



## Dear Parents and Guardians

Here we are at the end of half term 5 with only a few short weeks until the summer break. This next half term is one of the most important segments of the school year. It's a point of transition, preparation for the year ahead and accelerating the pace of learning and development so that every child has the very best opportunities to succeed. Half term 6, leading up to the end of the school year will be intentionally challenging with ambition and learning at the very heart of every day and every lesson. A long time ago, I was given some very blunt but very honest and affirming advice. Turn up, work hard, be kind. I invite each of us instill and secure this very simple set of rules in each of the children in our care

These three points, Turn up, work hard, be kind, should be demonstrated by our children through high levels of positive engagement in every aspect of school. Positive engagement is the single thing that drives effective learning; without it, information simply passes through a classroom rather than sticking. When pupils are genuinely invested in school, they transition from passive learners to active participants, learning with a sense of purpose that fuels their personal ambition. This heightened focus fosters a stronger sense of belonging and fulfilment, as students feel that they are making progress and are connected to a collaborative, positive effort. Moreover, active engagement transforms the classroom and school environment, replacing disengagement and passive learning with curiosity, excitement and significantly reducing the disruptive behaviours that we sometimes see. With this in mind, I am asking for your individual and collective help and support so that your children have the very best experience of school and learning.



Together, we have made huge gains in terms of managing and improving the quality of behaviour and engagement in school. We now have far less children bailing out of lessons or truanting during the school day. The team here at our school, hand in hand with many families, have worked extremely hard to build and strengthen relationships so that our children enjoy a fulfilling experience that enriches their lives. However, we are not there yet and in my view, polite, respectful and positive behaviour should be a given - a clear, non negotiated expectation for every one, including every child, all of the time.

We continue to strive here at school to encourage all children to be on time, to have strong attendance, to work hard in lessons, to stay in lessons for the full period, to wear the correct uniform with pride and to behave sensibly at break and lunch. I wrote to you a short time ago about a small spate of fighting and I am pleased that this has reduced but clearly, in terms of keeping children safe, I want this to be zero. Thanks for your support with this and I know that for some families this issue has been a tough one. We still need to focus on reducing the levels of defiance in a small but significant number of children and to replace this with a healthy level of cooperation and compliance. Thanks for your support in this.

As the weather warms up can I respectfully remind all families that our standard uniform must be worn properly and that this includes a tie. Many children chose not to wear a jumper but this should not be replaced with a hoody or sweatshirt. If and when we get a period of sustained hot weather, I will let you know about any adjustments to what our children may wear to school but for the time being, uniform as normal please. Two final points on the subject. Foot wear must be entirely black. This includes the uppers, the soles, the laces, the logo and any other part of the shoe. Please note also that the uniform policy specifies shoes not boots. When you are next investing in footwear, please ensure that these expectations are fully met. Finally, piercings, makeup, false lashes, nails etc. There are clear rules around accessories on pages 2 and 3 of the current uniform policy and there are no plans to change this when the policy is reviewed.



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A number of students have recently had multiple piercings including nose, tongue, lips, eyebrows etc and have said that their parents said it was ok. Please support us fully in making sure our policy is reflected in how our children present themselves. Thankyou



To maintain a safe, respectful, and productive learning environment, it is vital that our school expectations and sanctions are reinforced consistently. We kindly ask for your continued support when school sanctions are issued. While we completely understand that discussions around behaviour can sometimes be challenging, supporting these measures at home rather than contesting them sends a powerful message to our young people about accountability and respect. By working together and backing these standards, we ensure that every student can thrive and achieve their full potential. Thank you for your ongoing cooperation and support.

We have had a small spike in questions, concerns and some complaints recently. I have always encouraged our families to come and ask questions, to seek clarity and understanding and then to allow us to respond in a measured and objective way so that these are addressed appropriately. This is always a more fulfilling, successful process for the family when engagement with school and relationships with staff are positive, polite and respectful and when these issues are raised without including personal insults or threats.

We are part of an amazing community. Positive engagement is a feature of good quality relationships forged equally between home and school, speaking to each other and communicating calmly and kindly, even when there are challenging things to say. Positive engagement is made possible by listening to understand and sometimes taking a moment to think before responding. When schools and parents team up, it creates a powerful relationship that immediately improves the entire educational experience. Positive parental engagement isn't just a "nice-to-have" bonus; it is a fundamental pillar of success for our children.

Warm regards and have a great half term break

**Nigel Bielby**  
Executive Headteacher



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## Celebrating Excellence: Year 9 Awards Evening

Earlier this half term, we had the absolute privilege of hosting our Year 9 Celebration Event, an evening dedicated to recognising students who consistently go above and beyond at HCCS.

As Headteacher Mr. Bielby noted in his opening address, these students haven't just met our expectations this year—they have cleared the bar, raised it, and set the standard for what it means to be a student at our school. The evening was a fantastic showcase of hard work, dedication, and grit, proving that excellence is the expectation, not the exception.



### Academic and Community Highlights

The evening began by celebrating our in lesson superstars, with dozens of students receiving certificates for Most Progress, Top Achievement, and the Most 1s in Lessons.

Guests were also treated to a wonderful musical interlude by Year 9 student Immy Sykes, and an inspiring talk from Sixth Form students Elliot Griggs and Poppy Cummings, who shared their own journeys and valuable advice for the crucial next few years of secondary school.

### The Special Awards

A major focal point of the evening was the presentation of our Special Awards, given to individuals who truly embody the HCCS core values. We are incredibly proud to announce this year's winners:

- **The Value of Belonging:** Awarded to **Chrystal Darlington** for her wonderfully inclusive nature, her volunteer work, and her dedication to making sure everyone in our community feels welcome.
- **The Value of Pride:** Awarded to **Dominic Jones** for taking immense personal responsibility for his education and always striving to present the absolute best version of himself and his work.
- **The Value of Learning:** Awarded to **Jake Hollingworth** for his extraordinary dedication, his determination to master every concept, and his recent Silver Certificate in the UK Maths Challenge.
- **The Value of Ambition:** Awarded to **Ebony Richardson-Taitt** for her relentless hard work, growing maturity, and the deep resilience she has shown to progress and succeed this year.
- **The Hub Award:** Awarded to **Immy Sykes**, a true role model who perfectly encompasses all four of our school values through her 100% effort in lessons and her massive contribution to extracurricular life.
- **The Headteacher Award:** Awarded to **Isla Pickles** in recognition of her outstanding resilience and personal growth. Isla has navigated personal challenges with incredible maturity, resulting in soaring attendance and brilliant academic progress.

### A Heartfelt Thank You

We want to extend a massive thank you to the parents, carers, and family members who attended and who provide the endless support—the early mornings and late-night homework help—that allows these brilliant young people to thrive.

Congratulations once again to all our nominees and winners. Keep showing pride, keep learning, keep striving with ambition, and keep making sure everyone feels like they belong.



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## Curriculum Matters

### A great start for our 11s and 13s

We are very proud of the start that our Year 11s and 13s have made to their GCSE and A Level exams. For many, we're around the half way point now and they will be looking forward to a week without exams. We know they will make the most of this with the opportunity to manage their own revision time. We (and they) are grateful for the support you will provide as parents and carers at this stressful time.

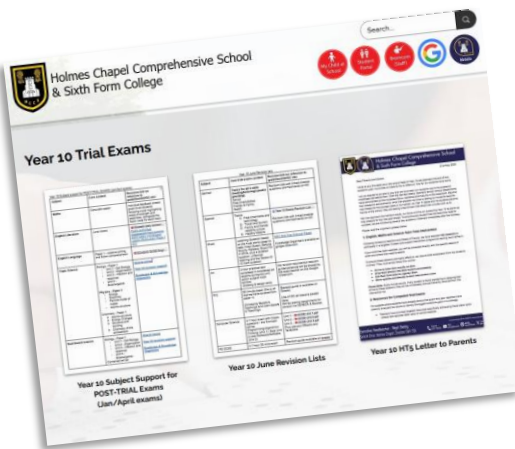
### Year 12s

Year 12s will have been receiving feedback from their recent mocks during their lessons. This has been a first chance for real A Level exam practice - with lots of lessons to be learned. Parents were also in school this week, getting feedback from teachers and full mock results and interims will be sent home after half term. Well done to those students who are already showing that they are meeting their potential. Our support programme of additional work in Supervised Study Time and mock resits will begin from 1st June.



### Year 10s

Students in Year 10 will have their final set of mock exams during w/c 21st June. In her letter to parents this week, Miss Connolly shared how proud we are of these Year 10 students. They are showing real ambition to do their best. We know they will devote time over half term to revision for these exams - and revision lists are shared on our website [here](#), along with a copy of Miss Connolly's letter.



Every student will also have a range of tasks for ALL subjects that they should aim to complete before we return in September. 100 students will be involved in additional maths, English and science support between now and the end of term. We look forward to seeing all of our Year 10 parents and carers at our mock results evening on 15th July (more information will follow after half term).

Whether students are in Years 7, 8 or 9, the final half term this year is hugely important. The topics covered across our subjects and the knowledge organisers related to these are shared on our website [here](#).

### Key stage 3 students

After half term, Year 9 personal development lessons (Monday, period 1) will focus on students being Key Stage 4 ready. Sessions will focus on reflecting on how they have learnt during KS3, what learning strategies they must develop and also on subject specific GCSE/BTEC readiness work - . The outcome of this will be that students have a clear list of work that they must do for each subject before September.

Assessments will be taking place in most subjects across the half term - to find out what will be assessed, please use [this link](#) and pick your child's year in the key assessment dates section.



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## Year 13 Study Leave

On Friday 15th May, we hosted a Leavers' lunch in the Sixth Form to say an official farewell to our Year 13s as they embark upon their study leave and continue with their final exams. The Sixth Form was filled with the aroma of delicious El Forno pizza and the sound of nostalgic chatter as we wished our Year 13s well. We are extremely proud of the hard work and dedication our Year 13 Students have shown during their time with us and we are looking forward to celebrating with them once the exams are over at Prom and at Results Day in August!



## Drop offs and pick ups at the start and end of the school day



The approach roads to our school and around the estates are narrow and a number of residents have mentioned that traffic has increased and parking is blocking roads. Some have expressed concerns about road safety. Please be mindful of the amount of traffic at the beginning and end of the day around the school and how you might contribute to this. Encouraging our children to walk to school is a healthy way to start the day and arranging a safe drop off and pick up location a little further away will greatly help ease congestion.

Note that in the interest of keeping our children as safe as possible, the existing policy which has been in place for some time is that no vehicles except for the busses can drive onto the school site between 08:25 and 08:40 and 15:10 and 15:25. Thank You in advance

## Model United Nations - The Elms School



The HCCS Model United Nations team travelled to The Elms School near Malvern to take part in their 2 day conference. Our students took part as the USA, Denmark, Venezuela, and Sudan. We left at 0630am on Saturday morning and managed to make the 2hour drive without depositing any world leaders or threats of annexation.

Once there the HCCS team took part in the Disarmament, Environment, Human Rights, and UNODC committees debating the issues of Nuclear Non-Proliferation, Women's reproductive rights, Cyber attacks on Sovereign states, Drug trafficking, and the Impact of Fast fashion. Our students not only performed excellently in the debates coming away with multiple awards but also did us proud in how they represented themselves and the school.

### Awards

#### Disarmament committee

- Jack W - Best Delegate
- Ethan F - Highly Commended Delegate
- Joel D - Commended Delegate

#### Human rights committee

- Caydee D - Highly Commended Delegate

#### UN office for Drugs and Crime committee

- Brianna H - Highly Commended Delegate
- Tania N - Commended Delegate

#### Crisis debate

- Ethan F - Best delegate
- Ella M - Special Mention



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## Alternative Learning Week 2026

Thank you to all those parents/carers that have now paid in full for their child to go on an ALW school trip. The majority of these trips are now full and ready to be paid off. Please note, there will now be no changes to trips as they are now being paid off. It is so exciting to see so many varied and enriching trips heading out in that week.

The last stage of the planning for ALW 2026 is the in-school provision for those students in school during that week. Each day, students will be doing culturally-enriching, inclusive and interactive learning activities under the four themes of: Subject Day, Community Day, House Day and Celebration Day. Please see below which theme each year group will be doing each day:



	Year 7	Year 8	Year 9	Year 10	Year 12
Monday	House Day	Subject Day 1	Subject Day 1	Community Day	Specific planned activities.
Tuesday	Subject Day 1	Community Day	House Day	Subject Day 1	Specific planned activities.
Wednesday	Community Day	Subject Day 2	Subject Day 2	House Day	Specific planned activities.
Thursday	Subject Day 2	House Day	Community Day	Subject Day 2	Specific planned activities.
Friday	Celebration Day	Celebration Day	Celebration Day	Celebration Day	Celebration Day

**Subject Days** - students will be doing alternative learning activities in different subjects that really alter their perceptions of what it means to study that subject.

**House Day** - students will use their team-working skills and initiative to earn points for their house in fun, outdoor activities.

**Community Day** - students will place the school and local community at the heart of their learning activities on this day to build their sense of pride and belonging.

**Celebration Day** - the whole school community will come together on the final day of ALW to celebrate the hard work they have done with some extra fun activities designed to reward students for their hard work during this academic year. Students' participation will be based on behaviour during that week.

We can't wait to bring our traditional Alternative Learning Week to life this summer!



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## Sir David Attenborough Competition

*"The Wonders of Nature" 2026 Biology Competition*

Congratulations to the following winners:

**Lower School**  
Ryan Fyffe and Emily Drost

**Upper School**  
Eliana Nasry and Dominic Jones

Click the play button to view the video



The Wonders of Nature: Celebrating Sir David Attenborough



## Youth Councillors open Outdoor Gym Equipment

On behalf of the Parish Council:

The Parish Council was pleased to recently install some outdoor gym equipment in the Middlewich Road Play Area.

This project originated from a proposal researched and developed by the Youth Council. As part of their work, the HCCS Youth Councillors conducted a survey among their peers to identify what facilities young people would like to see in the village. They then presented their findings to the Parish Council, successfully requesting funding for the installation of outdoor gym equipment.



We were delighted to welcome several Youth Councillors to the Play Area to officially open the new facility. The Chair, Councillor Diane Tams, welcomed attendees and congratulated the young councillors on delivering such a valuable project for the village. The Youth Councillors then each took turns to cut a gold ribbon, marking the official opening.

It is a privilege to work with such an enthusiastic and dedicated group of young people, and the Parish Council looks forward to continuing its support of the Youth Council and their future initiatives.

## A Calculated Success: Celebrating Our Junior Maths Challengers

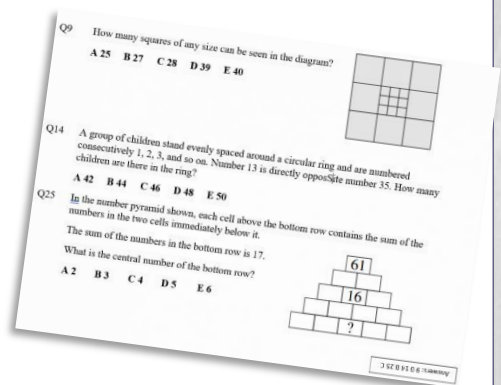
On Wednesday, April 29th, one hundred of our most determined students from Year 7 and 8 were busy untangling the logic puzzles and numerical riddles of the UKMT Junior Maths Challenge.

Sitting a national competition is no small feat. It requires a specific kind of intellectual bravery to stare down a question that looks more like a secret code than a standard sum. Whether they were calculating the angles of a complex polygon or figuring out how many ways five people can sit around a circular table, our students rose to the occasion with impressive focus.

The UKMT isn't your average classroom test. It's designed to make even the most confident mathematicians pause and think, "Wait, what is this actually asking?"

We want to give a massive shout-out to everyone who participated for:

- **Resilience:** Pushing through those "stumped" moments when the answer wasn't immediately obvious.
- **Lateral Thinking:** Using logic and creativity to find shortcuts and elegant solutions.
- **Courage:** Putting their skills to the test on a national stage.



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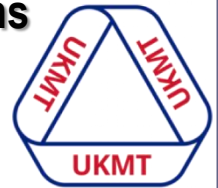
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## A Calculated Success: Celebrating Our Junior Maths Challengers....continued



The results are in

The certificates have been printed and will be given out by the Maths teachers. We would particularly like to celebrate the four students who did so well that they earned a place in the Junior Mathematical Olympiad 2026 follow-on round on the 9th June 2026.

**They are Zander Wakefield, Amy Bayes, James Jacques and Imogen Coxon!**

The Junior Maths Challenge is about the **joy of problem-solving**, and seeing so many students tackle it with a smile (and perhaps a bit of frantic scrap-paper scribbling) was the real win of the day.

See how you get on with one of the questions

In Poppy's pond there are frogs and snakes. Four-fifths of the frogs are green frogs and six-sevenths of the snakes are black snakes. Which of the following could *not* be the total number of creatures in Poppy's pond?

A 22                      B 23                      C 24                      D 26                      E 27

**Well done to all our participants! You've made the department, the whole school and the community incredibly proud.**



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## Learning Resource Centre News

### HCCS Reading World Cup 2026

As excitement builds across the school, students are predicting who they think will be crowned this year's HCCS Reading World Cup champion!



Throughout June, our top 16 books will go head-to-head in a thrilling knockout tournament, with students voting each week to decide which titles progress to the next round.

The competition will continue through a series of knockout rounds throughout June until one title is finally declared the winner of the 2026 HCCS Reading World Cup.

But the big question remains: who will follow in the footsteps of our 2022 champion, the beloved Heartstopper by Alice Oseman?

Will an old favourite take the trophy, or will a new contender surprise everyone and claim victory?

Keep an eye out for the fixtures, get voting, and support your favourite reads all the way to the final!



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## Curtis Jobling: Meet the Author!

We were delighted to attend a special author event at Sandbach School this month, featuring author and illustrator Curtis Jobling. Pupils thoroughly enjoyed hearing about his creative career, from his work on popular BBC children's programmes such as Bob the Builder and Raa Raa the Noisy Lion to his gripping novels for older readers, including *Haunt* and the *Wereworld* series, now adapted for Netflix.



During the event, Curtis gave fascinating insights into his creative process, alongside live illustration and storytelling, before introducing his exciting new novel, *Vampire Empire: Red Tide*, launching this May.

It was an inspiring experience that sparked plenty of enthusiasm for reading and storytelling amongst all those who attended.



## WE'RE GETTING READY FOR READATHON

We're reading and raising to get the magic of books and stories to children in hospital. PLEASE SPONSOR A CHILD!



## Year 7 Read for Good Readathon 2026

Our fantastic Year 7 students have been busy throughout May taking part in this year's Read for Good Readathon! Students have been reading as much as possible while raising money for this wonderful charity, which provides books and storytellers to children in hospitals across the UK.

Not only are students developing their reading skills and growing their imaginations, they are also supporting a truly worthwhile cause. Even better, our school LRC will receive 20% of the total amount raised in book vouchers to help grow and improve our school library for everyone to enjoy.

A huge well done to all students who have taken part so far. If you are able to support the Readathon, please consider making a donation - every page read and every pound raised can really make a difference!

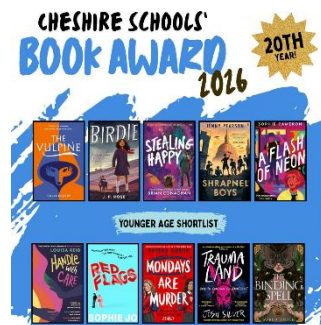
## Cheshire Schools' Book Award 2026

On Monday 18th May, we were lucky enough to attend a book filled day at Storyhouse in Chester, celebrating this year's Cheshire Schools' Book Awards.

Students took part in a range of author talks and creative workshops with shortlisted authors, as well as enjoying a tour of the facilities, before ending the day with the awards ceremony and hearing this year's winning titles announced.

Experiences like these are invaluable in inspiring a love of reading and writing, giving students the opportunity to engage with authors and celebrate literature beyond the classroom.

It was a fantastic day and one we hope will leave a Lasting impression on those who attended.



## Cheshire Schools' Book Award 2026 Winners & Runners Up

### Younger Age Category



Winner  
**Vulpine**  
by Polly Crosby



Runner up  
**Shrapnel Boys**  
by Jenny Pearson

### Upper Age Category



Winner  
**Traumaland**  
by Josh Silver



Runner up  
**Mondays are Murder**  
by Ravenna Gurnth



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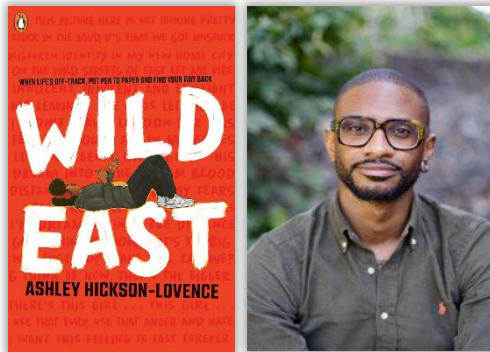
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## Ashley Hickson - Lovence: Meet the Author! Tuesday 16th June 2026

We are incredibly excited to be welcoming the talented author, poet and creative writing lecturer Ashley Hickson-Lovence into school on Tuesday 16th June! Ashley is the acclaimed author of several powerful and inspiring books, including *The 392* and *Wild East*, and is well known for his energetic, engaging workshops that encourage creativity and confidence in young writers.



Students are welcome to bring in copies of Ashley's books to have signed in the LRC during his visit, alongside those who have already pre-ordered copies via Scopay. We also have a range of exciting competitions running across school, giving students the chance to win a place in an exclusive creative writing workshop with Ashley himself.

It promises to be a fantastic event filled with inspiration, creativity and storytelling.

## Cheshire Schools' Book Quiz Success!

This year, we were delighted to enter two teams into the Cheshire Schools' Book Quiz competition. Throughout the academic year, students have shown incredible dedication and commitment, reading the five selected books and tackling an impressive 100 quiz questions across multiple rounds



We are absolutely thrilled to announce that our Year 7 team has secured a place in the top four schools and will now progress to the live final in June! This is a tremendous achievement, and we are extremely proud of Emily D, Isaac P, Aiden S and Phoebe W for their hard work, enthusiasm and teamwork.

A huge well done must also go to our fantastic Year 8 team, who narrowly missed out on a place in the final after an equally impressive performance. Their effort and determination throughout the competition have been outstanding.

Congratulations to all students involved - we wish our Year 7 finalists the very best of luck in June!



## Year 8 - Creative Writing Competition Winner – Jasmine A (8TG)

My fingers are red raw from the clawing at the lock. Dirt and dried blood is crusted beneath my nails – nails that have long since splintered from digging in the frozen earth. My palms hardly have time to scab over from the freezing nights when my fingers break the skin only to feel the morsel of warm throbbing pain as the blood drips onto the cold metal beneath me, the scream I can hardly tell is from my own body over the sound of metal tearing into flesh, as fresh wounds are reopened until bone is exposed. Blood is my only covering. I am lost, and no one knows where to find me.

Day blurs into night. For this coffin I was meant. The darkness here isn't just empty, it's heavy, like wet wool pressed to my face. I scream until my throat hurts, throwing my voice into the void. Yet the darkness remains unfazed. It swallows the sound whole, relishing my fear.

I reach out for something shrouded in the dark but heavy metal gauntlets restrain me and my fingers only touch the cold thin air. The silence offers no resistance. I wait for a sound, a sign of mercy – a creak of wood, a scrape of a key – but all I hear is the wet thud of my own heart and the rasp of my own breath. Maybe I'm not reaching for something, but somewhere. Yet still, I sink further, pulled into a floor that is not there. I am not just lost in the dark; I am becoming the dark. A hollow echo in a place that has no walls, no doors and eventually, no me.



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## PE News

As we approach the end of an action packed half term, the PE department is delighted to recognise a number of students who have consistently demonstrated the school values in PE lessons and extra curricular activities.

Throughout PE lessons and extracurricular activities these students have shown determination, support for their peers and the confidence to challenge themselves.

*Congratulations to all of our PE Stars of the Half Term - well done!*

**Year 7:** Tilly Jackson, James Flower and Ben Frost.

**Year 8:** Everleigh Brandon and Finn Reilly

**Year 9:** Sophie Lal and Jake Hollingworth

**Year 10:** Annabel Theobalds and Ethan Few

**Year 11:** Tiah Mills, Izzy Fyffe and Rhys Bayliss

**Sixth Form:** Amalie Mitten and Charlotte Mitten



This half term our Rounders and Football teams have demonstrated excellent teamwork, determination and sportsmanship, producing some fantastic performances and positive results. Students showed great commitment both to training and during competition.

Congratulations to the year 7&8 rounders teams who have qualified for the South Cheshire Finals! We wish them further success in the finals.

Well done to everyone involved behind the scenes from our rounders volunteers who helped with scoring and the running of the rounders tournament and those who attended training. A big thank you also to the staff, parents/carers and students who came along to encourage the teams.



### Football Success

Congratulations to our year 10 boys football team who are the South Cheshire Cup Champions. Winning against Shavington 3-2 in the final. An amazing achievement!



*"In what can only be described as a nail biting game of two halves, our boys showed determination and resilience on the pitch, never letting the opposition gain decisive momentum in a match against two determined teams of 11 committed players. Shavington fought like lions, clawing back twice to keep this game on a knife-edge, but they just couldn't find an answer to the third Holmes Chapel strike. In the end, this was all down to skill, fitness, team work and hitting the back of the net more times than the other team."*



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Year 9 boys played against Sir William Stanier and Brine Leas on their way to Cheshire School Shield success. Stand out performers include Hugo Kelly who scored a brace in each of the games, and Randy for his backflip celebration!

Sir William Stanier were beaten 8-0, and it was a closer final vs Brine Leas, with a 4-2 final score. Mr Pirie hopes they can continue their success into Yr10.

Well done to the year 8 boys who won their plate final against Brine Leas. Unlike the weather, the game was consistent and Holmes Chapel had full control. Some good, simple football was played which created plenty of chances throughout the game. A 4-0 scoreline could easily have been more! Great team performance from everyone in both rounds of the cup, I look forward to what this team can bring next year - Mr Gamble.



## Athletics

The South Cheshire Athletics Trials were held at Sandbach School last week. Congratulations to the students who have been selected to represent South Cheshire at the Cheshire Championships on Saturday 13th June in Ellesmere Port.

Well done to the Year 7 girls who were runners up in the South Cheshire Girls plate final against Sandbach. The year 7 girls were relentless during the game, never giving up under the constant pressure of Sandbach's press. The girls battled hard but unfortunately it wasn't meant to be. The girl worked their socks off and Miss Fisher is very proud of your performance!!!



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The year 8 & 9 team were runners up against Sandbach in the South Cheshire plate final with a scoreline of 4-1. With standout performances from Jamie Hamilton who showed great strength and technical ability in 1v1 duels, Sophie Lal and Maisie McCunne's brilliant team work at the back fending off the barrage of Sandbach attacks. Also, Ava Schofield who showed great bravery and determination playing out of position in goal. Well done girls you did us proud- Miss Edwards and Miss Fisher.

## Year 7 FB final v Sir William Stanier

The year 7 football team have made great strides this year after a number of defeats earlier in the season. This victory was testament to their ability, togetherness and team spirit. HCCS went 2 up before the break, a brilliant lob by Aidan Morris being the pick of the bunch. However, SWS came back into it and started to look dangerous. We adjusted our shape and in the second half, even playing with a man down scored 2 further goals. Man of the match Alfie Jones - relentless effort and brilliant finishing.



**Good Luck**

Holmes Chapel Comprehensive and Sixth Form College

To our Year 11 GCSE PE class,  
It has been a pleasure teaching and coaching you over the years. We've seen your hard work, determination, progress and sportsmanship both in lessons and beyond.

You should be so proud of everything you have achieved!

We have no doubt you will all go on to do incredible things. Keep believing in yourselves, stay active and never stop challenging yourselves.

From Mrs Thomas and Mr Gamble

## GCSE PE Revision - Pizza Evening

Our GCSE Pizza Revision Session was very well attended this week — thank you to everyone who came along and got involved.

Wishing all of our GCSE PE and A Level PE students the very best of luck in your upcoming exams!



## Key Dates

- South Cheshire Athletics Championships 13th June
- Athletics Town Sports 2nd July
- Sportsday 3rd July
- PE Celebration Evening 13th July



## Reminders for PE lessons:

**Kit** - Please ensure that your child comes to PE lessons with the correct kit. They should have a **separate pair of trainers specifically for PE**, distinct from those worn for everyday school use.

**Excused from PE** - If your child is unable to participate in PE, please email [pe@hccs.info](mailto:pe@hccs.info). Alternatively, you may send a note directly to their teacher. Please ensure that they bring their kit as they will adopt the role of a coach or official.



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## Children and Families Service One Minute Guide

Spring 2026

### **CEAT: Cheshire East Autism Team: A guide for parents**

**CEAT Who we are:** We are a team of autism specialists consisting of teachers, a support assistant and a speech & language therapist. Cheshire East Autism Team is part of The Children and Families Directorate. We provide a service to Cheshire East maintained schools and academies, offering advice and support to all professionals working with pupils with Autism Spectrum Condition (ASC) or other related social and communication difficulties.

**What we do:-** We are an education-based service. The main role of the team is to support schools to successfully include pupils with ASC/social communication differences. Our approach is neuro-affirming i.e. we see autism as a difference and not a deficit. The aim is to ensure that these differences are not just understood and accommodated, but valued and respected.

**We offer a 3 tier service:**

**Tier 1 - Training** We are an NEN (Neuroinclusive Education Network) training hub. We provide a comprehensive training programme for all school staff to ensure that those working with autistic children and young people have a thorough understanding of the condition and how best to help them.

**Tier 2 - Group Consultation**

Where a child or young person's needs are more complex, schools can raise them as a case for discussion at group consultation. Strategies are incorporated by school into an action plan/SEND support plan, which is shared with parent/carers. The 'Plan, Do, Review' process is then followed. Group consultations are held once every half term for both new and review cases. We require signed parental/carer's consent for a pupil to be discussed at a consultation.

**Tier 3 - Direct Work**

For a small number of highly complex cases CEAT can engage in more direct work, this could include observations, modelling of strategies, informal assessments and 1:1 work.

**Further information:** [CEAT: Cheshire East Autism Team | CheshireEast MarketPlace](#)

**Resources and signposts can be found by scanning the QR code below:**

<https://padlet.com/theautismteam/ceat-parent-carer-padlet-q710f2dw3cql5c2k>

**Address:**

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Delamere Street,  
Crewe, CW1 2LL

Contact Details: Tel No. 01270 685960

Email: [theautismteam@cheshireeast.gov.uk](mailto:theautismteam@cheshireeast.gov.uk)



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