

	What is going well	What could be better
The quality of education both inside and outside of the classroom	<ul style="list-style-type: none"> ● Google Classroom ● SEN Support 	<ul style="list-style-type: none"> ● More info/feedback about how kids are doing (more narrative on reports) ● Don't assume we know about... (e.g. Breakdown of sets - what do they mean?) ● 6th form relationship
Behaviour	<ul style="list-style-type: none"> ● Recognising need to address issue with toilets (refurbishments) ● 'Ban' on mobile phones - school plans to invest in lockers to store 	<ul style="list-style-type: none"> ● Clearer understanding for parents on process of behaviour ● Clarity re: academic reporting, i.e. what underpins the categories? This would improve parents' ability to understand progress and how we can support our kids, e.g. variable: defined as... ● Breakdown of structure of class 'sets', etc. ● Too much emphasis on peers role modelling. Peers are more important than adults. ● Lockers for younger year groups
Communication	<ul style="list-style-type: none"> ● Newsletter (although a bit long) ● Teachers really accommodating when contact is established ● Videos from teachers (Mr Bielby) during lockdown 	<ul style="list-style-type: none"> ● More proactive communication about learning including better information on website - Year specific, key dates, contact details ● Parents evening (info sooner e.g.more than a week before) ● No replies to emails (office, multiple times/parents): follow ups - been sent up by office not responded to - other than holding ● Extra curricular activities (sporadic, some don't run / cancelled) - Tutors put on Google classroom. How do children find out? ● Community contact (community/parish council, profile of and involvement in school council) ● More parental involvement i.e PTA like at primary school ● Better communicate the behaviour/scores (positives and negatives)
Ideas for the lower school to upper school transition process	<ul style="list-style-type: none"> ● Mentor/buddy process linked to upper school ● Career focused guidance.. Joining the dots between 'curriculum + future' ● Parents involved in the process, help organise/run a graduation/ celebration <ul style="list-style-type: none"> ○ Celebrate success - exhibition to showcase work, all children submit something ○ Achievements outside of school... important to celebrate holistic 'success' 	
Other comments	<ul style="list-style-type: none"> ● Get them ready for Yr 10 gradual transition (instead of a big change) ● Get children to create an exhibition of work - peer selection - value their work ● Collaborative projects to display work around school ● Give opportunity for all to take part in fixtures ● Greater variety of sport options (e.g. climbing) rather than 'traditional options' 	

