

Holmes Chapel Comprehensive School and Sixth Form College



Welcome!
Year 6 Evening 2023

What kind of school are we building?



TRUST

Assumed, granted and accepted.
A commitment between family and school.

In loco parentis



What does it mean to be successful?

We want our children to be the best version of themselves and to achieve their highest potential

happy

healthy

safe

valued

ambitious

confident

brave

committed

enthusiastic

polite

motivated

included

cooperative

determined

caring

**TODAY I
AM
EXCITED
ABOUT
EVERYTHING**

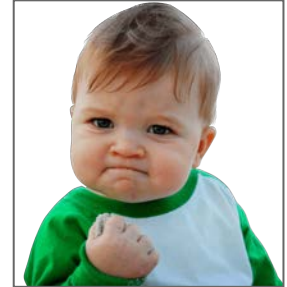


Will my child thrive here and achieve their potential?



Yes... but only if we work together and trust each other

1. Show our children that we care for them and keep them safe.
2. Boost our children's self-esteem and confidence.
3. Encourage positive behaviours
4. Challenge our children to be their best and build resilience.
5. Give lots of praise and celebrate all successes
6. Set boundaries and consequences to control negative behaviour
7. Be firm but fair with discipline.
8. Make time and space to listen and talk.
9. Be strong role models.



- Respect, trust, good manners, kindness, honesty, loyalty, generosity, joyfulness

10. Be consistent

Lower School

Team



Helena Collison

Director of Lower School
Assistant Headteacher



Heather Hughes

Pastoral Lead



Rachel Cooper

Welfare Manager



Laura

Chaloner-Mattin

Welfare Manager



Tara Bowles

Welfare Manager



What makes me proud



Attitudes for Effective Learning



Holmes Chapel Comprehensive

Three connected parts of one school

Primary
school

Lower
School

Upper
School

Sixth Form
College

HCCS Lower school - Years 7 and 8

- Transition
- Challenge and support
- Culture of engagement
- Building potential
- Building relationships
- Securing the foundations of learning

HCCS Upper school - Years 9 to 11

- Increased specialisation
- Attainment and progress focus
- Support and intervention
- Maximising potential
- Advice and guidance - next steps

HCCS College - Years 12 and 13

- Level 3 qualifications
- High level of specialisation
- Independent, taught and guided study
- High level of autonomy
- Advice and guidance - next steps



Holmes Chapel Comprehensive

Transitioning from primary school

Primary
school

Lower School
Years 7 and 8

- Extended family transition
- Support with challenge
- Culture of engagement
- Building potential
- Building relationships of trust
- Securing the foundations of learning



Shared behaviours

What do we all expect of each other at this school?



Helping others to be the best version of themselves.



Modelling positive behaviours, persevering, showing resilience.



Being safe and kind. Trying your best. Showing respect to yourself, each other and your environment.

Why are we all here?

- To contribute to the growth and development of our year 6 children.
- To prepare them to have the best start at high school.
- To engage them in learning that will prepare them for the changing world.

Our behaviours today

- Enthusiastic
- Inclusive
- Engaged
- Adaptive
- Constructive
- Innovative
- Collaborative
- Positive
- High expectations

Trusting each other

Listening with an open mind

Cooperating and collaborating

Talking and discussing together

Recognising and owning the challenge

Solution focused

Shared success, shared learning

Keeping in touch with each other

Conversations matter! Keeping in touch and letting us know how things are going is important in keeping our children safe, cared for and on track.

- **Parental expectations**... getting in touch...phone and email
- **Protocols**... respect, trust, manners, being polite, patience
- **Response time**... 48 hours please!



PATIENCE IS
THE CALM ACCEPTANCE THAT THINGS CAN HAPPEN IN A DIFFERENT ORDER THAN THE ONE YOU HAVE IN MIND.



Asking questions and keeping in touch



What's the issue?	Who to contact	Email
Concerns about welfare or progress	Your Child's Form Tutor	firstname.surname@hccs.info
Learning and curriculum	Progress Manager - Michael Forsyth/ Brian Gallagher	lowerschool@hccs.info
Pastoral and welfare	Pastoral Lead - Heather Hughes Lower School Welfare Managers Rachel Cooper and Laura Chaloner-Mattin	
Special Educational Needs	SENCO- Clair Bailey	clair.bailey@hccs.info



Year 7 Tutor Team 2023

Arley	Capesthorpe	Moreton	Tatton
7AH	7CH	7MH	7TH
7AC	7CC	7MC	7TC



Year 7 Tutors



The role of a tutor at HCCS Lower School

Welcome the children to school each day

FIRST POINT OF CONTACT

Sets the tone for the day

Encouraging high standards of behaviour

Be a familiar 'safe' face for children and families

Be a positive and consistent role model



Support the social, emotional and mental health of their tutees.

Monitor progress, punctuality and attendance



Preparing Learners for a Changing World



Keeping our children on track in their learning and keeping in touch across year 7

Autumn term		Spring term			Summer term
September	December	February	March	March	July
CATs and Reading age tests First 2 weeks					



What is it like to be a student at HCCS?

Student speakers:

Let your children go...

They'll never be strong
unless they get hurt.
They'll never learn
without making mistakes.
They'll never be successful
without a few failures.

So, take a deep breath,
and LET. THEM. GO...

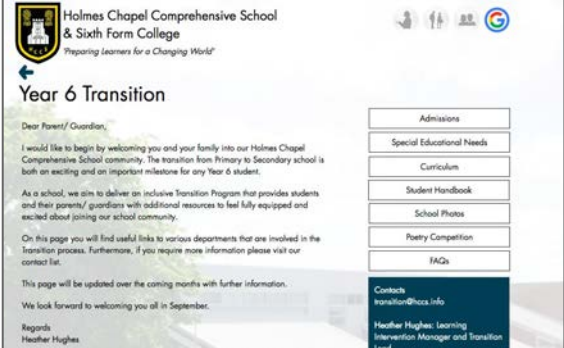
It is not what you do for
your children,
but what you have taught
them to do for themselves,
that will make them
successful human beings.

Ann Landers



What is next for you and your child?

- Look at the transition tab on the school website
- Practise the journey to school
- Get your child to pack their bag
- Read the parent FAQs
- Any additional correspondence relating to your child, send it in to admissions.



The screenshot shows the website for Holmes Chapel Comprehensive School & Sixth Form College. The page is titled "Year 6 Transition" and is addressed to "Dear Parents/ Guardian". It contains a welcome message and a list of links on the right side: Admissions, Special Educational Needs, Curriculum, Student Handbook, School Photos, Poetry Competition, and FAQs. At the bottom right, there is a "Contacts" section with the email "transition@hcca.info" and the name "Heather Hughes, Learning Intervention Manager and Transition Lead".

“Never do anything for your child that they are capable of doing for themselves”



Thank you for
listening.

Looking forward to seeing
you in September!



**KEEP
IN TOUCH
AND
SEE YOU
SOON**



If you have any questions, please email in.....

admissions@hccs.info

Meet the tutor

7AH	Alex Poynter	Theatre
7AC	Laura Blackburn	
7CH	Katherine Cheetham	Sixth Form Study Area
7CC	Rhys Edwards	
7MC	Katharin Katoroz-Jones	MU1
7MH	Laura Fiddes	MU2
7TH	Judith Francis	SF3
7TC	Sally Riley / Claire Parry	SF4

