



Dear Parent/Carer,

We previously wrote to you explaining what the students had been learning in each curriculum area. Here are the details for each subject for this half term, more details are available on our school website under the 'Curriculum and Learning' tab. You will also find links to your child's learning manager page where we are building up a bank of additional resources and information relevant to your child's stage of learning.

The table below outlines what is being studied during Half Term 6 in Year 10 in each subject and how students are assessed and given feedback to support their progress.

| Subject                                             | Content this half term                                                                                                                                                                                                                                                                                                                                                                        | Assessments                                                                                                                   |
|-----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| English language                                    | Non fiction writing and Non fiction comprehension (Paper 2)                                                                                                                                                                                                                                                                                                                                   | Formative and summative                                                                                                       |
| English literature                                  | Macbeth and Poetry (Anthology and Unseen)                                                                                                                                                                                                                                                                                                                                                     | Formative and summative                                                                                                       |
| Creative Digital Media Production (BTEC L2)         | Component 2- Creating media products                                                                                                                                                                                                                                                                                                                                                          | Formative                                                                                                                     |
| GCSE Computer Science                               | Unit 3 on Computer Hardware and Operating Systems                                                                                                                                                                                                                                                                                                                                             | The Unit 3 Exam and the Mock Examination (Unit 1, 2 and 3)                                                                    |
| Technology                                          | Introduction and starting the Controlled Assessment (coursework) which is worth 50% of the overall qualification. This will mainly be computer room based and students are expected to keep up with the schedule set by the teaching staff. The expectation is that by the summer holidays students should have completed the Context, Research and Analysis, Design Brief and Specification. | There will be a summer mock exam, assessed homework tasks and the beginning of the NEA (which is worth 50% of the GCSE grade) |
| BTEC Tech Award in Digital Information Technologies | Unit 3 preparation around Spreadsheets and their application to analyse data.                                                                                                                                                                                                                                                                                                                 | Coursework assessment that contributes to the final grade.                                                                    |
| GCSE Business                                       | 1.5 Understanding External Influences on Business                                                                                                                                                                                                                                                                                                                                             | End of year test                                                                                                              |
| Enterprise and Marketing                            | R068 Design a business proposal                                                                                                                                                                                                                                                                                                                                                               | Coursework assignment                                                                                                         |
| Physics                                             | Electricity in the home & Circuits                                                                                                                                                                                                                                                                                                                                                            | End of topic tests                                                                                                            |
| Chemistry                                           | Quantitative Chemistry & Chemical changes                                                                                                                                                                                                                                                                                                                                                     | End of topic tests                                                                                                            |
| Biology                                             | Infection and response and Ecology                                                                                                                                                                                                                                                                                                                                                            | End of topic tests                                                                                                            |
| Combined (Double) science                           | Biology - Infection and response<br>Chemistry - Quantitative Chemistry & Chemical changes<br>Physics - Electricity & Radioactivity                                                                                                                                                                                                                                                            | End of topic tests                                                                                                            |
| Maths                                               | 10X and Y 1, 2a, 2b: Pythagoras; Trigonometry; Angles and Bearings                                                                                                                                                                                                                                                                                                                            | End of Unit Assessments and                                                                                                   |

|                   |                                                                                                                                                                                                                                                                                                |                                                                                                                               |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
|                   | 10X3 and Y3: Constructions and Congruence, Rounding, Error Intervals and Bank Statements; Angles and Bearings<br>10X4: Multiplication and Division; Fractions and Percentages of Amounts; Adding and Subtracting Fractions                                                                     | Interim 3 End of Year Assessment                                                                                              |
| French            | Marriage and Relationships<br>Opinions & reasons on: romantic and familial relationships, future plans<br>Grammar: conditional voice, 'si' clauses, comparative & superlative structures, relative clauses, reflexive verbs, future expressions<br>Retrieval: films & TV, hobbies, food        | End of year assessment on all year 10 topics                                                                                  |
| German            | Marriage and Relationships<br>Opinions & reasons on: romantic and familial relationships, future plans<br>Grammar: conditional voice, comparative & superlative structures, relative clauses, reflexive verbs, future expressions<br>Retrieval: films & TV, hobbies, food                      | End of year assessment on all year 10 topics                                                                                  |
| Spanish           | Marriage and Relationships<br>Opinions & reasons on: romantic and familial relationships, future plans<br>Grammar: conditional voice, subjunctive phrases, comparative & superlative structures, relative clauses, reflexive verbs, future expressions<br>Retrieval: films & TV, hobbies, food | End of year assessment on all year 10 topics                                                                                  |
| Art/craft/design  | A continuation with coursework project work with some lessons targeting individual strengths/weaknesses to focus on completing & improving existing coursework.                                                                                                                                | ongoing summative & formative assessment using AQA Art mark scheme                                                            |
| Drama             | Pupils will present their devised performances they have been working on since January                                                                                                                                                                                                         | Component 2 practical in class assessment                                                                                     |
| History           | Elizabeth and Germany                                                                                                                                                                                                                                                                          | Year 10 mock exam - (Medicine and Elizabeth)                                                                                  |
| Geography         | Changing Economy of the World topic; and start working towards their fieldwork and Paper 3 exam. They will also start the Natural Hazards topic starting to look at Volcanoes and Earthquakes.                                                                                                 | An end of unit test on Changing Economy of the World; a write up of their fieldwork and exam questions throughout the topics. |
| GCSE RS           | Crime and Punishment                                                                                                                                                                                                                                                                           | Reform is the best approach to treatment of criminals. Discuss                                                                |
| GCSE PE           | Optimising training and prevention of injury<br>Warm up & Cool Down<br>Levers<br>Planes & Axis<br>Use of Data                                                                                                                                                                                  | PEP (Coursework) , Unit Tests, Homework                                                                                       |
| GCSE Food Studies | Introduction and starting the Controlled Assessment (coursework) which is worth 50% of the overall qualification. This will be computer room based with some practical investigations.                                                                                                         | Summer mock exam and the Controlled Assessment which is worth 50% of the final GCSE grade.                                    |
| GCSE Music        | Bach Brandenburg Concerto set work<br>Beethoven Pathetique sonata set work (tbc)<br>Solo performances to the class<br>Composition challenges using computer software                                                                                                                           | Knowledge test at the end of each project; listening exam questions; comparison essay question                                |
| Enrichment        | Intervention                                                                                                                                                                                                                                                                                   | N/A                                                                                                                           |

**In the coming weeks, you can support your child in a number of ways:**

- ★ Check that your child is keeping up with their homework, this will be set through the Google Classroom and will include a clear deadline.
- ★ Use the Google Classroom to check that your child has what they need in their book, you can sit together and go through the lessons to see that they finished the work
- ★ Speak to your child about what they are doing – this could be through asking them what they have done and what knowledge they can remember from the lesson.
- ★ Encourage your child to read for pleasure and ensure they always have their book with them in school for our 5 minutes reading time at the start of every lesson.
- ★ Ensure that they have regular breaks from homework and get a good night's sleep – work in chunks of time, turn off mobile phones and devices at least one hour in advance of going to bed
- ★ Encourage hobbies and interests which are not technology based
- ★ Let children be bored; this is when creativity occurs and reveals their talents

We hope you find this information useful and your child is enjoying learning with us at HCCS.

Kind regards,

Helena Connolly

Associate Assistant Headteacher: Progress and Intervention

Holmes Chapel Comprehensive School