



Dear Parent/Carer,

We previously wrote to you explaining what the students had been learning in each curriculum area. Here are the details for each subject for this half term, more details are available on our school website under the 'Curriculum and Learning' tab. You will also find links to your child's learning manager page where we are building up a bank of additional resources and information relevant to your child's stage of learning.

The table below outlines what is being studied during Half Term 5 in Year 9 in each subject and how students are assessed and given feedback to support their progress.

Subject	Content this half term	Assessments
English	Shakespeare (Macbeth)- NF writing	Formative and summative
Maths	9X1a/b/c, 9X2, 9Y1a/b/c + 9Y2: Straight Line Graphs Unit: Finding the gradient, intercept and equation of a straight line. Area and Perimeter Unit: Trapeziums, Circles, Sectors and Compound Shapes 3D Shapes: Properties of 3D shapes, Volume, Surface Area, Plans and Elevations 9X3: ELC Component 6 and 7 - Measures and Geometry Converting units, Measuring and calculating Perimeter, estimating and using the appropriate units, properties of 2D and 3D shapes, and Area.	End of unit mini-assessments
Science	GCSE Preparation Biology - Cell Biology & Organisation Chemistry - Chemical Changes Part Physics - Energy	End of topic tests
MFL	French: Family and Friends - opinion phrases and adjectives to describe family members, physical descriptions, structures and verbs - third person opinions, reflexive verb phrases, conditional voice structures, past tense verb structures, comparative and superlative structures - to have, to be German: TV & Film - opinion phrases and adjectives to describe film & television genres, vocabulary to review Target-Language films, comparatives structures - opinion and verb structures in three tenses, verbs - to watch, to be, to prefer, to recommend Spanish: TV & Film - opinion phrases and adjectives to describe film & television genres, vocabulary to review Target-Language films structures - opinion and verb structures in three tenses, verbs - to watch, to be, to prefer, to recommend	Ongoing formative assessment and end of unit tests
Computer Science	We are currently finishing the unit of work around Microbits and they are writing a set of examples about how these could be used with primary aged students. We will then move to the topic of networks	The final networks unit is assessed with an examination.
Technology	Students will undertake a range of CAD, practical and design exercises in order to develop their DT skills.	Some homework tasks in line with the task undertaken where appropriate

Food preparation and Nutrition	Food Science including the functions of sugar in baked goods, gelatinisation and function of eggs in cookery.	Evaluation Assessment -
Music	Music and the Media	Recording and End of Unit Assessment
Art	Students consolidate their ability to link knowledge of contextual sources to produce an A2 moodboard inspired by the artist KAWS - working in the style of GCSE art Students use a variety of mixed media/skills, consolidating practical skill progression	ongoing formative/summative feedback given by class teacher
Drama	True Crime - assessment	Pupils are to combine a script with devising to a unit based on a true crime topic
PE	Social Skills We explore skills such as Communication, Respect, Trust and Empathy. Students are expected to engage conversations regarding their importance and also complete their Booklet on the google classroom.	What we read, see and hear.
History	Medieval Medicine & Health	Explaining the significance of key factors in Medieval Medicine (PEEL paragraph work)
Geography	The Living World' Focusing on factors that create different ecosystems, and Tropical Rainforests. Learning about how valuable Tropical Rainforests are, why they are being destroyed and what we can do to prevent this.	Regular exam questions based on the topics with an assessment on Tropical Rainforests towards the end of the term.
RS	Abrahamic Religions	Explain two ways in which Abrahamic religious believers express their religious identity
Enrichment	Retrieval Practice Low Stakes testing	N/A



In the coming weeks, you can support your child in a number of ways:

- ★ Check that your child is keeping up with their homework, this will be set through the Google Classroom and will include a clear deadline.
- ★ Use the Google Classroom to check that your child has what they need in their book, you can sit together and go through the lessons to see that they finished the work
- ★ Speak to your child about what they are doing – this could be through asking them what they have done and what knowledge they can remember from the lesson.
- ★ Encourage your child to read for pleasure and ensure they always have their book with them in school for our 5 minutes reading time at the start of every lesson.
- ★ Ensure that they have regular breaks from homework and get a good night's sleep – work in chunks of time, turn off mobile phones and devices at least one hour in advance of going to bed
- ★ Encourage hobbies and interests which are not technology based
- ★ Let children be bored; this is when creativity occurs and reveals their talents

We hope you find this information useful and your child is enjoying learning with us at HCCS.

Kind regards,

Helena Connolly

Associate Assistant Headteacher: Progress and Intervention

Holmes Chapel Comprehensive School