

Dear Parent/Carer,

Earlier this year we wrote to you explaining what the students had been learning in each curriculum area. Here are the details for each subject for the next half term, taking us up to the Christmas break. More details are available on our school website under the 'Curriculum and Learning' tab.

The table below outlines what is being studied during Half Term 2 in Year 10 in each subject and how students are assessed and given feedback to support their progress.

<b>Subject</b>	<b>Content this half term</b>	<b>Assessments</b>
English language	Narrative writing and Fiction comprehension (Paper 1)	Summative: Narrative writing and Comprehension
English literature	An Inspector Calls Anthology poetry	Summative: An Inspector Calls essay & Single poem poetry essay (anthology)
Creative Digital Media Production (BTEC L2)	Developing digital skills	Planning and creating a media product
GCSE Computer Science	We have been doing coding (in Python) and have taught them to code (sequences, selection and loops) and we have done different data structures and definitions. This term the focus will be on a challenge task to see their ability at applying these concepts.	The accuracy of the code on the Challenge Task
Technology	Practical investigation, designing and making a small table	Completion of Unit 2, sections 1.8. Homework tasks are attached to all of these.
BTEC Tech Award in Digital Information Technologies	Component 1: Exploring User Interface Design Principles and Project Planning Techniques, Learning Aim A: Understand interface design for individuals and organisations. Students are learning how to design an efficient user interface in addition to project management methodologies, this includes amongst other techniques being able to create a Gantt Chart.	Ongoing formative assessment in lessons and summative assessment using the Sample Pearson Set Assignment students have been provided with.
GCSE Business	1.2 Spotting a Business Opportunity: 1.2.1 Customer needs 1.2.2 Market research 1.2.3 Market segmentation 1.2.4 The competitive environment	Mid term test
Enterprise and Marketing	Topic area 1: characteristics, risk and reward for entrepreneurs Topic area 2: market research to target a specific customer	Mid term test
Physics	Energy Resources	End of unit tests and

		ongoing formative assessments
Chemistry	Banding and Structure	End of unit tests and ongoing formative assessments
Biology	Organisation Unit 2 - Heart and Circulation	Ongoing formative assessments, plus end of topic tests.
Combined (Double) science	Biology - Organisations Unit 2 (Heart and Circulation) Chemistry - Bonding and Structure Physics - Energy Resources	End of unit tests and ongoing formative assessments
Psychology	Social Influence and Research methods	Mid topic and end of topic test for social influence topic
Health and Social Care Level 2 BTEC Tech award	The life stages and key characteristics in the physical, intellectual, emotional and social (PIES) development classifications and the different factors that can affect an individual's growth and development Different life events and how individuals can adapt or be supported through changes caused by life events	Two Practice PSAs (Pearson Set Assignments)
Maths	Constructions, Line Symmetry and Reflection, Rotation and Translation, Congruence, Similarity and Enlargement	Ongoing end of unit and mini progress check assessments
French	Theme 3: My future plans and jobs Theme 2: Travel and Tourism Opinions & reasons on: jobs and university, types of holiday, weather and transport Grammar: conditional voice, modal verbs, infinitive structures, reflexive verbs	Vocab test every 4 weeks Ongoing formative assessments and end of unit test
German	Theme 3: Travel and Tourism Opinions & reasons on: holiday destinations & holiday activities, descriptions of the weather Grammar: perfect, imperfect and present tense verbs, reflexive verbs	Vocab test every 4 weeks Ongoing formative assessments and end of unit test
Spanish	Opinions & reasons on: holiday destinations & holiday activities, descriptions of the weather Grammar: preterite, imperfect and present tense verbs, modal verbs, reflexive verbs	Vocab test every 4 weeks Ongoing formative assessments and end of unit test
Art/craft/design	Students will continue work inspired by the concept of LETTERS & WORDS within a mini project designed to guide students in exploration of drawing/paper collage/research skills/annotation/painting. Work will be presented on A2 size mood boards with the purpose of providing evidence for the AQA assessment objectives.	ongoing formative & summative assessment
Drama	Blood Brothers - GCSE Drama play text for the Component 1 written exam. Exploration of the text orally, practically and through written tasks. Development of performance skill set and written ability.	Written and practical assessed tasks
Music	Vocal Music: Killer Queen by Queen	Start tasks

	Composition- use of chord and melody Listening- aural dictation, familiar and unfamiliar listening	Formal dictation questions End of Unit assessment questions Flat.io composition work
History	Health & People (Medieval to Modern)	Explain the significance questions & Essays
Geography	1. UK Physical Landscape- Rivers 2. Second half of Consuming Resources- Water	Knowledge Assessment; Keyword assessments; Regular exam questions such as 'Explain the processes involved in the formation of.....' 'River flooding is a natural Phenomenon- to what extent do you agree with this statement?'; Rivers and Consuming Resources written exam.
GCSE RS	Human Relationships	Knowledge and exam questions
GCSE PE	Component 1 Anatomy & physiology	A range of homeworks & unit test
GCSE Food Studies	Vitamins, minerals, hydration. Making informed choices about diet.	An end of topic test

**In the coming weeks, you can support your child in a number of ways:**

- ★ Check that your child is keeping up with their homework, this will be set through the Google Classroom and will include a clear deadline.
- ★ Use the Google Classroom to check that your child has what they need in their book, you can sit together and go through the lessons to see that they finished the work
- ★ Speak to your child about what they are doing – this could be through asking them what they have done and what knowledge they can remember from the lesson.
- ★ Encourage your child to read for pleasure and ensure they always have their book with them in school for our 5 minutes reading time at the start of every lesson.
- ★ Ensure that they have regular breaks from homework and get a good night's sleep – work in chunks of time, turn off mobile phones and devices at least one hour in advance of going to bed
- ★ Encourage hobbies and interests which are not technology based
- ★ Let children be bored; this is when creativity occurs and reveals their talents

We hope you find this information useful and your child is enjoying learning with us at HCCS.

Kind regards,  
Helena Connolly  
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Progress Lead: Disadvantaged Students

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