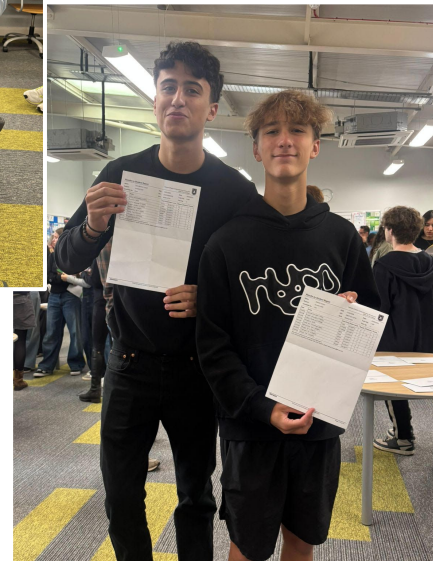
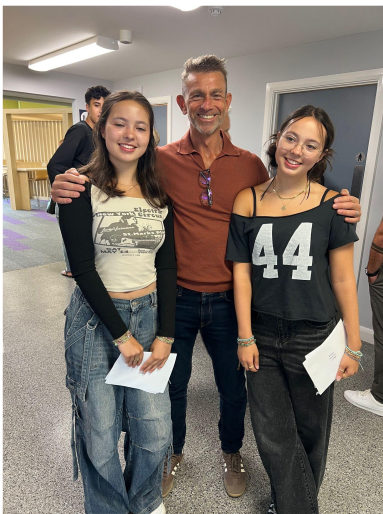




Supporting your child through their GCSE Study

Learning - We learn together
Belonging - We belong to this community
Pride - We are proud of ourselves and each other
Ambition - We have consistently high expectations





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Welcome to our Year 11 Team



**Ms Joanne
Camm**

**Director of
Upper School**



**Mr Richard
Sneddon**

**Head of
Year 11**



**Mrs Lisa
Gianassi**

**Welfare
Manager**



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Year 11 Tutors

Supporting your child to reach their potential

11EA	Ellen Anderson
11OB	Oriana Brown
11CPL	Chloe Plant
11HF	Heather Wood
11CK	Charlotte Kelman
11MT	Mike Thomas
11CPR	Craig Proudlove
11JS	Jess Shaw

The importance of the Group Tutor

- Ambassadors for the students.
- Build relationships with their tutees.
- Key link for communication between home.
- First point of contact for parents.



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Year 11

Our actions, attitudes and behaviors

Our values

Learning - We learn together

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Upper School

Supporting your child to reach their potential

A positive home-school relationship

Talk to us

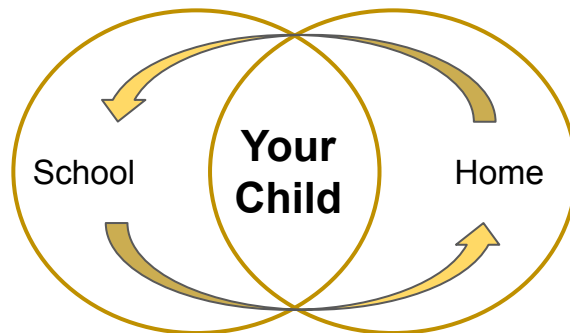
Trust us

Support us

Work with us

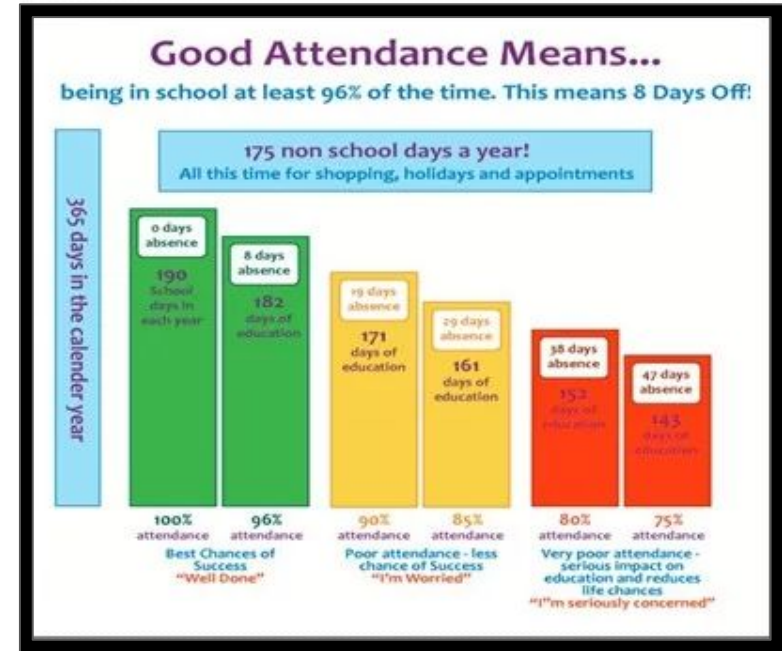
Talking to your child about school - some 'Dos'

- Use a positive language when you talk to your child
- Listen more than advise
- Let them talk about their day
- Celebrate with them
- Give guided support



Attendance Matters

- 96%+ twice as likely to achieve Grade 5 or above than 90-95%
- Only 36% of Persistently Absent Pupils (10%+) achieve 9-4 in Maths and English



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Punctuality Matters

Turning up on time is an **expectation, not an option**

Lateness leads to missed teaching time, reduced focus on your work, **gaps in knowledge** which grow larger over time, all of which can lead to lower grades in the end.

It can also affect your motivation, confidence, and relationships with teachers and peers.

EVERY MINUTE COUNTS

MINUTES LATE PER DAY	EQUIVALENT OF MISSING	HOW MANY LESSONS THIS IS MISSED
5 MINUTES	3.4 SCHOOL DAYS A YEAR	17 LESSONS
10 MINUTES	6.9 SCHOOL DAYS A YEAR	35 LESSONS
15 MINUTES	10.3 SCHOOL DAYS A YEAR	51 LESSONS
20 MINUTES	13.8 SCHOOL DAYS A YEAR	69 LESSONS
30 MINUTES	20.7 SCHOOL DAYS A YEAR	104 LESSONS



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Curriculum



Richard Sneddon (RSn)



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Interims - A Measure of Progress



Attendance %*	Minutes late to lessons	Behaviour Points*	Achievement Points*
96.55	3	-8	82

Subject	End of Year 11 Target Grade	Current Performance	Progress to Target	Attitude to Learning	Student actions (intervention)
English Language	7	6	Expected	Very Good	
English Literature	7	5	Limited	Good	Exam technique
Maths	8	6	Expected	Good	
Biology	8	7	Expected	Very Good	Engage with Sparx homework
Chemistry	8	7	Expected	Very Good	
Physics	8	7	Expected	Very Good	
Art	6	6	Excellent	Very Good	



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Interims - A Measure of Progress



Holmes Chapel Comprehensive School & Sixth Form College



Holmes Chapel Comprehensive School & Sixth Form College



Holmes Chapel Comprehensive School & Sixth Form College

Key Stage 4 Interim Glossary

Achievement Points

Awarded to students for demonstrating good and effective learning behaviour in lessons and around school.

Behaviour Points

These are sanctions put in place for when behaviour or learning is inappropriate or a student fails to meet expected standards.

Attendance Expectations

At HCCS we consider attendance of utmost importance and are currently working in partnership with Cheshire East Local Authority. All students have a minimum attendance target of 98%. It is a legal requirement for a child to be present in school. You may be prosecuted if you do not give your child an education. You will normally get warnings and offers of help from the local council first.

98 – 100% Attendance	No of weeks of lost learning	Excellent! Keep it up!
95 – 97% Attendance	1-10 days of lost learning	Good. Can you reach 98%?
90 – 94% Attendance	Between 2 and 4 weeks of lost learning	Becoming a cause for concern
85% Attendance	Almost 6 weeks of lost learning – 150 missed lessons	Poor attendance
80% Attendance	7 weeks and 3 days of learning missed – 200 lessons	Totally unacceptable. This is a serious concern.
75% Attendance	9 weeks and 1 day of learning missed – 250 missed lessons	This is a safeguarding concern - neglect

Approach to Learning

OUTSTANDING – when given the opportunity a student always demonstrates effective Learning.
VERY GOOD – when given the opportunity a student demonstrates effective learning most of the time.
GOOD – when given the opportunity a student frequently demonstrates effective learning.
VARIABLE – when given the opportunity a student inconsistently demonstrates effective learning.
POOR – when given the opportunity a student rarely demonstrates our effective learning.

Curriculum & Assessment



Key Assessment Dates

Click here to access information on our key assessment dates

Sixth Form Interim Glossary

Click here to view Form Interim.G



Our School



Key



Parents



Year 6



Year 6 Transition



Year 6



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Overcoming Challenges

Revision Methods:

- **Flash cards**
- Knowledge recall
- Quiz websites
- Revision guides
- Practice Exams
- Videos

Useful Website Links:

<https://senecalearning.com/en-GB/>
<https://sparxmaths.com>
<https://www.physicsandmathstutor.com/>
<https://www.bbc.co.uk/bitesize>
<https://www.linguascope.com/>
<https://www.sparknotes.c>

Example Revision Timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday		Saturday	Sunday
Session 1 (4:00 - 5:00)	Chemistry	Swing band	Physics	Biology		Session 1 (10:00 - 12:00)	Maths	English literature
Session 2 (6:00 - 7:00)	Geography	Business	Computer Science	Football		Session 2 (1:00 - 3:00)	English Language	Further Maths

Overcoming Challenges - Smart Learning



Holmes & Sixth Form



Holmes & Sixth Form



Holmes & Sixth Form

Week Beginning 01/

Our School

Parents

Year 6 Transit

Curriculum

Welcome to our Smart Learning and out of school. The best term you might want to decide with revision and recall (after)

There are so many myths about means they genuinely work

Thank you to Dan Conley at

OUR CURRICULUM
CLICK HERE

DURING LEARNING

Time for the main event - learning strategies, tips and techniques this advice. It's worth the risk

Knowledge Organiser

Flash Cards

REVISION & FOCUS APPS

There are plenty of apps available to help you revise and focus. Here are just three of the ones we recommend.



Revisely

Revisely - This app will turn any notes, cue cards, PowerPoint presentations, or knowledge organisers into multiple choice questions in seconds. For example, you can upload a knowledge organiser from Firefly and it very cleverly generates a quiz based on the knowledge organiser. It is great for testing knowledge retrieval.



Flora - Green Focus

Flora - This app helps you to minimise distractions and focus more effectively. Students typically find it very difficult to maintain concentration, but Flora has been shown to help students remain on task whilst revising. If you are someone who struggles focusing, or likes to procrastinate, then this is a fantastic app.



Adapt - Revision Planning

Adapt - This app will generate a revision timetable for you based on your subjects and exam boards. All you need to do is type in your subjects and the exam board that you are with, and it will give you a personalised timetable that will help you balance your revision over the next few months. It is often very difficult to work out a balanced and effective timetable for all of your subjects, but Adapt will do all of the work for you. It then gives you a daily to-do list of topics to study.



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Celebration Evening

- Coach to and from
- Earned event
- Overwhelming majority will earn their place
- We will send out more details soon

2 issues that always come up

- I don't want to go
- I won't be allowed to go



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Year 11

Supporting your child to reach their potential

There are several points of contact during this year for Year 11 students inc:

Year 11 interims: Interim 1 - 15th Oct, Interim 2 - 6th Feb

Parent Consultation Evening: 16th Oct

Year 11 Mocks: 1st - 15th Dec **Mock Result Day:** 15th Jan

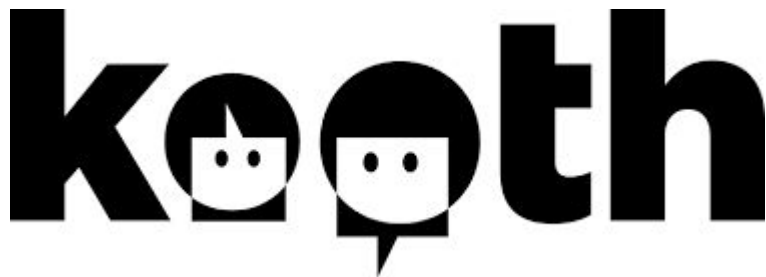
GCSE Exams (Provisional): 7th May - 19th Jun

Celebration Evening (Provisional): 1st Jul



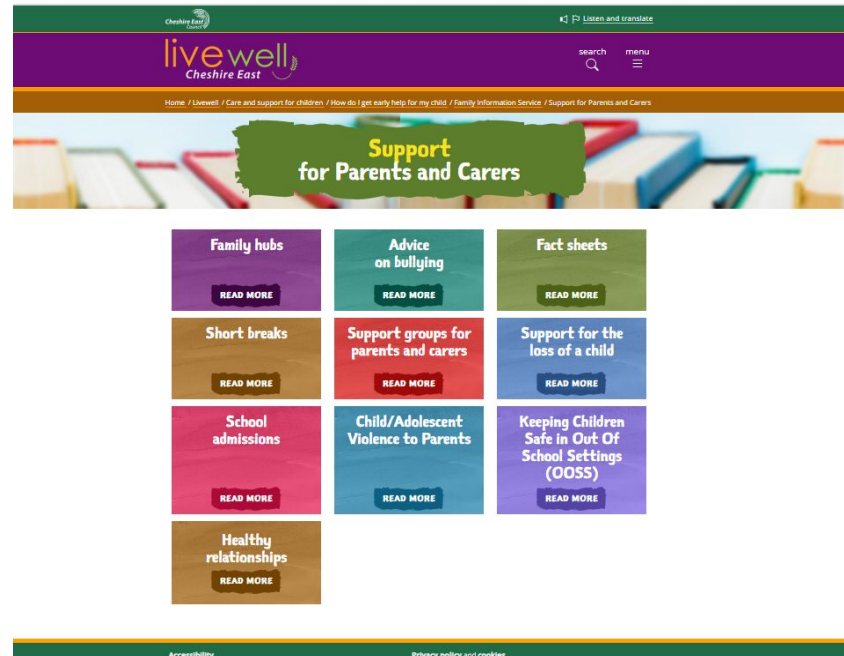
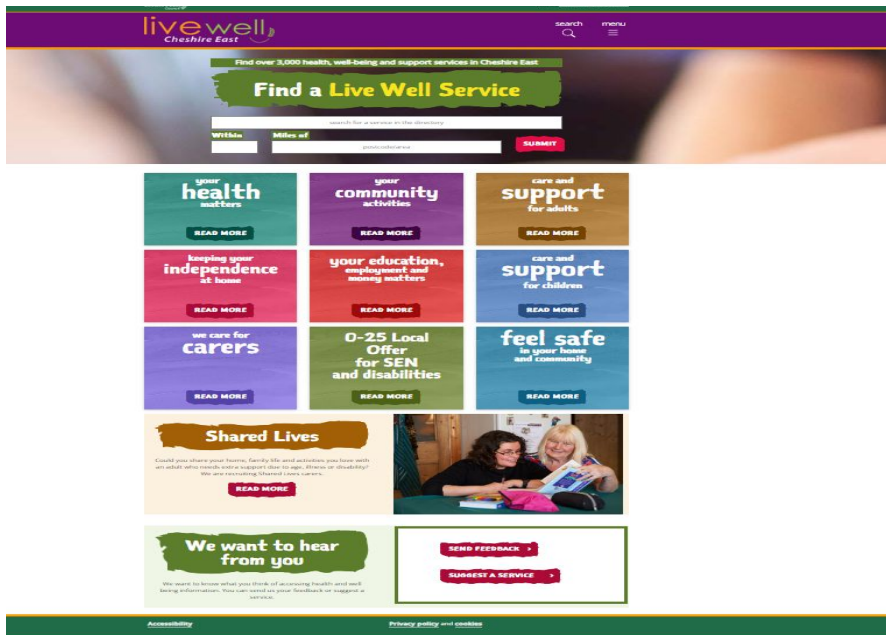
Upper School

Supporting your child to reach their potential



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Helpful Information



Learning - We learn together
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Thank you for Listening!

If you have any questions, please use this [form](#).



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