



Year 7 Forum Feedback

Transition

What went well:

- The transition days in the summer
- Transition days in September
- Welcome videos
- Equipment list
- Maths department on corridors helping students know which rooms to go to

Even better if:

- Wider date range for summer school to enable greater attendance
- More information for students who start after September
- More information about Google classroom before starting
- More IT support for students at school once school as started
- More detailed information about calculators in particular - are they issued by school? Do parents choose?
- Other departments to provide corridor support that Maths faculty do
- A face to face open evening for parents including information about Menai and a chance to see classrooms

Quality of Education

What went well:

- Standard is good
- Extra curricular clubs are enjoyed
- Achievement points
- Praise postcards
- Curriculum information on website
- Google classroom
- Homework

Even better if:

- Better/ more clear information about Extra curricular clubs
- Closer links with local clubs, e.g. Hurricanes, rugby, choir
- More guidance on homework - what depth?
- Could we have homework diaries?
- More opportunities to meet teachers
- Chance to see more teachers on parents evening
- More detail of progress on interim report
- Explanation of CAT scores and breakdown
- Query about why PE is gender specific

Behaviour, Welfare & Culture

What went well:

- Lower hub
- My child at school hub - helpful for daily reports
- Behaviour points system
- Mask wearing

Even better if:

- Toilets being locked is a concern - graffiti on the walls in the toilets is also a concern
- Uniform checks were more fairly balanced between the genders
- A more consistent approach was followed for no tolerance of mobile phones in school
- Lunch queues were shorter
- More vegetarian food at lunchtime
- Some behaviour of peers in lessons is disruptive

Communication

What went well:

- Lower School Hub - excellent
- Helpful reception staff
- Newsletters - photos, lots of information, very positive
- Emails keep us well informed
- Covid updates are clear and concise
- Response can be very quick to issues with behaviour
- Good response to issues raised
- Communication from welfare
- Encouraging tutor comment on first report

Even better if:

- Newsletter can sometimes be a little long
- Covid emails are very long and bullet points would be better
- A more subject specific report would have been helpful
- Emails are more consistently answered within a specific timeframe
- Can school publish the email addresses of all teachers?