



Dear Parent/Carer,

We previously wrote to you explaining what the students had been learning in each curriculum area. Here are the details for each subject for this half term, more details are available on our school website under the 'Curriculum and Learning' tab. You will also find links to your child's learning manager page where we are building up a bank of additional resources and information relevant to your child's stage of learning.

The table below outlines what is being studied during Half Term 5 in Year 10 in each subject and how students are assessed and given feedback to support their progress.

Subject	Content this half term	Assessments
English language	Transactional writing (Paper 2, Section B)	Formative
English literature	Macbeth and Anthology Poetry	Formative
Creative Digital Media Production (BTEC L2)	Exploring and creating media products	External summative
GCSE Computer Science	Since Christmas we have been working on Unit 2 (Binary, Hexadecimal, Images, Sound and Compression) - we will do the unit test in the 2nd or 3rd week of term. After the Unit Test we will move to Unit 3 on Computer Hardware which will finish in July	Class Unit Test
Technology	Metal work project, Unit 3-4 Theory and start of the GCSE NEA	Unit tests following theory sessions.
BTEC Tech Award in Digital Information Technologies	Unit 2 (Spreadsheets and Data)	building spreadsheets for the Unit 2 submission
GCSE Business	1.5 Understanding external influences on Business	End of Year exam
Enterprise and Marketing	LO5 Understand factors for consideration when starting a business RO68 Design a business proposal	End of Year exam
Physics	Electricity in the home & Circuits	End of topic tests
Chemistry	Quantitative Chemistry & Chemical changes	End of topic tests
Biology	Infection and response and Ecology	End of topic tests
Combined (Double) science	Biology - Infection and response Chemistry - Quantitative Chemistry & Chemical changes Physics - Electricity & Radioactivity	End of topic tests
Psychology	Memory and Research Methods	Mid and End of topic assessments involving both short and long style questions
Health and	Learning outcome A: Understand the different types of health and social	Component 2: Health and Social

Social Care Level 2 BTEC Tech award	care services and barriers to accessing them A1 Healthcare services A2 Social care services A3 Barriers to accessing services	Care Services and Values Levels: 1/2 Assessment type: Internal, externally moderated Guided learning hours: 36
Maths	10X1, 2a/b, 10Y1, 2a/b: Simultaneous Equations: Finding the value of 2 unknowns from 2 linear equations, or 1 linear and 1 quadratic. Non-Calculator Methods: rounding, error intervals, surds Pythagoras: Finding the length of a missing side of a right-angled triangle, 3D Pythagoras Trigonometry: Finding the length of a missing side of any triangle, and finding a missing angle from any triangle 10X3, 10Y3: Non-Calculator Methods: 4 operations with integers, decimals and fractions, rounding, estimating, error intervals Pythagoras: Squares, roots, finding the hypotenuse, finding a shorter side, Pythagoras in context. Construction and Geometry: Measures, angles, constructions with compasses and loci. 10X4: Solving Problems with Multiplication and Division, Fractions and Percentages of Amounts	End of Unit Mini Assessments
French	Opinions & reasons on: food & diets from around the world, active lifestyles, social issues & pressures affecting young people Grammar: imperfect and present tense verbs, structures for giving advice, infinitive structures, conditional voice Retrieval: family & relationships, town & local area	Ongoing formative assessments End of unit test
German	Opinions & reasons on: food & diets from around the world, active lifestyles, social issues & pressures affecting young people Grammar: imperfect and present tense verbs, modal verbs, infinitive structures, conditional voice Retrieval: family & relationships, town & local area	Ongoing formative assessments End of unit test
Spanish	Opinions & reasons on: food & diets from around the world, active lifestyles, social issues & pressures affecting young people Grammar: imperfect and present tense verbs, structures for giving advice, infinitive structures, conditional voice Retrieval: family & relationships, town & local area	Ongoing formative assessments End of unit test
Art/craft/design	coursework project - either using the scheme of work for 'Day of the Dead' or 'Africa' depending on group	coursework 60% of final GCSE grade & examination project 40% - all work internally marked and externally via an AQA moderator visit to school.
Drama	Devising unit component 2	Pupils are to perform their devised performance they have been working on since January
History	Elizabethan England- Catholic Problems; Puritan Problems & the Spanish Armada	8 marker Explain the Significance & Write an Account style Questions

Geography	The Changing Economic World- we return to this topic to complete the second half of the unit. This is all about how the economy of the UK has changed in the past 50/60 years, why these changes have happened and the impacts on the UK economy and UK cities.	Regular exam questions based on the content of the unit. A Coasts assessment for the last unit we studied. An end of unit test on The Changing Economic World topic.
GCSE RS	Crime and Punishment	Explain Aims of Punishment, Ethics of the Death Penalty
GCSE PE	Optimising training and prevention of injury Warm up & Cool Down Levers Planes & Axis Use of Data	PEP (Coursework) , Unit Tests, Homework
GCSE Food Studies	Preparation for NEA	Controlled assessment starts which is worth 50% of the GCSE grade. Completion for this March 2024
GCSE Music	- JS Bach 'Brandenburg Concerto No.5 3rd movement' set work study - Solo performances to the class (9th, 11th and 12th May) - Composition practice (every Friday week 2)	End of unit test, listening questions and comparison exam question towards the end of the Bach topic
Enrichment	Introduction to British Sign Language	Class presentations

In the coming weeks, you can support your child in a number of ways:

- ★ Check that your child is keeping up with their homework, this will be set through the Google Classroom and will include a clear deadline.
- ★ Use the Google Classroom to check that your child has what they need in their book, you can sit together and go through the lessons to see that they finished the work
- ★ Speak to your child about what they are doing – this could be through asking them what they have done and what knowledge they can remember from the lesson.
- ★ Encourage your child to read for pleasure and ensure they always have their book with them in school for our 5 minutes reading time at the start of every lesson.
- ★ Ensure that they have regular breaks from homework and get a good night's sleep – work in chunks of time, turn off mobile phones and devices at least one hour in advance of going to bed
- ★ Encourage hobbies and interests which are not technology based
- ★ Let children be bored; this is when creativity occurs and reveals their talents

We hope you find this information useful and your child is enjoying learning with us at HCCS.

Kind regards,

Helena Connolly

Associate Assistant Headteacher: Progress and Intervention

Holmes Chapel Comprehensive School