

GCSE MFL

GERMAN, FRENCH, SPANISH



Examination Board: AQA
Subject Leader(s): Mrs S. Warmenhoven



Course Structure

Unit	Topics/Unit Title	Assessment	Weighting(%)
1	Identity and Culture	Paper 1: Listening Foundation (35 mins) or Higher Tier (45 mins) Responding to spoken language	25%
2	Local, national, international and global areas of interest	Paper 2: Speaking Foundation (7-9 mins) or Higher Tier (10-12 mins), both with 15 minutes preparation time Role Play, Reading aloud, Photo Card and Conversation	25%
3	Current and future study and employment	Paper 3: Reading Foundation (45 mins) or Higher Tier (1 hour) Responding to written language	25%
		Paper 4: Writing Foundation (1 hour 10 mins) or Higher Tier (1 hour 15 mins) A mixture of tasks depending on the level of entry, including list tasks, message tasks, open-ending writing, and translation from English to Target Language.	25%

What does the course involve?

- Using a variety of authentic materials in the target language, such as course books, newspaper articles, TV, DVDs, internet websites and software packages in school.
- Working independently using many of these resources at home.
- Aiming towards a good knowledge of the written and spoken language and a sound grasp of basic grammar.
- Participating orally in classwork.
- Working towards a wide-ranging vocabulary to cope successfully with a variety of everyday situations.
- Using language imaginatively and creatively. Students at this level are expected to cope with a greater degree of unpredictability and deal with a widening range of potential problems.
- Translating to and from the target language.

Further Study/Employment Prospects

- The course will equip you fully for beginning study of the language at 'A' Level.
- There are full language degrees for careers that involve languages, and also combined degrees with virtually any other subject, eg. Accountancy, Law, Business Studies, ICT and Engineering.
- Business is not the only area of employment where language competencies are needed. Multiple government agencies, the Travel Industry, Engineering, Communications, the field of Education, International Law, Economics, Public policy, Publishing, advertising, Entertainment, Scientific research and a broad array of service sectors all have needs for people with foreign language skills.
- Transferable skills are desirable in an increasingly global job market and a qualification in a foreign language is seen as a reliable indicator of an ability to cope with intellectual demands.

Skills you will develop

- Key communication skills, including the use of formal and informal register.
- Time management.
- Memory skills.
- Group work and participation.
- Confidence in coping with unfamiliar people and situations.