

Year 8 Information Evening



Learning - We learn together
Belonging - We belong to this community
Pride - We are proud of ourselves and each other
Ambition - We have consistently high expectations



Year 8 Team



**Mrs Laura
Warren**

**Director of
Lower School**



**Mrs Nikki
Thomas**

**Head of Year
8
Mon-Thurs**



**Mrs Sally
Riley**

**Head of
Year 8
Fri**



**Mrs Tina
Upton
Welfare
Manager
Mon, Tues,
Weds, Fri**



**Mrs Caroline
Morgan
Welfare
Manager
Thurs**

**Supporting your
children to reach
their potential**

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Pride - first year of High School



Learning

Support each other to learn new things.

- New timetable
- New rooms
- New subjects
- New teachers

Belonging

Encourage each other to develop new skills.

- Try new activities - sports, drama, music
- Make new friendships
- Working as a team
- Student Leadership Team
- Helping with transition

Pride

Be proud of ourselves and each other - a culture of building each other up and celebrating achievements

- Celebrating team success
- Celebrating individual success
- Celebration assemblies

Ambition

Challenge yourself to achieve more!

- Come out of your comfort zone
- Have a positive learning attitude/can-do attitude
- Assessments - acting on feedback

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Lower School - values and behaviours



Positive Start to school:

- Settling back into school life
- Working as a team to help each other
- Building new friendships
- Overcoming the challenges of their new timetable, classes, rooms
- Uniform standards - ready to learn
- Engaged and focused in lessons - positive approach to learning



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Importance of the group tutor in your child's

Group tutors are ambassadors for the students in their tutor group
They build relationships with their tutees to gain mutual trust.
They are a **key link for communication** between **home and school** and are the **first point of contact** for parents.



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A positive home-school relationship

8SA	suzanne.asbridge@hccs.info
8TG	tom.gamble@hccs.info
8SP	stewart.pirie@hccs.info
8FO	fabienne.ogarr@hccs.info
8RM	robert.milson@hccs.info
8SF	sapphira.fisher @hccs.info
8AL	abi.lloyd@hccs.info
8DT	dan.tilstonehallam@hccs.info



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A positive home-school relationship

Talk to us

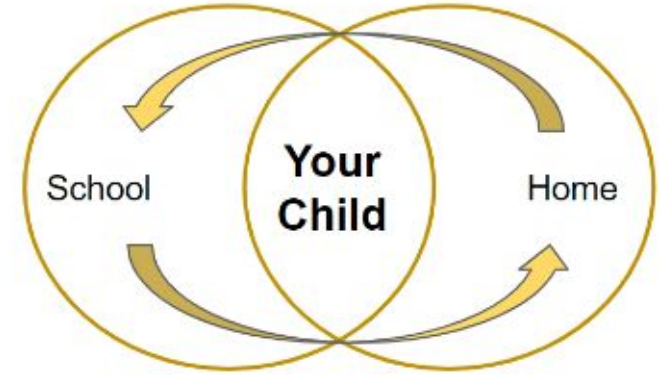
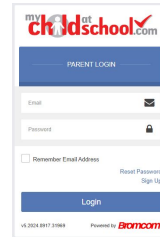
Trust us

Support us

Work with
us

How to support your child:

- Use positive language when you talk to your child
- Promote independence
- Let them talk about their day
- Listen more than advise
- Read your child's feedback regularly and frequently
- Celebrate their achievements - my child at school
- Speak to them about their behaviour choices
- Ask them what they need and support them



**Education is a shared commitment
between dedicated teachers, motivated
students and engaged, enthusiastic
families**

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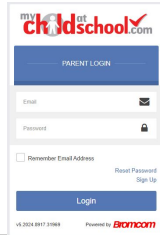
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Attendance

- Every Minute Matters
- Clear link between attendance and attainment
- Gaps in learning
- Students with good attendance are more likely to achieve
- Encourage your child to attend



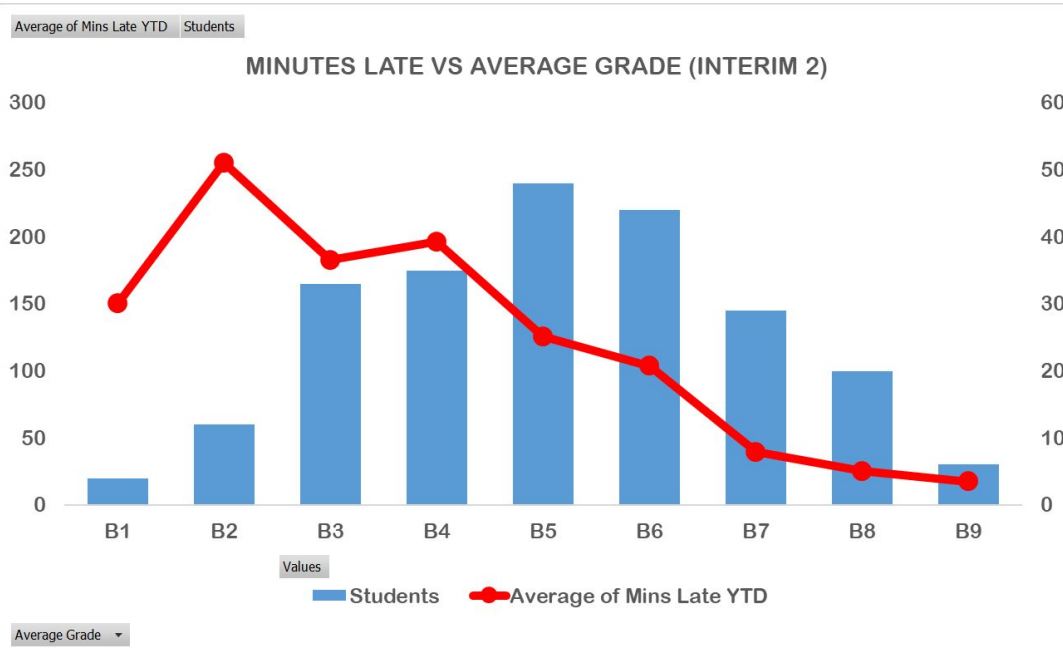
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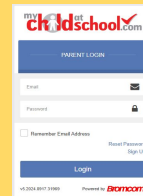
Ambition - We have consistently high expectations

Punctuality



- Clear correlation between lateness and average grade
- Engaged and punctual students more likely to achieve grades 7 to 9
- Reinforce the importance of punctuality at home.

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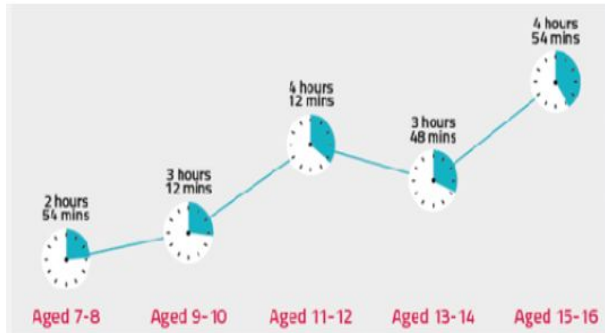
Mobile Phones



House of Commons
Education Committee

Screen time: impacts on education and wellbeing

Fourth Report of Session 2023–24



- Screen time increases as children get older
- Check your child's screen time
- Mobile phone lockers
- Students in the year group often create 'WhatsApp' and/or Snapchat groups.
- Some are useful
- Some lead to fall outs
- We advise that your child does not join big group chats and to regularly check that the chats are appropriate
- Screen off time - including gaming - improved quality of sleep/wellbeing

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Curriculum and Learning

Our website will be updated to help you to identify:

- Teaching Content
- Assessment Schedules
- Knowledge Organisers

This will go “live” on the curriculum and learning page on our website by 16th September.

Curriculum & Learning



Parent Forums

Assessment Overview

Exams Information

Smart Learning

Reading

Careers

Curriculum Policy

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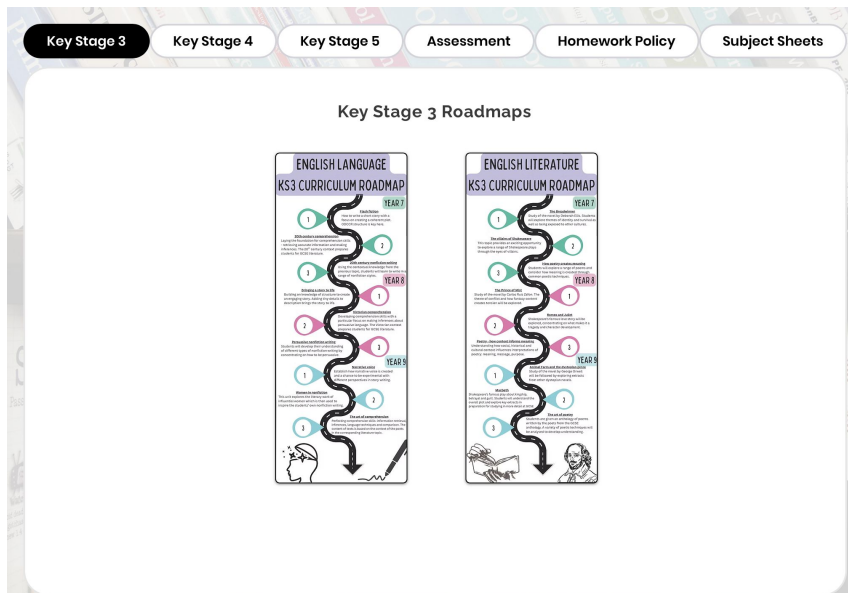
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Curriculum Journey



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Knowledge Organisers

Simile	A figure of speech that directly compares two unlike things using "like" or "as"
Metaphor	A figure of speech that directly compares two unlike things by stating that one is the other
Personification	Giving human attributes to inanimate objects, animals or abstract ideas
Mood	The feeling that a writer creates for the reader through word choice, imagery and setting.
Oxymoron	when two contradictory terms or ideas are combined to create a new meaning
Dialogue	An exchange between two or more characters in a literary work.
Plot	The sequence of events that make up a story.

My sister acts like a little monster  My sister is a little monster														
How to personify •Make it move or sound like a person •Make it feel or think like a person - give it an emotion •Make it look like a person - give it a human body part. Verbs to personify <table border="1"> <tr> <td>Beckon</td><td>Sing</td><td>Call</td></tr> <tr> <td>Chatter</td><td>Haunt</td><td>Grab</td></tr> <tr> <td>Weep</td><td>Dream</td><td>Intimidate</td></tr> <tr> <td>Tremble</td><td>Devour</td><td>Whisper</td></tr> </table>			Beckon	Sing	Call	Chatter	Haunt	Grab	Weep	Dream	Intimidate	Tremble	Devour	Whisper
Beckon	Sing	Call												
Chatter	Haunt	Grab												
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Sensory Imagery  Touch (<i>tactile</i>)  Sight (<i>Visual</i>)  Smell (<i>Olfactory</i>)  Taste (<i>Gustatory</i>)  Sound (<i>Auditory</i>) "The gentle whoosh of waves breaking on the shore lulled him into a peaceful slumber."	
Tiny Details <i>This refers to the small, subtle, and often seemingly insignificant pieces of information that an author includes in a text.</i> "She was nervous" = "Her gaze flickered to the clock every few seconds, and she repeatedly smoothed the worn fabric of her skirt, though it was already <i>... and she was nervous</i>	

Year 8 Writing: Giving Life to a Story

Knowledge organisers help to summarise:

- Key terms
- Subject specific language
- Key content

The knowledge organisers will link into assessments.

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What will be assessed at the end of each unit?

- Please use the end of unit assessment schedule to support your child's independent learning.

[Year 8 assessment overview](#)

- Satchel One will be launched on 15th September (homework App) Google classroom still active for lesson content
- If you have any subject queries please contact the [subject leads](#).



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Homework

Every subject will set meaningful homework.

- Weekly = maths, English, Science, MFL, RE
- Fortnightly/three weeks = Food, DT, Computer science, history, geography, computer science/IT
- When relevant - music, drama, art, PE
- All details on each subject page on Our Curriculum pages (from 15/9)
- Via Satchel One app from 15/9



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Year 8 Key Dates

There are six points of contact throughout the school year.

Term 1		Term 2		Term 3	
Parent info Evening	Interim 1	Showcase Evening	Interim 2	Interim 3	Celebration evening
Y8 4th Sept	24 Oct	Y8 12th March	12 Feb	3 July	11th June



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Lower School Community: Get involved



I really enjoyed High School Musical and the memories on and off the stage will stay with me for the rest of my life. Everyone was friends onstage and backstage and it really did feel like we were all in this together.
Finn McCreadie, High School Musical Star



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Extra Curricular activities
Reward Trips
ALW week
Inter-tutor



Thank You

Thank you for listening

Please add any questions to the form on this link and we will answer these

[Year 8 Information Evening Questions](#)

If you have a tutor appointment please meet Mrs Riley and the tutors
who will take you to the Maths block

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