

Learning Support Team Structure 2020-2021

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| Lisa Gallimore SENDCO and Head of Learning Support | | |
| <ul style="list-style-type: none"> ● Leading SEND provision across KS3-KS5 ● Developmental planning ● Overall QA of SEND provision ● Developing SEND policy and practice ● Overseeing the SEND budget ● Leading CPD ● Overseeing exam access arrangements ● Planning the LS timetable ● Overall line management responsibility for LS ● Analyse the progress of students with SEND | | |
| Clair Bailey Deputy SENDCO | | |
| <ul style="list-style-type: none"> ● Preparing all documentation for Annual Reviews ● Implementing and updating all Strategy Sheets and SEN Support Plans ● Provision mapping and tracking ● MER of LS interventions ● Maintaining the SEND register ● Line management responsibility ● Liaising with outside agencies including CEAT, SALT, VI, HI and Physiotherapy. ● Overseeing Extended Transition arrangements | | |
| <p style="text-align: center;">Louise Guy Extended transition manager</p> <ul style="list-style-type: none"> ● Organising all transition arrangements from year 6 to year 7 ● Creating strategy sheets/SEN support plans for new students ● Briefing the staff on the needs of new students ● Year 7 parent support ● Collating transition data to inform timetable planning ● Line management responsibility | <p style="text-align: center;">Lynne Hyde Lead TA</p> <ul style="list-style-type: none"> ● Organising cover within the LS team ● Keeping the LS timetable up to date ● Observing and monitoring TA practise in the classroom ● Organising cover for exam concession support ● Managing and tracking the ordering of resources for LS ● Overseeing the successful induction of staff into LS ● Line management responsibility ● Managing exam access arrangements | <p style="text-align: center;">Rachel Bark-Jones Literacy Intervention Lead</p> <ul style="list-style-type: none"> ● Lead teacher for Year 7 Nurture Group intervention ● Lead for IDL intervention (Literacy) ● Overseeing the literacy provision map ● Monitoring the provision and progress of students with literacy difficulties ● Line management responsibility ● Small group intervention |
| <p style="text-align: center;">Kathryn Smart Numeracy Intervention lead</p> <ul style="list-style-type: none"> ● Lead for Numeracy focus groups ● Lead for IDL intervention (numeracy) ● Overseeing the Numeracy provision map | <p style="text-align: center;">Lucie Fellows SEMH Lead</p> <ul style="list-style-type: none"> ● Lead for SEMH with SEN and SEN support students ● ELSA lead ● Overseeing the SEMH provision ● Monitoring the provision and | <p style="text-align: center;">Carl Peters Alternative Provision Lead</p> <ul style="list-style-type: none"> ● Alternative provisions pathway lead for SEND ● Monitoring the provision and progress of students on an alternative pathway |

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| <ul style="list-style-type: none"> Monitoring the provision and progress of students with Numeracy difficulties Line management responsibility Small group intervention and 1:1 | <p>progress of students SEMH needs</p> <ul style="list-style-type: none"> Line management responsibility Small group and 1:1 intervention | <ul style="list-style-type: none"> Small group and 1:1 intervention |
| <p>Megan Walker Deputy Lead TA and exams</p> | <p>Cat Bradbury SEMH TA</p> | <p>Heather Ross Alternative Provision TA</p> |
| <p>Teaching Assistants</p> <p>Laura Lucas Alison Barber Lesley Wilton Hollie Lucas Jane Williams Charlotte Danaci Susie Weston Bethany Lysycia Erin Tomkinson Niccy Baddiley Hannah Bailey Tom Nickson Rachel Challinor Helen Lilley Tom Pittman Richard Jarvis Jake McNeil Holly Cheetham</p> | | |
| <p>Jenny Bayley Admin Support</p> | | |