

Dear Parent/Carer,

Here at Holmes Chapel Comprehensive School we are very proud of our curriculum; our subject experts have designed a well sequenced, interesting and knowledge-rich curriculum for our students. More details are available on our school website under the 'Curriculum and Learning' tab. You will also find links to your child's learning manager page where we are building up a bank of additional resources and information relevant to your child's stage of learning.

The table below outlines what will be studied during Half Term 4 in Year 7 in each subject and how students are assessed and given feedback to support their progress.

<u>Subject</u>	<u>Content this half term</u>	<u>Assessments</u>
English	Studying Family in Shakespeare (A Midsummer Night's Dream) and Learning about 20th Century Britain through Reading Comprehension	Formative and summative assessment
Maths	Addition and Subtraction (formal methods and application such as perimeter, travel timetables and range), Multiplication and Division (formal methods and application such as finding the mean, area, and converting units)	End of Topic Tests and Progress Monitoring Tasks
Science	Over this term students will be studying waves (Sound waves hearing and colour) and matter (the periodic table, atoms and compounds)	End of topic tests.
MFL	Spanish: Talking about yourself, family and friends. Grammar: 3rd person opinions & near-future tense	End of unit assessments: Vocab, translation and extended writing
Technology	Students will undertake a range of CAD, practical and design exercises in order to develop their DT skills.	Some homework tasks set in line with the topic undertaken where appropriate.
Food Preparation and Nutrition	The Eatwell Guide and Nutrients. Theory. Students will learn about the 5 food groups on the Eatwell Guide. Students will learn the functions and sources of the 5 nutrients. Practical Students continue to learn knife skills and how to use the cooker. The students will also be introduced to sauce making, rubbing in and working with high risk ingredients.	Practical homework - preparation of ingredients.
Music	Students will be looking at Notation of Pitch and Rhythm. (2 separate projects). They will use ukuleles for the Pitch project, Percussion for the Rhythm project	They will complete a compositional task and then an individual listening assignment.
Art	Pop Art - students will produce a collage outcome inspired by Pop artist style and their experiences during Menai week: both in school and at Menai	Formative and summative assessment

Drama	Detectives - students will explore a fictional case and engage in group performances further developing their creation and rehearsal skills, performance and communication skills and their reflection and analysis skills.	They will create and participate in a group performance, individually marked.
PE	Students will be exploring Volleyball and Fitness this half term. Developing their knowledge of the rules of competition, the skills required and also some basic tactics to outwit the opposition. In Fitness we explore methods & principles of training and target zones.	
History	Medicine through time. The story of public health and disease across Europe from Medieval to Modern Day. From pustules, to buboes, to sewers and the creation of the NHS; this is a 1000 year story of human kind and its most dangerous enemy.	PEE Paragraph Writing Knowledge recall quiz
Geography	Challenging our Global Perceptions. In this module we look at the perceptions of the students on a variety of Global Issues.	PEE paragraph writing. Knowledge Recall tests.
RS	Islamic expression. Within this module students look at a number of different religious forms of expression too. We will also be moving onto the final module - "Who Am I?" Which takes a Philosophical approach to RS.	End of unit exam knowledge tests for recall are done every lesson. Students are also assessed on PEE paragraph tasks
Computer Science/IT	Students will continue to learn to program and then will move to looking at how a computer works electronically.	End of unit assessments and vocab work in the ebook.

In addition to subject-based assessments, in this half term we also conduct some baseline transition tests so we can make sure they get off to the best start here at HCCS.

In the coming weeks, you can support your child in a number of ways:

- ★ Check that your child is keeping up with their homework, this will be set through the Google Classroom and will include a clear deadline. We understand that year 7s are still getting used to this format but over the next few weeks we will start to increase the expectations around homework.
- ★ Use the Google Classroom to check that your child has what they need in their book, you can sit together and go through the lessons to see that they finished the work
- ★ Speak to your child about what they are doing – this could be through asking them what they have done and what knowledge they can remember from the lesson.
- ★ Encourage your child to read for pleasure and ensure they always have their book with them in school for our 5 minutes reading time at the start of every lesson.
- ★ Ensure that they have regular breaks from homework and get a good night's sleep – work in chunks of time, turn off mobile phones and devices at least one hour in advance of going to bed
- ★ Encourage hobbies and interests which are not technology based
- ★ Let children be bored; this is when creativity occurs and reveals their talents

We hope you find this information useful and your child is enjoying learning with us at HCCS.

Kind regards,
Helena Connolly
Progress Lead: Disadvantaged Students
Holmes Chapel Comprehensive School