

Supporting your child through Upper School



We are incredibly proud of team HCCS.

Achieving successful outcomes and progressing to our Sixth Form College

The Progress Team

Mr Forsyth

Miss Connolly

Mr Gallagher

Year 9

Year 10

Year 11

Year 7

Year 8



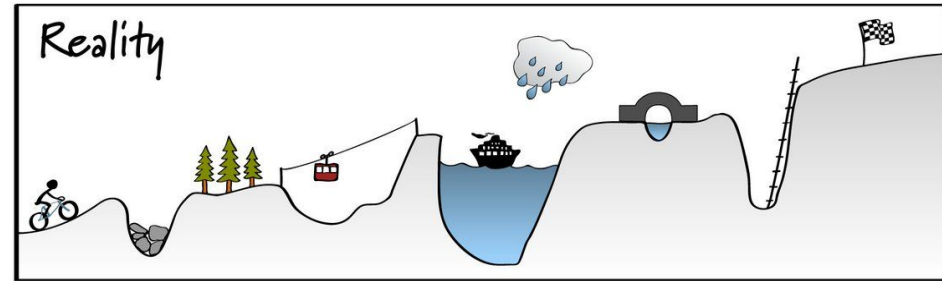
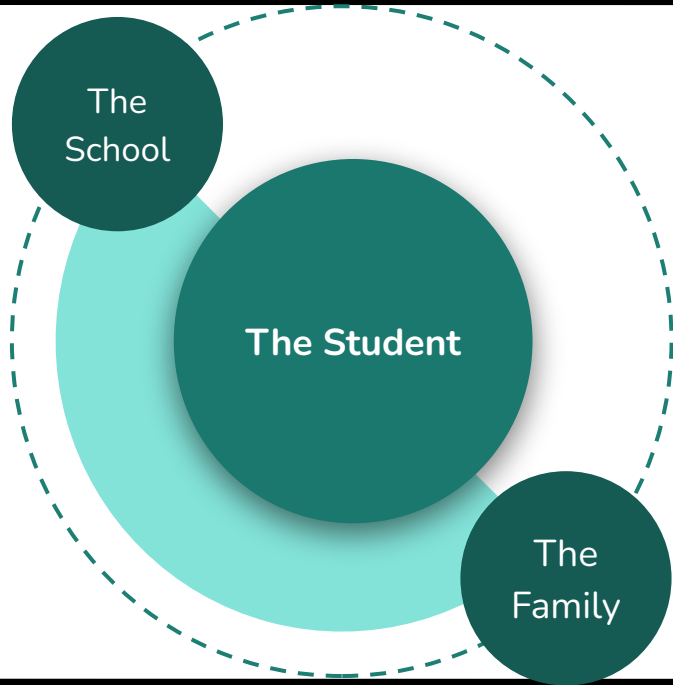
Learning - We learn together

Belonging - We belong to this community

Pride - We are proud of ourselves and each other

Ambition - We have consistently high expectations

Challenge & Ambition



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How can ambition be cultivated?

The Student

- Equipment
- Seeks feedback
- Takes control of their own learning
- Discusses answers
- Supports others learning

The School

- Purposeful pace
- Cold calling
- Probing questions
- Focus on oracy and literacy
- Extension challenges
- Reflection on BFL
- Focused start and end to lessons

The Family

- Discuss aspirations
- Set ambitious goals
- Promote critical thinking
- Challenge 3, 4 or 5 BFL
- Encourage resilience, when they fail, try again
- Celebrate any progress



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How can ambition be cultivated?

The Student

Equipped to face all learning challenges
Actively seeks out feedback
Shows initiative and takes content further
Takes control of their own learning
Willing to discuss ideas & answers
Supports the learning of others

The School

A purposeful pace
Cold calling
Probing questions
Focus on oracy and literacy
Extension challenges
Reflection on Behaviour for learning
Focused start and end to lessons

The Family

Discuss aspirations
Set ambitious goals together
Promote critical thinking - the news and the wider world
Challenge any 3, 4 or 5 behaviour choices
Encourage resilience, when they fail, try again
Celebrate any progress



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Assessments & Feedback



- Responding to feedback is a key driver of growth
- Feedback informs future revision needs
- Please check your child's exercise books, assessments and GoogleClassroom for feedback
- Curriculum overview documents sent home each HT with assessment details on



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A Measure of Progress



Attendance %*	Behaviour Points	Achievement Points
98.89	0	1394

Subject	Minimum Expected Grade	Approach to Learning	Progress Towards Minimum Expected Grade
English	6	O	Excellent
Maths	6	VG	Expected
Science	5	G	Expected
Art	6	O	Expected
Drama	6	VG	Expected
Geography	6	O	Exceptional
History	6	O	Excellent
IT	5	G	Expected
Mod Lang	5	O	Excellent



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Upper School

Supporting your child to reach their potential

There are at least 5 points of contact during this year for Year 11 students

Sixth Form Open Evening: 12th October

Sixth Form Taster Days: 31st October & 1st November

Year 11 interims: 10th November & 20th March

Year 11 Assessment Weeks: 8th January (2 weeks)

Trial exam results published 7th February.

Parents Evening: 8th February

GCSE written examinations period: Begins 6th May

Year 11 Celebration Event: 4th July



Overcoming Challenges – A Student’s Perspective

Amelie

Challenges:

- Revision Techniques

Overcoming them:

- Peer Support
- Teachers
- YouTube

Lottie

Challenges:

- Stress and Anxiety

Overcoming them:

- Have a plan
- Make goals
- Get support

General Advice:

- Make time for yourself
- Do what you enjoy
- Learn what works best for you
- Maintain workload
- Be organised



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Overcoming Challenges - A Student's Perspective

Revision Methods:

- Flash cards
- Mind maps
- Knowledge recall
- Quiz websites
- Reading revision guides
- Practice Exams
- Videos

Useful Website Links:

<https://senecalearning.com/en-GB/>
<https://vle.mathswatch.co.uk/>
<https://www.physicsandmathstutor.com/>
<https://www.bbc.co.uk/bitesize>
<https://www.linguascope.com/>
<https://www.sparknotes.com/>
<https://www.youtube.com/>

Example Revision Timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday		Saturday	Sunday
Session 1 (4:00 - 5:00)	Chemistry	Swing band	Physics	Biology		Session 1 (10:00 - 12:00)	Maths	English literature
Session 2 (6:00 - 7:00)	Geography	Business	Computer Science	Football		Session 2 (1:00 - 3:00)	English Language	Further Maths



Upper School

Supporting your child to reach their potential

There are at least 6 points of contact during this year for Year 9 students

Options Evening: 9th of November

Options Deadline: 14th of December

Interims: 8th of December, 26th of April, 5th of July

Parents Evening: 14th of December

Mid Year Assessment Week: Mid year assessment in English, Maths, & Science
WB 5th of February

End of Year Assessment Week: End of year assessment in English, Maths, &
Science WB 3rd of June

Parent Forum: TBA June



Upper School

Supporting your child to reach their potential

There are at least **6 points of contact** during this year for **Year 10 students**

Year 10 interims: 24th of November, 22nd of March, 10th of May

Parents Evening: 7th of March

Subject Intervention Evening: 20th June

Year 10 Assessment Week: WB 15th of April lasting 2 weeks

Work Experience: WB 29th April

Parent Forum: TBA June 2024

Welcome to our Upper School Pastoral Community



**Mrs Laura
Warren**

**Director of
Upper
School**



**Mrs Caroline
Morgan
Pastoral Lead
& Welfare
Manager**



**Mrs Tina
Upton**

**Welfare
Manager**



**Miss Jess
Jones**

**Student
Support
Officer**



**Mrs Nikki
Thomas**

**Pastoral
Lead**



**Mrs Sam
Daly**

**Welfare
Manager**



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9EA	Ellen Anderson
9RH	Rachel Hawkins
9CPL	Chloe Plant
9HF	Heather Finigan
9NG	Nathalie Gosset
9LS	Laura Sneddon
9CPR	Craig Proudlove
9KW	Kate Weaver/ Emily Robinson

The importance of the Group Tutor

- Ambassadors for the students.
- Build relationships with their tutees.
- Key link for communication between home.
- First point of contact for parents.



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Supporting your child to reach their potential

10PH	Pauline Hanrahan
10AD	Phil Roberts / Alex Dedman
10AA	Amy Albon
10LB	Laura Baker
10HG	Jen Bueling / Heather Goulding
10JB	James Barrett
10MF	Megan Fitzpatrick
10VM	Vicky Moore & Kate Ford

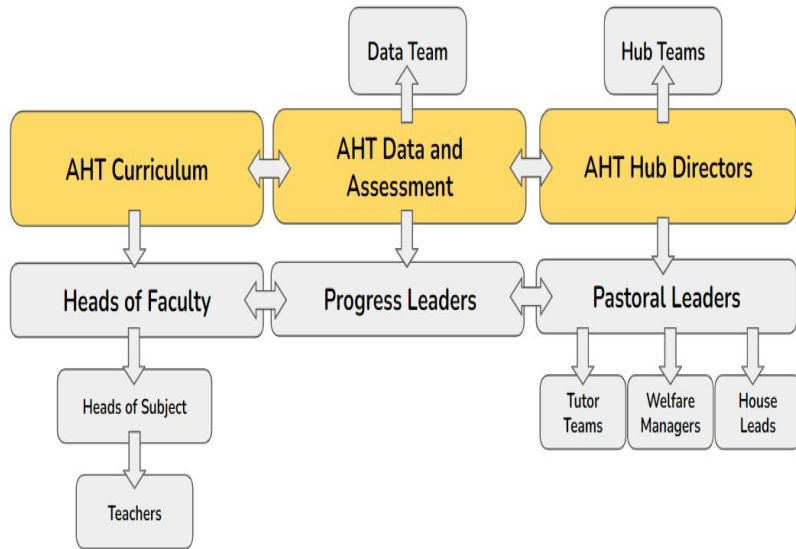


Upper School

Supporting your child to reach their potential

11DW	Dave Wheeler
11AB	Ann-Marie Bentley
11SP	Stewart Pirie
11FO	Fabienne O'Garr and Sarah Berrisford
11CK	Charlotte Kelman
11RS	Richard Sneddon
11AL	Abi Lloyd and Ro Nixon
11ES	Esther Stevens

Pastoral Support Structure- Upperschool



- **Pastoral Leaders** - work closely with Welfare Managers, Student Support Officers, Safeguarding Lead, Tutors and House Leaders to ensure that students are given individual support and recognition/praise during their Upperschool journey.
- **Group Tutors** - are the first point of contact for parents. They work closely with the pastoral team to ensure that the appropriate pastoral care is in place for their tutees.
- **House Leaders** - are responsible for ensuring that student achievements are shared and celebrated. Rewards.
- **The Pastoral team** all work in close collaboration with **Progress Managers** and **Curriculum Leaders** to ensure that students are receiving the best possible support to achieve their potential.



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Upper School

Our actions, attitudes and behaviors

Our values

Learning - We learn together

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How can we support our young people at home?

Supporting your child to reach their potential

Helping your child to be independent - some 'Do's

- Create a visual checklist for them before they leave the house in the morning - PE Kit, water bottle, lunchbag.
- Encourage them to pack their own bag/packed lunch the night before.
- Allow them to not get things right/fail - coach them how to learn from this
- Allow them to make choices - autonomy
- Give emotional support to develop resilience

“The roots to grow - the Wings to fly”

Signs of 'Helicopter Parenting':

- Policing every move they make and micromanaging
- Helping TOO much with homework - or even doing it for them
- An inability to let go & allow their child autonomy, exploration, or experience failure
- Giving them whatever they want as to not disrupt their emotions
- Not allowing them to speak for themselves
- Indiscriminate praise (i.e. “good job”) and over-praising
- Overscheduling because they worry excessively about their child “missing out” or not “being the best”

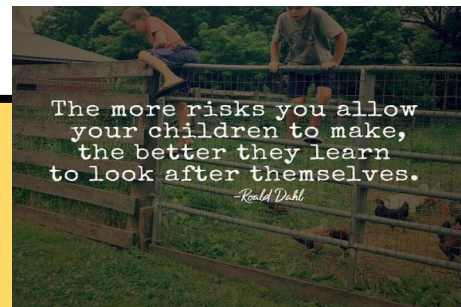


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Get involved: Upper School Community

Supporting your child to reach their potential



**Extra Curricular activities -GT
Reward Trips
ALW week
Young Leaders Awards
DofE**



**Student Leadership
Applications**

**Deadline 22nd September
2023**



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Upper School

Supporting your child to reach their potential

A positive home-school relationship

Talk to us

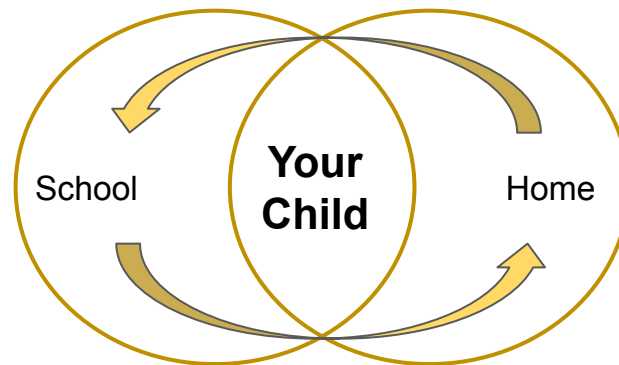
Trust us

Support us

Work with us

Talking to your child about school - some 'Do's

- Use a positive language when you talk to your child
- Listen more than advise
- Let them talk about their day
- Celebrate with them
- Give guided support



Education is a shared commitment between dedicated teachers, motivated students and engaged, enthusiastic families



Upper School

Supporting your child to reach their potential

9EA	ellen.anderson@hccs.info
9RH	rachel.hawkins@hccs.info
9CPL	chloe.plant@hccs.info
9HF	heather.finigan@hccs.info
9NG	nathalie.gosset@hccs.info
9LS	laura.sneddon@hccs.info
9CPR	craig.proudlove@hccs.info
9KW	kathryn.weaver@hccs.info emily.robinson@hccs.info



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10AD	philip.roberts@hccs.info alex.dedman@hccs.info
10AA	amy.albon@hccs.info
10LB	laura.baker@hccs.info
10HG	jennifer.bueling@hccs.info heather.goulding@hccs.info
10JB	james.barrett@hccs.info
10MF	megan.fitzpatrick@hccs.info
10VM	victoria.moore@hccs.info kate.ford@hccs.info



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11DW	dave.wheeler@hccs.info
11AB	ann-marie.bentley@hccs.info
11SP	stewart.pirie@hccs.info
11FO	fabienne.ogarr@hccs.info and sarah.berrisford@hccs.info
11CK	charlotte.kelman@hccs.info
11RS	richard.sneddon@hccs.info
11AL	abi.lloyd@hccs.info and rowena.nixon@hccs.info
11ES	esther.stevens@hccs.info

Our Pledge: Team Upper School

We will:

- **P**romote and praise positive behaviour and culture - celebrate this with rewards.
- **L**ead you to believe in yourself and have a positive mindset - develop character skills.
- **E**ncourage you to be proud of yourselves and others - high standards (uniform, attendance, conduct inside and outside of school - student ambassadors).
- **D**evelop you as leaders and role models - young leaders programmes.
- **G**ive you opportunities to be involved with extracurricular activities - beyond the classroom - broaden your horizons, develop talents.
- **E**quip you with skills to select your Year 9 option choices and successfully complete these courses.



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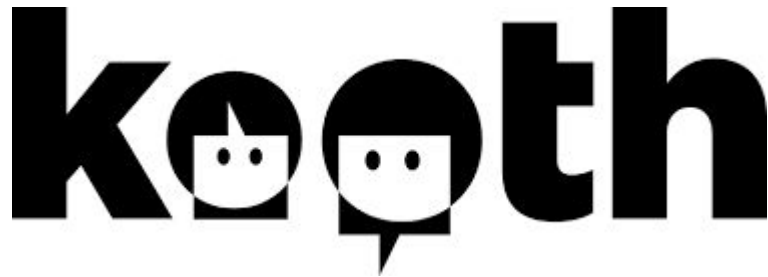
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Helpful Information



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Find a Live Well Service

Widma Miles of

your health matters READ MORE

your community activities READ MORE

care and support for adults READ MORE

keeping your independence at home READ MORE

your education, employment and money matters READ MORE

care and support for children READ MORE

we care for carers READ MORE

0-25 Local Offer for SEN and disabilities READ MORE

feel safe in your home and community READ MORE

Shared Lives

READ MORE

We want to hear from you

SEND FEEDBACK

SUGGEST A SERVICE

Accessibility Privacy policy and cookies

live well Cheshire East

Support for Parents and Carers

Family hubs READ MORE

Advice on bullying READ MORE

Fact sheets READ MORE

Short breaks READ MORE

Support groups for parents and carers READ MORE

Support for the loss of a child READ MORE

School admissions READ MORE

Child/Adolescent Violence to Parents READ MORE

Keeping Children Safe in Out Of School Settings (OOSS) READ MORE

Healthy relationships READ MORE

Accessibility Privacy policy and cookies



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Thank you for Listening!



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Helpful Websites

- [CEOP's thinkuknow](#) - website contains the latest information on the sites you like to visit. Mobiles new technology. Find out what's good and what you can do about it, most importantly, there is always a place which anyone can use to report if they feel uncomfortable or worried they are chatting to online.
- [Childline](#) - is a national charity with free online and telephone support to children and young people with any problem or concerns they may have.
- [Kooth-](#) is a safe online place where you can get help, advice and support with anything that's causing you stress hardship or embarrassment, find out about local services , events and news
- [Visyon](#) - Is an open access charity based company to help children and their families
familiesSUPPORT FOR PARENTS
- [Youngminds](#) - Mental Health Support for Young People



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