



# History Scheme of Learning Overview (Year 7 and 8)

Year 7	Unit and purpose	Knowledge	Skills
Term 1	<p><b>‘Migration Through Time’</b></p> <p>This unit explores the story and development of the British isles over time. We look at the various groups of people that have migrated to Britain and the impact those groups have had to make Britain the nation it is today.</p>	<ul style="list-style-type: none"> <li>• History and development of the British Isles</li> <li>• British Values</li> <li>• Roman Migration</li> <li>• Saxon and Vikings</li> <li>• The normans</li> <li>• Jewish Migration</li> <li>• Irish migration</li> <li>• Black migration</li> <li>• Irish Migration</li> <li>• The EU - European Migration</li> </ul>	<ul style="list-style-type: none"> <li>• Change and Continuity</li> <li>• Significance</li> <li>• Cause and consequence</li> <li>• Similarity and difference</li> <li>• Explanation</li> <li>• Analysis</li> <li>• Evaluation</li> <li>• Source and Evidence Skills</li> </ul>
Term 2	<p><b>‘Disease Through Time’</b></p> <p>This unit explores the development of medicine through time. This is a chronological scheme of learning to allow students to explore key areas of medical development over time.</p>	<ul style="list-style-type: none"> <li>• Ancient medicine</li> <li>• Black Death</li> <li>• Great Plague</li> <li>• Vaccination</li> <li>• Surgery</li> <li>• Public Health</li> <li>• War</li> </ul>	<ul style="list-style-type: none"> <li>• Change and Continuity</li> <li>• Significance</li> <li>• Cause and consequence</li> <li>• Similarity and difference</li> <li>• Explanation</li> <li>• Analysis</li> <li>• Evaluation</li> </ul>
Term 3	<p><b>‘Monarchy’</b></p> <p>This unit is a way into students being historical researchers. We start by looking at a depth study of king john with the aim of assessing if history has been ‘fair’ on john, before progressing to look at either William the Conqueror, Henry VIII, Charles I or Elizabeth I</p>	<ul style="list-style-type: none"> <li>• King John and England</li> <li>• Medieval England</li> <li>• William the conqueror</li> <li>• Henry VIII</li> <li>• Charles I</li> <li>• Elizabeth I</li> </ul>	<ul style="list-style-type: none"> <li>• Historical Enquiry and independent research skills</li> <li>• Explanation</li> <li>• Analysis</li> <li>• Evaluation</li> <li>• Source and Evidence Skills</li> </ul>



## History Scheme of Learning Overview (Year 7 and 8)

Year 8	<u>Unit and purpose</u>	<u>Knowledge</u>	<u>Skills</u>
Term 1	<b>'Greatest Briton'</b> This unit serves as an investigation of the industrial revolution. The aim is to explore some of the key developments and key personalities of the industrial revolution	<ul style="list-style-type: none"><li>• Changes of the industrial age</li><li>• Key inventions</li><li>• The rise of 'cottonopolis'</li><li>• Links between the industrial revolution and slavery</li><li>• Exploration of 'great Britons' including Brunell, Darwin, Dickens, Nightingale, Fry, Fawcett and Pankhurst</li></ul>	<ul style="list-style-type: none"><li>• Change and Continuity</li><li>• Significance</li><li>• Cause and consequence</li><li>• Similarity and difference</li><li>• Explanation</li><li>• Analysis</li><li>• Evaluation</li><li>• Source and Evidence Skills</li></ul>
Term 2	<b>'Slavery'</b> This unit explores the 'triangular trade'. We explore the highly emotive subject of slavery accross the ages, considering the causes, key events and outcomes of the trade.	<ul style="list-style-type: none"><li>• Slavery in different cultures</li><li>• Africa before Slavery</li><li>• The triangular trade</li><li>• The treatment of slaves and the middle passage</li><li>• Plantation life</li><li>• The abolition of Slavery</li><li>• Black lives matter and modern activism</li></ul>	<ul style="list-style-type: none"><li>• Change and Continuity</li><li>• Significance</li><li>• Cause and consequence</li><li>• Similarity and difference</li><li>• Explanation</li><li>• Analysis</li><li>• Evaluation</li><li>• Source and Evidence Skills</li></ul>
Term 3	<b>'World War One'</b> This unit explores the causes, key events and impacts of the 'Great War'. We aim to give students an understanding of the causation of the War, the tactics, key battles, and the impact this event had on the 20th Century.	<ul style="list-style-type: none"><li>• The MAIN causes of WW1</li><li>• The use of propaganda in War</li><li>• Life on the western front</li><li>• The weapons of WW1</li><li>• The battle of the somme</li><li>• The home front</li><li>• The end of the War</li><li>• The treaty of Versiallies</li></ul>	<ul style="list-style-type: none"><li>• Change and Continuity</li><li>• Significance</li><li>• Cause and consequence</li><li>• Similarity and difference</li><li>• Explanation</li><li>• Analysis</li><li>• Evaluation</li><li>• Source and Evidence Skills</li></ul>