



Holmes Chapel Comprehensive School & 6th Form College

National Teaching School
designated by



National College for
Teaching & Leadership

Dear Parent/Carer,

We previously wrote to you explaining what the students had been learning in each curriculum area. Here are the details for each subject for the next half term, more details are available on our school website under the 'Curriculum and Learning' tab. You will also find links to your child's learning manager page where we are building up a bank of additional resources and information relevant to your child's stage of learning.

The table below outlines what is being studied during Half Term 6 in Year 7 in each subject and how students are assessed and given feedback to support their progress.

Subject	Content this half term	Assessments
English	Non Fiction writing and Exploring poetry	Formative and summative
Maths	7X and Y 1, 2, 3, 4: Fractions and Percentages of Amounts, Adding and Subtracting Fractions, Directed Number. 7X and Y 5: Addition and Subtraction, Multiplication and Division, and Fractions and Percentages of Amounts	End of Unit Assessments and Interim 3 End of Year Assessments
Science	Waves 1 - Students will initially learn about the key properties of sound waves, including amplitude and frequency in relation to the sound's properties, and how the speed of sound can be changed. They will then go on to learn about light, reflection, refraction and dispersion, and the laws associated with light including basic ray diagrams. Reactions 1 - Students will learn about metals and non-metals, differences between these two classes of substance and some key reactions with oxygen, water and acids. The reactivities of different metals will be compared. The concept will then be extended to acids and bases (alkalis), looking at the pH scale and neutralisation.	End of topic tests
MFL	French: places in the town, opinion phrases, adjectives to describe a town, comparative phrases, directions verbs - "there is", to live, to go German: sports & hobbies, time adverbs, opinion phrases, useful adjectives, future tense verb structures verbs - to play, to do, to go Spanish: hispanic traditional celebrations, future tense verb structures, opinion phrases & adjectives to describe festivals verbs - to celebrate, to eat, to drink, to go	Ongoing formative assessment and end of unit tests
Computer Science	We will move from careers, to a unit that looks at Computer Hardware and the components of the CPU.	End of Unit Exam
Technology	Students will undertake a range of CAD, practical and design exercises in order to develop their DT skills.	Some homework tasks set in line with the topic undertaken where appropriate.
Music	Calypso music; Ringtones	Practical and listening assessments for each project, along with a

		reflection homework Performance and End of Unit Assessment
Art	Further building on student knowledge of formal elements & composition teaching groups will be: Using the formal elements: shape/line/colour/texture inspired by Insects - Tano Vernon (graphic artist) & creative ad-agency Soon to develop drawing/design work and building on knowledge about paper collage skill learnt in the Pop Art project to produce a card construction outcome.	ongoing formative & summative assessment
Drama	Scripted unit: The curious incident of the dog in the night time	In class practical scripted performance
PE	Techniques, tactics & composition across a variety of sports. Knowledge and understanding of health & fitness. Introduction to character exam action and its value in sport.	Every 4 weeks on different aspects of physical literacy.
History	Medicine Through time and The industrial revolution	PEE paragraph and Knowledge assessment
Geography	The Middle East and Russia. We look at the location, why there has been conflict in the regions, human rights and how deforestation and climate change are affecting the landscapes.	There are 2 key assessments- a longer written piece on if we can consider places with Human rights issues developed and a knowledge recall test at the end of the unit.
RS	Who Am I?	Two important factors in determining your personal identity
Enrichment	Introduction to British Sign Language	N/A



In the coming weeks, you can support your child in a number of ways:

- ★ Check that your child is keeping up with their homework, this will be set through the Google Classroom and will include a clear deadline.
- ★ Use the Google Classroom to check that your child has what they need in their book, you can sit together and go through the lessons to see that they finished the work
- ★ Speak to your child about what they are doing – this could be through asking them what they have done and what knowledge they can remember from the lesson.
- ★ Encourage your child to read for pleasure and ensure they always have their book with them in school for our 5 minutes reading time at the start of every lesson.
- ★ Ensure that they have regular breaks from homework and get a good night's sleep – work in chunks of time, turn off mobile phones and devices at least one hour in advance of going to bed
- ★ Encourage hobbies and interests which are not technology based
- ★ Let children be bored; this is when creativity occurs and reveals their talents

We hope you find this information useful and your child is enjoying learning with us at HCCS.

Kind regards,
Helena Connolly
Associate Assistant Headteacher: Progress and Intervention
Holmes Chapel Comprehensive School