

Year 11 GCSE Geography Revision & Intervention Schedule (Sept-Dec 2024)

This revision schedule will help you to revise and prepare for your GCSE exams including your GCSE Mock exam in December. Complete the activities each week to help guide your revision and bring it in to show your teacher.

You **MUST** first join the GCSE Geography revision google classroom to access the resources: [7cjni3](#)

If the links do not work please try copy and pasting them.

Date (Week Beginning)	Revision at home	Resources to support with this (Exam questions/links to docs)
15/9/25	ECOSYSTEMS REVISION Define the following key words. Then cover and test yourself on them. 1. Producer 2. Consumer 3. Decomposer 4. Food Chain 5. Food Web 6. Nutrient cycling 7. Ecosystem 8. Biodiversity Complete the Guided Revision Sheet on the key characteristics of small ecosystems and Global Ecosystems. (Called Ecosystem Revision Sheet in the Guided revision sheet folder) Complete the multiple choice questions up to question 20	https://classroom.google.com/c/MjgyNjQ1MDY3MzVa/m/MzYyMzQzMzc2NTUx/details https://classroom.google.com/c/MjgyNjQ1MDY3MzVa/m/NzlwNTI5ODYzMDUy/details Link to Guided Revision Sheets https://classroom.google.com/c/MjgyNjQ1MDY3MzVa/m/NzlwNTMwNTk0NjIx/details Multiple Choice Booklets Explain and describe the features of a small scale ecosystem in the UK (4) Using a named example, explain how change can have short-term and long term effects on an ecosystem. (6) Explain the global pattern of ecosystems (6)
22/9/25	ECOSYSTEMS REVISION 1. Simplified revision and knowledge Simplify your notes for the Amazon Rainforest into the following categories. It should fit onto an A3 sheet of paper in readable writing: a. Location b. Climate and why it has that climate	https://classroom.google.com/c/MjgyNjQ1MDY3MzVa/m/MzYyMzQzMzc2NTUx/details https://www.bbc.co.uk/bitesize/topics/z2tqwx https://quizlet.com/gb/277138079/gcse-geography-tropical-rainforests-flash-cards/

	c. Plant and Animal Adaptations (Pick 2 plants and 2 animals) d. Goods and Services e. Reasons for the destruction of the Amazon- Social f. Reasons for the destruction of the Amazon- Economic g. Impacts of the destruction- Socio-economic h. Impacts of the destruction- Environmental i. Strategies to manage the Amazon j. Strategies to conserve the Amazon 2. "Read, Cover and Revise" this case study. Talk them through and Test yourself again.	Describe and explain the main plant adaptations in a tropical rainforest (6) Explain why it is important to maintain biodiversity (4) The rainforest is more valuable when left intact than when destroyed. Evaluate this statement using an example (9) Describe and explain two benefits of international cooperation in sustainably managing tropical rainforests (4)
29/9/25	ECOSYSTEMS REVISION 1. Simplified revision and knowledge Simplify your notes for either the WESTERN DESERT or the THAR DESERT into the following categories. It should fit onto an A3 sheet of paper in readable writing: - Location - Climate and why it has that climate - Plant and Animal Adaptations (Pick 2 plants and 2 animals) - Human adaptations for survival - Reasons for desertification in your named desert- Human - Reasons for desertification in your named desert- Physical - Challenges caused by desertification - Opportunities for development - Management of desertification- Green Wall and Appropriate Technology 2. "Read, Cover and Revise" this case study. Talk them through and Test yourself again.	https://classroom.google.com/c/MigyNjQ1MDY3MzVa/m/MzYyMzQzMzc2NTUx/details https://www.bbc.co.uk/bitesize/topics/z2tqwx https://www.youtube.com/watch?v=yfnr0BmJmMk - Thar Desert https://www.youtube.com/watch?v=opiMGsWd8iA - Western Desert Explain how animals have adapted to the desert (6) Explain how hot deserts can provide opportunities for development (6) 'Desertification is largely caused by poor land management.' Use evidence to discuss this statement (9)
6/10/25	Physical Landscapes of the UK- Coasts Create flash cards for the following: - The processes that operate at the coast I.e. Longshore drift, hydraulic power, abrasion, solution - The two types of waves- constructive and destructive - For each landform of erosion create an individual flash card with an annotated diagramed show formation. Ensure you refer to named processes and named landforms. You should have covered	https://classroom.google.com/c/MigyNjQ1MDY3MzVa/m/NzlwNTI5ODYzMDUy/details Link to Guided Revision Sheets https://classroom.google.com/c/MigyNjQ1MDY3MzVa/m/NzlwNTMwNTk0Njkx/details Multiple Choice Booklets https://quizlet.com/gb/307629177/gcse-geography-coasts-flash-cards/ - keywords

	Headland, bay, cave, stack, arch, stump, wave cut notch, wave cut platform. 4. For landforms of deposition do as above. You need to include Beaches, Spits, Bars and Sand Dunes Test yourself using these flash cards until you know the processes and the landforms in detail.	https://classroom.google.com/c/MigyNjQ1MDY3MzVa/m/NTE1NzMwMDI1NTEw/details- overview https://www.youtube.com/watch?v=O-ELTz8DEc4 - Processes, characteristics and landforms Compare the characteristics of constructive and destructive waves (4) Explain the process of abrasion (2) Define attrition (1) What factors affect the processes operating along a stretch of coastline? (6) Explain the formation of a stack (6) How do processes of deposition lead to the formation of distinctive landforms (6)
13/10/25	Coasts: Case studies 1. Swanage Geology Case Study (and landforms) 2. Holderness: Coastal erosion and management. 3. Lyme Regis: Coastal erosion and management 4. Medmerry: Managed Retreat Read, cover and revise these case studies until you know them.	https://www.bbc.co.uk/bitesize/guides/zyfd2p3/revision/3 - Dorset Coast (inc. Swanage) https://www.bbc.co.uk/bitesize/guides/z2234j6/revision/4 - Holderness Coast What are the advantages and disadvantages of hard engineering at the coast? (6) Identify the differences between hard and soft engineering (4) To what extent can coastal management be considered a success at Lyme Regis/Holderness? (6)
20/10/25	Physical Landscapes of the UK- Rivers 1. Create a set of flashcards for rivers keywords showing erosional, transportation and deposition processes. Then, ask somebody to test you on these and keep going over them 2. Use a sketch-it outline (on google classroom) to show how each river	https://classroom.google.com/c/MigyNjQ1MDY3MzVa/m/NzlwNTI5ODYzMDUy/details Link to Guided Revision Sheets https://classroom.google.com/c/MigyNjQ1MDY3MzVa/m/NzlwNTMwNTk0Nikx/details Multiple Choice Booklets https://quizlet.com/hk/390558216/geography

	landform is created. Make sure that, for 1-5 you label these with key words and for 6-9 you annotate them. Landforms you need to cover are: waterfalls, meanders, ox-bow lakes, floodplains and levees. Make sure you are explicit about where in the rivers course they occur and why this is	gcse-rivers-geography-gcse-rivers-rivers-flash-cards/ - rivers keywords https://www.youtube.com/watch?v=oRVmbNqPPS8 - river landforms https://www.bbc.co.uk/bitesize/guides/ztpkqtv/revision/1 - river landforms https://classroom.google.com/w/MigyNjQ1MDY3MzVa/t/all - page 13-20 to complete diagrams Describe how the shape of the river changes downstream (4) Explain the formation of a waterfall (6)
HALF TERM	Rivers: Case Studies 1. Complete the Rivers Geog your Memory Gym sheet to refresh your knowledge of flooding and management. Complete all boxes to push yourself. 2. Create a set of flash cards to show the causes of flooding making sure you are able to explain why each fact leads to flooding. Make sure to include: a. Human causes b. Physical causes 3. River floods for Cockermouth 2009, Bangladesh 2010. Create an A4 summary sheet for each one including: a. Causes of the floods b. Impacts - social, economic and environmental c. Responses - short term and long term 4. River management: Create a lotus diagram to show the different methods of flood management including both Hard engineering and Soft Engineering. Then focus in on Banbury and create a poster to show the effectiveness of flood management at Banbury	https://classroom.google.com/w/MigyNjQ1MDY3MzVa/t/all - GYM https://www.youtube.com/watch?v=c1ZpmltlvkQ - Banbury https://www.youtube.com/watch?v=EtHDHqbfKK8 - Cockermouth https://www.youtube.com/watch?v=0VZVk5mAqk0 - Bangladesh (enjoy the music...!) https://classroom.google.com/w/MigyNjQ1MDY3MzVa/t/all - Lotus diagram 'River flooding is a natural phenomenon' To what extent do you agree with this statement? (9) Explain the impact of a named flood management scheme (6) Explain the difference between human and physical causes of flooding (4)
3/11/25	Natural Hazards - Tectonics 1. Complete the Geog Your Memory for natural hazards. As this is a topic you studied recently it should be fresh in your mind! Make sure you complete every box including the exam question 2. Use the 'Challenge of Natural Hazards Work Booklet' on the google classroom and complete diagrams to show the different plate boundaries. Make sure that, for 1-5 you label these with key words	https://classroom.google.com/c/MigyNjQ1MDY3MzVa/m/NzlwNTI5ODYzMDUy/details Link to Guided Revision Sheets https://classroom.google.com/c/MigyNjQ1MDY3MzVa/m/NzlwNTMwNTk0Njkx/details Multiple Choice Booklets https://classroom.google.com/c/MigyNjQ1MDY3MzVa/m/MzE4MjcXNDI0NjBa/details Revision clock links

	and for 6-9 you annotate them. You could complete the Revision clock, the guided revision sheet or the multiple choice quizzes here as well.	https://docs.google.com/document/d/16siLmM1BlgpFM0agfQL9k7_UP4R5CuO3eJxhBSVT7v0/edit - GYM for Tectonic Hazards https://docs.google.com/document/d/1Wi1HmunCG3TJWGLH6drK5OHF378QVF5OASoNQXrXq3g/edit - work booklet, page 14. Use the QR codes to help! https://www.youtube.com/watch?v=uY3rprrv2FQ - recap video - GYM for Tectonic Hazards https://docs.google.com/document/d/1Wi1HmunCG3TJWGLH6drK5OHF378QVF5OASoNQXrXq3g/edit - work booklet, page 14. Use the QR codes to help! https://www.youtube.com/watch?v=uY3rprrv2FQ - recap video Explain the physical processes that occur at a constructive plate margin (4) Explain how the plates move (4)
10/11/25	Natural Hazards - Tectonics Case Studies - The 3 P's - Make flashcards on the 3 P's - Italy and Nepal Case Studies - Complete Frayer models on both case studies	https://classroom.google.com/c/MigyNjQ1MDY3MzVa/m/MzE4MjcxNDI0NjBa/details Revision clock links https://classroom.google.com/c/MigyNjQ1MDY3MzVa/m/NzlwNTI5ODYzMdUy/details Link to Guided Revision Sheets https://classroom.google.com/c/MigyNjQ1MDY3MzVa/m/NzlwNTMwNTk0Njkx/details Multiple Choice Booklets Explain how different levels of development can change the impacts of a natural hazard (6)
17/11/25	Natural Hazards - Weather - Recap Global Atmospheric Circulation - Watch the video giving you a summary of weather hazards - Complete the revision clock, making sure you spend only 5 minutes on each section - Create an A4 summary sheet for your three case studies (Haiyan, Somerset Floods & Arwen) which should include: - Causes - Impacts - social, economic and environmental - Responses - short and long term	https://www.youtube.com/watch?v=JONAkQaJkZE - weather hazards recap https://www.internetgeography.net/topics/typhoon-haiyan-case-study/ - Typhoon Haiyan case study https://www.hoddereducation.com/media/Documents/magazine-extras/Geography%20Review/Geog%20Rev%20Vol%2036%20No%203/GeographyReview36_3_Centrespread.pdf - Storm Arwen https://classroom.google.com/c/MigyNjQ1MDY3MzVa/m/MzE4MjcxNDI0NjBa/details - Revision clock link

		Explain how the Global Atmospheric System affects the weather and climate of the tropics (6) Describe the global distribution of tropical storms (4) Explain the primary and secondary impacts of a named tropical storm. (6) Explain why planning and being prepared as the best option for reducing the effects of tropical storms (6)
24/11/25	Natural Hazards- Climate Change Make revision notes to cover: 1. What is the evidence for climate change? 2. What are the natural causes of climate change? 3. What are the Human causes of climate change? 4. What is the difference between the greenhouse effect and the enhanced greenhouse effect? 5. What can we do to adapt to climate change? 6. How can we mitigate climate change?	https://classroom.google.com/c/MigyNjQ1MDY3MzVa/m/MzE4MjcxNDI0NjBa/details Revision clock links https://classroom.google.com/c/MigyNjQ1MDY3MzVa/m/NzlwNTI5ODYzMdUy/details Link to Guided Revision Sheets https://classroom.google.com/c/MigyNjQ1MDY3MzVa/m/NzlwNTMwNTk0Njkx/details Multiple Choice Booklets Explain the natural causes of climate change (6) ‘Mitigation is more important than adaptation’ to what extent do you agree with this viewpoints? (9)
	As you are going through re read through your revision notes and ask your teacher to mark the exam questions.	