

# Supporting your child through Year 11

Welcome to the show

- Camera on
  - Microphone off
  - Feel free to use the chat function to ask questions
  - We'll share this with presentation you on the school website transition tab so no need to take notes.
- Thank you



**KEEP  
CALM  
AND  
TURN ON  
YOUR CAMERA**



Having a successful examination year and progressing to our Sixth Form College

# 10 Reasons to feel positive about this year

Our children are remarkably resilient

HCCS had one of the lowest isolation rates over the pandemic

HCCS maintained high attendance in school and online

We started this year with a full curriculum from day 1

Our children are doing well and have made a strong start

We will continue monitoring and assessing progress to keep our children on track

Our school is fully staffed with specialist teachers on all exam classes

We have a shared belief that when we all work together, our children are better served

Our school has shown resilience, adaptability to change and commitment to our children

Our school, families and community have stronger links than ever before

# What about the summer 2022 examinations?

The **current** most likely scenario is that our children WILL sit **external exams** in the summer

We will let you know when we have any **definite** extra information

Our joint purpose is to work together to ensure that our children are **healthy, confident and well prepared** for the Summer 2022 exam series

Don't let uncertainty talk you into pursuing a backup plan instead of your purpose

Bob Goff



**KEEP  
CALM**

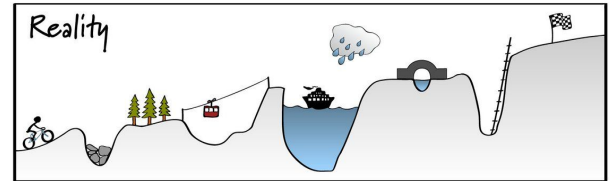
AND

DON'T BELIEVE THE  
HYPE!

Your Plan



Reality





# Three connected parts of one school

## Whole School Developments

### Holmes Chapel Comprehensive School and Sixth Form College

Primary school

Lower School

Upper School

Sixth Form College

#### HCCS Lower school - Years 7 and 8

- Transition
- Challenge and support
- Culture of engagement
- Building potential
- Building relationships
- Securing the foundations of learning

#### HCCS Upper school - Years 9 to 11

- Increased specialisation
- Attainment and progress focus
- Support and intervention
- Maximising potential
- Advice and guidance - next steps

#### HCCS College - Years 12 and 13

- Level 3 qualifications
- High level of specialisation
- Independent, taught and guided study
- High level of autonomy
- Advice and guidance - next steps



Consistently outstanding in everything we do, by any and every measure

# Upper School

Supporting your child to reach their potential

## Upper School Hub Years 9, 10 & 11

Director of Upper school	Laura Warren
--------------------------	--------------

Upper School Learning Managers	Nathalie Gosset Brian Gallagher
--------------------------------	------------------------------------

Upper School Welfare Managers	Joanne Nicolle Annie Bentley Tim Woods
-------------------------------	--

Safeguarding and Child Protection Lead: Emily Bagshaw

<b>11AH</b>	Rachel Mee
-------------	------------

<b>11AC</b>	Heather Goulding & Kate Ford
-------------	------------------------------

<b>11CC</b>	Andrew Middleton
-------------	------------------

<b>11CH</b>	Richard Lawson
-------------	----------------

<b>11MH</b>	Kay Edmonstone
-------------	----------------

<b>11MC</b>	James Barrett
-------------	---------------

<b>11TH</b>	Tom Mitchell
-------------	--------------

<b>11TC</b>	Nadean Sams
-------------	-------------

# Upper School

## Guidance on GCSE Examinations Summer 2022

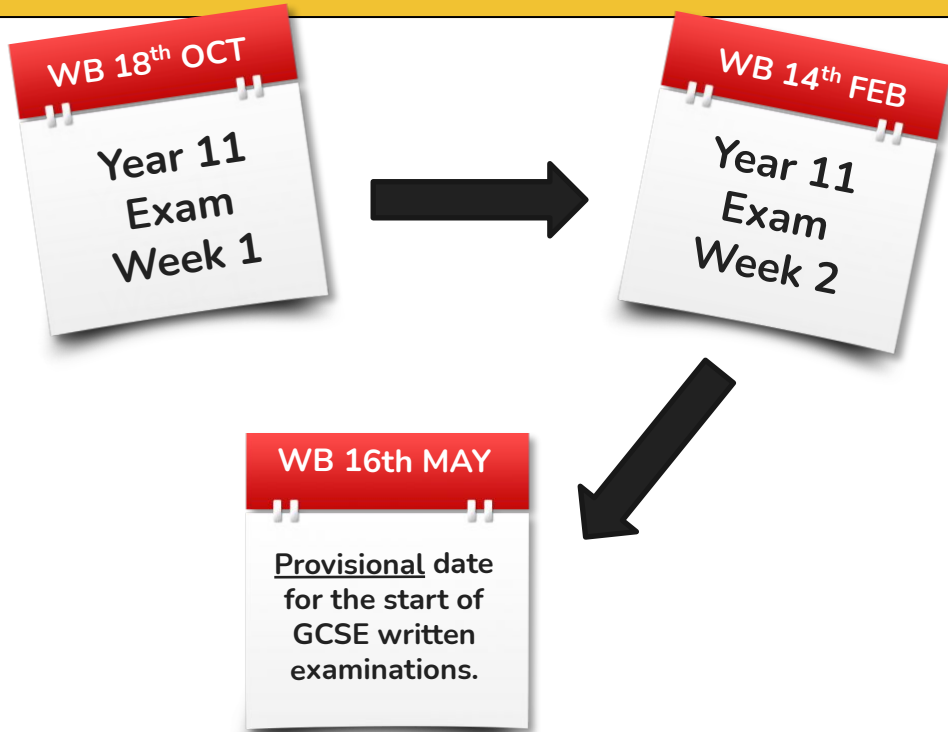


The most likely scenario for summer 2022 is that your child will...

- Sit examinations
- Access modified content or examinations across some subjects
- Have regular updates on academic performance
- Be given regular feedback on their work to help them improve their grades
- Be supported to achieve their personal best

# Analysing Performance

## Interims and Trial Examinations



**Interim data** will provide a subject level insight into student performance.

**Interim reports**

- WB 22nd November
- WB 14th March

**Internal data and feedback** in students' books will highlight key areas of performance to improve on in each subject.

Feedback in books or on work will be given every 8 hours worth of learning per subject.

**Trial Examinations** in October and February act as key progress indicators. Results will be reported home.



# Analysing Performance

## Raising Standards

Score	What this means	House Points
<b>1</b>	You actively engage in learning, demonstrating excellent behaviour and attitudes. You challenge yourself and consistently demonstrate exceptional progress . You support others in their learning.	<b>2</b>
<b>2</b>	You quickly follow instructions demonstrating politeness and respect to others. You are focused on your work and you are making good progress.	<b>1</b>
<b>3</b>	You are misusing learning time and have to be reminded about how to behave in order to meet expectations. Your behaviour is having a negative impact on your progress.	<b>-1</b>
<b>4</b>	You are disrupting the learning of others or you are demonstrating a lack of respect.	<b>-2</b>
<b>5</b>	You are demonstrating serious defiance or disruption, or your behaviour is having a negative effect on the safety and wellbeing of yourself or others.	<b>-3</b>

Consistently outstanding in everything we do, by any and every measure

# Revision and Intervention

## Independent Learning

- Any revision is still revision
- Time is the key.... 2 hours of additional work after the normal school day is a good average indicator
- Revision will not be 'mostly done in lessons'
- Essentially...the student has to actually work hard in their own time in addition to 'normal' school work
- Take ownership and engage



# Revision and Intervention

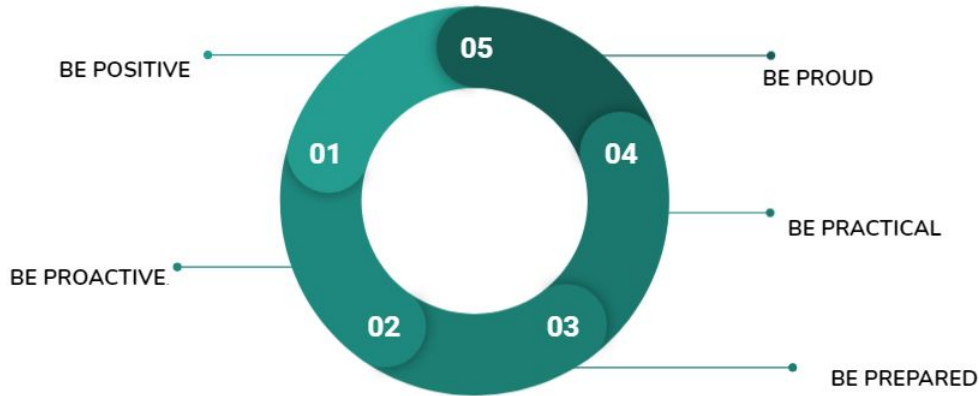
## Accessing Feedback

- Assessment is a key part of your child's learning
- Most emphasis is placed on the lead up to assessments
- Responding to feedback is a key driver of growth
- Feedback informs future revision needs
- Please check your child's exercise books and assessments for feedback
- Feedback is given every 8 lessons



# Revision and Intervention

## GCSE Masterclasses



### Masterclass impact:

- Students feel more confident and are well prepared for GCSE exams.
- Provision of high quality guidance and support throughout the examination period.
- Students receive the best possible intervention to secure their personal best.
- Targeted towards developing assessment and exam technique.

# Revision and Intervention

Tutor Time Provision

PRODUCTIVITY

PLANNER



# Year 11 Key Events

Supporting progress

There are 7 points of contact during this year for Year 11 students

**Year 11 Parents Evening:** 30th September (online) 17th March (online)

**Sixth Form Open Evening:** 14th October

**Year 11 Exam Week 1:** WB18th October

**Year 11 Exam Week 2:** WB14th February

**Year 11 Interims:** WB 22nd November and WB 14th March



# Year 11 Key Contacts

Supporting progress

## Your first point of contact

- ☞ **Your Child's Group Tutor**
  - ☞ General questions and queries
- ☞ **Upper School Welfare Manager**
  - ☞ Welfare and pastoral issues
  - ☞ **upperschool@hccs.info**

## Bromcom

- ☞ If you haven't already, you need to login and register your account using the details that we have sent you.

## 'My child at school' App

- ☞ Allows you to keep in touch with timetable, attendance, positive and negative house points etc

## School leadership contacts

### Brian Gallagher

Learning Manager

learning issues, progress and attainment.

brian.gallagher@hccs.info

### Laura Warren

Director of Upper School

laura.warren@hccs.info

### Matt Lowe

Deputy Head Teacher

matt.lowe@hccs.info

### Nigel Bielby

Head Teacher

nigel.bielby@hccs.info