



NEWSLETTER

Holmes Chapel Comprehensive School & 6th Form College

Issue: 170 Date: 6th October 2023



Dear all,

Now that we are over half way through the first half term, it's worth looking back over the last month and think about the journey so far through. One very positive and consistent background noise that I have picked up is that, by and large and with a few exceptions, this has been a calm, purposeful and optimistic start to the year across all year groups. This is something we should all think about. We haven't achieved this by accident but by working together, practising kindness, patience and understanding. We have worked hard to unpack the normal bumps and lumps that go hand in hand with the ebb and flow of life in school, growing up, the teenage years and challenging learning. What I'm saying here is that I know and understand that sometimes, there are challenges and difficulties that we and our children encounter at school and also in their social lives. Having said that, over the last month or so, I have been very proud of our children, our staff and our families and feel that the sense of belonging, inclusion and kindness that we all agree is very important, is growing and dare I say it, flourishing. I see happy children, thriving and learning and when they are not, I see a supportive community that really does care.

Our families, parents and careers, as well as our amazing teachers and support staff have all been part of this as have our children who are at the heart of this school and community. I'd like to say a very public thank you to all of those families who have engaged positively, calmly and with the good manners and respect that we should all expect from each other. I have to say though, this isn't always the case and I feel that I wouldn't be doing my job properly if I didn't mention that sometimes, thankfully rarely, communication from home to staff here in school can occasionally be highly disrespectful, sometimes rude and whilst it is hard to believe, in a couple of cases this term, insulting. I know that the vast majority of us in our community will be shocked to hear this and I know full well that we would all be of the same mind that this really isn't ok. Thanks for understanding this point in the spirit that I intend it. One of care and support and encouraging a positive and engaged culture.



We Learn Together
We Belong To Our Community
We Are Proud Of Ourselves & Each Other
We Have Consistently High Expectations



Over the last week or two, I spent a significant chunk of time in lessons and watching some of the extra curricular activities that our children engage in. It was the best part of the last couple of weeks for me. Seeing our children thrive and hearing them laugh and enjoy their childhood is a real privilege for me but also for them. We have an incredible school and it is a place that is warm and welcoming, safe and caring. What a great environment for our children to be in and for our families to be part of. With this in mind, I am mindful that this coming week we are welcoming some children into our school from some very challenging and very different circumstances. These children and their families are seeking asylum from situations and dangers that most of us have thankfully never experienced. We will welcome these children and their families into our school and we will invest our time and energy to give them the best education and support that we can. I hope with all of my heart that you will all support us in this work and we will show them the best welcome possible in whatever way you can. This will be a real 'test' of our four values: We learn together, We belong to this community, We are proud of ourselves and each other, We have consistently high expectations.

Over the coming weeks, I am looking forward to reflecting positively on our school and community through these four lenses and seeing these young people, from very different backgrounds to most of our children thrive, grow and learn here at our school. Please talk to your children about this and how they will be expected to play their part in welcoming these new members of our family.

Please enjoy reading this newsletter and sharing the good news and experiences that your child enjoys here at our school. I've asked this before so forgive me for asking again. I would be incredibly grateful if you would use your social media closed groups and platforms to share positive news and to celebrate your children and their experiences. Our attitudes really do affect our children and creating a positive culture and a positive conversation focused on ambitious learning, ambition, good behaviour, support and challenge rubs off on everyone. Good news breeds good deeds and we all know that celebration and sharing successes is highly infectious.

Nigel Bielby
Executive Headteacher



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Preparing Learners for a Changing World



Congratulations!!

We have appointed an amazing team of Upper School Student Leaders. The standard of applications that we received were exemplary. We are incredibly proud of their efforts and commitment to our school. It is a phenomenal achievement to have these students act as role models and leaders for our community. The Upper School team looks forward to sharing and celebrating your successes this year.



11DW Sophia Preece
11ES Petra Hamilton
11AL Naomi Gaynor
11RS Lydia Davenport
11AL Georgina Castle

10AA Oliver Carter
10PH Alfie Dicks
10LB Jack Yarwood

9LS Isabelle Summers
9KW Keaton Ho
9NG Erin Nearey
9RH Hamish Munro
9CPR Ben Couch



Our leadership breakfast took place this week to congratulate all students on their role.



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Music Performance Tour July 2024



What's a Music Performance Tour?

It's about taking a group of students away for a week, rehearsing and putting on 3 concerts for the public in Europe!

Who can go?

Anyone who is prepared to sing, play and get involved with Music at HCCS. We won't know what we've got until we go! Open to all years.

Do you have to be studying music for an exam?

No, the only thing you need to be able to do is contribute!

For more details and to express an interest see the [attached letter – Click here](#)



Preparing Learners for a Changing World



House System - 2023/24

The House System is an important part of our personal development programme at HCCS. We provide students with opportunities to develop their 'whole self' through a large number of activities. The variety of events reflect our intention to make our house system holistic and engaging, focusing on the many different talents and interests of our students. We seek to enable talent to shine, confidence to develop, teamwork to grow and enhance friendly competition between the houses (and their leaders). The House System also takes pride in giving something back to the community by raising money for well deserving and hand selected charities.

Coming up this year:

We've already made a start on our House Competitions this year with our Macmillan Bake Sale....however there is much more to look forward to. We have the return of the Subject Competitions, Inter-Tutor Activities, Inter-House Sports, Festivals, Assemblies, Rewards Trips, Sports Day and much more!

The Houses are named after local places of interest; each house has a colour link and a tie:

Arley House Lead: Mr Bell



Hello, I'm Mr Bell, a Biology and Physics Teacher, Year 8 Tutor and the new House Leader for Arley. As the new head of house I am looking to see Arley surpass the other houses in every single aspect of school life. However, most important for me is to see Arley students leading the way in our charity endeavours. We are the aspirational house and as such we aim to lead by example showing how much we care for our school, local, and national community. My highlight thus far has been seeing how many students across all houses donated their time, cakes, and money to our very successful Macmillan cake sale.

Capesthorne House Lead: Mr Sneddon



Hi, I'm Mr Sneddon, I'm a Physics Teacher, Year 11 Tutor and House Leader for Capesthorne. Sport has been a constant throughout my life via Hockey, Rugby and Weightlifting which has instilled a number of characteristics in me. I'm naturally competitive and a firm believer in helping your teammates to overcome adversity and be successful. Last year was a huge highlight for me, seeing our Capesthorne students go above and beyond throughout the year and being rewarded as House Champions.

Moreton House Lead: Miss Kelman



Hi, I'm Miss Kelman. I'm a Maths Teacher, Year 11 Tutor and the House Leader for Moreton. I am an identical twin which means I am very competitive in all I do; I play hockey regularly, have season tickets for Manchester United and attend a Quiz Night every week! I love doing puzzles and learning anything new. My favourite thing about this role is that I get to interact regularly with so many wonderful Moreton students and celebrate their talents & achievements. My highlights so far are us winning the house cup, winning Sports day last year and making the most money for Macmillan in our big cake sale!!!

Tatton House Lead: Mr Mitchell



Hi, i'm Mr Mitchell, I'm a P.E teacher and house Leader for Tatton. Sport has always played a huge part throughout my life, Football and cricket being the main two. I'm still currently playing Semi Professional football in the Northern Premier League. The most important aspect of the house system is how students can consistently demonstrate lifelong characteristics in and around the school community. Rock bottom of the house leaderboard we finished last year and so as a house our aim is to climb to the top this year. All of our charity events have been a huge success over the years and we will continue to do that this year with all of tattons students and parents support.



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Year 7 Parent Information Evening

Thank you to all those parents who made it to our Year 7 Parent Information Evening on Thursday 28th October. The slides from the evening are [here](#) and on our website for anyone who was unable to attend and for those who would like them as a reference.

Parents also asked about our behaviour and scoring system used within lessons and so we share [here](#) also our assembly slides from the Lower School assemblies last week. A key slide shared with children is below.



Behaviour Choice

Outcome

1

Exceptional - You actively engage in learning, demonstrating excellent behaviour and attitudes. You challenge yourself and consistently demonstrate exceptional progress. You support others in their learning.

Success, Progress, School Prizes, Postcards Home.

2

Expected - You quickly follow instructions demonstrating politeness and respect to others. You are focussed on your work and you are making progress.

Success, Progress, Postcards Home.

3

Lost Learning - You are misusing learning time and you have to be reminded about how to behave in order to meet expectations. Your behaviour is having a negative impact on your progress.

Discussion with teacher. Catch up with work missed.

4

Disruption - You are disrupting the learning of others or you are demonstrating a lack of respect.

Discussion with Head of Faculty. Catch up time. Contact home.

5

Defiance - You are demonstrating serious defiance or disruption, or your behaviour is having a negative effect on the safety and wellbeing of yourself or others.

Discussion with hub or senior leader. Contact home.



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We have made contact again this week with regard to Year 7 students' use of What's App.

Please click on the useful What's App poster next to this text to see a full sized view.

This week we will be talking to our Year 7 children about the importance of kindness.

A specific Lower School newsletter will follow at the end of this half term.





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HOLMES CHAPEL 6TH FORM COLLEGE

OPEN EVENING

12th OCTOBER 2023 5.30pm – 7.30pm

TALK 1 – 5.30pm – 6:00pm

TALK 2 – 6:30pm – 7:00pm



SELKIRK DRIVE, HOLMES CHAPEL, CHESHIRE
CW4 7DX



EMAIL
office@hccs.info



TELEPHONE
01477 410 500



WEBSITE
hccs1978.co.uk



TWITTER
@hccs1978



PARENT GOVERNOR ELECTIONS



Deadline for voting is **12 noon on 13th October 2023**

Reminder - Please cast your vote for our Parent Governor Elections via the link sent home via Bromcom. We have 8 candidates for 3 positions - your vote is very much appreciated.



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Holmes Chapel Youth Council visits the Houses of Parliament (September 2023)

On Tuesday 19th September, Holmes Chapel Youth Council were invited by the Parish Council and local MP, Fiona Bruce to visit her at the Houses of Parliament. It meant an early start to the day and a 5:45am meet up at Crewe station. But it was worth it to hear the audible gasps from our young councilors as they took the final few steps out of Westminster station facing Westminster Clock Tower and Big Ben.



We started our day in London with a tour of the House of Commons, this is the place where laws are made and passed. The first thing you notice when you enter the room is all the microphones, each place in parliament has their own microphone system so that the media can pick up what each MP says when they stand up to speak. As you continue moving you will begin to notice some significant things such as the family crests on the wall behind the seats. These are plaques to remember MPs who died in service, like Jo Cox who was fatally attacked in June 2016. Another thing you notice are the dispatch boxes, where main speakers stand to deliver their speeches. There were small dents in the boxes from where politicians like Winston Churchill would bang his hand down to make his point but also damage the boxes with his rings. The House of Commons has a large amount of furniture which was donated by the public, a symbol of their support for MPs. Most seats are green as it was a cheaper colour. The last significant thing in the House of Commons were the public galleries above the chamber, a shield of glass is put up in front of it so that spectators can't abseil down into the chamber like they did in 1988.

After the Commons, we were shown the second chamber- The House of Lords. We discovered it had the grandest interior, because it is where the King & Lords meet. It primarily had a red and gold colour scheme, as red was the most expensive colour at that time. We were amazed by the grand golden throne on the dias, which we were told was for the monarch only.



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Holmes Chapel Youth Council - Continued

The Lords' positions are inherited from father to son, or through the recommendations of the political parties. Their job is to study the bills, or suggested law, that have been voted in by the House of Commons. It was interesting to discover that for over 600 years the House of Lords was the highest court in the UK, but in 2005 the Supreme court was created just across the road. The Lords will be where the King invites all the MPs to open Parliament at the beginning of November.

After our tour, we met with our local MP, Fiona Bruce. The group questioned her about the life of an MP and her roles in Parliament. She had just opened a debate in Parliament that morning about human rights across the world but she spent time answering all our questions. She answered calmly and honestly about the ups and downs of being in public service and about her biggest gripe- all the emails and communication! It gave us an insight to what being an MP would be like. She told us you really had to love being an MP if you were to stay in the profession, because it took a lot of commitment.

We returned in the afternoon to see the debate over Birmingham City Council and its recent bankruptcy. Michael Gove (government) and Angela Rayner (opposition) led the debate and it was interesting to see the different approaches and the tension between them! Fiona Bruce had told us about the level of preparation required for these debates and this was very clear listening to the MPs involved. It was really interesting to see how it linked to the news report that came out just hours later.

<https://www.bbc.co.uk/programmes/m001r305>



After we had finished at Parliament, we had a quick walking tour of some of its other famous sites. We headed down Whitehall, which could be described as the street of power as this is where all the main government offices are situated. We then saw Downing Street and number 10, where the Prime Minister lives. Along the way we stopped at the Cenotaph and paid our respects to the tomb of the unknown soldier. Lastly, we visited Trafalgar Square with its lions and Nelson's Column.

A final huge thanks goes to the Holmes Chapel Parish Council for financing and supporting the Youth Council and to Fiona Bruce MP for her time and her honesty under the pressure of testing questions from our young councillors. It was an awesome experience and one that we will not forget.

Additional note:

The Holmes Chapel Youth Council are looking for new members and people who would like to take part in some of the projects that we have coming up to support young people across the whole community (in and outside of school). We plan to come round and tell you more about our work in the community in assemblies. If this sounds like something that you would be interested in and you are of school age, live in the village or attend a Holmes Chapel school, then we would love to hear from you.

To volunteer and join our projects email: youthcouncil@hccs.info



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Young Voices: Singfest

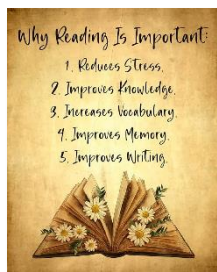
On Monday, HCCS Young Voices travelled to Breton Primary School to start this year's Singfest project, led by the Love Music Trust. We started to learn two medleys - this time based on Heroes and Villains, in preparation for a concert with lots of Cheshire schools in the Spring term.



Well done to all of the students involved, and thank you for representing HCCS so well.

Young Voices rehearses on a Monday lunchtime, 12:30-12:50 in Music 1. New members from Year 7 and 8 welcome - especially in the next week or so as we prepare for the huge Young Voices concert in Birmingham Arena in January.

LEARNING RESOURCE CENTRE NEWS



Reading with your child is vital. Research shows that it's the single most important thing you can do to help your child's education. Children who spend at least 30 minutes a day reading for fun, whether it's books, newspapers or magazines, develop the skills to be better readers at school.

It's best to read little and often, so try to put aside some time for it every day. Schedule a regular time for reading with your child and try to stick to it as much as possible.

Arrange for one evening a week when the whole family reads, instead of watching television!

Be your child's role model – actions speak louder than words; be seen reading! Make sure everyone in the family joins the public library, and gets into the library habit. It's a free activity!!

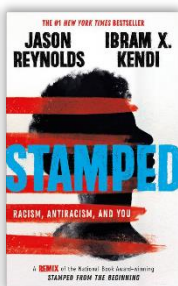
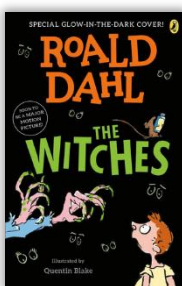
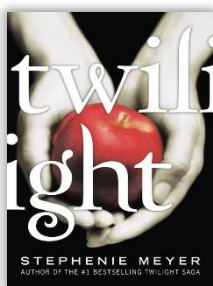
Think of ways to make reading fun - you want your child to learn how pleasurable books can be. Give books as gifts and encourage your child to build up a collection of favourite stories.

Recommended Reads

This week one of our displays in the LRC focuses on Banned Book Week. Banned Book Week was launched in America in 1982 in response to a sudden surge in the number of challenges to books in libraries, bookstores and schools. The annual event highlights the value of free and open access to information and brings together the entire book community to share support of the freedom to seek and to express ideas. Banned Books Week is no longer just observed in the United States but is a world-wide celebration of the freedom to read!

All of the books below have been banned or challenged in numerous countries around the world.

Have you read any of these previously banned or challenged books?



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Why do KS3 take part in Accelerated Reader?

Reading is a high level skill that all students need to develop as they work towards GCSEs. In Years 7, 8 and 9 we use the AR program to give them the practice they need. This reading program helps to motivate them to read, by guiding them to books that are just right for them and rewarding their progress. Students can then build on their reading skills and enjoy reading, giving all of them the opportunity to become confident, independent readers.



Does this take the place of other reading or support?

Accelerated Reader does not teach reading skills and is not designed to replace any other methods to improve reading in the school. It supports and enhances reading practice and is designed for motivation and enjoyment, which should lead to greater enthusiasm for reading.

How does it all work?

All KS3 students take a STAR Reading test to assess their reading level. Students choose a book from the LRC within their reading range (ZPD). Once they have finished reading it, they log on to the website at Renaissance Place and take an Accelerated Reader quiz on the book.

Students are able to log in to Renaissance Learning at home and we urge students to quiz as soon as possible once they have finished their books.

The link to Renaissance Learning can be found through the student portal on the school website.



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'Careers Corner'

The careers programme for this year for Years 7-11 can be viewed on the school website using the route: [curriculum & learning/careers/programme](#).



This weeks careers clips:



Post-16 Pathways - Parent and Carer Information Session Tues 10 Oct 6:00 PM

This webinar is for all parents and carers who want to know what post-16 educational and training pathways are available for their young person. Join us as we dig a bit deeper into the range of options, including higher education, apprenticeships and T levels. Our team will be available on the Chat function to answer any questions you might have. Attendees will receive a recording of the session after the event.

Register in advance for this webinar: [Webinar Registration - Zoom](#)



Careers Fair by Cheshire and Warrington Pledge Partnership.
Parent session 4pm - 6pm on 18th October at Macclesfield College
Register here: [Please Click here](#)





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HCCS Student Voice Podcast – S01 E01

Please have a listen to our very first HCCS student podcast. This podcast gives students a voice to discuss topics that are important to them. [Click here to listen](#)

INVESTIN

IMMERSIVE CAREER EXPERIENCES

STEM WEEKEND CAREER EXPERIENCES



VIEW DETAILS

Architecture / Computer Science / Dentistry / Engineering / Entrepreneurship
Forensic Science / Investment Banking / Medicine / Psychology / Veterinary Science

We are running programmes in 10 STEM and medical science careers this term, available in-person in London or live online. Students can expect to participate in interactive simulations and masterclasses led by industry professionals working in the field, with highlights including:

- Medicine** ————— Practise stitching up a wound
- Engineering** ————— Design the lift-off, journey and arrival to take humans to Mars
- Psychology** ————— Carry out a clinical psychology assessment
- Computer Science** ————— Design your own web application

WEEKEND PROGRAMME DATES

- 5th November 2023** — Medicine
Architecture
Entrepreneurship
- 12th November 2023** — Dentistry
Engineering
Computer Science
- 19th November 2023** — Investment Banking
Psychology
- 26th November 2023** — Veterinary Science
Forensic Science
- 3rd December 2023** — Art

- 21st January 2024** — Engineering
Medicine
- 28th January 2024** — Computer Science
Law
Investment Banking

VIEW AGES
15-18

VIEW AGES
12-14



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ATTENDANCE *matters* ✓

SCHOOL ATTENDANCE

Parents and carers have a legal obligation to make sure their children attend school regularly. You can only take a child out of school when there are exceptional circumstances. You do not have the right to take children on holiday in term time and may be fined if you do.

A Penalty Notice can only be issued in cases of unauthorised absence.

- Use of Penalty Notices will be restricted to two notices per parent of a pupil per academic year.
- In cases where there is more than one poorly-attending pupil in a family, notices may be issued for more than one child.
- Penalty Notices may be considered appropriate when there has been an unauthorised leave of absence (G code) of at least ten sessions (five school days) due to holidays in term time.

SEASONAL ILLNESS

At present attendance is good. However, we are seeing some students starting to be marked as ill on the register. As we enter a time of the year when bugs are more common, I would like to have your support with the following. If your child is well enough to get out of bed, please send them in and if needed ask them to speak with either their class teacher or tutor. We can then check in on them throughout the day if required. If it gets to a point where they need to go home, we can then contact you. If a student is sick, please note that there is no 48-hour rule. As soon as they are better (even if this is halfway through the day), please send them back in. Ultimately, if students are not on site this has an impact on their attainment and we do not want students to get behind with their work.



If your child has any concerns about any aspect of high school life, please ask them to speak with their tutor in the first instance as that may resolve issues quicker than contact via email.

EDUCATION FAMILY SUPPORT WORKER



I'm Elisha Wollaston and I work as an Education Family Support Worker in the Attendance and Children out of School Team at Cheshire East Council. Data analysis shows that every minute counts in school, and those with higher attendance achieve higher scores both academically and socially as a result.

I'm very pleased to be working with Holmes Chapel Comprehensive School, and becoming part of your local school community, to increase attendance and to help achieve the best outcomes for your children.



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Year 10 Work Experience April 2024

Thank you very much to Year 10 students/parents who have managed to secure placements

All work placement forms are available to download from the school website.

If you require further information please contact me on graham.baker@hccs.info

Mr Baker
Work Experience Co-ordinator



HUMANITIES SNACKS

READ • WATCH • LISTEN

A QUICK WAY OF ENGAGING IN OUR CURRICULUM, AS A FAMILY - HOVER OVER THE WORDS AND CLICK THE LINK TO GET A FLAVOUR OF WHAT YOUR CHILD IS LEARNING IN HUMANITIES THIS HALF TERM

#HUMSSNACKS

Humanities Snacks

A quick way of engaging in our curriculum, as a family - Hover over the words and click the link to get a flavour of what your child is learning in humanities this half term

MacMillan Cake Sale - THANKYOU



We'd like to say an enormous **THANK YOU** to all of our staff, students and parents who donated so kindly in baking, buying and eating the cakes at our MacMillan BIG CAKE sale last Friday. An overwhelming number of you attended and as house leads, we've been blown away by your generosity. A massive

£691.10

Was raised in total and is going to a worthwhile charity where a LOT of good can be done. Mr Jones' assemblies this week, have focused on random acts of kindness; please continue to demonstrate these attributes throughout the year

Decorative Motif Metallics Geometric Art Deco

Recently GCSE art students worked alongside yr13 art students to design & make 1920's style headpieces to be worn by dancers in the school production 'BUGSY MALONE' using old 'bling' donated by staff



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HCCS Equestrian Team

The school's equestrian team competed at their first show jumping competition on Sunday 17th September at Beaver Hall Equestrian Centre. The team consisted of **Felicity German, Lydia Hunter, Scarlett Proudlove** and our newest member **Lylah Young**. Huge congratulations to all of the girls and their horses who brought home a large number of rosettes, took 1st place as a team and qualified for the Nationals. Additionally, Lylah did extremely well winning an individual 1st place. This is a great start to the competition season. Well done.



#HelloYellow YOUNGMINDS

Holmes Chapel Comprehensive School is taking part in #HelloYellow on World Mental Health Day, Tuesday 10th October to emphasise the importance of mental health. Throughout next week, we will be raising awareness during Tutor sessions to inform students about the importance of looking after their mental health.

#HelloYellow is Young Minds biggest campaign, taking place every year to promote World Mental Health Day. As a school we support the charity 'Young Minds' in raising the awareness of mental health. Young Minds aims to create a future where all young children are supported and empowered, whatever the challenges. Promoting the importance for our young people to get the best possible mental health support and developing resilience to overcome life's difficulties. We never know when we might need this support.

Staff and students are invited to wear yellow (yellow socks, ribbons, hair bands etc.) in addition to their usual uniform on Tuesday 10th October. It is entirely optional to wear yellow on this World Mental Health Day on 10 October, and we will encourage everyone to donate what they can. As a community, we wish to show young people that they matter and deserve the support they need, when they need it, no matter what. All proceeds will go to the charities; YoungMinds, Visyon and Papyrus who work to support young people's mental health.

Thank you in advance for your support; it is really appreciated and participation in this campaign could hopefully raise awareness and help out young people who really need it.

Netball off to a fantastic start

On Tuesday 26th September the school Netball teams took on their first game of the season vs Brine Leas. Since returning the girls have only had one practice to prepare for the game and they showed their amazing ambition to succeed and do their best. All the teams had great team spirit and were fantastic ambassadors for our school. In particular a huge congratulations to Year 7 as the first game is always the toughest with students finding out what their positions are and how we can develop and progress. Looking forward to an awesome year of netball with all the teams. Well done Girls, you all did yourself and the school proud. Mrs Mee



Results: Year 7 won 2-1, Year 8 won 4-3, Year 9 lost 9-6, Year 10 lost 14-1, Year 11 won 29-2



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Football at HCCS

Congratulations to our year 8 girls team, who came back from a 2-0 deficit at half time to force extra time in the Cheshire cup. A brilliant all round performance showing tremendous character.

The 5 winning penalty takers who had to replay the shoot out, showing great composure under real The year 8 football team backed up their away win at Alsager with a tremendous performance away to Brine Lees.

Congratulations to this outstanding year 8 team who played away at Alsager with a resounding 6-1 victory! These young men play some brilliant football and I would recommend everyone comes to watch how hard these boys work for each other! The best team spirit we've had in years! Noah, Frank and Myles pulling the strings in the middle like a master puppeteer! A 3-1 victory ensured they remain unbeaten for the season. Another brilliant team effort !

Well done to our year 7 football team, producing an excellent display against a spirited Brine Lees. A great performance resulted in a comfortable victory with some inspirational individual performances, but more importantly a collective team effort!



Year 8 Girls

Year 7 Boys



Year 8 Boys



Year 11 Football Match Report

Well done to all the boys involved in the year 11 football team who played Brine Lees on Thursday evening. What a competitive match this was, but unfortunately the result didn't go our way. Chance after chance went by for us but we just couldn't convert. Credit to the lads who didn't stop running till the final whistle. We move onto our next game where we play Shavington in a couple of weeks time.

Brine Lees 2 - 0 HCCS



01477 410500



Office @hccs.info



@hccs1978



hccs1978.co.uk



NEWSLETTER

Holmes Chapel Comprehensive School & 6th Form College

Preparing Learners for a Changing World



Netball Teams Tough Battle Against Sandbach Girls

On Tuesday 3rd of October our netball teams faced a tough opposition in Sandbach away. The girls were really excited to play their second game of the season. All the teams worked tirelessly as a group and supported each other throughout all their games. The girls' resilience to never give up and ambition to achieve their best shone through today. We are super proud of the girls' efforts and the scores most definitely did not reflect the games. Sandbach are one of the strongest teams in the league and our girls fought hard and narrowed the gap on last year's result showing our defensive strategies. Areas looking forward are to practise in attack and transitions down the court creating space and timing. Our Year 11s outplayed Sandbach once again with some amazing passages of play. Mia Kirkman was the driving force, her work rate was exceptional. Well done Year 11, looking forward to the County Finals on Saturday.



Results: Year 7 Lost 9-0, Year 8 Lost 11-6, Year 9 Lost 7-2, Year 10 Lost 18-1, Year 11 Won 19-9

A shout out to local clubs our girls could get involved in are Chaeshire Stars, Northwich Saffires, Sandbach Netball Club and Warrington Town. I will send out flyers for all the clubs locally our students can join over the coming weeks. Well done Girls, you all did yourself and the school proud. **Mrs Mee**



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Thank you, from all of us at HCCS & HC6F