

# ACCESSING HOME CONNECT

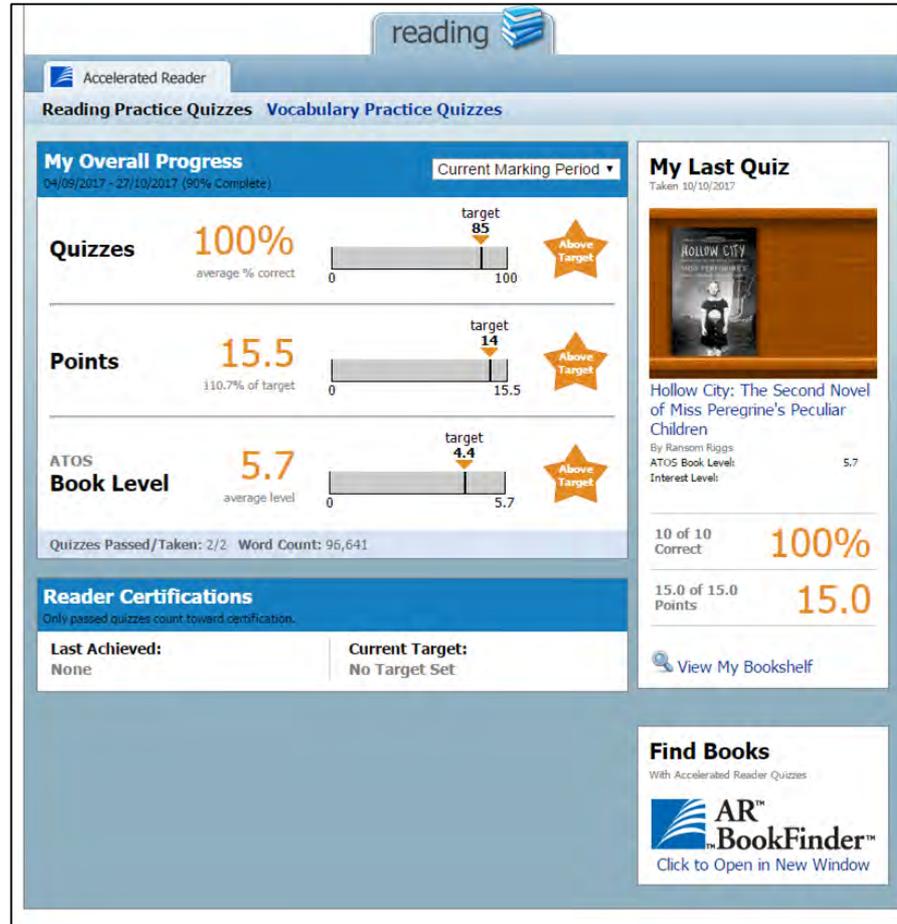
PLEASE COLLECT YOUR HOME CONNECT LETTER AND  
USER DETAILS FROM A MEMBER OF STAFF  
AND TAKE A SEAT AT A COMPUTER



# WHAT WILL WE BE LOOKING AT?

The left hand side shows a summary of all that has been read so far with an average shown of:

- quiz scores
- points read
- level of book

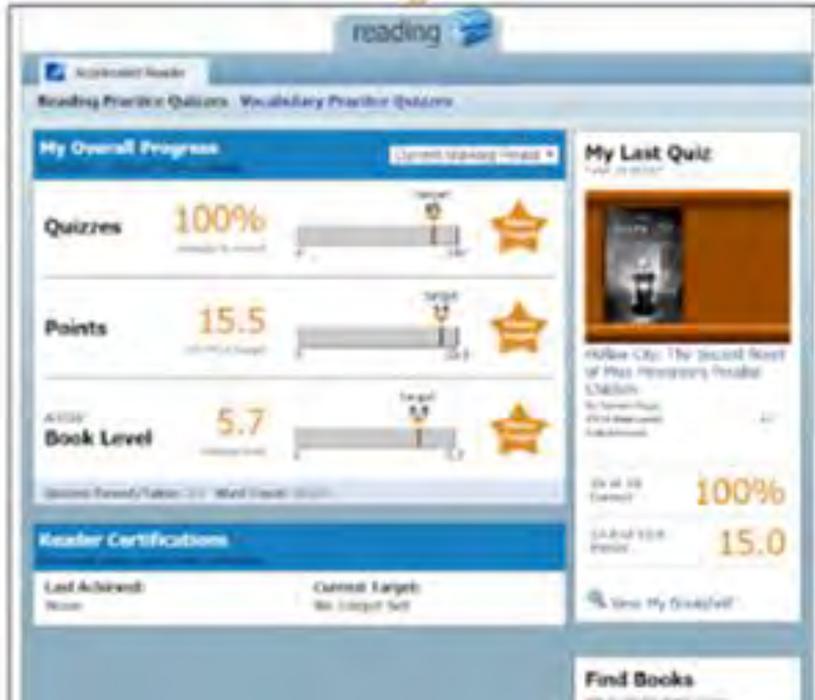


The right hand side (book shelf) shows their latest read and quiz

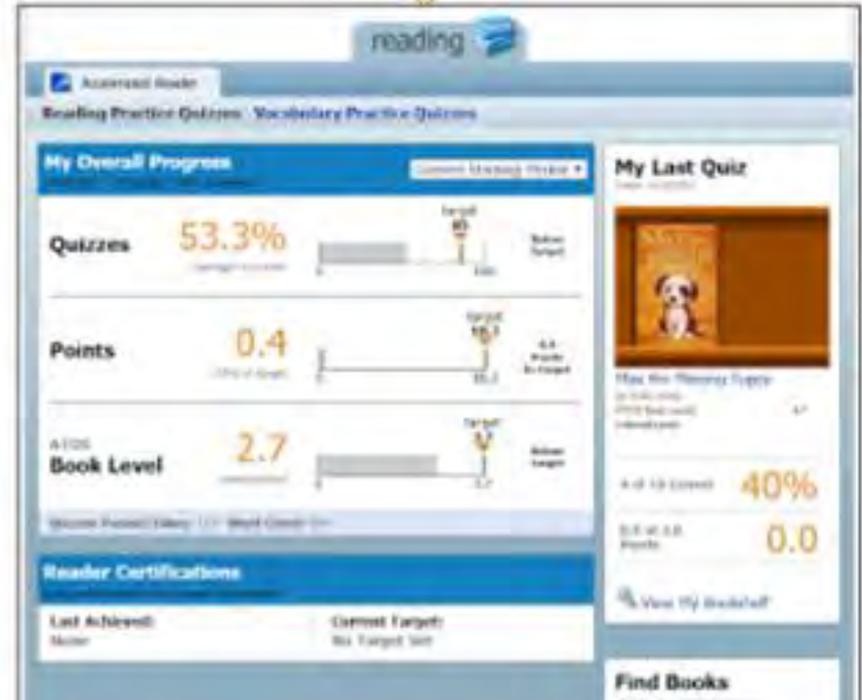


# WHAT WILL WE BE LOOKING AT?

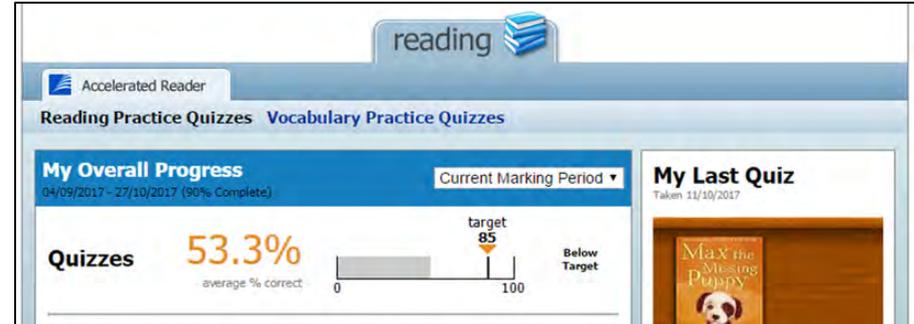
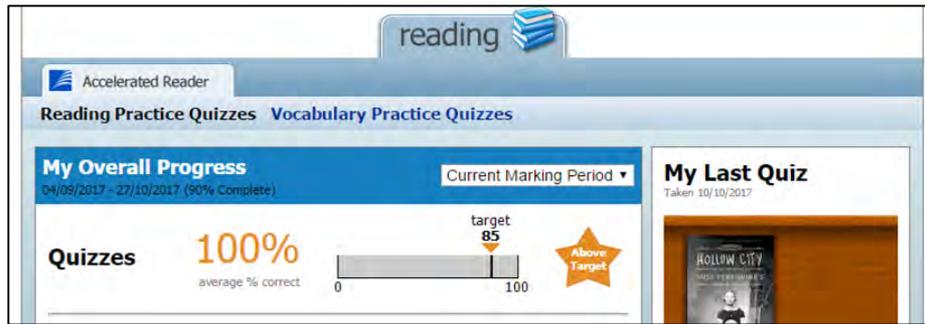
This is an example of a student who is exceeding their targets



This is an example of a student who is not meeting their targets at the moment



# QUIZZES



All students are set a target of 85% in their quizzes. If they achieve above this, they should move up the levels with their book choice. If they achieve below this, they should check the level of the book they have been reading and make sure that the level is within their ZPD (preferably toward the lower end to start with).

Students should quiz within 36 hours of reading the book.



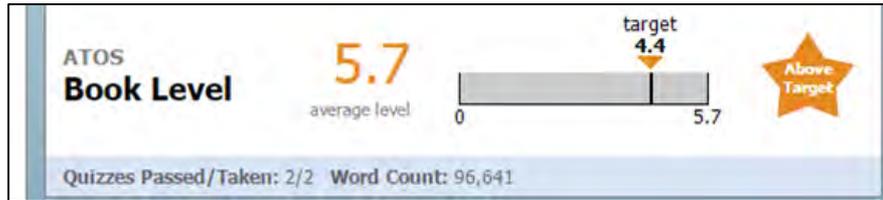
# POINTS



Points indicate the length and depth of a book with points ranging from 0.5 to 108. Your child's points target is calculated based on that national pattern for those who read 20 minutes per day, at the same level as your child and manage to achieve 85% on quizzes. This suggest that this points target should be seen as a minimum target.



# BOOK LEVEL



This shows the average level of the books your child has been reading. It should be in line with or above their target.

NB: their target is set at the lowest end of their ZPD to ensure that they do not overstretch themselves in the first instance. If your child's quiz scores are low, they may need to reduce the level or points (length) of their books.



# ADD YOUR EMAIL...

The screenshot displays the Accelerated Reader dashboard. At the top, there is a 'reading' logo and a blue arrow pointing to the top right corner of the interface. Below this, the 'Accelerated Reader' logo is visible, followed by tabs for 'Reading Practice Quizzes' and 'Vocabulary Practice Quizzes'. The main section is titled 'My Overall Progress' for the 'Current Marking Period' (04/09/2017 - 27/10/2017, 90% Complete). It features three progress bars: 'Quizzes' at 100% (target 85), 'Points' at 15.5 (110.7% of target, target 14), and 'ATOS Book Level' at 5.7 (target 4.4). All three are marked 'Above Target'. Below these is a 'Reader Certifications' section showing 'Last Achieved: None' and 'Current Target: No Target Set'. On the right, the 'My Last Quiz' section shows a book cover for 'Hollow City: The Second Novel of Miss Peregrine's Peculiar Children' by Ransom Riggs, with an ATOS Book Level of 5.7 and an Interest Level of 5.7. It also displays '10 of 10 Correct' (100%) and '15.0 of 15.0 Points' (15.0). A 'View My Bookshelf' link is present. At the bottom, there is a 'Find Books' section with the AR BookFinder logo and a 'Click to Open in New Window' link.

There should also be an option up here that allows you to enter your email address.

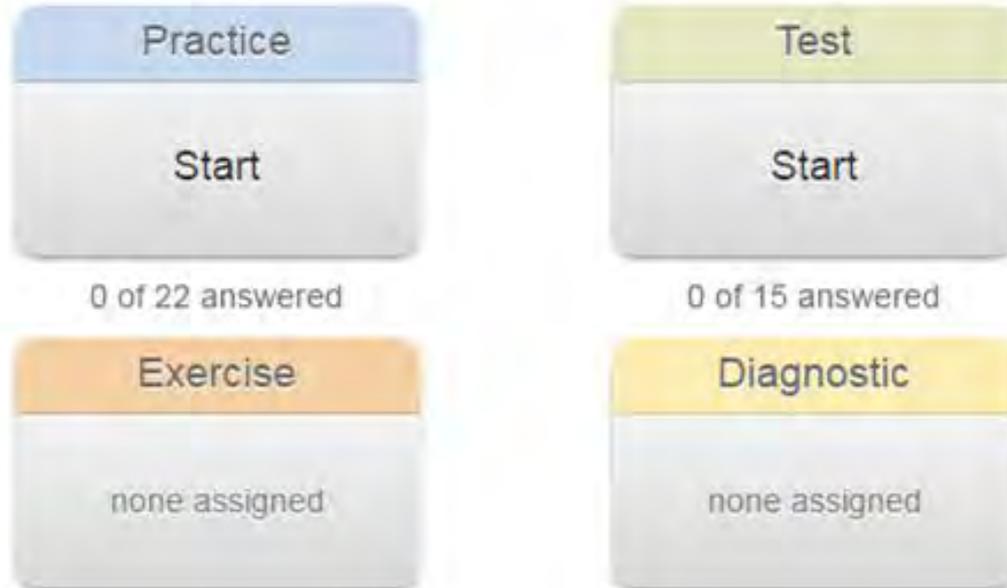
This will then mean you receive an email each time your son/daughter completes a quiz!



# MATHS - A STUDENT'S PERSPECTIVE

Our staff assign specific “objectives” for either a full class, or a specific group of students. Students then practice questions within these objectives.

Current Assignments



# MATHS - A STUDENT'S PERSPECTIVE

When a student scores 75% or more on questions within a specific objective, they are then assigned a short test. In order to “master” that objective, they must score more than 85%.

## Current Assignments

Practice

Start

0 of 22 answered

Exercise

none assigned

Test

Start

0 of 15 answered

Diagnostic

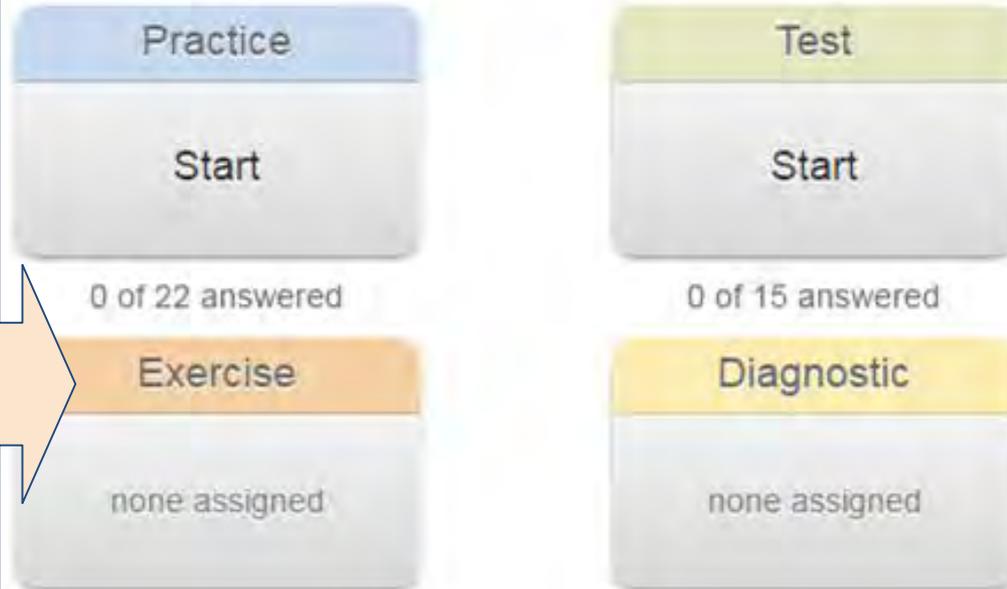
none assigned



# MATHS - A STUDENT'S PERSPECTIVE

## Current Assignments

An extra exercise can be assigned to students if they are seen to be struggling with a particular objective. This exercise will provide extra practice questions to help support the student's progress and understanding of this topic.



Teachers are made aware of the need for this intervention automatically based on the continuous income of data, collected from the practices, during an AM session.

# MATHS - A STUDENT'S PERSPECTIVE

## Current Assignments

Practice

Start

0 of 22 answered

Exercise

none assigned

Test

Start

0 of 15 answered

Diagnostic

none assigned

The diagnostic is an extra tool we as teachers can use to assess how a student is performing on a specific objective. This is often offered as an extra intervention for those who need an area of underperformance identifying.



# MATHS - A STUDENT'S PERSPECTIVE

## Past Assignments

### October 2018



# PRACTICE EXERCISES

Number Correct: 18/25 (72%)

1  D	2  A	3  C	4  D	5  A	6  D	7  B	8  D	9  C	10  A
11  A	12  B	13  C	14  A	15  C	16  D	17  D	18  A	19  D	20  C
21  A	22  A	23  D	24  A	25  B					



A list of 3 or 4 peers who got a question similar to this correct.

# PRACTICE EXERCISES

+ Problem Help

Flag 

18. What is three, two thousandths, six tenths and four hundredths as a decimal number?

Your Answer 

A 3.264

B 3.246

C 3.624

Correct Answer 

D 3.642

Back

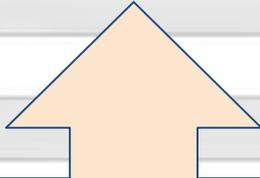
Next



# PRACTICE ANALYSIS

## Subskills (5)

Subskill	Results	Overall
1. Understand and use decimal place value <i>Problems: 5, 8, 11, 12, 18, 22</i>	2/6 33%	12/24 50%
2. Add or subtract 0.1 and 0.01 from any number <i>Problems: 1, 2, 4, 10, 15, 17</i>	4/6 67%	12/18 67%
3. Multiply decimals by powers of 10 <i>Problems: 6, 9, 13, 19, 24, 25</i>	5/6 83%	9/12 75%
5. Compare and order decimals <i>Problems: 3, 7, 14, 16, 20, 21</i>	6/6 100%	9/11 82%
6. Compare and order decimals in context <i>Problems: 23</i>	1/1 100%	9/13 69%



Students practise 5/6 objectives at a time, during one “practice” assignment. The more practices they complete, the more times they are exposed to questions within an objective. Once they have been tested on an objective and have “mastered” it, they will continue to see the occasional review question on this objective in their practices.

# MATHS - WHAT YOU SEE

The screenshot displays the 'Accelerated Maths' interface. At the top, there are tabs for 'reading' and 'maths'. Below the tabs, the 'Accelerated Maths' logo is visible. The main navigation bar includes 'Tests' and 'Practices & Exercises'. The 'My Overall Progress' section shows a progress bar for 'Current Marking Period' with a score of 93% (average % correct) and a bar chart from 0 to 100. Below this, it states 'Mastered Objectives 13' with a note 'No Target Set'. At the bottom of this section, it lists 'Tests Taken: 6', 'Test Problems Worked: 70', and 'Total Problems Worked: 208'. The 'My Last Test' section indicates it was 'Completed 22/10/2018'. On the right side, there are three summary boxes: 'Work Online' with a link to 'Open Accelerated Maths', 'Objectives Ready to Test' with a count of 2 and a 'View All' link, and 'Objectives Mastered' with a count of 13 (school year to date) and a 'View All' link.

reading  maths 

Accelerated Maths

Tests Practices & Exercises

**My Overall Progress** Current Marking Period ▾  
03/09/2018 - 19/07/2019 (16% Complete)

**Tests** **93%**   
average % correct 0 100

**Mastered Objectives** **13** No Target Set

Tests Taken: 6 Test Problems Worked: 70 Total Problems Worked: 208

**My Last Test**  
Completed 22/10/2018

**Work Online**  
[Open Accelerated Maths](#)

**Objectives Ready to Test** **2**  
[View All](#)

**Objectives Mastered** **13**  
school year to date  
[View All](#)



# MATHS - WHAT YOU SEE

## My Last Test

Completed 22/10/2018

Problems 1-20

### Online Assignment

90%

% correct



Problems:  Correct  Incorrect

#### Objectives

4/5



9.

Find fractions of quantities or measures

5/5



11.

Convert percentages to decimals

5/5



12.

Convert decimals to percentages

4/5



13.

Convert fractions to percentages



# MATHS - WHAT YOU SEE

Tests Practices & Exercises

## My Overall Progress

03/09/2018 - 19/07/2019 (15% Complete)

Current Marking Period ▾

## Practices & Exercises



## My Last Practice

Completed 22/10/2018

## Work Online

[Open Accelerated Maths](#)

## Current Practice

Online Assignment  
Problems 1-19

## Current Exercise

None



Preparing learners for a changing world

# MATHS - WHAT YOU SEE

## My Last Practice

Completed 22/10/2018

Problems 1-17

### Online Assignment

82%

% correct



Problems:  Correct  Incorrect

#### Objectives

1/1 <input type="radio"/>	2. Find factors of numbers*
0/1 <input checked="" type="radio"/> 4.	4. Find the lowest common multiple of two numbers*
6/6 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	14. Find percentages of numbers, quantities and measures
5/6 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	15. Add decimals
<input checked="" type="radio"/> 3.	
2/3 <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> 16.	16. Subtract decimals

\*Review



Preparing learners for a changing world

# ACCELERATED MATHS

- Our year 7 students will begin to engage with this programme from Monday 7th October by completing a STAR Maths test in their computer room maths lesson.
- This information, along with results from a baseline written test, will allow us to see whether our students are in the class that is most suited to optimizing their progress; it will also allow our staff to set the appropriate level work on accelerated maths.
- Once work has been assigned, students will work through a set of objectives in their computer room lesson once a fortnight, but can also access this at home.



# HOW TO GET THERE...



Holmes Chapel Comprehensive School  
& Sixth Form College

'Preparing Learners for a Changing World'



National Teaching School  
designated by  
National College for  
Teaching & Leadership

Ofsted  
Outstanding  
Provider



Home

School

Sixth Form College

Curriculum

Key Information

Staff

Students

Parents

Contact Us



Follow our Twitter:  
[@HC6F\\_College](#)  
[#DoLoadsMore](#)



Welcome to



HOLMES CHAPEL 6TH FORM  
OPEN EVENING

Thurs 10th October 2019

FROM 18:00 - 20:00

TALKS 18.30/19.25  
SELKIRK DRIVE,  
CHESHIRE, CW4 7DX



Telephone: Website: Twitter:



loadsMore



Preparing learners for a changing world

# HOW TO GET THERE...

The screenshot shows the website for Holmes Chapel Comprehensive School & Sixth Form College. The header includes the school's crest, name, and motto: "Holmes Chapel Comprehensive School & Sixth Form College" and "'Preparing Learners for a Changing World'". It also features accreditation logos for the National College for Teaching & Leadership and Ofsted (Outstanding Provider), along with icons for Google, accessibility, and other services. The navigation menu includes Home, School, Sixth Form College, Curriculum (highlighted), Key Information, Staff, Students, Parents, and Contact Us. The main content area is titled "Curriculum" and contains a list of subject categories: Arts, Careers, Design & Technology, English, Humanities, Computer Sciences, Languages, and Learning Resource Centre. The "Curriculum" section text states: "Holmes Chapel Comprehensive School and Sixth Form College seeks to be one of the country's finest secondary schools and post 16 providers, providing an outstanding education which prepares our learners for a changing world." Below this, "HCCS Curriculum Guiding Principles" are listed, including: "Holmes Chapel Comprehensive School and Sixth Form College is committed to providing a rigorous academic and intellectual education, which will challenge and engage students, offer continuity and progression of learning to foster a lifelong love of learning for its own sake, and provide them with a secure foundation on which to continue into Higher or Further Education, apprenticeships and/or the careers of their choice." and "Key principles: The curriculum at HCCS: Is about developing the whole individual, equality of opportunity in learning, and personalised pathways and ways of learning". An orange arrow points from the "Learning Resource Centre" button to the text "Is about developing the whole individual".

Preparing learners for a changing world



# HOW TO GET THERE...



Click here to find out a book level.



Click here to suggest a book to be quizzed on.



Click here to access the school library system.



## For Parents/Carers

You can keep up-to-date with your child's progress by accessing the Home Connect site. You can use the tab in the top right hand side of the screen once you have logged in to set up email alerts.

Home Connect Access here:



To assist you in finding your way around the Home Connect site there is a short presentation you can access here.

Home Connect Presentation:



Scroll down to here

When students have completed a Star Reading test they will be given the suggested ZPD (Zone of Proximal Development) range which equates with a colour. Books which have a quiz on them have a  on the spine.

Green: 0.0 - 1.9  
Dark Blue: 2.0 - 2.9  
Pink/Purple: 3.0 - 3.9  
Pale Blue: 4.0 - 4.9  
Yellow: 5.0 - 5.9  
Red: 6.0 +



# EXTRA ONLINE MATHS RESOURCES

<https://www.mymaths.co.uk/>



**Username:** holmes

**Password:** congruent

**Individual portal:** given to students at the start of the year on a letter

<https://vle.mathswatch.co.uk/vle/>



**Username:** 19Lastname@hccs or  
19LastnameFirstinitial@hccs

**Password:** 314hccs



# READING RECORD

		Reading Age (yr.mn)	Scaled Score (out of 1400)	ZPD	% of reading target met
<b>YEAR</b> <b>7</b>	<b>Sept:</b>				
	<b>Nov:</b>				
	<b>Feb:</b>				
	<b>May:</b>				

## Record of books read on which quizzes have been passed.

	Author	Title of Book	Book Level	Book Points	% achieved in quiz	Housepoints awarded (by Mrs Wardle or teacher)
1						
2						
3						
4						

