

# Secondary Schools, UTC and Studio School



# Apply online for a school place

It's quick and easy



You can apply from  
1st September 2020 at  
[www.cheshireeast.gov.uk/  
schooladmissions](http://www.cheshireeast.gov.uk/schooladmissions)

Applications should be submitted by

31st October 2020 for secondary

15th January 2021 for primary

If you are a parent resident in Cheshire East, with a child born between 1 September 2016 and 31 August 2017, your child will be due to start primary school in September 2021.

If you do not have web access  
**call 0300 123 5012**

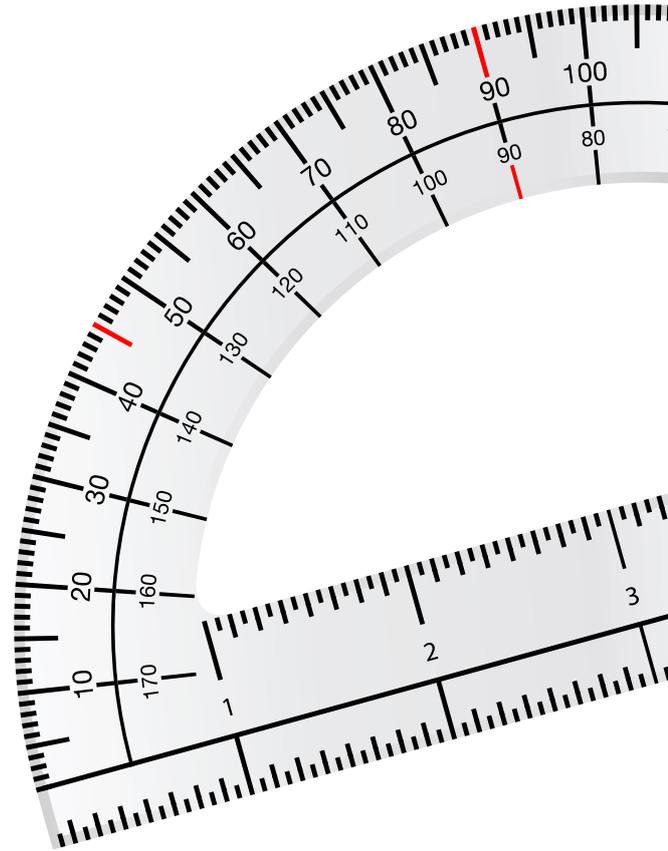
Late applications may be disadvantaged





# Contents

Secondary School's in Cheshire East	5
Feeder/Partner Primary Schools	7
School Contact Details, Preference and Allocation Data	10
Admission Arrangements 2021-22 Oversubscription Criteria	17
UTC and Studio Schools Age 14-19 Education Option	30



This supplement must be read in conjunction with the booklet, Applying for School Places 2021-22

## Contact:

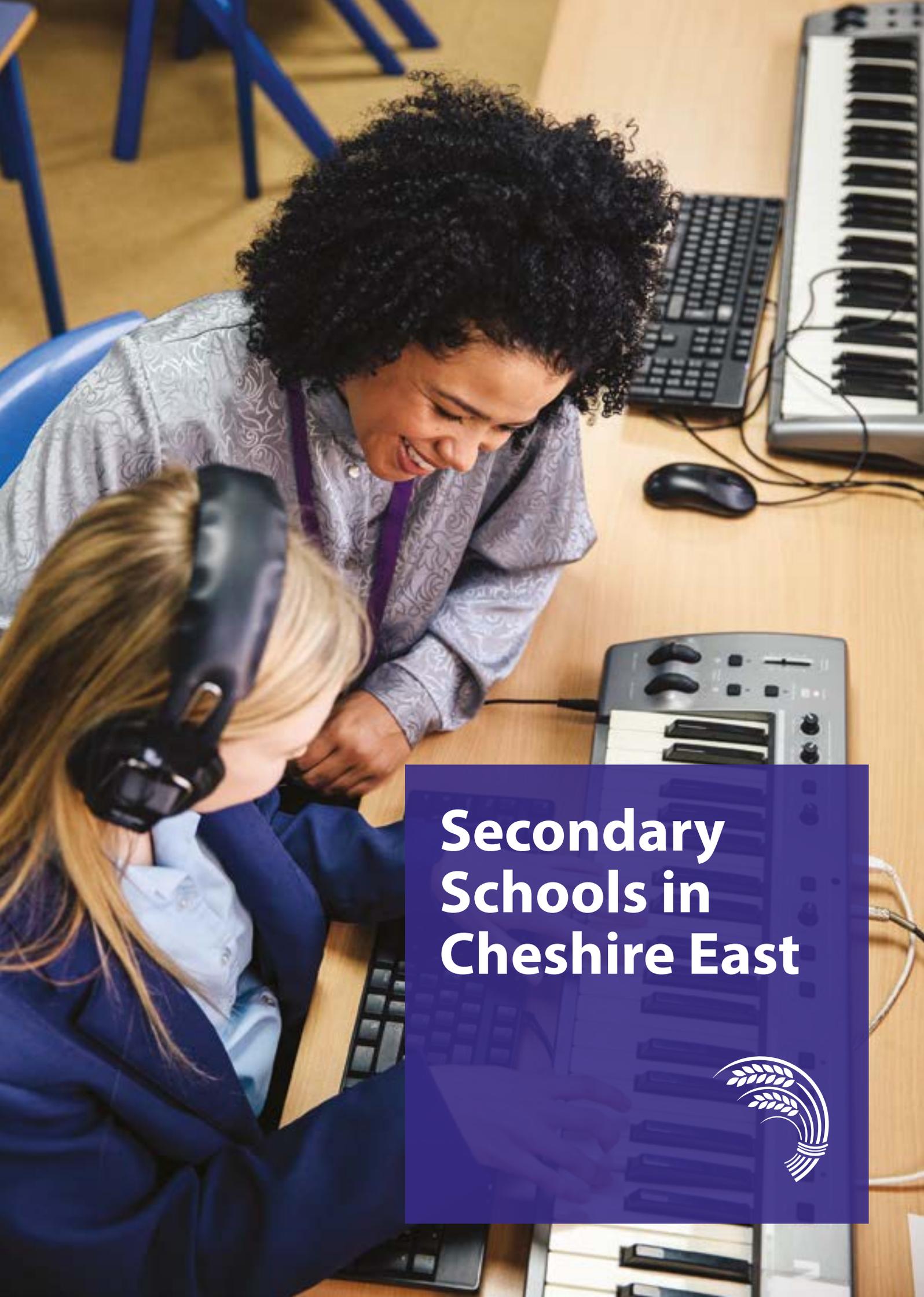
School Admissions  
Cheshire East Council  
Floor 5, c/o Municipal Buildings  
Earle Street  
Crewe  
CW1 2BJ

 Email: [admissions@cheshireeast.gov.uk](mailto:admissions@cheshireeast.gov.uk)

 Twitter: [@CE\\_Admissions](https://twitter.com/CE_Admissions)

 Telephone: 0300 123 5012

The information contained in this booklet relates to the school year 2021-22. Although correct at the time of publishing (August 2020), there may be changes before or during the 2021-2022 school year and in subsequent years. Further information can be obtained from the Council and from individual schools.



# Secondary Schools in Cheshire East



# Secondary Schools in Cheshire East



- |  |   |   |
|--|---|---|
|  1. Alsager       |  6. Knutsford    |  10. Poynton    |
|  2. Bollington    |  7. Macclesfield |  11. Sandbach   |
|  3. Congleton     |  8. Middlewich   |  12. Shavington |
|  4. Crewe         |  9. Nantwich     |  13. Wilmslow   |
|  5. Holmes Chapel |   |   |

## Alsager

Alsager School

## Congleton

Congleton High School

Easton Bank Academy

## Crewe

Crewe Engineering & Design UTC

The Oaks Academy

Ruskin Community High School

Sir William Stanier Community School

St Thomas More Catholic High School

## Holmes Chapel

Holmes Chapel Comprehensive School

## Knutsford

Knutsford Academy

Cheshire Studio

## Macclesfield

All Hallows Catholic College

The Fallibroome Academy

The Macclesfield Academy

Tytherington School

## Middlewich

Middlewich High School

## Nantwich

Brine Leas School

Malbank School and Sixth Form College

## Poynton

Poynton High School

## Sandbach

Sandbach High School and Sixth Form College

Sandbach School

## Shavington

Shavington Academy

## Wilmslow

Wilmslow High School

# Feeder/Partner Primary Schools



All Hallows Catholic College	Alsager School	Brine Leas School	Congleton High School	Eaton Bank Academy	Holmes Chapel Comprehensive School
Christ The King	Alsager Highfields	Audlem St James	Astbury St Mary's	Bosley St Marys	Brereton CE
St Alban's	Cranberry	Bridgemere	Black Firs	Buglawton	Chelford CE
St Benedict's	Excalibur	Nantwich Primary	Castle PS (Staffs)	Havannah	Goostrey
St Gregory's	Pikemere	Pear Tree	Daven	Marlfields	Hermitage
St John the Evangelist	Rode Heath	Sound & District	Scholar Green	Marton & District	Holmes Chapel
St Mary's (Cong)	St Gabriel's	Stapeley Broad Lane	Smallwood	Mossley	Lower Peover CE
St Paul's	Weston Village	Weaver	The Quinta		Peover Superior
	Wrenbury		Woodcock's Well		
Knutsford Academy	Malbank School and Sixth Form College	Middlewich High School	Poynton High School	Ruskin Community High School	Sandbach High School and Sixth Form College
Bexton	Acton	Byley	Adlington	Edleston	Elworth CE
Egerton	Highfields	Cledford	Disley	Gainsborough	Elworth Hall
High Legh	Millfields	Middlewich	Lostock Hall	Pebble Brook	Haslington
Little Bollington	Nantwich Primary	Wimboldsley	Lower Park		Offley
Manor Park	St Oswalds		Pott Shrigley		Rode Heath
Mobberley	Willaston		Vernon		Sandbach
			Worth		St John's CE
					The Dingle
					Wheelock
Sandbach School	Shavington Academy	Sir William Stanier Community School	St Thomas More Catholic High School	The Fallibroome Academy	The Macclesfield Academy
Elworth CE	Shavington	Beechwood	St Anne's	Bollinbrook CE	Ash Grove
Elworth Hall	The Berkeley	Brierley	St Gabriel's	Broken Cross	Gawsworth
Haslington	Weston Village	Hungerford	St Mary's (Crewe)	Mottram St Andrew	Hollinhey
Offley	Wistaston Church Lane	Leighton		Nether Alderley	Ivy Bank
Rode Heath	Wybunbury Delves	Mablins Lane		Prestbury CE	Parkroyal
Sandbach		Monks Coppenthal		Upton Priory	Wincle
St John's CE		St Michaels		Whirley	
The Dingle		Warmingham			
Wheelock					
The Oaks Academy	Tytherington School	Wilmslow High School	Secondary Schools Maintained by Other Local Authorities with Cheshire East Feeder /Partner Primary Schools		
Underwood West	Bollington Cross	Alderley Edge	<b>Cheshire West and Chester</b>		
Vine Tree	Bollington St John's	Ashdene	<b>Bishop Heber High</b>	<b>St Nicholas Catholic High</b>	
Wistaston Academy	Dean Valley	Dean Oaks	Bickerton Holy Trinity	St Vincent de Paul	
	Hurdsfield	Gorseley Bank		St Mary's (Middlewich)	
	Kettleshulme	Handforth Grange	<b>Tarporley High</b>	<b>The County High, Leftwich</b>	
	Marlborough	Lacey Green	Bunbury Aldersey	High Legh	
	Parkroyal	Lindow	Calveley		
	Puss Bank	Nether Alderley	<b>Warrington Borough Council</b>		
	Rainow	St Anne's Fulshaw	<b>Lymm High School</b>		
		Styal	High Legh	Little Bollington	



**School Contact  
Details,  
Preference  
Data and  
Allocation  
Information**



# More Information

## What Do You Need to Consider?

The following pages provide information about secondary schools in Cheshire East, including the names and addresses, contact details, age range of pupils in the school and the number of places available for September 2021 (shown on the table as the PAN – the published admission number).

The information includes the number of preferences (applications) that were received for each school and the number of places allocated based on the oversubscription criteria. These relate to September 2020 admissions and the information is provided to help you estimate the likelihood of success with your application. It is important to remember that this is only an indication and does not guarantee admission to any particular school.

You are invited to express three preferences in ranked order with your preferred school as your first preference and two other schools in order of choice as your second and third preferences. Once all preferences (applications) have been considered by the relevant admission authority against its published oversubscription criteria, the Local Authority will notify you of the school place offered, which will be a single offer and will be for the highest preference that you can be offered from all your preferences. This may not be your first preference. You will have a right of appeal to an independent appeals panel for any schools where a preference (application) was unsuccessful.

If none of your preferred schools can be offered we will offer you a place at the nearest school with a vacancy (Cheshire East residents only). The following explains the definitions for the data held in the tables.

## Published Admission Number (PAN)

This is the number of places available for September in Year 7. Places will be allocated up to the PAN assuming sufficient applications are received. In some cases it may be necessary to allocate over the PAN. Please refer to the Applying for School Places booklet for more information about published admission numbers.

## Anticipated Number for 2021

This data will give you an idea of the size of the school for September 2021. This includes the number on roll in 2020 and projections based on the PAN and the history of applications. This is only provided as a guide and does not represent the actual number of children that will be on roll in September 2021.

## Number of Preferences Received

This is the number of applications received for a place in year 7 at the school. These are broken down into ranking (e.g. 1st, 2nd and 3rd preference). The total column includes 'other' preferences, these refer to lower ranked preferences from other local authorities. Please bear in mind that all preferences are considered equally and therefore places can be offered to parents who have included a school as a lower ranked preference but who have a higher priority within the oversubscription criteria and have been unsuccessful with a higher ranked preference. Late applications are considered after all on-time applications. Please refer to the information about 'late applications' contained within our booklet entitled Applying for School Places 2021/22.

## Oversubscription Criteria

If the school receives more applications than places available, the oversubscription criteria will be used to determine which applications have priority for the limited number of school places.

We have included information about the lowest criterion and related distance that places were allocated to for each school to enable you to make an informed choice about your preferences before completing your application. It is important to consider any changes to the oversubscription criteria agreed for 2021 for each school.

## Furthest Distance

This is the straight line distance measurement in miles from the home address to the school and shows the furthest distance that was used to allocate a school place under the lowest criterion used. Parents of children within this lowest criterion but living further away from the school were unsuccessful with their preference. In such circumstances, requests can be made to add children to a school's waiting list and parents have a legal right of appeal to an independent panel. Please refer to the Applying for School Places booklet for more information.

## Summary

1. First consider how many applications were received for your preferred school/s in the 'Secondary Preference Data' section that follows. Using last year's applications as a guide are your preferred schools likely to be oversubscribed?
2. Compare this with the lowest criterion and the furthest distance offered for your preferred school(s). For example, if your family are resident in the school's 'catchment area,' were all applications within this criterion successful last year?

If not, what was the furthest distance used to offer places? This will give you an indication of the likelihood of success with your preference – it is important to remember that this is no guarantee as the pattern of parental preference can change from year to year.

Please remember that you can express three school preferences. Please refer to our Applying for School Places booklet for more information about 'equal preferences'.

3. If any school has consulted on their Admission Arrangements for 2021-22, then the oversubscription criteria may have changed. Please ensure you check the relevant school if you wish to choose it as a preference.
  4. If you have a low priority (within the oversubscription criteria) for admission to your preferred school/s you need to bear in mind that your application may be unsuccessful. You will have a statutory right of appeal if this is the case.
  5. Now you need to complete your application form, which you can do online at [www.cheshireeast.gov.uk/schooladmissions](http://www.cheshireeast.gov.uk/schooladmissions) Alternatively, please ring us on 0300 123 5012.
- 6. Please remember to apply by the closing date to avoid disadvantage and disappointment.**

### Key to School Status (overleaf)

- A - Academy
- C - Community School
- F - Foundation School
- FS - Free School
- S - Studio School

DFE/Status	School Name and Contact Details	Age Range	PAN	Anticipated no's for Sept 2021	Number of Preferences Received in 2020				Lowest criteria allocated and Distance	Admission Arrangements (Page no)
					1st	2nd	3rd	Total*		
4801 A	<b>All Hallows Catholic College</b> Brooklands Avenue, Macclesfield, SK11 8LB Acting Head: Mr Tim Beesley Tel: 01625 426138 email: admin@allhallows.org.uk website: www.allhallows.org.uk	11-18	210	1,227	212	113	47	372	Criterion 5 2.799	18
4121 A	<b>Alsager School</b> Hassall Road, Alsager, Stoke-on-Trent, ST7 2HR Head: Mrs Andrea O'Neill Tel: 01270 871100 Fax: 01270 871139 email: admin@alsagerschool.org website: www.alsagerschool.org	11-18	265	1,529	272	130	60	464	Criterion 6 4.396	18
4220 A	<b>Brine Leas School</b> Audlem Road, Nantwich, CW5 7DY Head: Mr David Cole Tel: 01270 625663 Fax: 01270 610373 email: info@brineleas.co.uk website: www.brineleas.co.uk	11-18	240	1,428	270	163	75	508	Criterion 6 1.47	19
4002 S	<b>Cheshire Studio School</b> Bexton Road Knutsford, WA16 0EA Head: Mr Peter Kingdom Tel: 01565 633294/632277 email: contact@knutsfordacademy.org.uk website: www.knutsfordacademy.org.uk	14-18	75	121	Please contact the school					31
4226 A	<b>Congleton High School</b> Box Lane, Congleton, CW12 4NS Head: Mr Jim Barlow Tel: 01260 730123 email: enquiries@congletonhigh.com website: www.congletonhigh.com	11-18	200	1,212	175	116	38	329	Criterion 6 9.464	19
4004 UTC	<b>Crewe Engineering &amp; Design UTC</b> West Street, Crewe, CW1 2PZ Head: Mr Liam McDaid Tel: 01270 218150 email: enquiries@creweutc.org.uk website: www.utccrewe.co.uk	14-19	200	236	Please contact the school					30
4227 A	<b>Eaton Bank Academy</b> Jackson Road, Congleton, CW12 1NT Head: Mr Ed O'Neill Tel: 01260 273000 email: postpoint@eatonbank.org website: www.eatonbank.org	11-18	180	967	168	75	16	259	Criterion 5 5.982	20
4165 A	<b>Holmes Chapel Comprehensive School</b> Selkirk Drive, Holmes Chapel, CW4 7DX Head: Mr Denis Oliver Tel: 01477 410500 Fax: 01477 534489 email: office@hccs.info website: www.hccs.info	11-18	210	1,325	241	142	69	452	Criterion 5 3.112	20

\*The Total column includes other preferences. These refer to lower preferences from other Local Authorities.

DFE/Status	School Name and Contact Details	Age Range	PAN	Anticipated no's for Sept 2021	Number of Preferences Received in 2020				Lowest criteria allocated and Distance	Admission Arrangements (Page no)
					1st	2nd	3rd	Total*		
4163 A	<b>Knutsford Academy</b> Bexton Road, Knutsford, WA16 0EA Head: Mr James Whittaker Tel: 01565 633294/632277 Fax: 01565 633796 email: contact@knutsfordacademy.org.uk website: www.knutsfordacademy.org.uk	11-18	220	1,197	236	106	113	455	Criterion 6 10.36	20
4143 F	<b>Malbank School and Sixth Form College</b> Welsh Row, Nantwich, CW5 5HD Head: Mr John Harrison Tel: 01270 611009 Fax: 01270 610350 email: admin@malbank.cheshire.sch.uk website: www.malbank.com	11-18	240	1,093	137	151	75	363	Criterion 8 6.019	21
4127 C	<b>Middlewich High School</b> King Edward Street, Middlewich, CW10 9BU Head: Ms Heidi Thurland Tel: 01606 288170 email: admin@middlewichhigh.cheshire website: www.middlewichhigh.cheshire.sch.uk	11-16	140	715	123	40	29	192	Distance 4.987	22
4211 A	<b>Poynton High School</b> Yew Tree Lane, Off Dickens Lane, Poynton, SK12 1PU Head: Mr David Waugh Tel: 01625 871811 Fax: 01625 874541 email: info@phs.cheshire.sch.uk website: www.phs.cheshire.sch.uk	11-18	246	1,359	222	107	61	405	Criterion 5 5.558	22
4139 C	<b>Ruskin Community High School</b> Ruskin Road, Crewe, CW2 7JT Acting Head: Mr Dean Postlethwaite ) Tel: 01270 560514 Fax: 01270 650248 email: enquiries@ruskin.cheshire.sch.uk website: www.ruskin.cheshire.sch.uk	11-16	140	729	153	103	50	306	Distance 0.99	22
4123 A	<b>Sandbach High School and Sixth Form College</b> Middlewich Road, Sandbach, CW11 3NT Head: Mrs Ellen Walton Tel: 01270 765031 Fax: 01270 768544 email: office@sandhigh.cheshire.sch.uk website: www.sandbachhigh.co.uk	11-18 girls	210	1,599	267	107	36	411	Criterion 7 5.6	22

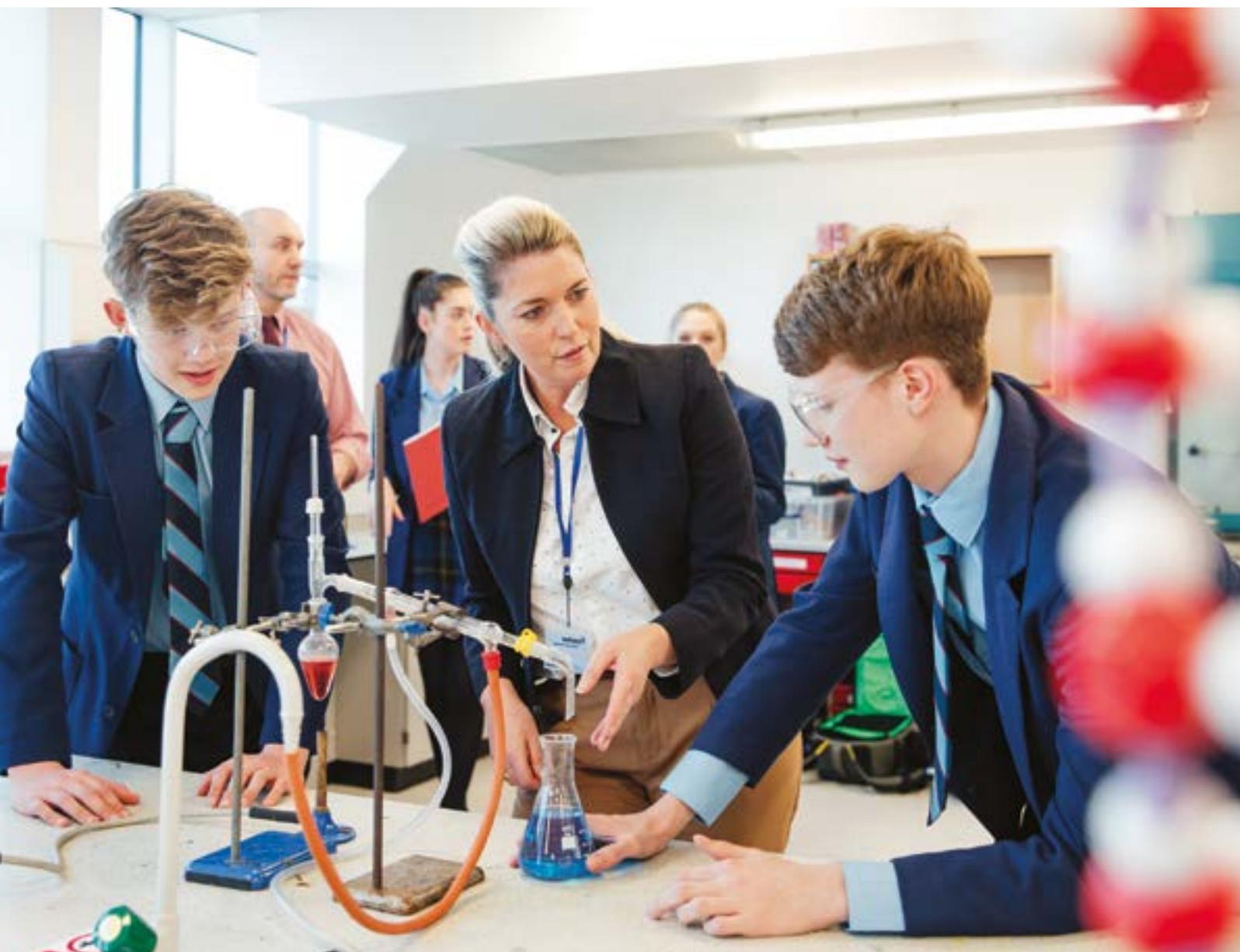
\*The Total column includes other preferences. These refer to lower preferences from other Local Authorities.

DFE/Status	School Name and Contact Details	Age Range	PAN	Anticipated no's for Sept 2021	Number of Preferences Received in 2020				Lowest criteria allocated and Distance	Admission Arrangements (Page no)
					1st	2nd	3rd	Total*		
6010 FS	<b>Sandbach School</b> Crewe Road, Sandbach, CW11 3NS Head: Mrs Sarah Burns Tel: 01270 758870 Fax: 01270 764787 email: enquiries@sandbachschool.org website: sandbachschool.org	11-18 boys	210	1,442	228	103	45	376	Criterion 7 15.29	23
4144 A	<b>Shavington Academy</b> Rope Lane, Shavington, CW2 5DH Head: Miss Emma Morris Tel: 01270 685111 Fax: 01270 661305 email: info@shavington.academy website: www.shavington.academy	11-16	170	844	184	152	152	453	Criterion 5 1.366	25
4000 A	<b>Sir William Stanier Community School</b> Coronation Street, Crewe, CW1 4EB Head: Mr Jason Fraser Tel: 01270 660880 Fax: 01270 213809 email: admin@sws.cheshire.sch.uk website: http://www.thelifecloud.net/schools/SirWilliamStanierAcademy	11-16	150	679	90	27	7	124	Criterion 5 1.8	25
4612 A	<b>St Thomas More Catholic High School</b> Dane Bank Avenue, Crewe, CW2 8AE Head: Mrs Clare Hogg Tel: 01270 568014/661328 Fax: 01270 650860 email: admin@st-thomasmore.cheshire.sch.uk website: www.st-thomasmore.cheshire.sch.uk	11-16	128	648	187	84	48	319	Criterion 8 0.121	26
5401 A	<b>The Fallibroome Academy</b> Priory Lane, Upton, Macclesfield, SK10 4AF Head: Mr Francis Power Tel: 01625 827898 Fax: 01625 820051 email: info@fallibroome.org.uk website: www.fallibroome.org.uk	11-18	240	1,548	268	202	73	243	Criterion 5 2.288	26
4001 A	<b>The Macclesfield Academy</b> Park Lane, Macclesfield, SK11 8JR Head: Mr Richard Hedge Tel: 01625 383100 Fax: 01625 668635 email: info@macclesfieldacademy.org website: www.macclesfieldacademy.org	11-16	120	628	99	61	46	207	Criterion 5 4.766	26
4005 A	<b>The Oaks Academy</b> Buchan Grove, Crewe, CW2 7NQ Head: Mrs Emma Hooley Tel: 01270 661223 Fax: 01270 560789 email: admin@theoaksacademy.co.uk website: www.theoaksacademy.co.uk	11-16	156	442	43	45	24	112	Criterion 5 1.606	27

\*The Total column includes other preferences. These refer to lower preferences from other Local Authorities.

DFE/Status	School Name and Contact Details	Age Range	PAN	Anticipated no's for Sept 2021	Number of Preferences Received in 2020				Lowest criteria allocated and Distance	Admission Arrangements (Page no)
					1st	2nd	3rd	Total*		
4116 A	<b>Tytherington School</b> Manchester Road, Tytherington, Macclesfield, SK10 2EE Head: Mr Emmanuel Botwe Tel: 01625 610220 Fax: 01625 610925 email: info@tytheringtonschool.co.uk website: www.tytheringtonschool.co.uk	11-18	210	1,364	246	122	52	420	Criterion 5 0.283	27
4225 C	<b>Wilmslow High School</b> Holly Road, Wilmslow, SK9 1LZ Head: Dr James Pulle Tel: 01625 526191 Fax: 01625 536858 email: reception@wilmslowhigh.cheshire.sch.uk website: www.wilmslowhigh.com	11-18	300	2,128	394	80	65	576	In Area/ Feeder 2.345	28

\*The Total column includes other preferences. These refer to lower preferences from other Local Authorities.





**Admission  
Arrangements  
2021-22**



## Default Definitions

The following terms used throughout this booklet are defined as follows, except where individual arrangements spell out a different description. However, where a definition is a legal requirement, it will apply regardless of what is stated.

### Additional/Supplementary Forms

All parents who list their preferred schools on the Local Authority's Common Application Form are regarded as having made valid applications. An additional or supplementary form may also have to be completed for applicants considered under faith criteria of faith schools, for boarding school and for selective schools.

### Cared for Children and Children who were Previously Cared For

A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that authority (as defined in section 22 of the Children Act 1989).

Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order) or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

**Please note:** The law requires that all arrangements give first priority to these children.

All admission authorities must therefore adhere to the legal requirement even if this is not stated in their arrangements.

### Children with Education, Health and Care Plans (EHCP)

Section 324 of the Education Act 1996 requires the governing bodies of all maintained schools to admit a child with a Education, Health and Care Plans that names their school.

### Distance

Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of residence's coordinate point.

### Feeder/Partner Primary Schools

Children eligible for priority due to attendance at a named feeder/partner primary school will only be eligible whilst still on roll at the primary school. If the child leaves the school, including transferring to high school, then this criteria will no longer apply.

### Parents/Family Members

A parent is any person who has parental responsibility or care of the child. Where admission arrangements refer to 'parent's attendance at church' it is sufficient for just one parent to attend. 'Family members' include only parents and siblings.

### Sibling

Sibling refers to pupils with brothers or sisters, step- brothers or step-sisters, foster brothers or foster sisters, half-brothers and half-sisters, adopted brothers or sisters living together as part of one household, already attending the preferred school, and expected to continue at the school in the following year.

### Twins/Multiple Births

In relation to children of multiple births, exceptionally it may be necessary to offer places over the published admission number. This is to ensure that, as far as possible, siblings (i.e. twins, triplets or children from other multiple births) can attend the same school.

### EHCP Siblings

Under exceptional circumstances, if a school is named in the Education, Health and Care Plan any siblings (including twins or other children of multiple birth) will be considered for admission in accordance with the sibling link criterion of the oversubscription criteria. This is to ensure that siblings from a multiple birth can attend the same school.

## Oversubscription Criteria

The following pages provide individual schools' oversubscription criteria for every school which is their own admission authority. These include academies, foundation, free and voluntary aided schools.

If you wish to view the complete policy for these schools please refer to the appendix to this booklet on our website at: [www.cheshireeast.gov.uk/schooladmissions](http://www.cheshireeast.gov.uk/schooladmissions) or view on the individual school website.

## Supplementary Information Forms

The schools listed below require the completion of a Supplementary Information Form in order that additional information in support of an application, particularly in relation to faith, is provided for consideration by the governing body as the admissions authority for the school. You can access a copy of the forms on the Council's website at [www.cheshireeast.gov.uk/schooladmissions](http://www.cheshireeast.gov.uk/schooladmissions). Alternatively, please contact the school.

- All Hallows Catholic College
- St Thomas More Catholic High School

**Please Note:** Supplementary Information Forms must be **completed and returned to the school** and not the Local Authority. You must still complete the Authority's application form, which you can do online at [www.cheshireeast.gov.uk/schooladmissions](http://www.cheshireeast.gov.uk/schooladmissions).

## All Hallows Catholic College

1. Looked after and previously looked after children.
2. Catholic children from our Learning Community Primary Schools: St Alban's Catholic Primary School (Macclesfield), St Benedict's Catholic Primary School (Handforth), St Gregory's Catholic Primary School (Bollington), St John the Evangelist Church of England Primary School (Macclesfield), Saint Mary's Catholic Primary School (Congleton), St Paul's Catholic Primary School (Poynton), Christ the King Catholic and Church of England Primary School (Macclesfield).
3. Other Catholic Children.
4. Other children from our Learning Community Primary Schools: St Alban's Catholic Primary

School (Macclesfield), St Benedict's Catholic Primary School (Handforth), St Gregory's Catholic Primary School (Bollington), St John the Evangelist Church of England Primary School (Macclesfield), Saint Mary's Catholic Primary School (Congleton), St Paul's Catholic Primary School (Poynton), Christ the King Catholic and Church of England Primary School (Macclesfield).

### 5. Other Children.

**Within each of the categories listed above, the following provisions will be applied in the following order.**

- (i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made.
- (ii) The children of staff will be given increased priority within each category so that the application will be placed at the top of the category in which the application is made .

## Alsager School

1. Cared for children and previously cared for children– as defined in section 22 of the children act 1989.
2. Pupils whose brother or sister attends the school and who is expected to continue at the school in the following school year. This also includes half-brothers/sisters and unrelated children living together as part of one household. .
3. Pupils resident within the designated catchment area of the school. Our catchment map can be found within Appendix 1 which accompanies this policy:
4. Children of members of staff who have been employed at the school for two or more years at the time at which the application for admission to the school is made.
5. Pupils not resident in catchment but attending one of the following feeder primary schools:-
  - Alsager Highfields Community Primary School
  - Pikemere Primary School
  - Excalibur Primary School
  - Cranberry Primary School

- Rode Heath Primary School
- Weston Primary School (From September 2015)
- St Gabriel's Primary School

All schools will be treated equally.

6. All other pupils based on distance criteria.

## Brine Leas School

1. 'Cared for children or previously cared for children' - A 'cared for child' is a child who is or has been in the care of a local authority or provided with accommodation by that authority (as defined in section 22 of the Children Act 1989)
2. Children resident within the designated catchment area of the school. Our Catchment map can be viewed at [www.cheshireeast.gov.uk](http://www.cheshireeast.gov.uk). In the event of a tiebreak, criteria iii. will be used to decide which of the children within that priority should be offered the available places.
3. Siblings – pupils with brothers or sisters, step-brothers or step-sisters, half-brothers and half-sisters living together as part of one household, already attending the preferred school, and expected to continue at the school in the following school year. In the event of a tiebreak, random allocation\* will be used to decide which of the children within that priority should be offered the available places.
4. Children of Staff provided that they have been employed by Brine Leas School for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage. In the event of a tie break, random allocation\* will be used to decide which of the children within that priority should be offered the available place.
5. Children not resident within a school's local catchment area but attending a school designated as a partner/feeder school for admissions purposes as out-of-area pupils. Partner/feeder schools are: Audlem St James CE, Bridgemere CE, Nantwich Primary Academy, Pear Tree, Sound & District, Stapeley Broad Lane CE. Weaver and Wrenbury. In the event of a tiebreak, random allocation\* will be used to decide which of the children within that priority should be offered the available places.

6 Children living nearest to the school measured using the Local Authority address measuring system which measures straight line distances in miles from the school's coordinate point to the place of the child's residence coordinate point.

*\* Random allocation will be administered by someone independent of the school*

## Congleton High School

1. Looked after children and all previously looked after children as defined in Section 22 of the Children Act 1989.
2. Children whose brother or sister attends the school and who is expected to continue at the school in the following school year. This also includes half-brothers/sisters and unrelated children living together as part of one household.
3. Children who attend one of the following feeder schools:
  - Astbury St Mary's CE Primary
  - Black Firs Primary
  - Castle Primary School
  - Daven Primary
  - Scholar Green Primary
  - Smallwood CE Primary
  - The Quinta Primary
  - Woodcocks' Well CE Primary

These schools will be treated equally.
4. Children of staff with more than two years service, or those new members of staff recruited to meet a particular skills shortage.
5. The Governors reserve the right to admit children with proven and exceptional medical and social needs where admission to the school might best help satisfy those exceptional needs, providing that such application is submitted with appropriate evidence or reports from a doctor or social worker.
6. All other pupils.

## Eaton Bank Academy

1. 'Looked after children' or 'previously looked after children.' This is a child who is or has been in the care of a local authority or provided with accommodation by that authority (as defined in section 22 of the Children Act 1989).
2. Siblings – pupils with brothers or sisters, (including step-brothers or step-sisters, half-brothers or half-sisters if they are living together as part of one household), already attending the preferred school, and expected to continue at the Academy in the following school year. A pupil admission request will qualify under the sibling criterion even if the only sibling is in Year 11 at the Academy, provided they have applied to join the sixth form by 1st December. In relation to children of multiple births, exceptionally it may be necessary to offer places over the published admission number to ensure that, as far as possible, siblings (i.e. twins, triplets or children from other multiple births) can attend the academy.
3. Children who are currently attending any of the following "Feeder" Primary Schools:
  - Bosley St Mary's Primary School
  - Buglawton Primary School
  - Havannah Primary School
  - Marlfields Primary Academy
  - Marton & District C E Aided Primary School
  - Mossley C E Primary School
4. Children of Staff provided that they have been employed for a minimum of two years or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
5. Children living nearest to the Academy measured using the National Land and Property Gazetteer (NLPG).
6. Where the Academy cannot accommodate all pupils qualifying under one of the criteria stated above, the next criteria will also be applied to determine priority for admission.
7. In the event of a tie break, random allocation will be used to decide which of the children within that priority should be offered the available place.

## Holmes Chapel Comprehensive School

1. Cared for Children and Children who were previously 'cared for' – as defined in section 22 of the Children Act 1989.
2. Students whose brother or sister attends the school and who is expected to continue at the school in the following school year. This also includes half-brothers/sisters and unrelated children living together as part of one household.
3. Students who have attended one of the following partner primary schools for a minimum of one academic year unless there are exceptional circumstances for the reason for joining one of the schools during the year :-
  - Brereton Primary
  - Chelford Primary
  - Goostrey Primary
  - Hermitage Primary
  - Holmes Chapel Primary
  - Lower Peover Primary
  - Peover Superior PrimaryAll schools will be treated equally
4. Children of staff members: provided they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
5. All other students based on distance criteria.

## Knutsford Academy

1. 'A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

2. Catchment: children living within the Academy's defined catchment as identified on the map of the catchment area (see APPENDIX 1 on the school's website).
  3. Siblings: pupils whose brother or sister attends the Academy and are expected to continue to do so in the following school year. This also includes half-brothers/sisters and unrelated children living together as part of one household.
  4. Partner primary schools: pupils not resident within the catchment area but attending a primary school within it. Partner primary schools are:
    - Bexton Primary School
    - Manor Park Primary School
    - Egerton Primary School
    - High Legh Primary School
    - Mobberley Primary School
    - Little Bollington Primary School
  5. Children of staff members: provided they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
  6. Distance: Pupils living nearest to the Academy measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the coordinate point of the place of residence.
- in the event of parents requesting admission on medical or psychological grounds.
3. Siblings – pupils with elder brothers/sisters including half brothers/sisters and unrelated children living together as part of one household already attending Malbank School and are expected to be continuing their education at the School the following school year.
  4. Pupils resident within the designated catchment zone of Acton CE Primary Academy, Millfields Primary School, Highfields Academy, Willaston Primary Academy, St. Oswald's Worleston CE Primary School and in part of the catchment zone of the Nantwich Primary Academy.
  5. Children of staff at the school – where the member of staff has been employed at the school for two years or more at the time at which the application is made or is recruited to fill a vacant post for which there is a demonstrable skill shortage.
  6. Pupils not resident within the local catchment zone but attending a School designated as a partner school for admissions purposes as out-of-catchment pupils:
 

Designated Partner Primary Schools: Acton CE Primary Academy, Millfields Primary School, Highfields Academy, Willaston Primary Academy, St. Oswald's Worleston CE Primary School and in part of the catchment zone of the Nantwich Primary Academy.

## Malbank School and Sixth Form College

1. Cared for Children; a cared for child is a child who is in the care of the local authority or provided with accommodation by that authority. This also includes children that have been in care of local authority and have subsequently been adopted or have become subject to a child arrangements order or special guardianship order.
2. Children for whom a medical practitioner or psychologist has been provided in support of a particular school which in the governors view justifies admission to the school on the basis that admission to the school is essential for the well being of the child. The governors, if it is considered appropriate, will seek the views of the school doctor or educational psychologist
7. Pupils for whom there are exceptional circumstances presented by the parents which justify, in the School's view, admission. These might for example include personal, domestic or social circumstances or relate to the pupil's particular needs, interests or welfare.
8. Pupils living nearest to the School measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

## Middlewich High School, Poynton High School\* and Ruskin Community High School

1. 'Cared for children' and children who were 'previously cared for'. A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children 'previously cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order) or special guardianship order. A child arrangements order is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
2. Siblings – pupils with brothers or sisters, step-brothers or step-sisters, foster brothers or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years 7 through to Year 10) and expected to continue at the school in the following school year (i.e. at the time of admission).
3. Children resident within the designated catchment area of the school. Children will be classed within this criterion if they and their parents are resident within the area served by the school.
4. Children attending a school nominated as a feeder/partner primary school for admissions purposes.
5. Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of residence's coordinate point.

\*This school converted to academy status on 1 December 2018, and will apply the following admission arrangements.

## Sandbach High School and Sixth Form College

1. A Looked after child is a girl who is in the care of a LA or provided with accommodation by that authority – as defined in Section 22 of the Children Act 1989. A girl who was previously looked after but immediately after became subject to an adoption, Special Guardianship or Child Arrangements Order (previously known as a Residency Order) is also included in this category.
2. Girls for whom there are particular medical or social reasons, which, in the Governors view, justifies admission to our school. Supporting evidence from a registered professional, such as a medical practitioner, psychologist, social worker or current school, must be provided which sets out the particular reasons why our school is the most suitable school and the difficulties that would be caused if the child had to attend another school. The Governors, if it is considered appropriate, will seek the views of the School Doctor or Educational Psychologist in the event of parents requesting admission on medical or psychological grounds. This criterion cannot be considered if the required documents have not been received. Few applications fall within this category.
3. Girls resident within the designated catchment zone of the school. Girls living in the catchment zones of: Elworth CE Primary, Elworth Hall Primary, Offley Primary, Sandbach Primary Academy, Sandbach Heath St John's CE Primary, Wheelock Primary, Haslington Primary (to include the whole of the Haslington Primary catchment area) and The Dingle Primary and girls living in the parishes of Arclid and Hassall and most of Betchton Parish.
4. Siblings – girls with sisters, step sisters or half-sisters already attending Sandbach HSSF or who have ever been on roll. Girls with brothers, step brothers or half-brothers already attending Sandbach School or have ever been on roll there.

5. Daughters of staff employed where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff has been recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Girls not resident within the local catchment zone but attending a school designated as a partner primary school. Designated Partner Primary Schools are: Elworth CE Primary, Elworth Hall Primary, Offley Primary, Sandbach Primary Academy, Sandbach Heath St John's CE Primary, Wheelock Primary, Haslington Primary, The Dingle Primary and Rode Heath Primary.
7. Girls living nearest to the school as measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.
3. Pupils resident within the designated catchment area of the school – See Appendix 1.
4. Siblings – boys with brothers, step-brothers or half-brothers living together as part of one household already attending Sandbach School and expected to continue here the following school year OR boys with sisters, step-sisters or half-sisters already attending Sandbach High School & Sixth Form College and expected to continue there the following school year.
5. Children of staff with more than two years' service, or those new members of staff recruited to meet a particular skills shortage, who are not resident within the local catchment zone nor attending a school designated as a partner/feeder school for admissions purposes.
6. Pupils not resident within the local catchment zone but attending a school designated as a partner/feeder school for admissions purposes as out-of-catchment pupils. Designated Partner Schools: Elworth CE Primary, Elworth Hall Primary, Offley Primary, Sandbach Primary Academy, Sandbach Heath St John's CE Primary, Wheelock Primary, Haslington Primary, The Dingle Primary and Rode Heath Primary.
7. Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

## Sandbach School

1. Cared for children and previously cared for children. A "cared for" child is a boy who is in the care of the LA or provided with accommodation by that authority – as defined in Section 22 or the Children's Act 1989. A "previously cared for" child is a boy who has ceased to be so because they were adopted or became subject to a residence order or special guardianship order.
2. Aptitude – Sandbach School will admit up to 24 applicants into Year 7 who have aptitude in Music or Sport. Evidence of this aptitude will be provided via an assessment event to which all those who have applied for a place under Priority 2 will be invited. Applications for entry into Year 7 based on Music or Sporting aptitude must be made via a separate form which can be found on the school website. This must be returned to the school on the date indicated on this form. Applicants should indicate on the LA CAF that an application to the school has been made under this priority.





## Shavington Academy

1. Looked after Children; A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order) or special guardianship order. A child arrangement order is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
2. Siblings – pupils with elder brothers/sisters including half-brothers/sisters and unrelated children living together as part of one household already attending Shavington Academy and are expected to be continuing their education at the school the following school year.
3. Children resident within the designated catchment area of Shavington Academy. Our catchment map can be viewed at [www.cheshireeast.gov.uk](http://www.cheshireeast.gov.uk).
4. Children attending a school designated as a partner primary school (Shavington Primary School, The Berkeley Academy, Weston Village Primary School, Wistaston Church Lane Academy and Wybunbury Delves C of E Aided Primary School).
5. Children not resident within the local catchment area but attending a school designated as a partner school (Shavington Primary School, The Berkeley Academy, Weston Village Primary School, Wistaston Church Lane Academy and Wybunbury Delves C of E Aided Primary School).
6. Children living nearest to Shavington Academy measured using the National Land and Property Gazetteer (NLPG), which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

## Sir William Stanier Community School

1. Looked after Children' and 'Previously Looked after Children' - A 'looked after child' is a child who is in the care of a local authority or provided with accommodation by that authority (as defined in section 22 of the Children Act 1989) at the time of application and who the local authority has confirmed will still be looked after at the time of admission to the school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
2. Siblings. Pupils with elder brothers or sisters, step-brothers or step-sisters, foster brothers or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the school (in years 7 through to Year 10) and expected to continue at the school in the following school year (i.e. at the time of admission).
3. Children resident within the designated catchment zone of the school. Children will be classed within this category if they and their parents/carers are resident within the area served by the school on the closing date for applications.
4. Children not resident within the school's designated catchment area but attending a school nominated as a feeder/partner primary school for admissions purposes, as out-of-zone pupils. The agreed feeder/partner primary schools are:
  - Monks Coppenhall
  - Brierley Primary School
  - Mablins Lane
  - Hungerford
  - Beechwood
  - Leighton
  - St Michael's
  - Warmingham

5. "Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point" [This criterion will be used as a tie-break in criteria (3) to (5) above.]
6. If the school cannot differentiate between the applications using criterion 5 a random allocation tie-breaker will be applied. This may be required for example, where applicants reside in the same block of flats or are children of a multiple birth living at the same address.

## St Thomas More Catholic High School

1. Catholic looked after and previously looked after children. (see notes 2&3).
2. Catholic children who attend a feeder Catholic primary school, namely, St Anne's Catholic Primary School, St Gabriel's Catholic Primary School and St Mary's Catholic Primary School. (see notes 3&4).
3. Other Catholic children. (see note 3).
4. Other looked after and previously looked after children. (see note 2).
5. Other children who attend a feeder Catholic primary school, namely, St Anne's Catholic Primary School, St Gabriel's Catholic Primary School and St Mary's Catholic Primary School.
6. Children with brothers or sisters, step-brothers or step-sisters, half-brothers and half-sisters living together as part of one household, already attending the preferred school at the time of application.
7. Children of staff providing that they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
8. Any other children.

## The Fallibroome Academy

1. Looked after children or previously looked after children as defined in section 22 of the Children Act 1989.
2. Pupils whose brother or sister attends the school and who is expected to continue at the school in the following school year. This also includes half-brothers/sisters and unrelated children living together as part of one household.
3. Children of all staff employed at The Fallibroome Academy for two or more years, at the time at which the application for admission to the school is made, or staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Pupils who attend one of the following feeder primary schools:
  - Bollinbrook
  - Broken Cross
  - Mottram St Andrew
  - Nether Alderley
  - Prestbury
  - Upton Priory
  - Whirley

All schools will be treated equally.
5. All other pupils based on distance criteria.

## The Macclesfield Academy

1. Looked after children or previously looked after children as defined in section 22 of the Children Act 1989. A 'looked after child' is a child who is in the care of a local authority or provided with accommodation by that authority at the time of application and who the local authority has confirmed will still be looked after at the time of admission to the Academy. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

Children for whom there are particular medical or social reasons which, in the Academy's view, justifies admission to the Academy. Supporting evidence from a registered professional, such as a medical practitioner, psychologist or social worker, must be provided which sets out the particular reasons why the Academy is the most suitable school and the difficulties that would be caused if the child had to attend another school. The Academy Trust will consider the information presented and will determine whether the evidence is sufficiently compelling to apply this criterion to the application. Few applications fall within this category.

2. Pupils whose brother or sister attends the Academy and who is expected to continue at the Academy in the following school year. This also includes adopted brothers/sisters, half brothers/sisters and step brothers/sisters living at the same address.
3. Children of all staff employed at The Macclesfield Academy for two or more years, at the time at which the application for admission to the Academy is made, or staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Pupils who attend one of the following primary schools which are participating members of the Macclesfield Academy Learning Community:
  - Ash Grove Academy
  - Gawsorth Primary School
  - Hollinhey Primary School
  - Ivy Bank Primary School
  - Parkroyal Community School
  - Puss Bank School
  - Wincle C of E Primary School
5. All other pupils based on distance criteria using the methodology adopted by Cheshire East Council.

## The Oaks Academy

1. Looked after children and previously looked after children – as defined in section 22 of the children act 1989. Previously looked after children are those who were looked after, but immediately after being looked after, became subject to an adoption, child arrangements order or special guardianship order.
2. Children with proven and exceptional medical and social needs where admission to the school might best help satisfy those exceptional needs, providing that such application is submitted with appropriate evidence or reports from a doctor or social worker.
3. Pupils whose brother or sister attends the school and who is expected to continue at the school in the following school year. This also includes half- brothers/ sisters and unrelated children living together as part of one household.
4. Pupils who attend one of the following feeder primary schools:
  - Underwood West Primary School
  - Vine Tree Primary School
  - Wistaston Academy Primary SchoolAll schools will be treated equally.
5. All other pupils based on distance criteria.

## Tytherington School

1. Looked after children and children who were previously looked after\* Looked after children and children who were previously looked after. A 'looked after child' is a child who is in the care of a Local Authority or provided with accommodation by that Local Authority (as defined in section 22 of the Children Act 1989). Children previously looked after are children who were looked after as defined above, but immediately after being looked after became subject to an adoption, child arrangements order (formerly residence order) or special guardianship order.

A child arrangements order is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989, amended by the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a special guardianship order appointing one or more individuals to be a child's special guardian/s.

\*Cheshire East Council uses the term 'cared for' instead of 'looked after'.

2. Siblings. Children with brothers or sisters, step-brothers or step-sisters, half-brothers or half-sisters, adopted brothers or adopted sisters, foster brothers or foster sisters living together as part of one household, already attending Tytherington School and expected to continue at the school in the following year (i.e. at the time of admission).
3. Children of staff at Tytherington School who have been permanently employed for two or more years at the time at which the application for admission to Tytherington School is made, or permanently employed staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children attending Feeder/Partner Primary Schools. The following schools are designated as feeder/partner primary schools for Tytherington School:
  - Bollington Cross CE Primary School
  - Bollington St John's CE Primary School
  - Dean Valley Community Primary School
  - Hurdsfield Community Primary School
  - Kettleshulme St James' CE Primary School
  - Parkroyal Primary School
  - Puss Bank School
  - Rainow Primary School
  - Marlborough Primary School
5. Children resident in the school's catchment area. Children are classed as resident in the school's catchment area if they and their parents/carers are living in the area served by the school. A map of the catchment area for Tytherington School can be viewed at [www.cheshireeast.gov.uk/schools](http://www.cheshireeast.gov.uk/schools).

6. Children living nearest to the school  
Distance from school will be measured using the National Land and Property Gazetteer which measures straight line distances in miles from the school's coordinate point to the place of residence's coordinate point.

## Wilmslow High School

1. 'Cared for children' and children who were 'previously cared for'. A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children 'previously cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order) or special guardianship order. A child arrangements order is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
2. Siblings – pupils with brothers or sisters, step-brothers or step-sisters, foster brothers or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years 7 through to Year 10) and expected to continue at the school in the following school year (i.e. at the time of admission).
3. Children resident within the designated catchment area of the school. Children will be classed within this criterion if they and their parents are resident within the area served by the school.
4. Children attending a school nominated as a feeder/partner primary school for admissions purposes.
5. Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of residence's coordinate point.

**UTC and  
Studio Schools  
Age 14-19  
Education  
Option**



Below are listed alternative opportunities for education starting in Year 10 which are available to your child, which may be within a reasonable travelling distance dependent on where you are resident within Cheshire East. You may wish to look into these, and consider whether your child would want to apply for a place in September. Details of the schools within Cheshire East can be found in this booklet, but you would need to check the relevant website for details on options that can be offered those outside the local authority.

## Cheshire East UTC/Studio School

### Cheshire Studio School

Name	Specialism
Cheshire Studio School Bexton Road, Knutsford, WA16 0AE  Head: Mr Peter Kingdom Tel: 01565 633294/632277 email: contact@ knutsfordacademy.org.uk website: www.knutsford academy.org.uk	<ul style="list-style-type: none"> <li>• Construction</li> <li>• Hospitality with Hair and Beauty or Health and Social Care</li> <li>• Design and Media</li> </ul>

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who is, or ever has been – (a) in the care of a Local Authority or (b) been provided with accommodation by a Local Authority in the exercise of social services functions (as defined in Section 22 (1) of the Children Act 1989).
2. Feeder Academy: Knutsford Academy is the feeder Academy for the Studio@Knutsford. A maximum of 60% of remaining places will be allocated to applicants on its roll. In the event of oversubscription within this category random allocation will be used (see 'Tiebreaker' below).
3. Distance: remaining places will be allocated for all remaining applicants based on distance from the Studio@Knutsford measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the coordinate point of the place of residence.

## Crewe Engineering and Design UTC

Name	Specialism
Crewe Engineering & Design UTC West Street, Crewe, Cheshire, CW1 2PZ  Head: Mr Liam McDaid Tel: 01270 218150 email: enquiries@creweutc.org.uk website: www.utccrewe.co.uk	<ul style="list-style-type: none"> <li>• Engineering</li> <li>• Manufacturing</li> <li>• Design</li> </ul>

1. Looked after children and previously looked after children are those who have been adopted, or have become subject to a child arrangements order or special guardianship order. A Looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in their exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2. Children with brothers or sisters who currently attend the Crewe Engineering & Design UTC and are living at the same address. For these purposes, brothers and sisters must be living at the same address as your child. Siblings refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, foster brother or sister. The definition does not include cousins or other family members sharing a house.
3. Those living in the catchment area. The 'catchment area' for the Crewe Engineering & Design UTC is defined in Table 1 below. The percentage split between each 'sub-catchment' area will be reviewed annually in line with changing demographics. Any changes to this would be determined in September and would not take effect until the beginning of the Academic year two years later to allow for compliance with admissions code. This would mean that any changes identified in September 2020 would not take effect for entry in September 2022. Definitions of sub-catchment areas by postcode are provided in Appendix 1.

For September 2020, the initial 'sub-catchment' / split for entry into Year 10 will be: Table 1

Sub-Catchment Area	% of remaining Places
Crewe LAP (Local Area Partnership)	35%
Congleton LAP (includes Sandbach)	25% Community and Voluntary Controlled Schools
Nantwich LAP	15%
Macclesfield LAP	5%
Staffordshire County	10%
Cheshire West and remaining Cheshire East LAPs	10%
<b>Total</b>	<b>100%</b>

When Year 10 is oversubscribed as a whole, a random allocation (lottery) process will be applied in each sub-catchment area that is over-subscribed, and these lotteries will determine the allocation of places within each oversubscribed area under Priority 3. (Note: the names of children allocated under Priorities 1 and 2 will not be required to be submitted to these lotteries, as their places will already have been allocated).

In the situation where Year 10 is oversubscribed as a whole, but one or more of the sub-catchment areas is undersubscribed, then all unsuccessful applicants from oversubscribed sub-catchment areas will be placed in a further and final 'lottery' for allocation to those places remaining within the overall PAN for 2020 of 200 pupils. This will be overseen by an independent panel of three adults.

- Applications from outside of the catchment area defined in Table 1. If the school is oversubscribed within this criterion and a tiebreak is needed to determine who is admitted, a random allocation (lottery) process will be applied (see section 7 below).

## Other Local Authority UTCs

Name	Specialism
The JCB Academy Mill St, Rocester, Uttoxeter ST14 5JX <a href="http://www.jcbacademy.com">www.jcbacademy.com</a>	<ul style="list-style-type: none"> <li>• Engineering and Business</li> </ul>
UTC Bolton Deane Road, Bolton, BL3 5AG <a href="http://www.utcbolton.org">www.utcbolton.org</a>	<ul style="list-style-type: none"> <li>• Health Sciences</li> <li>• Engineering</li> </ul>
UTC Warrington Dallam Lane, Warrington, WA2 7NG <a href="http://www.utcw.co.uk">www.utcw.co.uk</a>	<ul style="list-style-type: none"> <li>• Engineering</li> <li>• Science</li> </ul>
UTC@MediaCityUK 100–102 Broadway, Salford, M50 2UW <a href="http://www.utcmcity.org.uk">www.utcmcity.org.uk</a>	<ul style="list-style-type: none"> <li>• Creative and digital industries</li> <li>• Entrepreneurship</li> </ul>

## Other Local Authority Studio Schools

Name	Specialism
Chester International School Queen's Park Campus, Queen's Park Road, Handbridge, Chester CH4 7AE email: <a href="mailto:christletoninternationalstudio.co.uk">christletoninternationalstudio.co.uk</a> website: <a href="http://www.christletoninternationalstudio.co.uk">www.christletoninternationalstudio.co.uk</a>	<ul style="list-style-type: none"> <li>• Global business</li> <li>• Entrepreneurship</li> <li>• Academic</li> </ul>





Cheshire East  
**Family  
Information  
Service**



We offer a free confidential and impartial information, advice and guidance service for families with children and young people aged 0-15

- Finding childcare and childcare funding
- Play and leisure activities for children, young people and families
- Help for families with children with special education needs or disabilities
- Finding approved holiday clubs and after school activities for children
- Family and parenting support
- And much more...

**Contact us:**

☎ 0300 123 5033 Monday to Thursday 8.30am - 5.00pm • Friday 8.30am - 4.30pm

✉ [fis.east@cheshireeast.gov.uk](mailto:fis.east@cheshireeast.gov.uk)

[www.cheshireeast.gov.uk/fis](http://www.cheshireeast.gov.uk/fis)

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