



Dear all

On Friday 17th October, here at our school we will be affirming our commitment to anti racism and taking part in 'wear-red' day. This is a day when students will be invited, if they wish, to wear one item of red clothing with their uniform. You will be able to read the details of what this means in practice including what is acceptable and not acceptable to wear later on in this newsletter but to be clear, the 17th of October is NOT a non uniform day.

An anti racist approach underpins the core values that define our school: Belonging, learning, pride and ambition. Over the last few years, we have grown in diversity at a school and have a greater number of children and families from diverse backgrounds than ever before. We celebrate this rich diversity within our school,

recognising that it is a key driver in our understanding of the different cultures and heritage that we are all part of. However, where there are difficulties and challenges, we need to act to ensure that everyone from everywhere is welcome, included, valued, seen and heard. We must actively work to challenge and eliminate prejudice in all its forms. It is not enough to simply be non-racist; we must be anti-racist.

We have an ambition to foster a strong sense of belonging for every single student, colleague and family, regardless of their background, heritage, or identity. When everyone in our school and community feels safe, respected and truly valued, everyone grows and thrives. Racism erodes this essential cohesion; anti-racism builds it stronger than ever.

We see anti-racism as vital to increasing the depth and breadth of every student's cultural understanding. By actively seeking out and celebrating diverse perspectives, we are providing a truly enriching learning experience that equips all students for success in our global society. We are continually enhancing our curriculum and teaching practices to be inclusive, diverse, and responsive to all students, which in turn elevates the quality of learning. As we work together, we are all learning and growing as knowledgeable, compassionate, and globally aware citizens.

We should all share a deep sense of pride in the active, positive role we play in creating a truly equitable school environment for everyone. Every thoughtful conversation, every supportive intervention, and every moment of standing up for what is right contributes to making sure our school is safe, welcoming, inclusive and free from prejudice of all kinds for everyone who we serve and who serves here

If you're interested in knowing more about anti racism please have a look at the following link [Show Racism the Red Card](#)

Thank you for your active partnership in our ambition to be a community free from prejudice in all its forms

Warm regards

Nigel Bielby
Executive Headteacher



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Curriculum Matters

Homework and Satchel One

We have been pleased with the roll out of Satchel One so far. A number of parents have been in touch with us to let us know how much simpler it is to see what homework their children are being set.

We are also really grateful to those parents who have contacted us to tell us when it's NOT working as it should. This tends to be where some teachers are setting homework on Google Classroom, but this is not linking to Satchel One. We are working through this list of teachers and aim to have every class linked by the end of next week.

A number of students have not yet downloaded the Satchel App to help them monitor their homework. To support those students who have a phone to do this, on Monday morning, in tutor time, form tutors will help students to download and log into the app. If your child does not have a phone, then they (and you) can monitor Satchel One via the web browser.

Here is a link to a guide that we have put together that explains how to setup the app. [Click here.](#)

We have picked up on some specific teething issues with the app for students. This is a particular problem on Android phones where parents have enabled Family Link - so it is most likely to affect students in Years 7-9. To solve the problem students will need to access Satchel through the web browser instead of the app. They can follow the link on the student section of our website and then use the log in with Google option. The browser version works well on mobile devices providing a similar experience to the app.

We also know that some parents haven't yet accessed the Satchel One app or website. If you still need to do this, we emailed you the log in details you need in the middle of September - please check and use this information. If you are having any problems with logging in, then we have a dedicated e-mail address for such problems - please message satchel@hccs.info and a member of our IT support team will be in touch with you.



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Raising Attainment Focus

Supporting our students in Key Stage 4

We are looking forward to seeing Year 11 parents - and, importantly, students - at our online parents' evening next Thursday. We have chosen an early date to make sure that our students have hit the ground running - and parents will receive interim grades on Wednesday to support the process.

The parents' evening is the first stage in our support programme for students. After the evening and in the run up to mocks, students will fall into 3 tiers of support:

- Those who have already shown they can study and revise independently. These students will be able to work effectively at home, following the guidance of their class teachers - completing both homework and revision.
- Those who need support with independent work. These students will need to access our additional study base provision (Mon-weds after school), to help them to follow their teachers' guidance.
- Those who need additional intervention at this stage to plug gaps in their learning from Year 10 or earlier, particularly in English and maths at this stage.



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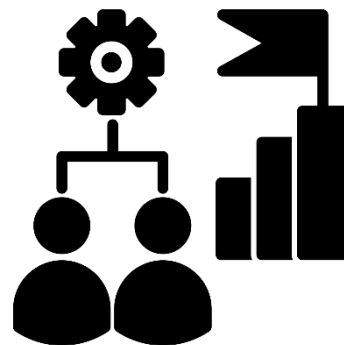


Mr Sneddon will write home with guidance about this with the interims and the support programme will evolve as the year goes on, with our second phase beginning after the mock examinations.

Miss Connolly has been delighted with attendance at the Year 10 study sessions - each week so far we have had a large number of students stay after school to complete revision tasks or homework on a Thursday. These students have clearly started their GCSE and BTEC courses with real ambition - we are very proud of them.

Supporting our students in Key Stage 3

Students in K3 are beginning to take the assessments which we will use to form part of their interims. As a reminder - you can find the approximate date for each subject's assessments here. Every subject at Key Stage 3 has set out the knowledge to be tested - and you can support your child by helping them to learn the content of the Knowledge Organiser. Just click on the subject on the KS3 tab at the bottom of this page to find out what will be tested.



Year 8 News

As we continue through the first half term, it's great to see the students engaging in extra curricular activities. Well done to everyone who has attended clubs, entered competitions and to those who took part in the recent spelling bee challenge. We are really proud of you all.

Punctuality - please remind your child of the need to attend lessons on time. We are monitoring this closely and appreciate your support.

Next week we will be holding a celebration assembly to reward students for demonstrating our schools core values - Learning, Pride, Ambition and Belonging. We will celebrate the highlights of the half term and give out certificates to recognise student behaviour and achievement.

Tutor group trip - we will be running a tutor group trip to the Trafford Centre at the end of the term. More information to follow before half term.

Key dates- Year 8 Interim reports will be issued on Friday 24th October.

PRIDE - Congratulations: to the following students on your success:



Gus Fisher in year 8 who continues to excel in Cross country. Once again he is hoping to represent South Cheshire in the up and coming district finals. All the best Gus from Team PE and the Year 8 Team!!!

Thea Warren who was selected for the Thunder Black performance squad. Well done Thea - this is amazing news!



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Year 8 News - continued

Well done to the Year 8 Netball players for your commitment to training and matches this half term!



Congratulations to Leo Murphy who won an award for his consistency in golf throughout the season - he consistently finished in the top 5 so accumulated the most points of all the players!

Well done Leo - this is a great achievement!



Year 8 Art Homeworks

Year 8 were inspired by a KEY FACT on the project Knowledge Organiser to complete a fun & creative homework:

Jon Burgerman has a signature style: Playful Doodles and Googly Eyes



Lower School

Jack Wynne sails to victory during Storm Amy. Jack took 1st place in his age category.



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Show Racism the Red Card Day – Friday 17th October

To celebrate the upcoming Show Racism the Red Card national anti-racism day, we are encouraging students and staff to come to school wearing something red to stand united in the fight against racism and discrimination. This can include **one single red item** that replaces a piece of your uniform, or complements it.

No football shirts please!

We have worked with Show Racism the Red Card before in school with students previously partaking in workshops on how to tackle racism and discrimination. We feel like it is really important to make a really pertinent statement as a school community that racism and other forms of discrimination are not tolerated by our school community.

Please encourage all students to celebrate this day and help raise awareness of this global issue. Students will donate £1 for coming to school in their red clothing via Scopay.

You can also donate money to the charity below:



TEXT 'RED' TO 70470 TO GIVE £1
TEXT 'RED5' TO 70470 TO GIVE £5
TEXT 'RED10' TO 70470 TO GIVE £15
TEXT 'RED20' TO 70470 TO GIVE £20

*TEXTS COST DONATION AMOUNT + STANDARD RATE MESSAGE

European Day of Languages 2025



On Friday 26th September we celebrated the European Day of Languages. In their MFL lessons, students researched countries and cultures from around the world, shared bakes and quizzes from different countries, and created videos to promote language learning. Around school, staff were dressed in a vast array of traditional costumes representing different cultures, our fabulous teaching assistants carried out a multi-lingual quiz, and students were even able to try food from across the globe in the school restaurant. We were very impressed with the creativity of our students, and can't wait for next year's celebrations!





Model United Nations Launches at HCCS

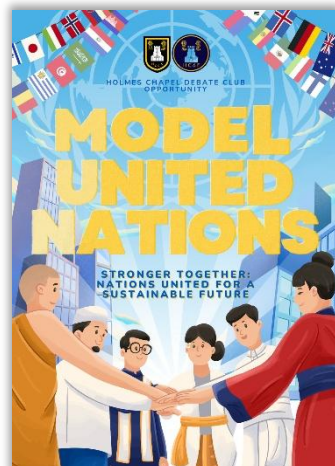
Last weekend HCCS students attended the school's first ever Model United Nations conference. The event, hosted by Cheadle Hulme School, gives students the opportunity to role play as delegates at the United Nations and represent their chosen countries interests on a variety of topics. It is one of the largest Model United Nations conferences in the country, attended by over 400 pupils from multiple schools including several from overseas.

7 HCCS students represented Chile and debated issues such as:

- The rise of the far right in Europe
- Balancing freedom of speech and hate speech laws
- Tension in the Korean peninsula
- Genome editing in utero
- Economic implications of transitioning to renewable and nuclear energy
- Fossil fuel companies influence on governments
- Child soldiers

Students researched the topics and Chile's position on them before the conference, once there they debated and voted on resolutions and amendments all whilst using the formal language required by a UN delegate. Our students performed fantastically speaking several times in their committees and again the general assembly.

This is the first of many Model United conferences with more lined up now that MUNHC (Model United Nations Holmes Chapel) has officially launched!



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Music Performance Tour Paris July 2026



We are thrilled to be able to offer a Music Performance Tour to Paris in July 2026. This is an exciting opportunity to visit one of the most vibrant cities in the world, to take part in a showcase of talent from HCCS and to experience never to be forgotten excursions.

The tour is open to students from all year groups; the only criteria is that they are involved in the performances. This could be singing in the choir, taking part in any of the school instrumental ensembles or playing in a small group or even as a soloist! Our tours are always built around showcasing the talents of our incredible students.

[Click on the link to](#) see more details



COMING SOON – BORNEO SUBA EXPEDITION 2027

An exciting opportunity for students is coming soon. Partnering with Camps International, to offer students to go on a life-changing 4 week expedition to Borneo. [Click here to read more](#)



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Former Holmes Chapel GCSE student with a £66k per year scholarship to Eton

At Holmes Chapel we aim to challenge and extend all our students. A couple of years ago, the local press published an article on GCSE results day about Oliver Furgala. Oliver sat his GCSE in Computer Science at the end of Year 9 and had achieved a grade 9. We are used to seeing great results from Year 11 students, but it is unusual for a pupil to do that well at such an early age in a difficult academic subject. In the summer, the Northwich Guardian published another article about his next step.

Oliver commuted to the school everyday from Crewe, because his parents believed he would excel at HCCS. His final GCSE results had him achieving almost all grade nines in his 11 GCSEs. During his GCSE years, in Computer Science, he studied for the A Level. He was keen to explore where he should go for his GCE and beyond. He had targeted some courses at prestigious universities and concluded that the school with the greatest number of successful applicants was Eton. I encouraged him to take a chance on applying to Eton. Oliver submitted his application via the school's website, successfully getting the usual \$400 application fee waived. The application process was rigorous, culminating in a three-day visit for Oliver and his mum. This included six interviews with teachers of his A-level subjects and three separate entrance exams. "The interviewers were really nice and supportive," Oliver recalled. "They wanted to see my strengths, not expose my weaknesses."



Oliver was successful in gaining the highly sought-after Orwell Award at the \$66,000-a-year boarding school in Windsor. Eton is renowned globally as the place where royalty, aristocracy, and the business elite send their male heirs to be moulded into future leaders. Its alumni list reads like a who's who of British power and culture, including Princes William and Harry, former Prime Ministers David Cameron and Boris Johnson, and actors Eddie Redmayne and Tom Hiddleston. The scholarship is named after one of its famous former students, the writer George Orwell. The Orwell Award is granted to just 12 sixth-form applicants each year who demonstrate strong academic potential but would not otherwise have the opportunity to attend a top-tier independent school. He invited me down last year to see him at Eton, where he was competing for the college in the world famous Wall Game. For Oliver, the experience has been transformative.

"One of the biggest advantages of being here is the scope your mind is exposed to," Oliver shared. "Some of the people here are just so inspiring. You see what you want to be more like, and you try to improve yourself." While the academic demands increased, Oliver sees the challenge as a positive force that's helping him get more out of his A-Level subjects: history, physics, and maths. "Academically, it has been a huge leap up," he admitted. "But I've reflected on it, and I think it's a good thing. The expectations are very high, but it shapes you as a human being. You learn to hold yourself to a higher standard."

The scholarship comes with certain expectations, and Oliver has thrown himself into the Eton experience. Outside of his studies, he has embraced the school's staggering offering of extracurricular activities, including rowing and learning to play the organ. "Rowing is pretty big commitment," he explained. "It's pretty much every day after lessons... You get on your bike and cycle to Dorney Lake, which is owned by the school. We have it all to ourselves." With another year left at Eton, Oliver's long-term sights are set high. "The dream is to go to Oxford," he stated. "I will have to work hard and see what happens."

He's embracing the competitive environment, finding that the hard work actually makes him enjoy his subjects more. "It's very cool to do really hard things, get through them, and flourish. It's really rewarding."

Dr Middleton - Director of Computer Science



Caydee

In a truly remarkable effort during her final weeks of primary school, Caydee has proven that determination can overcome any obstacle, raising an incredible £1,048 for a new Special Educational Needs (SEN) Nurture Area. Caydee, decided to set herself a massive goal: to complete a "Swim a Mile for a SEND Smile" challenge. Caydee dedicated her weekends to swimming lengths and ultimately smashed her original goal by completing over two miles in the pool!

Caydee's hard work will create a lasting benefit for hundreds of current and future students. The £1,048 she raised will be used to create a much-needed SEN Nurture Area at Wimboldsley Community Primary school, a dedicated space designed to especially benefit children with the greatest needs.

But her involvement doesn't end there! Caydee has already started working with the school to help design the nurture area, is planning to paint a mural inside, and will even be cutting the ribbon at the grand opening. Caydee wanted to show others that if you are really determined to do something, you can. We are incredibly proud of your achievement and the wonderful gift you have given to the students and staff at Wimboldsley Community Primary School.

Girl overcomes odds in swim for school

By Jack Tooth

jack.tooth@newsquest.co.uk

A MIDDLEWICH schoolgirl with several serious conditions is showing support for her primary school by swimming for more than a mile.

Caydee Darlington has autism, ADHD, chronic fatigue and other conditions like Chiari Brain Malformation and Ehlers-Danlos Syndrome.

The 11-year-old, from Leighton, is in year six at Wimboldsley Primary School where she and others with special educational needs thrive under a teaching team which is outstanding according to Ofsted.

At the end of the school year she is on the way to Holmes Chapel High School but she is showing support for her primary school by swimming for more than a mile.

This is something she wanted to do but she was unable to do for a long time, in particular after two bouts of coronavirus two years ago worsened the chronic fatigue.

Mum Jody Darlington said: "At



CAYDEE Darlington. Image: Jody Darlington

one point she was sleeping for 16 hours to 20 hours a day and any activity went out the window. She was not able to do much at all and she was on a part-time timetable at pri-

mary school."

"She wanted to do it so badly before the end of primary school and it has become imperative to her to say 'I'll do it now, I'll do it now,' and her

health has had a bit of a boost with the warmer weather as it always does."

Caydee is already over a mile and she is setting her sights on two miles at Weaverham Community Pool before the end of the school year.

It is an amazing achievement for a part-time wheelchair user who was non-verbal until the age of five but is now 'smart' and 'switched on'.

Ms Darlington said: "She doesn't complain, doesn't cry, and doesn't like to be treated any differently. She says whatever is wrong with you, you can do the same as everyone else."

"She says she wants to leave a legacy to tell the other children, no matter where you are now, there is no telling where you will be in five years' time and to dream big and to do it."

Caydee's sponsored swim is up to a total of more than £700 out of a target of £500 at the time of writing on JustGiving.

For information on the sponsored swim go to www.justgiving.com/crowdfunding/caydees-swim-a-mile-for-a-send-smile/.



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Learning Resource Centre News

Accelerated Reader Reminder

All of our KS3 students are required to quiz **at least once** on Accelerated Reader **every fortnight**. This could be the book they have been reading for pleasure, a super readable from the LRC or an article on Accelerated Reader.

[Renaissance Learning](#) can be accessed through the student portal on our website. Students have their own individual log in, which they will have used in their LRC lessons throughout this first half term.

If students have any issues logging in please contact literacy@hccs.info, one of the team will be able to assist to resolve any issues





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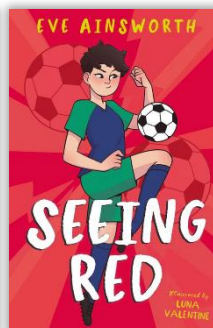
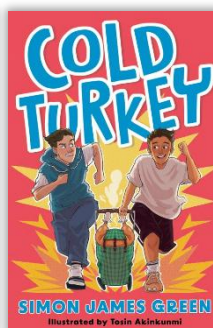
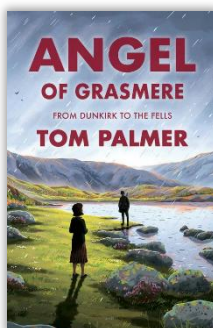


Learning Resource Centre News - continued

Dyslexia Friendly Recommendations

This week, we're proud to join schools and communities across the country in celebrating Dyslexia Awareness Week.

Our Learning Resource Centre (LRC) has a wide selection of Barrington Stoke's dyslexia-friendly texts available for all students to borrow.



Bookbuzz 2025

Our Year 8 students have been busy this term choosing their free book as part of this year's Bookbuzz Programme by BookTrust. Bookbuzz is a programme which gives students the chance to choose and keep a book they'll love from a collection of 16 titles, newly selected each year by our panel of BookTrust reading experts, practising teachers and school librarians.

Here are this year's fantastic titles, from Fiction to Nonfiction, Graphic Novels and Dyslexia Friendly texts, there is something for everyone.

Dyslexia Friendly Recommendations

We love hearing about our students' achievements both inside and outside of school and are proud to share them! These achievements highlight the diverse talents of our students, and we encourage all parents and guardians to send us your news and photos, so we can share them with the wider school community.

If you have any student achievements you would like to share, please email details to: achievements@hccs.info



Your food parcel is essential. It is filled with the nutrition you need to feed yourself and your family. But it's so much more than that. Middlewich & District Foodbank gives you access to the support you need.

our food parcels
contain more
than just food.



middlewichdistrict.foodbank.org.uk
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Woodside Juniors Excel

Huge congratulations to our students from Holmes Chapel. We are so proud of this achievement - well done !!!

Proud Day for & Harry & his team, Max & Thomas as they played 36 holes in one day for Dementia UK

A message from the golf association - We are all so proud of Harry, Max & Thomas, WELL DONE!

Our junior section has grown considerably and it is a pleasure having all our juniors play at Woodside, every one of them has a love for the game.

We wish them all luck in their golfing journey, we are sure we will all be there with help & encouragement.



Message from Harry:-

"Thank you to everyone who sponsored the 3 of us to play 36 holes to raise money for Dementia UK. My Grandma and Max's Grandma sadly had Dementia and we wanted to help others. We raised a massive £591.75 (including gift aid) which is a lot more than our £250 target. We would like to thank everyone for their support and Woodside for their hospitality on the day. Dementia UK rang me this week to thank us for the amount that we had raised. We are overwhelmed by the total amount".

1st Football Match of the Season

Thursday 2nd October:

Our Years 7, 8 & 9 footballers had their first fixture on Thursday 2nd October.

Our Year 8 & 9 combined to make a strong Under 14s team. The girls started off strong, giving themselves lots of opportunity at goal. However, Brine Leas had some talented players and the final score was 3-0. Although the girls conceded their first defeat, they're determined to come back stronger in their next game (Thursday 16th Oct)



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1st Netball Matches of the Season!

What a great evening of sport at HCCS including all football and netball teams out to compete against Brine Leas.

The girls got off to a great start to the season after a couple of weeks training. It was fantastic to see so many students out enjoying competing for school.



The students were all fantastic ambassadors for the school demonstrating all of our schools values, Pride, Ambition, Learning and Belonging. Well done to all the students who competed on this great evening of sport.

All Teams settled in well to their games competing with ambition and dedication to succeed and perform to their best. We are very proud of you all! Well done.

Mrs Mee, Mrs Thomas and Miss Fisher.

Team results

Year 7 won, with Florence B being awarded POM by the other team.

Year 9 losing but with a strong first half 12 - 7 POM Sophia D

Year 10 and 11 combined team effort winning their first game 12 - 6 and losing their second game 11- 8 but a strong performance all round. POM Tiah M



This week we were up against a tough Sandbach side, these are always a team to beat. With strong Netball club players our girls held their own and played with dedication and enthusiasm. We had some amazing scores and passages of play. Well done Girls a fantastic first couple of games of the season. *Mrs Mee, Mrs Thomas and Miss Fisher.*



Year 7A -A very strong game from the girls, leading from the first whistle - won 12-4.
POM Tilly J

Year 7B - This team impresses me every single week! The girls have improved SO much already, which is shown by their 4-3 win. POM - Amelia V

Year 9 - An improving side in game 2 - losing 13 - 6. POM Harriet D

Year 10/11 Team on a winning streak with an outstanding performance winning 18-1 against Sandbach. POM both Carys K and Izzy F.



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Boys Football Results

Year 9 FB v Brine Leas 2-3

Congratulations to our boys FB team who played a great game against a strong Brine Leas side. We held a 1-0 lead at half time, however, the opposition came on strong in the second half and made the game a thriller. We didn't have a full quota of boys available for the match, so this was always going to be a challenge, with numerous people needed to play out of position. We never let our heads drop and took the game to them until the final blow of the whistle! Well done to all who played.

Year 7 FB v Congleton 1-2

What a game this was! Holmes Chapel totally dominated the match, playing some great football from back to front. Preston in goal was busier than we would have liked making some great saves. The team spirit and work rate was exceptional. We were unlucky to be caught out by a corner and a break away goal having played all the football. Lots to celebrate in this performance, really well done!

Year 10 FB v Congleton. 3-2

This game was very much a game of 2 halves. The first half was a battle with no space in the middle for either team to play any quality football, but HCCS went ahead early on to take a 2-0 lead into the break. The second half saw lots of changes from both sides and Holmes Chapel began to get a foothold in the game, but a clumsy penalty gave Congelton the break they needed to make it 2-1 and that's how it finished. Well played.

Year 10 FB v Brine Leas 5-0

Well this game saw the best hat-trick ever scored by a school player. Noah H ala 'Cheat code' totally dismantled the opposition with 2 great strikes from outside the box and a header from a corner. It was the perfect hat trick. The entire performance was very good and now we await Stockport in the first round of the Cheshire Cup which will not be easy!



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EDUCATIONAL PSYCHOLOGY TEAM



Supporting Parents and Carers

Connected Conversation Appointments

The Educational Psychology (EP) Service is offering appointments for parents and carers at Cheshire East Family Hubs, held every half term in both North and South localities. These informal sessions are an opportunity to discuss concerns, seek advice and explore strategies to support your child or young person. Our focus areas are **Cognition and Learning** and **SEMH (Social, Emotion and Mental Health)** needs. They are not sessions for local authority processes (e.g. EHCPs or placement changes) or child assessments.

Examples of Topics include:

- Literacy, Maths or Executive Function difficulties
- Anxiety or school related issues
- Play, social skills or friendship needs
- Transitions and/or difficulties with change/loss
- Preparing for Adulthood

Parents/Carers can book a 30 minute slot by calling their local Family Hub - [Family Hubs](#).
Dates and locations are as below:

Date	Location	Times
09.10.25	Oakenclough Family Hub	9.30am – 4.15pm
09.10.25	Monks Coppenhall Family Hub	9.30am – 4.15pm
11.12.25	Monks Coppenhall Family Hub	9.30am – 4.15pm
06.02.26	Congleton Family Hub	9.30am-4.15pm
05.02.26	Monks Coppenhall Family Hub	9.30am – 4.15pm
25.03.26	Oakenclough Family Hub	9.30am – 4.15pm
26.03.26	Monks Coppenhall Family Hub	9.30am – 4.15pm
19.05.26	Ash Gove Family Hub (Macclesfield)	9.30am – 4.15pm
21.05.26	Monks Coppenhall Family Hub	9.30am – 4.15pm
30.06.26	Congleton Family Hub	9.30am – 4.15pm
02.07.26	Monks Coppenhall Family Hub	9.30am – 4.15pm

We will also be asking parents/carers to complete an evaluation form after the drop-in to help us shape the service and improve practice to meet needs in the best way possible.



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