



**WELCOME**  
WE'RE GLAD YOU'RE HERE!

**Year 7**  
**2022 intake**



1. We learn together
2. We belong to this community
3. We are proud of ourselves and each other
4. We have consistently high expectations



# Holmes Chapel Comprehensive

## Three connected parts of one school

Primary school

Lower School

Upper School

Sixth Form College

### HCCS Lower school - Years 7 and 8

- Transition
- Challenge and support
- Culture of engagement
- Building potential
- Building relationships
- Securing the foundations of learning

### HCCS Upper school - Years 9 to 11

- Increased specialisation
- Attainment and progress focus
- Support and intervention
- Maximising potential
- Advice and guidance - next steps

### HCCS College - Years 12 and 13

- Level 3 qualifications
- High level of specialisation
- Independent, taught and guided study
- High level of autonomy
- Advice and guidance - next steps



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Primary  
school

Lower School

*and so the  
adventure  
begins*



### **HCCS Lower school - Years 7 and 8**

- Transition
- Challenge and support
- Culture of engagement
- Building potential
- Building relationships
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# Lower School Team in The Lower School Hub!



Tempest ©

**Mrs Collison**

Director/ Assistant Headteacher



**Mrs Cooper**

Welfare Manager



© Tempest

**Miss Hughes**

Learning Manager



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**Mrs Chaloner-Mattin**

Welfare Manager



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**Miss Bowles**

Welfare Manager



**Miss Broxton**

**Miss Jones**

Student support officers

# 1. We learn together

We show that we learn together by:

1. Listening, watching, sharing and practising
2. Developing our curiosity by having an enquiring attitude
3. Being excited and ambitious about our learning
4. Reflecting on our actions and seeking to improve
5. Not giving up and practising a growth mindset



## 2. We belong to this community

We show that we all belong to this community by:

1. Appreciating and celebrating our shared values
2. Working together, always showing kindness and respect
3. Demonstrating positive actions, attitudes and behaviours
4. Valuing each other's contributions to our community
5. Seeking opportunities to be involved in our community





### 3. We are proud of ourselves and each other



We show that we are proud of ourselves and each other by:



1. Showing improvement in our actions, attitudes and behaviours
2. Building positive relationships
3. Recognising and celebrating our strengths and talents
4. Practising resilient behaviours each day
5. Being confident and bold in taking opportunities to grow our independence

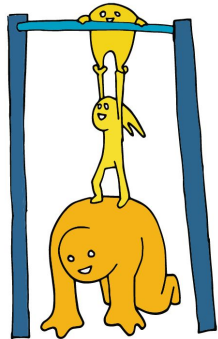
## 4. We have consistently high expectations



We show that we have consistently high expectations by:



1. Consistently demonstrating respect and excellent manners
2. Practising the highest standards of behaviour and being confident to challenge those who don't
3. Treating others how we would like to be treated
4. Taking responsibility for our own actions
5. Being honest and acting with integrity to build trust



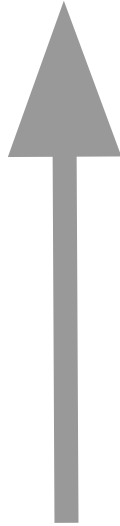


# For lower school, this looks like this...

Happiness is the new rich. Inner peace is the new success. Health is the new wealth. Kindness is the new cool.



START HERE > >  
and see how far you  
can go



Helping others to be the best version of themselves.



Modelling this expected behaviour to everyone else and **persevering** with that - even when outside factors might make that challenging.



Being **safe**. Being **kind**. Trying your best. Showing **respect** to yourself, others and your environment.



# Five point checklist for the start and end of all lessons

Years 7 to 11 - Every lesson, every day, every class

## Start of the lesson - Checklist

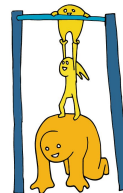
1. Greet your teacher (NO QUEUING OUTSIDE OF CLASSROOMS)
2. Stand behind your chair in silence
3. Check uniform and correct
4. When invited, sit down and read silently
5. Answer the register politely

## End of lesson - Checklist

1. Reflect on your learning and attitude
2. Tidy your workspace and pack away
3. Stand behind your chair in silence
4. Check uniform and correct
5. When dismissed row by row, quietly thank anyone that helped you



**We demonstrate consistently high expectations**





# Getting to know you

so we can know how to support and guide you in the best way!



A Year of

AWESOME!