



# Arts - Age Related Expectations

## Year 7 Pathways



		Creative and Practical Skills	Literacy / Evaluative Skills
<b>P a t h w a y  1 - 3</b>	<b>1</b>	Learners explore ideas and make some choices about what they will do. They exercise basic control over their work.	Learners will contribute to class discussion.
	<b>2</b>	Learners consider ideas and make some choices about what they will do. They, exercise some control over their work.	Learners describe some of the characteristics of their work and they can suggest some ways to improve their own work.
	<b>3</b>	Learners make reasoned choices about their work, demonstrating creativity. They can work with others to experiment creatively, exercising some control over their work.	Learners describe in detail the characteristics of their work and they can suggest ways to improve it.
	<b>4</b>	Learners thoughtfully explore ideas and make reasoned choices about what they will do and can confidently work with others to experiment creatively, exercising control over their work. They respond to feedback and can refine their work in light of this.	Learners can describe their own work and that of others using subject based language.

		Creative and Practical Skills	Literacy / Evaluative Skills
<b>P a t h w a y  4 - 6</b>	<b>1</b>	Learners explore their ideas in different ways. They can adapt and improve some aspects of their own work.	Learners describe the work of others commenting on the different ideas that they encounter.
	<b>2</b>	Learners make informed choices about their work after careful practical exploration. They develop their own practical ideas and they use these to adapt and improve aspects of their own work.	Learners are able to discuss the work of others and the effect it has had.
	<b>3</b>	Learners creatively develop ideas in different ways, making informed choices about their work. They develop their own practical ideas and communicate their ideas and meanings.	Learners describe their work and the work of others, commenting on the ideas they encounter. They use this to adapt and improve aspects of their own work.
	<b>4</b>	Learners thoughtfully explore and develop ideas in different ways and work with others to make informed choices about their work. They use their own practical skills and communicate their ideas and meanings.	Learners describe their own work and the work of others, commenting on the ideas presented using subject based language. They use this to adapt their own work, showing real improvement from their starting point.

		<b>Creative and Practical Skills</b>	<b>Literacy / Evaluative Skills</b>
<b>P a t h w a y  7 - 9</b>	<b>1</b>	Learners use different creative approaches to explore and experiment with ideas. They develop a range of practical skills. They compare and comment on differing ideas, and approaches used.	Learners discuss their own work and that of others.
	<b>2</b>	Learners work well with others and use a variety of approaches to explore and experiment with ideas. They develop a range of practical skills and can compare and comment on differing ideas, methods and approaches used.	Learners discuss their own work and that of others and consider how they might adapt and refine their ideas.
	<b>3</b>	Learners use a variety of approaches to explore and experiment with ideas to suit their intentions when creating and developing. They compare and comment on differing ideas and approaches used by others.	Learners discuss their own work and that of others, using subject based language, and consider how they might adapt their ideas to improve their work from their starting point.
	<b>4</b>	Learners can work independently or as a group to explore and experiment with ideas, based around clearly defined intentions. They can comment on different approaches used by others and can use this to refine their own work.	Learners show evidence of refining their work in light of feedback and can comment on their own work/work of others sensitively, using subject specific language.



# Arts - Age Related Expectations Year 8 Pathways



		<b>Creative and Practical Skills</b>	<b>Literacy / Evaluative Skills</b>
<b>P a t h w a y</b>	<b>1</b>	Learners use different approaches to try and experiment with ideas. They demonstrate some practical skills and consider their intentions when creating. They can comment on differing approaches used by other groups.	Learners will comment on their own work and that of others.
	<b>2</b>	Learners can use different approaches and experiment with some ideas in order to develop their intentions. They demonstrate some practical skills in trying to suit their intentions when creating. Learners comment on differing approaches used by others.	Learners discuss their own work and that of others using subject based language and consider how they might adapt their work.
	<b>3</b>	Learners take some creative risks when exploring, in order to refine and develop their work. They use their technical skills to improve work. They discuss the ideas and approaches that are used by others, relating these to purpose.	Learners evaluate their own work and that of others, reflecting on meaning, and using subject based language. Learners show signs of working independently.
<b>1 - 3</b>	<b>4</b>	Learners take creative risks when exploring, and can refine and develop their work. They use their skills to improve work independently and as a group. They discuss the ideas and approaches that are used by others, relating these to purpose.	Learners evaluate their own work and that of others, reflecting on meaning, and using subject based language. They show understanding of context/social/historical influence in their work.

		<b>Creative and Practical Skills</b>	<b>Literacy / Evaluative Skills</b>
<b>P a t h w a y  4 - 6</b>	<b>1</b>	Learners show creativity when exploring and experimenting with ideas. They use their technical skills to develop their ideas. They can accept feedback from others to adapt their work.	Learners can evaluate their own work and that of others, reflecting on its purpose.
	<b>2</b>	Learners will experiment and take risks when exploring ideas. They use their technical skills to refine and develop their ideas with a clear purpose in mind. They are able to show good levels of independence in developing their work.	Learners can evaluate their own work and that of others, using subject based language and reflecting on its purpose.
	<b>3</b>	Learners take creative risks when exploring, experimenting and responding to ideas in their work. When developing work they use their technical knowledge and skills to refine the outcome. They consider and discuss the ideas used by their group and are equally able to work independently and as a group.	Learners evaluate their own work and that of others, reflecting on its purpose and meaning. They are able to use subject based language.
	<b>4</b>	Learners accept and grow from taking creative risks, exploring and experimenting with ideas independently and inventively. They apply their skills to realise their intentions. They interpret and explain how ideas and meanings are conveyed by their group. They show maturity and sensitivity when working with others.	Learners provide some evaluation of the purpose and meaning of their own work and that of others. Feedback helps to shape their work which they describe using subject based language.

		<b>Creative and Practical Skills</b>	<b>Literacy / Evaluative Skills</b>
<b>P a t h w a y 7 - 9</b>	<b>1</b>	Learners accept creative risks, exploring and experimenting with ideas independently and as a group as they approach their work. They apply their skills to realise their intentions. Response to feedback shapes the work.	Learners can explain how ideas and meanings are conveyed by others. They provide some evaluation of the meaning of their own work and that of others. They can use subject based language.
	<b>2</b>	Learners accept and develop from creative risks, exploring and experimenting with ideas independently and as a group as they approach their work. They apply their skills to realise their intentions, which they can explain. They can work effectively on their own and as a group to refine and improve their work.	Learners can evaluate how ideas and meanings are conveyed by others. They provide clear evaluation of the meaning of their own work and use subject based language to do so.
	<b>3</b>	Learners progress from taking creative risks that help them to develop their ideas and produce imaginative work with some originality. They show understanding and use their skills well to realise their intentions. They work maturely with others and independently.	Learners comment on their own and other's' work, using specific subject based language. They explain how their understanding of the work of others affects their own practice and seek to review and refine their work at all times.
	<b>4</b>	Learners learn from and progress from taking creative risks that help them to develop their ideas and produce imaginative work that shows originality. They show confident understanding and use their skills to realise clear intentions. Learners are able to flourish independently and can lead or produce ideas that benefit a group.	Learners analyse and comment on their own and other's' work, using specific subject based language. They explain how their understanding of the work of others affects their own practice and how they have refined work in light of this.