!). Please continue to keep us updated.
- 2) **Learning from successes:** It is important to analyse what has contributed to your child's success and the strategies that were used to secure this. Having a positive mindset and celebrating small/big wins is an important step at this stage of the academic term. I hope that there will be time over half term to focus on and celebrate key achievements.
- 3) **Believing in their ability to succeed:** Often our young people struggle to put things into perspective and it's important for us to remind them of the times when they have overcome challenges or achieved significant milestones. It is our collective responsibility to boost confidence and resilience, in order to help them to approach future endeavours with a positive mindset. We need to show them that we are all working together to support them and hopefully with our combined support your child can recognise what they are truly capable of. We wish for all of our young people to be ambitious and help them to become their own version of success.

I hope you have an excellent half term holiday and allow some time for rest and recuperation.

Laura Warren

Director of Upper School

Holmes Chapel Comprehensive School



Date: 16th February 2024



Uniform

HCCS continues to place a great importance on our uniform and how it reflects our high standards. As a school we value your support in ensuring that these standards will be upheld and maintained. We wish to ensure our students portray respect to themselves, others and the school through their impeccable appearance. We will be particularly vigilant on uniform standards across the school and we would like you as parents to support us in this.

Please be aware that there has been a modification to our policy to ensure that we have a consistent approach across the whole school. It is now stated in our policy that students must ensure that their shoes are all black, sensible and appropriate for school.

Please be aware of our uniform policy to offer further clarity on our expectations:

What is acceptable?

- ✓ The school's jumper (black with embroidered school badge)
- ✓ Plain white, long or short sleeved shirt
- ✓ House tie
- ✓ Plain black tailored trousers (Fashion trousers, e.g. jeans/jeans cut, skinny fit, cords, flares covering shoes and trousers with splits are not acceptable) worn with black socks. Leggings are not allowed.
- ✓ Plain black Charleston (or Charleston junior) or Henley Banner skirt (no more than 8cm/3" above the knee) worn with black tights. Skirts available from school uniform suppliers.
- ✓ Shoes must be ALL black, sensible and appropriate for school
- ✓ Plain black coat (only to be worn with a jumper)
- ✓ Natural, discrete make-up; Years 10 and 11 only.
- ✓ One pair of small discrete stud earrings.

What is not acceptable?

- ✗ Black cardigans, hooded sweatshirts, t-shirts, tracksuit tops.
- ✗ Inappropriate tops / hoodies may be confiscated from students.
- ✗ Jeans/jeans cut, cords, canvas trousers, skinny fit, trousers with splits. Fashion belts.
- ✗ Canvas shoes, boots or any shoe that is not completely black, including obviously branded or sports logoed trainers
- ✗ Multiple earrings / any other facial piercings.
- ✗ Rings / bracelets / fashion bands / necklaces
- ✗ Any make-up (Years 7,8,9). Excessive make-up (Years 10 & 11). Nail polish, false nails, extensions etc.
- ✗ Any non-designated school skirt. Skirts worn with socks. Leggings.
- ✗ Scarves worn without coats
- ✗ Extreme hairstyles. Multi-coloured hair.
- ✗ Large decorative, hair accessories.
- ✗ Visible body art.

We really value your support and commitment with keeping our standards exceptionally high. We really appreciate the work that you do behind the scenes at home and I would like to take this opportunity to thank you for all that you do to support your child's learning.





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Uniform Standards

Over the last few weeks, we have started to see some inconsistency with the way that students have adhered to the normally accepted uniform standards.

In particular, we have started to see hoodies and trainers increasingly worn to school, as well as a number of students wearing AirPods around the school site.



To be clear, hoodies or trainers are not part of school uniform and should not be worn at any time. Similarly, it is not acceptable for students to be wearing AirPods around school. We have asked form tutors to maintain a high standard with every child's uniform. Please be aware that your child's tutor will be addressing any concerns that do not follow our uniform policy. Following our half term holiday, your child's tutor will be setting and maintaining the whole school standards. Please remove any need for your child's tutor to confiscate non uniform items.

Please help us to maintain our standards by reiterating our expectations with your son or daughter.



PC Cornell: Anti Social Behaviour Assembly

This week, our local PC Andrew Cornall led our assembly provision in school to inform students of key behaviour expectations within and outside of school. The presentation included information on the age of criminal responsibility, joint enterprise, bystander behaviour and their responsibilities within our community.



Please be aware that there are many websites you can visit for further guidance and additional support:



[Crime Stoppers - Anti Social Behaviour – Click here](#)

[Victim Support – Anti Social Behaviour – Click here](#)

[Cheshire East – Anti Social Behaviour – Click here](#)

[Cheshire West & Chester – Anti Social Behaviour – Click here](#)

[Cheshire Police – Anti Social behaviour – Click here](#)

Outlines for Half Term 4 Studies for Year 9,10 & 11

Here at Holmes Chapel Comprehensive School we are very proud of our curriculum; our subject experts have designed a well sequenced, interesting and knowledge-rich curriculum for our students.

More details are available on our school website under the 'Curriculum and Learning' tab. You will also find links to your child's learning manager page where we are building up a bank of additional resources and information relevant to your child's stage of learning.

Subject	Curriculum/Topics	Assessment
English
Maths
Science
History
Geography
Art
Music
PE
RE
PSHE
French
Spanish
Latin
IT

Year 9
[Click here](#)

Subject	Curriculum/Topics	Assessment
English
Maths
Science
History
Geography
Art
Music
PE
RE
PSHE
French
Spanish
Latin
IT

Year 10
[Click here](#)

Subject	Curriculum/Topics	Assessment
English
Maths
Science
History
Geography
Art
Music
PE
RE
PSHE
French
Spanish
Latin
IT

Year 11
[Click here](#)



Asthma Inhalers

If your child has asthma and brings an inhaler to school, please put your child's name on it? We often have inhalers handed in and it's very difficult to locate the owners. Thank You.

UPPER SCHOOL EDITION



NEWSLETTER

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NHS

MMR Vaccinations Letter



The UK Health Security Agency (UKHSA) has reported an increase in measles across the country with a recent outbreak in the West Midlands region of England. Measles spreads very easily among those who are unvaccinated, especially in nurseries and schools, and can be a very unpleasant illness. [Please click here to read more.](#)

Important - The trial of the new bus route for students travelling to school from Middlewich, Sandbach and Congleton IS NOT GOING AHEAD

We have today received the following information from Ladyline Coaches in relation to the proposed trial of a new bus route. Following the consultation with parents around 300 responses were received, this only translated into 6 pre-paid tickets being purchased. Regrettably, therefore the company is not going to run the trial that they had previously advertised.



When school returns after the half term break, only the current bus routes will be in operation.

I would like to suggest that we hold another Zoom call with parents when we get back to school to discuss further options. I will send out the details to access the meeting on the first day back in school however, the meeting will be set for 12.30pm on Tuesday 27th February 2024.

Best wishes

Tony Halsall

Director of Operations

Please [click here](#) to read the response from Ladyline Coaches

RP students showed off their baking skills in our first 'Great RP bake off'.

A selection of fantastic quality showstoppers including a sweet filled volcano cake, multiple cheesecakes, bee shaped macarons and chocolate honeycomb. They were presented to the judging panel made up of parents and staff. All students did a brilliant job and it was a very close contest, with the Oreo cheesecake winning star baker!

The day provided students with the opportunity to not only develop their baking skills and have fun, but also to strengthen their relationships with both RP staff and each other. It was great to see students from different year groups working and communicating so well with each other and developing friendships.

Well done to all the students who took part, a great day enjoyed by all!



UPPER SCHOOL EDITION



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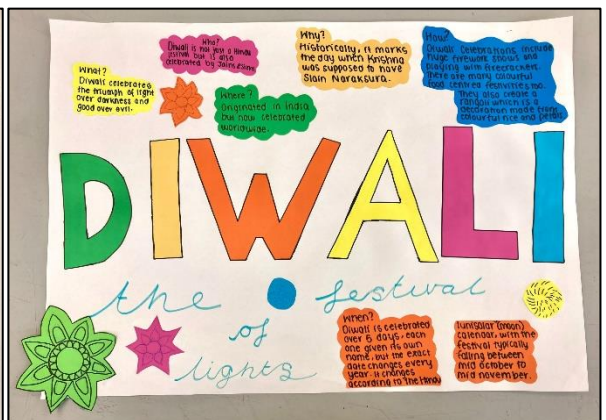
My Curriculum

Year 11 have been preoccupied with the small matter of their mocks at the beginning of January but the rest of school have been exploring issues connected to the Global Community. Year 10 explored different cultural festivals of the world; Year 8 examined what it meant to be a Global Citizen; and Year 7 assessed British and School Values. Most poignantly, Year 9 began their Holocaust Studies coinciding with Holocaust Memorial Day on 27th January.

You can extend your child's studies on the matter by looking at the Parent's homework. These are tasks designed to encourage more discussion and understanding and to help you understand some of the topics we have covered in school.

Parent Homework	
Year 7	What Are British Values? What does it mean to be British? How can we put them into our daily lives?
Year 8	What Are British Values? What does it mean to be British? How can we put them into our daily lives?
Year 9	HCCS former student and alumni, Dan Cartwright worked with Neuengamme Concentration Camp to develop a set of educational tiktoks to help support people who wanted to find out more about the Holocaust. Please follow their work at: @Berlin Fresh or @neuengamme.memorial https://www.youtube.com/shorts/VRZaLXUp7fi https://www.youtube.com/shorts/iQR5j80Msc
Year 10	What is your favourite cultural festival? (either one you celebrate or one that you have recently studied) Anthony Gonzalez, Ana Ofelia Murguía - Remember Me (Reunion) (From "Coco"/Sing-Along) What do you like about that festival and are there lessons that you could use all year round?
Year 11	What have you learnt about the exam process after the mock exams? If you need to adapt your approach, what sorts of things are you going to put in place before the real exams begin in May?

Previous My Curriculum focused on festivals around the world. 10AA have been looking at and celebrating different world cultures and traditions.



UPPER SCHOOL EDITION



Date: 16th February 2024



'Careers Corner'

GIRLS INTO BENTLEY GIRLS INTO BENTLEY INSIGHT DAY – 7th March 2024

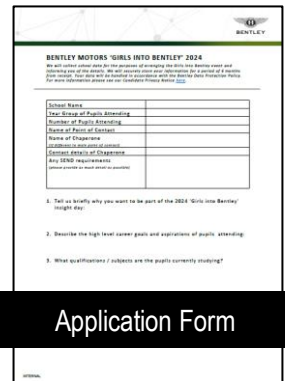
I'm delighted to share the details and application form for the 2024 Girls into Bentley Day that will be taking place on Thursday 7th March. This is a brilliant insight day and a rare opportunity for 3 girls from up to 20 schools to spend a day on site at Bentley in Crewe. If you are interested in attending, please complete the attached application form and return this to (katie.heirene@youthfed.org) by 12 noon on Wednesday 14th Feb. Bentley will be reviewing the applications next week and I will the confirm spaces by the end of the week. Please be mindful of the following before applying:

- On the day only three girls from each school can attend.
- Attending students must be in schools years 10-13
- Students must attend with a member of staff from the school (this is also a brilliant CPD opportunity for careers champions)
- Students/school staff must make their own way to and from the site in Crewe – last year students were largely dropped off by parents but there is space for mini buses to park
- There won't be an opportunity to go into the factory on the day (60 students on the production line just isn't feasible), but there is so much else to see and do!

If you are interested then please click on the documents to the right.



Overview



Application Form

Year 10 Work Experience Week Beginning April 29th

Thank you to everyone who has managed to secure a placement for the annual Year 10 work experience. If you haven't yet done so there is still time to organise a week's work experience. All forms needing completion are available on the school website: [Click here](#)

National Careers Week March 4-9th

The national careers week returns from March 4th. It aims to help you to become more aware of your career and make you excited about your future and help you make career decisions throughout your life. From deciding your education route, planning a career change or getting the job that is right for you.

Wherever you're at in your journey, the opportunities available can help you to:

- identify your skills, interests and career goals
- explore and compare different options for your career
- work out the best career option for you
- plan your next step and take action

For further information use the following links:





NEWSLETTER

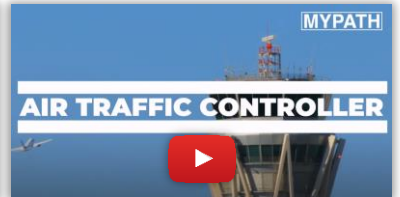
Holmes Chapel Comprehensive School & 6th Form College

Date: 16th February 2024



'Careers Corner' - continued

Jobs of the Week



NHS
Manchester University
NHS Foundation Trust

If you are 16 and above and think you want to be a doctor, would you like to put your name down for a taster day in the Manchester University NHS Foundation Trust? If so please speak to Ms Hanrahan or email pauline.hanrahan@hccs.info

Youth Council Update

Members of the Youth Council have been delivering assemblies to their peers in the High School and local Primary Schools this month.

Alongside a review of things the Youth Council have done in 2023, they presented a range of projects that they are looking to develop in 2024.

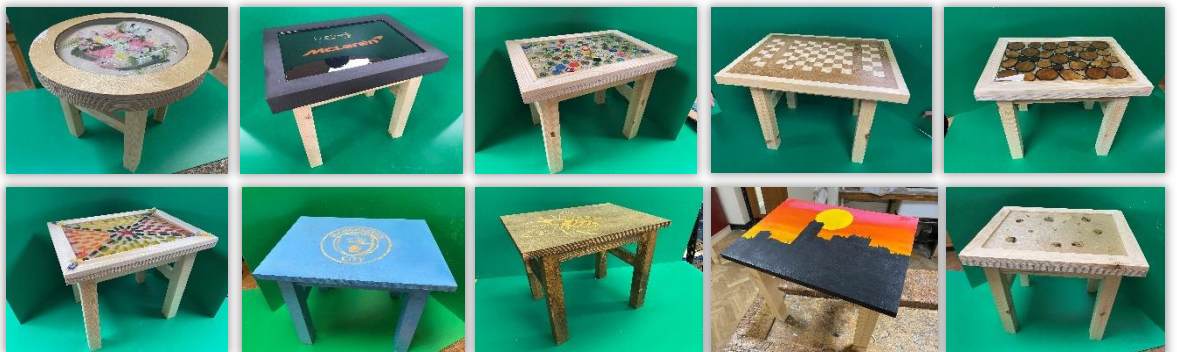


2024, will see the Youth Council involved in;

- Proposals for exercise machines in public parks
- Youth Cinema
- Summer Fair Art Exhibition
- Clean up campaign
- Parish Council's campaign to reclaim our pavements (making pathways safer and more open)
- British Youth Parliament elections

We are also looking for new members to join our projects and become members of the Youth Council. If you are interested in any of the ideas above, please contact us at youthcouncil@hccs.info.

D&T Year 10 Table Designs



UPPER SCHOOL EDITION



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Date: 16th February 2024



Mathematics Faculty - HCCS End of Half Term Update

Year Group: Year 9

Class Details:

CLASS	9X1a	9X1b	9X1c	9X2	9X3
Teachers	Mr Edwards	Miss Keiman	Ms Watmough	Mrs Hall	Mrs Stevens
CLASS	9Y1a	9Y1b	9Y1c	9Y2	
Teachers	Ms Laskowska	Miss Keiman	Miss Eustis	Mrs Hall	

WHAT HAVE WE COVERED:

Three dimensional shapes (11)

Line symmetry and reflection (5)

Interim 2 Assessment

Rotation & Translation (7)

- Name 2D and 3D Shapes
- Recognising Prisms
- Nets of 3D Shapes
- Plans and Elevations
- Surface Area of Cubes, Cuboids, Prisms and Cylinders
- Volume of Cubes, Cuboids, Prisms, Cylinders, Spheres, Pyramids and Cones
- Recognise Line Symmetry and Rotational Symmetry
- Reflect Shapes in horizontal, vertical and diagonal lines
- Rotate Shapes around a point

ASSESSMENT INFORMATION:



Students sat their interim 2 assessment on Tuesday 6th February. Some classes have started to receive their scores and test papers back. They can start acting on their tests by completing **action tasks** and correcting their mistakes in **purple pen** during their action lessons. If students haven't yet worked through their marked test papers, they will have the chance to during the first week back after half term. Students have also been regularly assessed using **green** end of topic tests (EOTT's) and have been receiving feedback from their teachers on **purple** sheets. This feedback focuses on key misconceptions, correcting their errors and improving their exam technique.

STARS OF THE HALF TERM:



9X1a	9X1b	9X1c	9X2	9X3
Lewis Stanley	Lilly Ashmore	Shane Dolan	Oliver Hulse	Jess Young
9Y1a	9Y1b	9Y1c	9Y2	
Dilys Birks	Aimee Higginson	Elliott Ecclestone	Hannah Gray	



KEY DATES COMING UP:

- 26th April: Interim 2 Published

WHAT CAN I DO TO SUPPORT MY CHILD?



- Look through your child's interim assessment **review sheet** with them; encourage them to work on their action tasks in order to keep improving
- Encourage completion of Sparx homeworks
- Encourage attendance to the Sparx drop in lunchtime sessions Tuesday and Wednesday Lunchtimes in CR2 and CR3



NEWSLETTER

Holmes Chapel Comprehensive School & 6th Form College

Date: 16th February 2024



Mathematics Faculty - HCCS End of Half Term Update



Year Group: Year 10

Class Details:

CLASS	10X1a	10X1b	10X2	10X3	10X4	10X SB
Teachers	Miss Sneddon	Mr Barrett	Mrs Stevens	Ms Watmough	Mr Edwards	Mr Barratt
CLASS	10Y1a	10Y1b	10Y2	10Y3	10Y4	10Y SB
Teachers	Ms Laskowska	Miss Kelman	Miss Eustis	Mrs Buehling	Mrs Hall	Mr Barratt

WHAT HAVE WE COVERED:

Equations & Inequalities (16)
Simultaneous Equations (16)
Interim 2 Assessment

- Understand how to check a solution
- Understand the 4 inequality symbols and how these represent a range of solutions
- Represent Inequalities on a number line
- Form and solve one, two and 3 step equations and inequalities
- Represent inequalities regions on graphs
- Beginning to look at quadratic equations and their solutions (higher level)
- Solving a Simultaneous equation when one solution is known
- Solving Simultaneous equations by substitution
- Solving Simultaneous equations by elimination
- Solving Simultaneous equations graphically



ASSESSMENT INFORMATION:

Students sat their interim 2 assessment on Tuesday 13th February. They can expect to receive feedback on their assessments after half term. Students have also been regularly assessed using **green** end of topic tests (EOTT's) and have been receiving feedback from their teachers on **purple** sheets. This feedback focuses on key misconceptions, correcting their errors and improving their exam technique.

STARS OF THE HALF TERM:



10X1a	10X1b	10X2	10X3	10X4	10X SB
Max Eglitis	Marley Prot Lane	Riley Simmons	Ted Gent	Heidi Wilkinson	Meida Grusaite
10Y1a	10Y1b	10Y2	10Y3	10Y4	10Y SB
Harry Soutar	Jack Cooper	Jake Simmons	Katie Jenkins	Lily Maltby-James	Sam Salem



KEY DATES COMING UP:

- 7th March: Year 10 Parents Evening
- 22nd March: Interim 2 Published



WHAT CAN I DO TO SUPPORT MY CHILD?

- Look through your child's interim assessment **review sheet** with them; encourage them to work on their action tasks in order to keep improving
- Encourage completion of Sparx homeworks
- Encourage attendance to the Sparx drop in lunchtime sessions Tuesday and Wednesday Lunchtimes in CR2 and CR3



Date: 16th February 2024



Mathematics Faculty - HCCS End of Half Term Update

Year Group: Year 11

Class Details:

CLASS	11X1	11X2	11X3	11X4	11X5	11X SB
Teachers	Mrs Stevens	Mrs Hall	Miss Eustis Miss Sneddon	Miss Kelman Mrs Buehling	Ms Watmough	Mr Barratt
CLASS	11Y1	11Y2	11Y3	11Y4	11Y5	11Y SB
Teachers	Ms Laskowska Miss Kelman	Miss Sneddon	Mr Barrett Ms Laskowska	Mrs Buehling Mrs Whittaker	Miss Eustis	Mr Barratt

WHAT HAVE WE COVERED:

- **Bespoke curriculum for each class**
- We have spent time thoroughly going through each of the mock exam papers, focusing carefully on exam technique, command words, where students can pick up the most marks, and unpacking which topics students are still struggling with. Lessons have been taught purely focusing on those areas of weakness.

ASSESSMENT INFORMATION:



Students will have the opportunity to sit a third maths mock paper on Tuesday 5th March. This will be a calculator paper. Once again, students are required to bring **ALL** their equipment, and this will take place in the sportshall. Students have also been regularly assessed using **green** end of topic tests (EOTT's) and have been receiving feedback from their teachers on **purple** sheets. This feedback focuses on key misconceptions, correcting their errors and improving their exam technique.

STARS OF THE HALF TERM:



11X1	11X2	11X3	11X4	11X5	11X SB
Amy Shaw	Olivia Richardson	Ben Scragg	Charlotte Croucher	Vanshika Kohli	Lily South
11Y1	11Y2	11Y3	11Y4	11Y5	11Y SB
Jacob Bardill	Fin Dixon	Ed Deegan	Lydia McMullan	Chloe Naylor	Joe Smethurst



KEY DATES COMING UP:

- Tuesday 5th March P1+P2 - Maths Mock Paper 3
- Friday 19th April - Last day for teaching any new content

WHAT CAN I DO TO SUPPORT MY CHILD?

- Look through your child's mock exams **review sheet** with them; encourage them to work on their action tasks in order to keep improving
- Encourage attendance to our after school sessions which take place on a Tuesday and Thursday afterschool until 4:15pm
- Encourage completion of Sparx homeworks
- Encourage students to arrive punctually for their lessons



After half term, we will be issuing a behaviour point for any students who arrive to lessons more than 5 minutes after the bell. This will appear on the bromcom parental portal as "Unauthorised absence" and should have the comment "late" added to it. This is in response to the feedback received from parents on parents evening about being unaware of the persistent lateness to lessons from some of our students. This system will hopefully allow staff and parents to monitor and challenge this repeated lateness more effectively. Thank you for raising this and for your support in helping us make the most of every minute of every lesson in this crucial period of time running up to the exams.



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LEARNING RESOURCE CENTRE NEWS



Monday 4th March - Friday 8th March

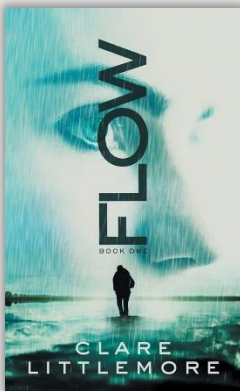
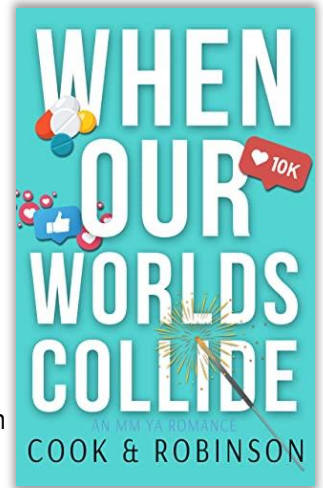
We are very much looking forward to our annual HCCS Literature Festival which will take place throughout the week of Monday 4th March - Friday 8th March. We have lots of exciting enrichment activities planned for our students to enjoy throughout the week!

Author Visit - Monday 4th March - DJ Cook and H.A.Robinson

Year 8 and 9 students will be attending an assembly with our visiting authors DJ Cook and H.A.Robinson. Both are local authors from Cheshire who between them have published over ten books. Last year, they joined forces and released a co-written book *When Our Worlds Collide* which quickly entered the top 10 Amazon's Teen and Young Adult Fiction Charts.

Cook & Robinson will also be available during breaktime for students of all years to come along and ask questions and get their book copies signed if they wish to do so.

If your child wishes to purchase a book for the day they can be ordered via Amazon or a small selection will be available for sale at a cost of £7 if students wish to purchase on the day.



Author Visit - Tuesday 5th March - Clare Littlemore

Clare Littlemore is a young adult dystopian and sci-fi author.

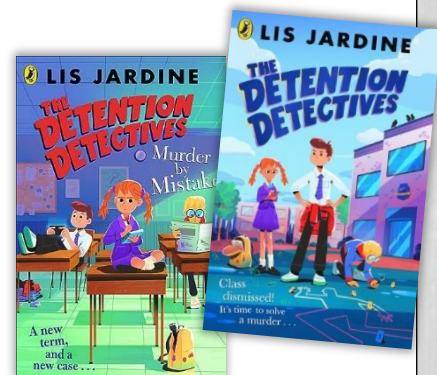
Clare Littlemore will be in school on Tuesday 5th March working with our Year 10 and 11 students. Clare will be running two workshops for students. Students can sign up in the LRC if they are interested.

Clare will also be available in the LRC during breaktime for all Lower and Upper School students who may wish to ask Clare questions and/or get their book copies signed.

Author Visit - Friday 8th March - Lis Jardine

Our final visiting author of the week will be Lis Jardine. Lis is a local author from Cheshire who currently works part-time as a school librarian alongside writing. Her debut *The Detention Detectives* was published in 2023 with the follow up story *The Detention Detectives: Murder by Mistake* released on Thursday 25th January 2024.

Lis will be hosting an assembly with our Year 7 students. However, she will be available during break time on this day for any students Y7 - Sixth Form who may wish to come and ask questions or get their copies signed.



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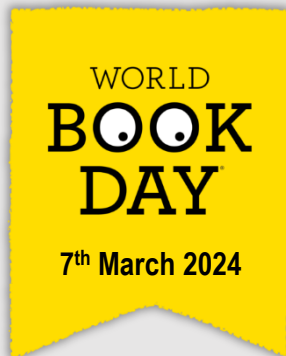
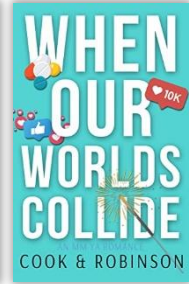
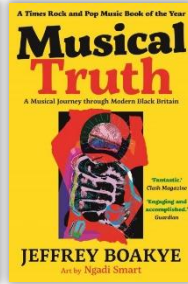
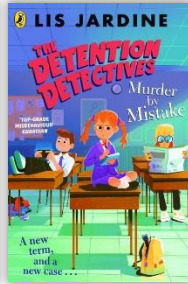
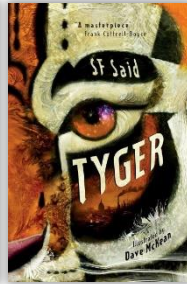
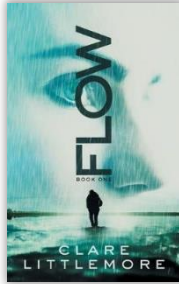
Date: 16th February 2024



LEARNING RESOURCE CENTRE NEWS

Recommended Reads for February

All of the authors below will be visiting and/or participating in our Literature Festival on Monday 4th March - Friday 8th March 2024. Why not choose one for your next read!

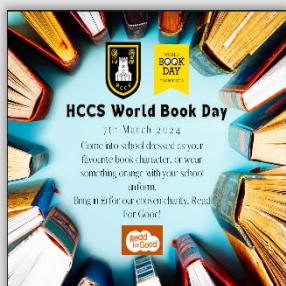


World Book Day - Fancy Dress Fundraiser

Reading for pleasure changes lives

Reading for pleasure is a matter of social justice. Children and young people who read for pleasure are more likely to do well at school, have better jobs, be happy and lead fulfilled lives. All through the magic of a humble book or story.

Read for Good, ensure children and young people have **ACCESS** to a wide and vibrant **CHOICE** of the best brand new books, providing the all-important **INSPIRATION** to help them discover a life-changing love of reading.



Read for Good runs a number of initiatives to help children and young people enjoy the fabulous world of reading:

- **Readathon** – their sponsored read has been motivating generations of children and young people to read since 1984
- **Read for Good's Hospital programme** – providing brand new books and regular storyteller visits to the UK's 30 major children's hospitals
- **Track My Read** – a web-based tool that encourages children to read regularly, and provides insight as to what children and young people are enjoying reading
- **Brilliant Box of Books** – providing books that children love to read to schools, medical and community settings in need.



The money raised during our Literature Festival and Readathon later in the year will help to fund **Read for Good's hospital programme**, providing the best brand-new books and resident storyteller visits for children in the 30 major children's hospitals across the UK, from Belfast to Bangor, Truro to Aberdeen, Norwich to Newcastle.

UPPER SCHOOL EDITION



NEWSLETTER

Holmes Chapel Comprehensive School & 6th Form College

Date: 16th February 2024



LEARNING RESOURCE CENTRE NEWS

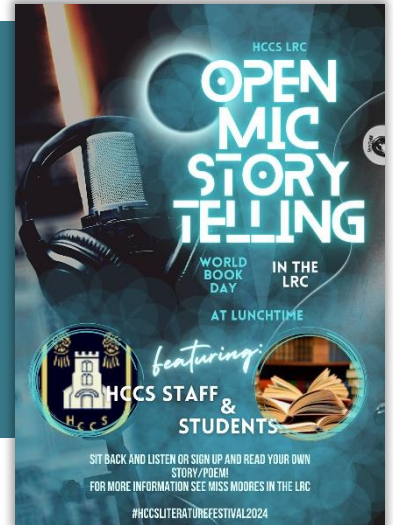
Open Mic - Wednesday 7th March @ Lunchtime

During Lunchtime on Wednesday 7th March we will be holding our first Open Mic session in the LRC.

We are inviting students and staff to come and share a story/poem/piece of writing that they wish to celebrate Literature.

It could be their own writing or another author's piece.

Students can sign up in the LRC with Miss Moores.



Young Writers

Congratulations to Year 10 Student, Megan J who has been chosen for publication in the latest Young Writers competition 'The Glitch'.

We can't wait to receive our copy of the book in the LRC!

Love at First Line

This week students have been invited to take part in our 'Love at First Line' reading challenge.

A selection of books from the LRC have been wrapped in paper, with only the first line visible to students.



By relinquishing control over the title and cover, students open themselves to the thrill of discovering a literary gem - a story that might have remained undiscovered amongst the familiar titles lining our LRC shelves.

We hope those who have taken part enjoy their choices of the half-term break.

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Raising funds for



£2

minimum donation

Easter Chicks filled with a chocolate egg





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Tickets
£60

INDIVIDUAL TICKETS
AND TABLES OF 10
AVAILABLE

Nell's Spring Ball

The Remembering Nell Foundation

Please join us for an evening of friendship, fun and fundraising,
celebrating what would have been Nell's 21st Birthday

AT DE VERE CRANAGE HALL, CRANAGE
SATURDAY 27TH APRIL 2024

*Red Carpet and Fizz on Arrival
Delicious 3 Course Meal
Games • Live Entertainment • Dj
Raffle & Silent Auction*

TICKETS ON SALE NOW!!!

For tickets email or please phone Caroline
caroline.goodchild@uwclub.net

TEL: 07836 386 327

www.rememberingnell.org



JustGiving
Justgiving.com/rememberingnell



[@rememberingnell](https://www.facebook.com/rememberingnell)
Registered charity number: 1184323

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Please click on the images to view the flyers



30 YEARS VISYON
SUPPORTING CHILDREN'S MENTAL HEALTH

Sleep Workshop

for parents to help support their child

What: This workshop is designed to help parents understand their child's sleep patterns and how to support them. It will cover topics such as sleep hygiene, bedtime routines, and the impact of technology on sleep.

When: Wednesday 14th Feb 2024 (15:00 - 17:00)

Where: Holmes Chapel, 6th Form College, L69 4JF

Book now: [Click here to book your place](#)

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30 YEARS VISYON
SUPPORTING CHILDREN'S MENTAL HEALTH

Parent Workshop

Understanding Self-harm

What: This workshop is designed to help parents understand self-harm and how to support their child. It will cover topics such as the signs and symptoms of self-harm, the reasons why children self-harm, and how to seek help.

When: Wednesday 14th Feb 2024 (15:00 - 17:00)

Where: Holmes Chapel, 6th Form College, L69 4JF

Book now: [Click here to book your place](#)

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30 YEARS VISYON
SUPPORTING CHILDREN'S MENTAL HEALTH

Parent Workshop

Impact of the Academic World

What: This workshop is designed to help parents understand the impact of the academic world on their child's mental health. It will cover topics such as the pressure of exams, the impact of homework, and how to support your child's mental health during the school year.

When: Wednesday 14th Feb 2024 (15:00 - 17:00)

Where: Holmes Chapel, 6th Form College, L69 4JF

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30 YEARS VISYON
SUPPORTING CHILDREN'S MENTAL HEALTH

Parent Workshop

Connecting with your Teenager

What: This workshop is designed to help parents understand how to connect with their teenager. It will cover topics such as the challenges of adolescence, how to communicate effectively, and how to build a strong relationship with your teenager.

When: Wednesday 14th Feb 2024 (15:00 - 17:00)

Where: Holmes Chapel, 6th Form College, L69 4JF

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30 YEARS VISYON
SUPPORTING CHILDREN'S MENTAL HEALTH

Parent Workshop

Helping Children Manage Worries and Anxiety

What: This workshop is designed to help parents understand how to help their child manage worries and anxiety. It will cover topics such as the signs and symptoms of anxiety, the reasons why children experience anxiety, and how to seek help.

When: Wednesday 14th Feb 2024 (15:00 - 17:00)

Where: Holmes Chapel, 6th Form College, L69 4JF

Book now: [Click here to book your place](#)

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